

# Students with Disabilities (SWD) Evaluation Draft Action Plan

School Board Meeting

Department of Curriculum and Instruction

November 7, 2019



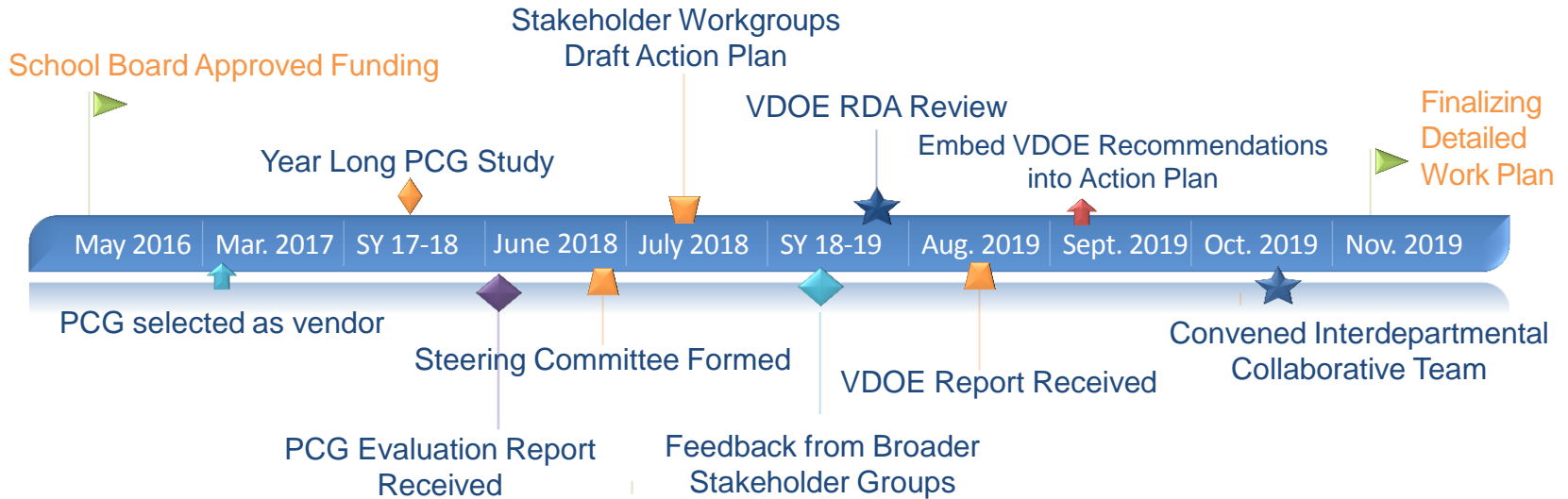
**EVERY STUDENT SUCCEEDS**

# Essential Question

- How are **evaluation recommendations** utilized by ACPS to **improve the educational outcomes** for students with disabilities?



# Evaluation Timeline



# PCG Evaluation Focus Areas

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- **Implementation**
  - Multi-Tiered Systems of Support (MTSS)
  - Co-Teaching / Specially Designed Instruction (SDI)
- **Professional Development**
- **Accountability**
- **Communication and Parent Engagement**



# VDOE Results Driven Accountability Focus Areas

- **Implementation**
  - Instruction
  - Student Achievement
- **Compliance**



- **Teacher Retention and Recruitment**
- **Parent Engagement**

# Overlap of VDOE Findings with PCG

Multi-Tiered  
Systems of  
Support (MTSS)

Specially Designed  
Instruction and  
Targeted  
Interventions

Teacher Retention  
and Recruitment

Culture, Equity  
and Parent  
Engagement

Academic  
Optimism and  
High Expectations

# Next Steps

- 1. Finalize Project Plan** designed to implement the action steps in each of the ten enumerated recommendations.
- 2. Convene monthly meetings** for Interdepartmental Collaborative Team in order to monitor progress.
- 3. Provide Quarterly Reports** to School Board regarding progress towards action steps.



# Questions and Discussion



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