

## SY 2020-2021 Fall Membership, Transfer, and Student Ratio Report

### SECTION I – SY 2020-2021 FALL MEMBERSHIP

Each October ACPS submits a Fall Student Record Collection Report to the Virginia Department of Education. This memo provides the 2020-2021 membership data included in that report.

Table 1: 2020-2021 ACPS Full-Time Membership

	Number of Students	Percentage of Total Membership
2020-2021 Total Membership		
<b>Division Membership by Ethnicity</b>		
Asian	854	5.5%
Black	4023	25.8%
Hispanic	5760	36.9%
White	4381	28.1%
Native Hawaiian/Pacific Islander	24	0.2%
Native American/Alaskan	28	0.2%
Multi-Racial	518	3.3%
<b>Total*</b>	<b>15588</b>	
Countries of Birth	145	
Native Languages Spoken	132	
Students Eligible for Free/Reduced Price Meals **	9937	63.7%
English Learners	4853	31.1%
Special Education Students ***	1590	10.2%

*\*Total does not include 48 full-time special placement students.*

*\*\*School Nutrition Services will submit official numbers from the October 31, 2020 Federal Report. As a result, the enrollment and percentage in the above table are expected to change.*

*\*\*\*The Child Count Report, submitted in December each year, is the official count of Special Education students in the Division. This number will be updated upon submission of the Fall 2020-20212 Child Count Report.*

Talented and Gifted students are identified throughout the year and reported on the end-of-year state report. For school year 2019-2020, there were 2013 students identified as TAG out of the 16,006 active students reported on the end-of-year state report comprising 13% of the total population.

Table 2: 3-Year Comparison of Division Projection to Fall Membership\*

	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>
<b>Projected</b>	16419	15948	15884
<b>Membership on Fall SRC</b>	15588	16062	15737
<b>Percent to Projection</b>	94.94%	100.71%	99.07%

\*Does not include the 48 special placement students.

Related to ACPS Fall Membership, the following three-year historical data are included:

- Table 4: 3-Year Projected and Actual Membership Data
- Table 5: 3-Year Membership Ethnicity by School and Grade Level (Including by School Type)
- Table 6: 3-Year Special Education and English Learner Membership
- Table 7: 3-Year Part-time and Special Placement Membership

**SECTION II – STUDENT TRANSFER DATA**

Each year some students are granted, requested, or required to attend an elementary school that is not their boundary school. Transfer categories include Administrative, Capacity Reassignment, Programmatic, and Sibling. The tables listed below summarize the transfer data for School Year 2019-2020 through October 25, 2019.

- Table 8: Reasons for Student Transfers Out of Boundary Schools
- Table 9: Reasons for Student Transfers to Non-Boundary Schools
- Table 10: Reasons Students Did Not Return to ACPS in the 2020-2021 School Year

- REFERENCE:
- JC/JCD – Student Placement
  - JC-R/JCD-R – ACPS Student Placement Regulations
  - JCE – Redistricting Implementation
  - JCE-R – Redistricting Implementations Regulations

**SECTION III – STUDENT RATIO DATA**

Virginia statute and Standards of Quality require an annual report on the division-wide ratios of students in average daily membership to full-time equivalent teaching positions.

The ratios below comply with the Virginia Standards of Quality as outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

Table 3: Average Number of Students per Instructional Staff by School

School	Total Instructional Staff *	9/30/2020 Membership	Average # Students per Instructional Staff *
Charles Barrett	50	520	10
Cora Kelly	38	298	8
Douglas MacArthur	47	568	12
Early Childhood Center	18	169	9
Ferdinand T. Day	44	596	14
George Mason	37	386	10
James K. Polk	64	712	11
Jefferson-Houston K-8	59	648	11
John Adams	63	658	10
Lyles-Crouch	36	441	12
Matthew Maury	33	351	11
Mt. Vernon	65	865	13
Patrick Henry K-8	72	911	13
Samuel Tucker	60	738	12
William Ramsay	58	589	10
George Washington MS	108	1567	15
Francis C. Hammond MS	119	1420	12
T.C. Williams HS	287	4151	14

