

**BOARD MEMO**

Date: December 17, 2020

For ACTION

For INFORMATION

Board Agenda: Yes

No

**FROM:** Terri H. Mozingo, Ed.D., Chief of Teaching, Learning, and Leadership  
Gerald R. Mann, Jr., Ed.D., Executive Director of Instructional Support  
Darrell Sampson, Executive Director of Student Support Teams  
Peter Balas, Principal, T.C. Williams High School  
Pierrette Peters, Principal, Francis C. Hammond Middle School  
Jesse Mazur, Prial, George Washington Middle School  
Ingrid Bynum, Princincippal, Patrick Henry K-8 School  
Tiana Dominick, Interim Director of Gifted Programs and Advanced Academics  
Jodie Peters, AVID District Director/College Readiness Support

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Areas of Focus Update - Academic Disparities: TAG + Middle School Honors

**ACPS 2025 STRATEGIC PLAN GOAL**

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

**SY 2020-2021 FOCUS AREA**

Focus Area 3: Strategic Plan Implementation

Focus Area 5: Academic Disparities

**FY 2021 BUDGET PRIORITY**

Cultural Competence for All Staff

Chronic Absenteeism among Hispanic Students

Outreach to Underserved Communities to Increase Engagement

**SUMMARY**

The attached presentation will provide an update regarding the enrollment data for Talented and Gifted (TAG), middle and high school honor courses, Advanced Placement (AP), and Dual Enrollment (DE) courses. The data suggest that ACPS has disproportionality in enrollment in all of its advanced courses or programs.

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### BACKGROUND

The ACPS 2025 Strategic Plan commits to eliminating opportunity and achievement gaps by monitoring our progress through: disproportionality of underrepresented students in advanced courses; disproportionality rate of students in TAG at the elementary level by school and student group; and disproportionality rate of students in advanced coursework at the secondary level by school and student group. This presentation highlights historical data and current data on the enrollment in our advanced courses and programs. It outlines our current practices to enroll students and supports students in advanced classes, and codifies the action steps for future activities, which will take place beginning in February 2021.

### RECOMMENDATION

The Superintendent recommends that the School Board review the information provided within this attachment.

### IMPACT

The steps outlined in the attached presentation and the TAG Audit will inform the development of a revised TAG Local Plan. Furthermore, the staff commits to increase advanced course information to families, further collaboration between schools on student course selection, and begin the process of removing barriers for minority students to gain access to advanced course work. These actions will support the quality instruction needed by our advanced students and those with the potential to achieve at high levels to ensure every student succeeds.

### ATTACHMENT

1. 201217\_PowerPoint\_Areas\_of\_Focus\_Update\_Academic\_Disparities\_TAG\_and\_Middle\_School\_Honors

### CONTACTS

1. Dr. Gerald R. Mann, Jr., [gerald.mann@acps.k12.va.us](mailto:gerald.mann@acps.k12.va.us)
2. Darrell Sampson, [darrell.sampson@acps.k12.va.us](mailto:darrell.sampson@acps.k12.va.us)
3. Peter Balas, [peter.balas@acps.k12.va.us](mailto:peter.balas@acps.k12.va.us)
4. Pierrette Peters, [pierrette.peters@acps.k12.va.us](mailto:pierrette.peters@acps.k12.va.us)
5. Jesse Mazur, [jesse.mazur@acps.k12.va.us](mailto:jesse.mazur@acps.k12.va.us)
6. Ingrid Bynum, [ingrid.bynum@acps.k12.va.us](mailto:ingrid.bynum@acps.k12.va.us)
7. Tiana Dominick, [tiana.dominick@acps.k12.va.us](mailto:tiana.dominick@acps.k12.va.us)
8. Jodie Peters, [jodie.peters@acps.k12.va.us](mailto:jodie.peters@acps.k12.va.us)