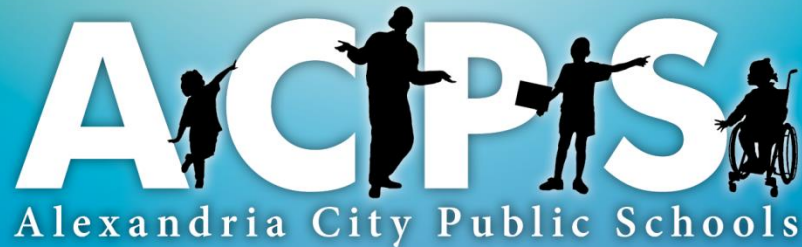


The High School Project



School Board Work Session

October 24, 2019



EVERY STUDENT SUCCEEDS

Essential Questions

1. What is the ***status and expected timeline*** for The High School Project?
2. How will the School Board's priorities ***continue to inform*** the work of the ***Educational Design Team (EDT)***?
3. What are the ***programming options*** being considered?
4. How will the ***Educational Design Team (EDT)*** and ***Industry Advisory Boards (IABs)*** work together?

School Board Priorities

- **Preference for co-location of multiple programs** in order to maximize flexibility, enhance cross-program interactions, and reduce logistical obstacles;
- **All students have access** to support services including counseling, social work, nursing, psychological, and nutrition;
- **All programs** within the proposed high-school model (including currently existing programs) **are administered equitably**, such that all children have a fair opportunity to participate in the full range of programmatic options available; and
- **A high level of flexibility in programs** that allows students to change their academic path after initial selection; and new program offerings will be data driven.

School Board Priorities (cont'd)

- **Students have the option of fulfilling graduation requirements in one building;**
- **Continue community engagement** through the *Define and Evaluation* phases of the process;
- **Intentional focus on the delivery of special education services**, by promoting structures and practices that allow for equitable and seamless access to both the general education curricular offerings, alongside a full continuum of special education services; and
- **Intentional focus on the delivery of English Learner (EL) services**, by promoting structures and practices that allow for equitable and seamless access to the general education curricular offerings alongside all EL service levels.

Project Timeline

Now to March 2020

April 2020 – April 2022*

24 – 30 Months

PLANNING

DESIGN

CONSTRUCT

OCCUPY



School Board Decision

Fall 2019:

- Expanded EDT Reconvenes
- IAB Chair Kick-Off
- Input to CIP Budget Request
- Community and Stakeholder Engagement
- Form Advisory Committee
- Begin City Coordination

Spring 2020:

- Design Phase Begins
- Site-Specific Ed Specs Delivered
- Full IAB Kick-Off
- Community and Stakeholder Engagement



School Year 2024

*** Includes Development Special Use Permit (DSUP) Process**
Timelines are not exact

Planning Phase Work Schedule

	Summer 2019 June – Sept	Fall 2019 Sept – Dec	Winter 2019-20 Dec – March	Spring 2020 March - June
Stakeholder Engagement				
Educational Programming	Establish HS Program Priorities and Match with ACPS Site Goals	Present Programming Concept Options to the Board	Continue Programming Concepts and Create Site-Specific Educational Specs	Initiate Detailed Educational Programming
Site	Hold Board Work Session; Focused Due Diligence	Present Final Site Recommendations Options to Board	Initiate Detailed Site Planning and City Coordination	Continue On-Going Site Planning and City Coordination
Development Planning	Inform Public; Collect Feedback	Document Data for Board Recommendations	Share Public Information	Apply Educational Specs to Site and Development Planning
Feasibility Studies and Environmental Assessments	Refine Studies Based Upon Board Work - Session Priorities	Refine FY 2021 CIP Budget Request	Initiate Procurement and Related City Actions	Develop New CM and Architect

Educational Programming Framework

This represents the Virginia Department of Education (VDOE) and ACPS graduation requirements, 16 Career and Technical Education (CTE) career clusters, and includes program options for Advanced Placement (AP) and Dual Enrollment (DE), Specialized Instruction (SPED), English Learners (EL), and General Education (GE)

STEM

- Science, Technology, Engineering, and Mathematics
- Architecture and Construction
- Health Science
- Information Technology
- Manufacturing
- Energy (August 2020)



Business and Government

- Business Management and Administration
- Finance
- Government and Public Administration
- Hospitality and Tourism
- Marketing
- Agriculture, Food, and Natural Resources (TBD)



Core Courses



- Education and Training
- Human Services
- Law, Public Safety, Corrections, and Security