*\*Included FTEs: Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Special Education, Talented and Gifted*

*Not included FTEs: Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists*

Related to SY 2020-2021 student ratios, the following data are included:

Table 11: Average Number of Students per Homeroom Grades: K-5

Table 12: Average Number of Students per Teacher of Record: Grades 6-12

Table 13: Secondary Class Size by Core Subject

Table 14: Secondary Class Size Percentages by Core Subject

REFERENCE: Sections of the 2014-2016 Appropriations Act, Item 136 A.1.a  
Compliance with Virginia Standards of Quality

**SECTION I – SY 2020-2021 FALL MEMBERSHIP**

**Table 4: 3-Year Historical Membership Projected and Actual Membership Data**

School	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership	2018-2019 Projection	2018-2019 Membership
<b>Charles Barrett</b>						
PK	42	30	27	41	26	33
KG	101	82	101	96	88	102
01	95	83	103	93	91	87
02	93	86	90	87	82	80
03	89	78	78	88	100	96
04	84	77	94	99	77	77
05	99	84	74	77	70	68
<b>Total</b>	<b>603</b>	<b>520</b>	<b>567</b>	<b>581</b>	<b>534</b>	<b>543</b>
<b>Cora Kelly</b>						
PK	2	7	4	2	4	1
KG	57	41	64	51	62	59
01	53	49	59	61	57	60
02	62	53	61	54	65	58
03	51	47	52	53	52	52
04	52	51	52	54	64	68
05	52	50	70	64	65	67
<b>Total</b>	<b>329</b>	<b>298</b>	<b>362</b>	<b>339</b>	<b>369</b>	<b>365</b>
<b>Douglas MacArthur</b>						
PK	NA	NA	NA	NA	NA	NA
KG	109	84	127	104	131	128
01	105	106	129	131	132	129
02	120	105	120	109	107	106
03	103	92	103	93	118	112
04	92	84	110	115	104	109
05	113	97	112	102	118	112
<b>Total</b>	<b>642</b>	<b>568</b>	<b>701</b>	<b>654</b>	<b>710</b>	<b>696</b>
<b>Early Childhood Center</b>						
PK	222	169	222	200	na	174
<b>Total</b>	<b>222</b>	<b>169</b>	<b>222</b>	<b>200</b>	<b>na</b>	<b>174</b>

School	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership	2018-2019 Projection	2018-2019 Membership
<b>Ferdinand T. Day</b>						
PK	NA	NA	NA	NA	NA	NA
KG	106	127	110	111	129	97
01	110	102	96	102	116	108
02	96	99	109	103	75	80
03	98	111	78	72	67	76
04	72	75	95	80	13	30
05	78	82	39	40	10	26
<b>Total</b>	<b>560</b>	<b>596</b>	<b>527</b>	<b>508</b>	<b>410</b>	<b>417</b>
<b>George Mason</b>						
PK	NA	NA	NA	NA	NA	NA
KG	78	55	78	74	72	79
01	72	75	79	76	61	59
02	72	70	57	60	72	76
03	58	54	77	74	78	80
04	72	66	76	71	95	88
05	78	66	86	87	90	100
<b>Total</b>	<b>422</b>	<b>386</b>	<b>453</b>	<b>442</b>	<b>468</b>	<b>482</b>
<b>James. K. Polk</b>						
PK	NA	NA	NA	NA	6*	51
KG	154	105	132	140	152	135
01	139	136	134	138	118	137
02	142	119	141	130	102	115
03	129	122	120	109	123	112
04	111	110	111	126	116	118
05	123	120	121	109	111	118
<b>Total</b>	<b>798</b>	<b>712</b>	<b>759</b>	<b>752</b>	<b>728</b>	<b>786</b>
<b>Jefferson-Houston</b>						
PK	32	32	39	32	54*	39
KG	83	69	77	75	73	78
01	72	72	79	72	71	71
02	65	69	65	61	80	73
03	57	57	70	62	78	72
04	61	66	73	75	47	41
05	78	76	43	46	57	51
06	65	54	75	69	103	98
07	61	66	83	90	75	73
08	87	87	70	75	40	37
<b>Total</b>	<b>661</b>	<b>648</b>	<b>674</b>	<b>657</b>	<b>678</b>	<b>633</b>

