

Jefferson-Houston School Governance Team

Meeting Agenda

March 11, 2016

9 am- 11 am

Meeting Facilitator: Dr. Chris Phillips

Invitees: A. Crawley (absent), T. Mozingo, C. Phillips, S. Spivey, N. Mitchell, L. Piehota, G. Mann, J. Brown, T. Werner, B. Nickerson, M. Irby-Marshall, B. Grant (absent)

Guests: J.Neuffer (Math), S. Lank (Reading), and M. Suchenski (ELL)

- I. Key Deliverable Updates and Follow up: (Any) All reports were submitted to the state including the OSI state report. VDOE site visit to JH has been rescheduled to April 7th and Dr. Phillips also presents to the school board on April 7th in the afternoon. Natalie will share the modified schedule for the VDOE site visit for accreditation status. The June's Governance Meeting and our state representative will be in attendance.
- II. CAP Status Updates: Report out on updates related to CAP Essential Actions (All) - Corrective Action Plan is the same. JH is still working towards being aligned with the state.
- III. Status Reports:
 - a) Jefferson-Houston – Chris Phillips states no new initiatives are needed at this time. Staff are preparing for upcoming writing SOL tests. All coaches are working with staff. Week of March 21st is the last week for jaguar time for this session.
 - General report (to include Jaguar Time and Middle School Recruitment): Jaguar time is being effective and staff are focusing on remediation. At this time about 20 students have registered for middle school. AP and Academic Principal will attend ACPS job fair. JH 8th graders won first place and third place in a contest. Summer packages will be sent home by Title I department with resources.
 - Staffing & culture/climate/retention report: JH had the most staff who were supported on the Title One literacy night. The principal and school improvement coach went around and celebrated the 8 teachers who gave

lessons with a school incentive with JH laptop bags. 5 staff members are looking for other positions and 4 of the JH teachers are looking to transfer within the district. LLI intervention is being used in grade four. An interventionist was hired for LLI who is also a parent of students. Students love working with her and making progress.

- MTSS: Student attendance and discipline report - Principal shared a report for the last 3 school years by months. PBIS is working and discipline is declining. Monthly school wide activities are being held. Chronic absentees have been reduced from 15 to 1. Families of four students have been taken to court and have been coming to school.
- b) AIR – Melissa Irby-Marshall shared the February monthly report. Melissa thanked Dr. Mozingo for setting up a meeting about alignment with AIR and the district. AIR instructional coaches are in contact with ACPS and JH coaches. High level strategies have been in place. Open communication is essential and is working.
- c) Curriculum/Professional Learning Support – John Brown invited Julia Neuffer and Suzanne Lank from central office to speak. Dr. Mozingo shared that their role is to share how ACPS instructional coaches are working in the district and to provide an update on their findings. S. Lank shared there is a lot of professional learning going on. JH staff go above and beyond after jaguar time to attend professional development. Lank’s role is driven by instruction. Lank suggested that jaguar time should include interventions. Lank will give more licenses for Lexia. Lank offered to bring more professional development. Lank suggest elementary needs more support to understand the text. Lank gives consultant time in schools for teachers to get assistance in the schools. Dr. Mozingo states how teachers in the district want people to come in during their planning time to plan and that there is not enough time to plan. J. Neuffer shared she works with 3rd-5th and the JH Math Coach. Neuffer shared she modeled for students on how to show your work which is a JH initiate to justify their work. UPSC Understand, plan, solve, and check is another strategy that was shown and shared with fourth grade. The goal in 5th grade is to help them with multi-step solving problems and note taking. Co-planning has been effective with JH staff. Dr. Mozingo asked ‘do you think the school is on track? Do you think the students are learning?’ Lank said, “I see academic progress and she feels better with where they are this year than last year at the point.” Neuffer shared it takes time to see success and most students did not come to the grade level with the skills they needed. Neuffer offered to help with instructional games for jaguar time for staff and students. Dr. Phillips shared our goal is to increase 10% in Math. Dr. Mozingo shared how some families are making decisions on attending a school that is accredited. How is Fast Forward? Dr. Phillips is monitoring students using online interventions. Dr. Phillips shared there are gaps

due to teachers last year stop teaching. Middle school math is doing well. Middle school data last year was higher. Progress Monitoring is being used for interventions such as Think Through Math and Fast Forward.

- d) Specialized Instruction Support: Theresa Werner shared the February and March report. Instructional support is seeing high levels of student engagement. Co-lanning and classroom observations have been effective.
- e) English Learners Support: Bethany Nickerson- the focus is building on academic language – M. Suchenshki is in JH once a week to support ELL teachers. Data shows the weakness is problem solving. ELL is using notebooks on building academic vocabulary. Students have a language rotation with language scaffolds using Blooms verbs to help with visualizing. Another strategy using Kagan structures with modeling for independent stations has also been taught. JH teachers are very receptive and open to receiving feedback and support. Budget has approved for 2016-17 additional ELL teacher. At this time JH has 14% ELL=76 students. As of yesterday total enrollment is 522 students in JH. Recommendations from the ELL Department is that there should be a better plan for co-teachers ell/general teachers. Another suggestion is there should be a hook/warm-up to make connections with standards.

IV. Adjournment- Dr. Mozingo shared how much stress is on the staff who work in a low performing school. Suggestion is to provide emotional support. Meeting adjourned at 10:15am Next meeting will be April 8th, 2016