

**TABLE 1**  
**Alexandria City Public Schools**  
**COMPARISON OF ACCREDITATION STATUSES BY SCHOOL 2015-16 to 2019-20**

Accreditation Status Year (as determined by the previous year's scores) <sup>1</sup>					
School	Old Accreditation System			Transition Year	New Accreditation System
	2015-16	2016-17	2017-18	2018-19	2019-20
John Adams	Partially Accredited - Science	Partially Accredited - Science	Fully Accredited	Accredited	Accredited
Charles Barrett	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
Ferdinand T. Day	N/A	N/A	N/A	N/A	Accredited
Patrick Henry	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
Cora Kelly	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
Lyles-Crouch	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
Douglas MacArthur	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited <sup>1</sup>
George Mason	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
Matthew Maury	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited <sup>1</sup>
Mount Vernon	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
James Polk	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
William Ramsay	Partially Accredited - Science	Partially Accredited - Science	Partially Accredited - Science	Accredited	Accredited
Samuel Tucker	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
Jefferson-Houston	Accreditation Denied - All Content Areas	Accreditation Denied - All Content Areas	Accreditation Denied - English, Math & Science	Accredited with Conditions	Accredited
Francis C. Hammond	Partially Accredited - English & Math	Partially Accredited - English	Partially Accredited - English	Accredited	Accredited
George Washington	Fully Accredited	Fully Accredited	Fully Accredited	Accredited	Accredited
T.C. Williams	Fully Accredited	Partially Accredited - Math & GCI	Partially Accredited - Math	Accredited with Conditions	Accredited

**TABLE 2**  
**Alexandria City Public Schools**  
**ACCREDITATION RESULTS BY INDICATOR 2019-20**

School	School Quality Indicator								
	Accreditation Status	Academic Achievement - English	Achievement Gap - English	Academic Achievement - Math	Achievement Gap - Math	Academic Achievement - Science	Chronic Absenteeism	Graduation and Completion Index	Dropout Rate
John Adams	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Charles Barrett	Accredited	Level One	Level One <sup>1,2</sup>	Level One	Level One	Level One	Level One		
Ferdinand T. Day	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Patrick Henry	Accredited	Level One	Level Two	Level One	Level Two	Level One	Level One		
Cora Kelly	Accredited	Level One	Level Two	Level One	Level One	Level One	Level One		
Lyles-Crouch	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Douglas MacArthur	Accredited <sup>5</sup>	Level One	Level Three	Level One	Level One <sup>2</sup>	Level One <sup>1</sup>	Level One		
George Mason	Accredited	Level One	Level One <sup>1</sup>	Level One	Level One <sup>1</sup>	Level One	Level One		
Matthew Maury	Accredited <sup>5</sup>	Level One	Level Three	Level One	Level Three	Level One	Level One		
Mount Vernon	Accredited	Level One	Level One	Level One	Level Two	Level Two <sup>1</sup>	Level One		
James Polk	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
William Ramsay	Accredited	Level One	Level One	Level One	Level One	Level One <sup>2</sup>	Level One		
Samuel Tucker	Accredited	Level One	Level One <sup>1</sup>	Level One	Level Two	Level One	Level One		
Jefferson-Houston	Accredited	Level One	Level Two	Level One	Level Two <sup>2</sup>	Level One	Level One		
Francis C. Hammond	Accredited	Level One	Level Two	Level One	Level One	Level One	Level One		
George Washington	Accredited	Level One	Level Two	Level One	Level One <sup>2</sup>	Level One	Level One		
T.C. Williams <sup>3</sup>	Accredited	Level One	Level One	Level One	Level Two	Level One	Level One	Level One <sup>4</sup>	Level One <sup>2</sup>

**TABLE 3**  
**Alexandria City Public Schools**  
**ACCREDITATION RESULTS BY SCHOOL 2018-19 & 2019-20**

School	English		Math		Science		Chronic Absenteeism	
	2018	2019	2018	2019	2018	2019	2018	2019
John Adams	90%	92%	87%	93%	71%	83%	9%	8%
Charles Barrett	90%	93%	87%	92%	92%	93%	6%	5%
Ferdinand T. Day	N/A	93%	N/A	84%	N/A	76%	N/A	7%
Patrick Henry	90%	88%	86%	88%	86%	80%	8%	9%
Cora Kelly	84%	89%	84%	91%	80%	84%	8%	8%
Lyles-Crouch	97%	90%	96%	93%	97%	84%	6%	5%
Douglas MacArthur	85%	83%	79%	85%	70%	68% <sup>1</sup>	7%	6%
George Mason	92%	89%	93%	89%	78%	77%	3%	11%
Matthew Maury	85%	83%	83%	79%	79%	79%	8%	7%
Mount Vernon	89%	92%	78%	88%	70%	57% <sup>1</sup>	7%	5%
James Polk	94%	93%	94%	95%	86%	88%	5%	4%
William Ramsay	84%	90%	66%	88%	59%	69% <sup>2</sup>	11%	11%
Samuel Tucker	90%	91%	86%	89%	76%	70%	11%	11%
Jefferson-Houston	76%	75%	61%	72%	78%	70%	12%	11%
Francis C. Hammond	79%	78%	78%	84%	76%	71%	4%	2%
George Washington	84%	83%	77%	86%	78%	74%	3%	4%
T.C. Williams <sup>3</sup>	94%	95%	64%	76%	78%	78%	12%	11%

<sup>1</sup> Level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Level coloring based on R10

<sup>3</sup> In new system, growth is not calculated for English or math at the high school level.