\*PK classrooms reassigned after final projections.

School	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership	2018-2019 Projection	2018-2019 Membership
<b>John Adams</b>						
PK	NA	NA	NA	NA	217*	0
KG	131	118	126	119	105	121
01	117	125	118	108	121	123
02	101	101	118	108	106	106
03	104	106	104	98	118	127
04	92	100	118	121	133	122
05	114	108	104	115	136	126
<b>Total</b>	<b>659</b>	<b>658</b>	<b>688</b>	<b>669</b>	<b>936</b>	<b>725</b>
<b>Lyles-Crouch</b>						
PK	NA	NA	NA	NA	NA	NA
KG	88	71	102	80	73	103
01	83	71	106	113	89	74
02	114	95	72	78	68	75
03	78	68	75	72	80	72
04	71	71	71	74	64	69
05	71	65	64	67	74	71
<b>Total</b>	<b>505</b>	<b>441</b>	<b>490</b>	<b>484</b>	<b>448</b>	<b>464</b>
<b>Matthew Maury</b>						
PK	NA	NA	NA	NA	NA	NA
KG	64	46	59	66	75	59
01	65	66	58	57	66	67
02	58	52	66	70	61	73
03	65	63	70	68	52	58
04	65	67	52	59	72	74
05	57	57	72	72	49	50
<b>Total</b>	<b>374</b>	<b>351</b>	<b>377</b>	<b>392</b>	<b>375</b>	<b>381</b>
<b>Mt. Vernon</b>						
PK	NA	NA	NA	NA	NA	NA
KG	154	157	154	148	152	157
01	151	147	159	167	156	154
02	162	152	152	153	151	155
03	151	138	152	156	156	141
04	153	143	138	139	130	127
05	136	128	123	123	146	132
<b>Total</b>	<b>907</b>	<b>865</b>	<b>878</b>	<b>886</b>	<b>891</b>	<b>866</b>

\*PK classrooms reassigned after final projections.

School	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership	2018-2019 Projection	2018-2019 Membership
<b>Patrick Henry</b>						
PK	NA	NA	NA	NA	NA	NA
KG	110	116	110	116	132	141
01	111	120	136	134	120	119
02	132	138	116	117	117	119
03	104	112	116	121	104	102
04	118	110	100	98	83	100
05	99	98	104	105	93	99
06	90	91	70	85	77	56
07	91	72	47	60	49	41
08	48	54	41	33	na	na
<b>Total</b>	<b>903</b>	<b>911</b>	<b>840</b>	<b>869</b>	<b>136</b>	<b>777</b>
<b>Samuel Tucker</b>						
PK	NA	NA	NA	NA	NA	NA
KG	132	115	132	138	100	141
01	129	124	131	130	104	156
02	126	123	144	146	70	166
03	129	136	147	149	47	129
04	142	138	116	110	41	117
05	100	102	104	103	99	110
<b>Total</b>	<b>758</b>	<b>738</b>	<b>774</b>	<b>776</b>	<b>749</b>	<b>819</b>
<b>William Ramsay</b>						
PK	36	35	328	36	32	31
KG	132	80	132	130	127	116
01	120	107	110	106	113	89
02	104	96	92	92	116	112
03	96	83	101	120	104	95
04	114	100	92	99	153	114
05	97	88	104	115	121	118
<b>Total</b>	<b>699</b>	<b>589</b>	<b>663</b>	<b>698</b>	<b>766</b>	<b>675</b>
<b>George Washington</b>						
06	554	517	504	514	537	567
07	514	498	538	575	490	489
08	576	552	478	490	457	449
<b>Total</b>	<b>1644</b>	<b>1567</b>	<b>1520</b>	<b>1579</b>	<b>1,484</b>	<b>1505</b>
<b>Francis C. Hammond</b>						
06	483	465	483	488	498	487
07	486	484	485	490	498	492
08	488	471	489	480	493	491
<b>Total</b>	<b>1457</b>	<b>1420</b>	<b>1457</b>	<b>1458</b>	<b>1,489</b>	<b>1470</b>