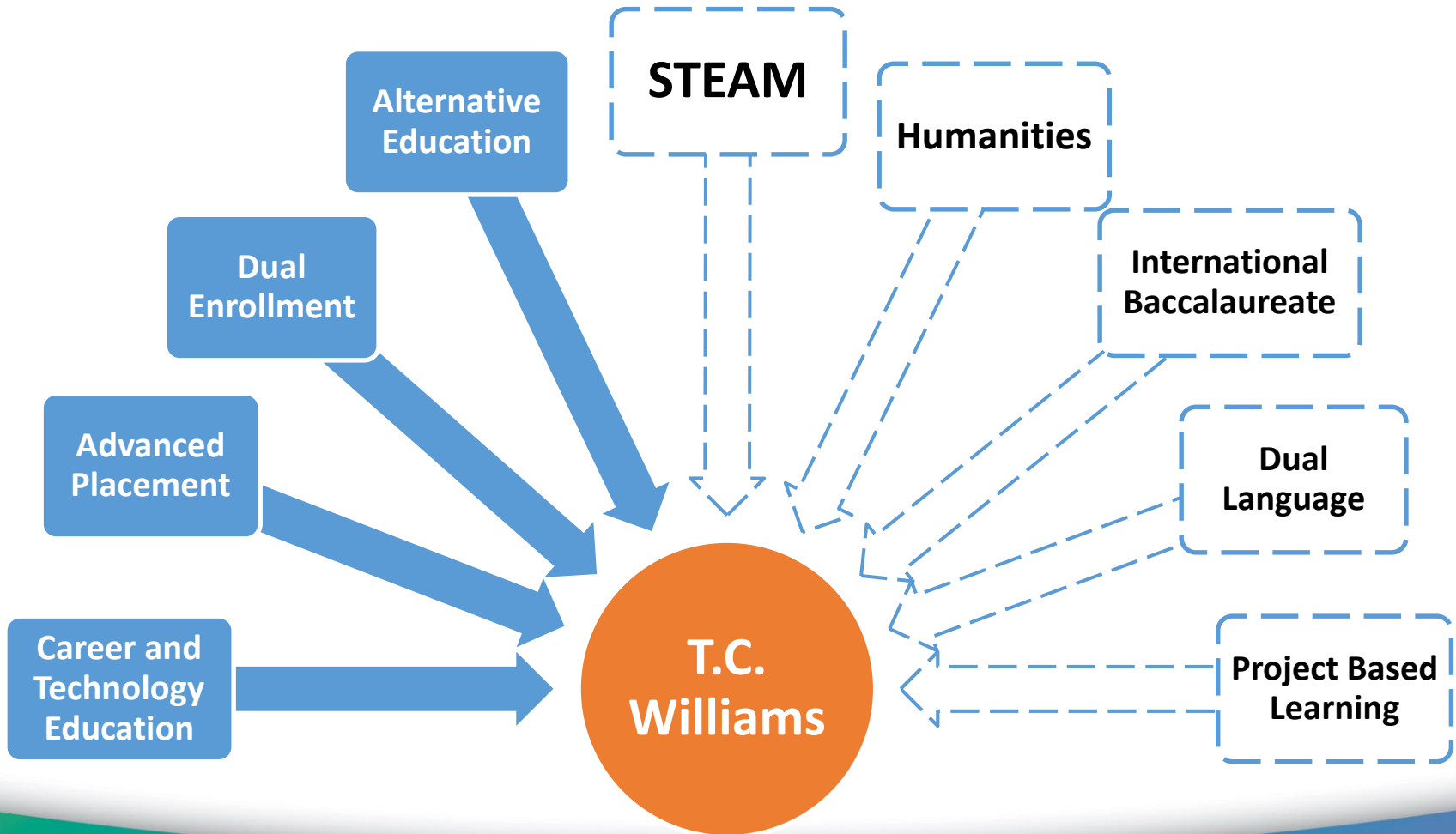
Education and Human Services



- Arts, Audio Visual (AV) Technology, and Communication

The Arts

High Level Programming Options



Prioritization Exercise

What programming options are you most interested in the EDT expanding or exploring?