**TABLE 4**  
**Alexandria City Public Schools**  
**RESULTS BY SCHOOL FOR 2018-19 & 2019-20: ACHIEVEMENT GAP – ENGLISH**

School	Performance Level	Asian		Black		Hispanic		White		Economically Disadvantaged		English Learners		Students with Disabilities	
		2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
John Adams	Level One	97%	<b>100%</b>	90%	<b>85%</b>	92%	<b>94%</b>	82%	<b>95%</b>	91%	<b>93%</b>	98%	<b>97%</b>	70%	<b>80%</b>
Charles Barrett	Level One <sup>1,2</sup>	100%	<b>100%</b>	67%	<b>72%</b> <sup>1</sup>	96%	<b>91%</b>	94%	<b>97%</b>	82%	<b>84%</b>	100%	<b>96%</b>	69%	<b>70%</b> <sup>2</sup>
Ferdinand T. Day	Level One	N/A	<b>100%</b>	N/A	<b>93%</b>	N/A	<b>93%</b>	N/A	<b>93%</b>	N/A	<b>94%</b>	N/A	<b>98%</b>	N/A	<b>TS</b>
Patrick Henry	Level Two	88%	<b>93%</b>	87%	<b>83%</b>	91%	<b>91%</b>	100%	<b>94%</b>	89%	<b>88%</b>	98%	<b>98%</b>	65%	<b>56%</b>
Cora Kelly	Level Two	100%	<b>N/A</b>	64%	<b>67%</b>	91%	<b>96%</b>	80%	<b>85%</b>	86%	<b>89%</b>	96%	<b>96%</b>	62%	<b>61%</b>
Lyles-Crouch	Level One	100%	<b>86%</b>	93%	<b>79%</b>	92%	<b>94%</b>	99%	<b>97%</b>	93%	<b>81%</b>	100%	<b>100%</b>	91%	<b>71%</b> <sup>1</sup>
Douglas MacArthur	Level Three	100%	<b>93%</b>	55%	<b>51%</b>	95%	<b>83%</b>	94%	<b>95%</b>	73%	<b>68%</b>	96%	<b>92%</b>	62%	<b>63%</b>
George Mason	Level One <sup>1</sup>	N/A	<b>TS</b>	87%	<b>75%</b>	89%	<b>92%</b>	94%	<b>88%</b>	88%	<b>89%</b>	97%	<b>92%</b>	79%	<b>52%</b> <sup>1</sup>
Matthew Maury	Level Three	100%	<b>100%</b>	63%	<b>56%</b>	93%	<b>88%</b>	97%	<b>97%</b>	67%	<b>61%</b> <sup>1</sup>	97%	<b>100%</b>	48%	<b>46%</b>
Mount Vernon	Level One	100%	<b>TS</b>	80%	<b>68%</b>	84%	<b>92%</b>	97%	<b>97%</b>	83%	<b>88%</b>	88%	<b>94%</b>	81%	<b>79%</b>
James Polk	Level One	100%	<b>100%</b>	89%	<b>91%</b>	98%	<b>96%</b>	93%	<b>92%</b>	93%	<b>93%</b>	99%	<b>98%</b>	75%	<b>73%</b>
William Ramsay	Level One	100%	<b>100%</b>	74%	<b>85%</b>	85%	<b>91%</b>	92%	<b>92%</b>	83%	<b>90%</b>	94%	<b>97%</b>	62%	<b>94%</b>
Samuel Tucker	Level One <sup>1</sup>	95%	<b>100%</b>	87%	<b>86%</b>	92%	<b>92%</b>	94%	<b>97%</b>	87%	<b>87%</b>	96%	<b>99%</b>	76%	<b>58%</b> <sup>1</sup>
Jefferson-Houston	Level Two	100%	<b>83%</b>	67%	<b>65%</b>	82%	<b>82%</b>	96%	<b>95%</b>	73%	<b>67%</b>	89%	<b>95%</b>	50%	<b>52%</b>
Francis C. Hammond	Level Two	94%	<b>92%</b>	78%	<b>78%</b>	74%	<b>73%</b>	88%	<b>87%</b>	76%	<b>76%</b>	86%	<b>85%</b>	49%	<b>51%</b>
George Washington	Level Two	100%	<b>100%</b>	68%	<b>68%</b>	72%	<b>73%</b>	96%	<b>96%</b>	68%	<b>69%</b>	86%	<b>85%</b>	51%	<b>55%</b>
TC Williams	Level One	100%	<b>96%</b>	92%	<b>93%</b>	92%	<b>94%</b>	98%	<b>99%</b>	92%	<b>93%</b>	95%	<b>95%</b>	75%	<b>75%</b>