School	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership	2018-2019 Projection	2018-2019 Membership
<b>TC Williams/Minnie Howard</b>						
09	1382	1136	1200	1269	1126	1156
10	1103	1127	1021	973	1,098	1029
11	856	906	904	919	985	883
12	935	982	871	957	865	891
<b>Total</b>	<b>4276</b>	<b>4151</b>	<b>3996</b>	<b>4118</b>	<b>4074</b>	<b>3959</b>
<b>Grand Total</b>	<b>16419</b>	<b>15588</b>	<b>15948</b>	<b>16062</b>	<b>15884</b>	<b>15737</b>
<b>Elementary K-5 (including JH and PH K-8)</b>	<b>8708</b>	<b>8394</b>	<b>8651</b>	<b>8596</b>	<b>8498</b>	<b>8474</b>
<b>Middle School 6-8 (not including JH and PH)</b>	<b>3101</b>	<b>2987</b>	<b>2977</b>	<b>3037</b>	<b>2973</b>	<b>2975</b>
<b>High School 9-12</b>	<b>4276</b>	<b>4151</b>	<b>3996</b>	<b>4118</b>	<b>4074</b>	<b>3959</b>



**Table 5: 3-Year Membership Ethnicity by School and Grade Level**

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>Charles Barrett</b>																					
PK	29	12	11	0	0	0	3	4	2	9	11	5	4	12	11	0	0	0	2	2	4
KG	35	35	25	0	0	0	2	1	2	2	5	6	38	51	67	0	0	0	5	4	2
01	27	20	22	0	0	0	1	1	2	7	5	10	45	65	42	0	0	0	3	2	11
02	22	27	24	0	0	0	1	2	1	4	9	12	58	36	41	0	0	0	1	13	2
03	27	34	24	0	0	0	1	1	2	8	9	9	31	41	54	0	0	0	11	3	7
04	30	26	19	0	0	0	1	2	2	8	9	12	35	55	41	0	0	0	3	7	3
05	25	23	23	0	0	0	1	2	2	9	11	8	42	38	31	0	0	0	7	3	4
<b>Total</b>	<b>195</b>	<b>177</b>	<b>148</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>13</b>	<b>13</b>	<b>47</b>	<b>59</b>	<b>62</b>	<b>253</b>	<b>298</b>	<b>287</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>34</b>	<b>33</b>
<b>% of Fall Membership</b>	<b>36%</b>	<b>30%</b>	<b>27%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>	<b>47%</b>	<b>51%</b>	<b>54%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>
<b>Cora Kelly</b>																					
PK	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0
KG	22	30	36	0	0	1	2	2	0	7	8	11	8	10	9	0	0	1	1	1	0
01	32	41	41	0	1	0	1	0	0	8	7	9	7	10	8	0	1	0	1	1	0
02	35	38	38	0	0	0	0	1	2	7	6	9	9	9	9	1	0	0	1	0	1
03	33	36	38	0	0	0	1	1	1	4	8	10	8	7	4	1	0	0	0	1	0
04	35	39	43	0	0	0	1	0	1	7	12	20	7	3	5	0	0	0	0	0	0
05	39	47	49	0	0	0	0	0	0	7	11	12	3	6	6	0	0	0	0	0	0
<b>Total</b>	<b>196</b>	<b>231</b>	<b>245</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>42</b>	<b>54</b>	<b>72</b>	<b>42</b>	<b>45</b>	<b>41</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>% of Fall Membership</b>	<b>68%</b>	<b>68%</b>	<b>68%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>	<b>14%</b>	<b>16%</b>	<b>20%</b>	<b>14%</b>	<b>13%</b>	<b>11%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>Douglas MacArthur</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	18	24	29	0	1	0	2	9	5	13	22	20	41	45	69	0	0	0	9	3	5