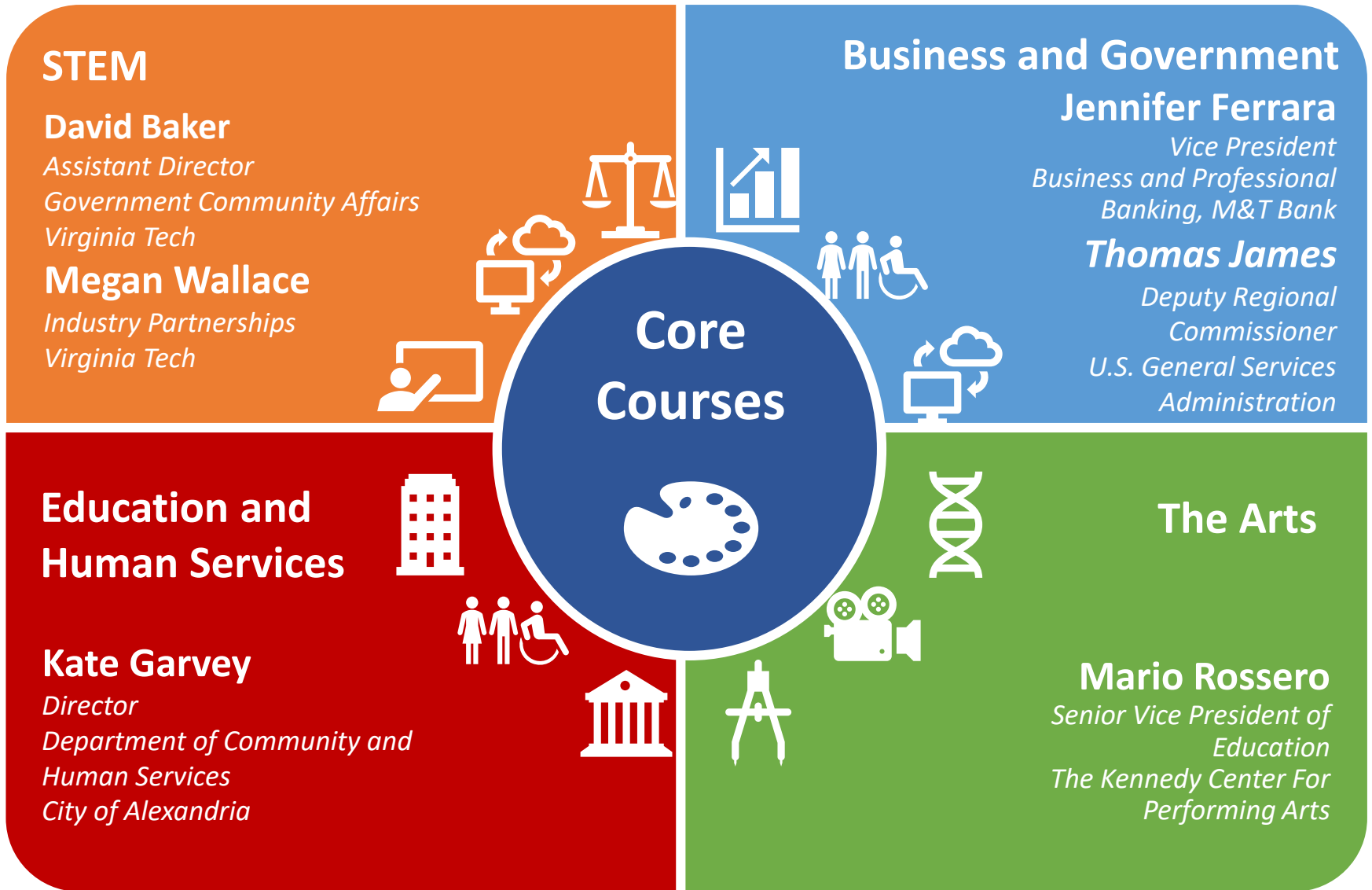
Educational Programs

- **International Baccalaureate (IB) Diploma Programme**
- **Dual Language: Expand Course Offerings to High School**
- **Career and Technical Education (CTE)**
 - Building Trades
 - Energy
 - Cyber Security
 - Cloud Computing

Educational Approaches

- **Project and Problem-Based Learning: Academic Learning Through Real-World, Meaningful Projects**
- **STEAM Interdisciplinary Learning and Pathways**
- **Humanities Interdisciplinary Learning and Pathways**
- **Work-Based Learning: Career Awareness, Career Exploration, Career Preparation**
- **Alternative Education**
 - Academic Alternatives (*Different Approaches to Learning*)
 - Discipline Alternatives
 - Therapeutic Alternatives (*Intensive Counseling and Support*)

Industry Advisory Board Chairs



Industry Advisory Boards (IABs)

IAB Membership

Members Include **Industry Leaders**; Broad Spectrum from the Field including Government Leaders, Non-Profit Organizations, Higher Education Partners

Members Need to be Knowledgeable About **Areas of Study**

Teachers (ACPS and Others) Working in Their Field

IAB Roles and Expectations

Provide **Up-To-Date Industry Expertise** to EDT

Help Link **ACPS Decision Making and Student Success** with Highest Level of Skills for Workplace and for College

Explore **New or Expanded Opportunities**, such as, but not limited to:

- Dual Credit
- Off-Site Learning
- Paid and Unpaid Internships
- Project Based Learning
- Site Visits and Exposure

IABs Next Steps



Coordinate IABs Strategic Action Plan;

Refine and Complete All Four IAB Memberships;

Establish Working Consistent Communication Between the IABs and the EDT;

Create IAB Schedule for 2020/2021; and

Support Career Pathways by Providing Guidance with Resources.

Questions and Discussion

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