<sup>1</sup> Level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Level coloring based on R10

TS = Too Small

**TABLE 5**  
**Alexandria City Public Schools**  
**RESULTS BY SCHOOL FOR 2018-19 & 2019-20: ACHIEVEMENT GAP – MATH**

School	Performance Level	Asian		Black		Hispanic		White		Economically Disadvantaged		English Learners		Students with Disabilities	
		2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
John Adams	Level One	90%	<b>94%</b>	87%	<b>89%</b>	87%	<b>93%</b>	88%	<b>97%</b>	88%	<b>93%</b>	97%	<b>97%</b>	78%	<b>82%</b>
Charles Barrett	Level One	100%	<b>100%</b>	55%	<b>69%<sup>2</sup></b>	83%	<b>89%</b>	96%	<b>97%</b>	67%	<b>81%</b>	97%	<b>92%</b>	59%	<b>70%</b>
Ferdinand T. Day	Level One	N/A	<b>100%</b>	N/A	<b>81%</b>	N/A	<b>77%</b>	N/A	<b>92%</b>	N/A	<b>88%</b>	N/A	<b>96%</b>	N/A	<b>TS</b>
Patrick Henry	Level Two	89%	<b>96%</b>	84%	<b>82%</b>	87%	<b>94%</b>	90%	<b>91%</b>	86%	<b>88%</b>	95%	<b>99%</b>	57%	<b>61%</b>
Cora Kelly	Level One	100%	<b>N/A</b>	65%	<b>78%</b>	91%	<b>96%</b>	82%	<b>87%</b>	85%	<b>92%</b>	95%	<b>96%</b>	50%	<b>73%</b>
Lyles-Crouch	Level One	100%	<b>86%</b>	92%	<b>87%</b>	100%	<b>94%</b>	97%	<b>99%</b>	94%	<b>88%</b>	100%	<b>100%</b>	80%	<b>75%</b>
Douglas MacArthur	Level One <sup>2</sup>	100%	<b>85%</b>	44%	<b>59%<sup>2</sup></b>	83%	<b>86%</b>	94%	<b>95%</b>	62%	<b>72%</b>	90%	<b>89%</b>	53%	<b>66%<sup>2</sup></b>
George Mason	Level One <sup>1</sup>	N/A	<b>100%</b>	75%	<b>76%</b>	88%	<b>73%</b>	96%	<b>97%</b>	84%	<b>68%<sup>1</sup></b>	90%	<b>74%</b>	73%	<b>50%<sup>1</sup></b>
Matthew Maury	Level Three	100%	<b>100%</b>	65%	<b>50%</b>	73%	<b>100%</b>	95%	<b>97%</b>	63%	<b>52%</b>	92%	<b>100%</b>	39%	<b>26%</b>
Mount Vernon	Level Two	100%	<b>100%</b>	26%	<b>57%</b>	74%	<b>84%</b>	88%	<b>98%</b>	71%	<b>83%</b>	80%	<b>88%</b>	47%	<b>72%</b>
James Polk	Level One	100%	<b>100%</b>	91%	<b>92%</b>	96%	<b>96%</b>	96%	<b>95%</b>	94%	<b>93%</b>	98%	<b>98%</b>	75%	<b>67%</b>
William Ramsay	Level One	94%	<b>95%</b>	64%	<b>89%</b>	63%	<b>86%</b>	81%	<b>86%</b>	66%	<b>87%</b>	85%	<b>92%</b>	40%	<b>81%</b>
Samuel Tucker	Level Two	94%	<b>100%</b>	82%	<b>82%</b>	87%	<b>93%</b>	95%	<b>97%</b>	83%	<b>86%</b>	95%	<b>98%</b>	55%	<b>57%</b>
Jefferson-Houston	Level Two <sup>2</sup>	100%	<b>100%</b>	48%	<b>63%<sup>2</sup></b>	71%	<b>77%</b>	82%	<b>85%</b>	55%	<b>69%<sup>2</sup></b>	88%	<b>92%</b>	39%	<b>45%</b>
Francis C. Hammond	Level One	97%	<b>97%</b>	78%	<b>84%</b>	72%	<b>80%</b>	88%	<b>88%</b>	76%	<b>82%</b>	88%	<b>89%</b>	48%	<b>67%<sup>2</sup></b>
George Washington	Level One <sup>2</sup>	96%	<b>100%</b>	57%	<b>74%</b>	63%	<b>77%</b>	93%	<b>97%</b>	58%	<b>75%</b>	78%	<b>87%</b>	47%	<b>64%<sup>2</sup></b>
TC Williams	Level Two	83%	<b>89%</b>	57%	<b>70%</b>	57%	<b>69%<sup>2</sup></b>	85%	<b>91%</b>	55%	<b>71%</b>	75%	<b>83%</b>	26%	<b>40%</b>

<sup>1</sup> Level coloring based on cumulative 3-year performance (resulting in higher final performance level than current year).

<sup>2</sup> Level coloring based on R10