01	27	30	28	1	0	0	8	6	7	20	21	34	47	68	52	0	0	0	3	6	8
02	26	29	20	0	0	0	6	4	3	19	27	18	48	42	56	0	0	0	6	7	9
03	26	21	22	0	0	0	4	1	5	23	17	24	35	46	53	0	0	0	4	8	8
04	20	24	19	0	0	0	1	6	4	14	26	27	40	51	48	0	0	0	9	8	11
05	23	20	29	0	0	0	6	3	5	20	25	23	41	43	49	0	0	0	7	11	6
<b>Total</b>	<b>140</b>	<b>148</b>	<b>147</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>109</b>	<b>138</b>	<b>146</b>	<b>252</b>	<b>295</b>	<b>327</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>43</b>	<b>47</b>
<b>% of Fall Membership</b>	<b>26%</b>	<b>23%</b>	<b>21%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>19%</b>	<b>21%</b>	<b>21%</b>	<b>44%</b>	<b>45%</b>	<b>47%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>6%</b>	<b>7%</b>	<b>7%</b>
<b>Early Childhood Center</b>																					
PK	38	42	34	0	0	1	18	29	27	77	81	71	31	35	35	0	0	0	5	13	6
<b>Total</b>	<b>38</b>	<b>42</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>18</b>	<b>29</b>	<b>27</b>	<b>77</b>	<b>81</b>	<b>71</b>	<b>31</b>	<b>35</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>6</b>
<b>% of Fall Membership</b>	<b>22%</b>	<b>21%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>11%</b>	<b>15%</b>	<b>16%</b>	<b>46%</b>	<b>41%</b>	<b>40%</b>	<b>18%</b>	<b>18%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>7%</b>	<b>4%</b>
<b>Ferdinand T. Day</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	38	37	30	0	0	0	10	17	9	49	38	36	20	16	18	0	0	2	2	3	2
01	39	35	33	0	0	0	9	10	16	36	35	34	16	17	22	0	2	1	2	3	2
02	37	37	32	0	0	1	6	10	10	35	31	23	15	22	12	2	1	2	4	2	0
03	42	29	29	0	1	0	11	8	8	31	21	23	26	12	16	0	0	1	1	1	0
04	35	33	12	1	0	0	6	9	3	20	26	8	13	12	6	0	0	0	0	0	0
05	31	16	7	0	0	0	7	3	1	28	14	12	15	7	4	0	0	0	1	0	2
<b>Total</b>	<b>222</b>	<b>187</b>	<b>143</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>49</b>	<b>57</b>	<b>47</b>	<b>199</b>	<b>165</b>	<b>136</b>	<b>105</b>	<b>86</b>	<b>78</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>10</b>	<b>9</b>	<b>6</b>
<b>% of Fall Membership</b>	<b>38%</b>	<b>37%</b>	<b>34%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>9%</b>	<b>11%</b>	<b>12%</b>	<b>34%</b>	<b>32%</b>	<b>33%</b>	<b>17%</b>	<b>17%</b>	<b>19%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>George Mason</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	16	20	14	0	0	0	0	3	0	3	9	2	33	41	38	0	0	0	2	1	5
01	19	30	22	0	0	0	5	1	1	10	2	3	40	43	48	0	0	0	1	0	2
02	29	17	24	0	0	0	1	0	2	2	4	6	38	36	46	0	0	0	0	3	2
03	15	23	26	0	0	0	1	1	0	2	2	4	33	46	55	0	0	0	3	2	3
04	19	22	41	0	0	0	1	2	0	1	5	7	42	41	49	0	0	0	3	1	3
05	20	24	29	0	0	0	2	0	1	3	3	2	41	56	47	0	0	0	0	4	0
<b>Total</b>	<b>117</b>	<b>136</b>	<b>156</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>7</b>	<b>4</b>	<b>21</b>	<b>25</b>	<b>24</b>	<b>227</b>	<b>263</b>	<b>283</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>11</b>	<b>15</b>
<b>% of Fall Membership</b>	<b>34%</b>	<b>31%</b>	<b>32%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>2%</b>	<b>1%</b>	<b>5%</b>	<b>6%</b>	<b>5%</b>	<b>56%</b>	<b>60%</b>	<b>59%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>
<b>Jefferson-Houston</b>																					
PK	9	2	8	0	0	0	2	1	4	15	20	14	7	8	10	0	0	0	1	1	0
KG	11	14	6	0	1	0	2	5	5	25	29	37	21	24	25	0	0	0	10	2	0
01	15	6	8	1	0	0	3	5	5	30	37	28	20	22	28	0	1	1	3	1	1
02	6	13	10	0	0	0	6	5	1	38	26	44	17	16	15	1	1	0	1	0	3
03	13	9	14	1	0	0	3	0	1	25	36	42	14	13	13	1	0	0	0	4	2
04	9	18	11	1	0	0	0	1	0	40	43	22	12	10	8	0	0	0	4	3	2
05	17	13	13	1	1	0	1	0	0	45	22	31	9	10	5	0	0	0	3	0	4
06	17	22	18	1	0	0	0	0	5	28	33	54	8	8	17	0	0	0	0	6	1
07	23	17	22	0	0	0	1	4	0	32	46	31	5	20	20	1	0	0	4	3	5
08	17	21	8	0	0	0	3	0	1	48	34	21	17	20	6	0	0	0	2	0	3
<b>Total</b>	<b>137</b>	<b>135</b>	<b>118</b>	<b>5</b>	<b>2</b>	<b>na</b>	<b>21</b>	<b>21</b>	<b>22</b>	<b>326</b>	<b>326</b>	<b>324</b>	<b>130</b>	<b>151</b>	<b>147</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>28</b>	<b>20</b>	<b>21</b>
<b>% of Fall Membership</b>	<b>21%</b>	<b>21%</b>	<b>19%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>50%</b>	<b>50%</b>	<b>52%</b>	<b>20%</b>	<b>23%</b>	<b>23%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>3%</b>	<b>3%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>John Adams</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	51	43	49	0	1	1	17	13	16	28	33	31	20	22	19	0	0	1	0	7	4
01	47	47	51	0	1	0	10	12	12	36	26	27	24	20	31	0	0	0	8	2	2
02	46	43	40	1	0	0	11	11	11	22	26	32	19	26	22	0	0	0	2	2	1
03	43	38	56	0	0	0	9	7	13	26	33	37	25	20	20	0	0	0	3	0	1
04	38	54	56	0	0	0	11	9	14	29	34	26	21	23	24	0	0	0	1	1	2
05	49	55	50	0	0	0	9	15	12	30	25	39	18	18	23	0	0	0	2	2	2
<b>Total</b>	<b>274</b>	<b>280</b>	<b>302</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>67</b>	<b>67</b>	<b>78</b>	<b>171</b>	<b>177</b>	<b>192</b>	<b>127</b>	<b>129</b>	<b>139</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>16</b>	<b>14</b>	<b>12</b>
<b>% of Fall Membership</b>	<b>42%</b>	<b>42%</b>	<b>42%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>10%</b>	<b>10%</b>	<b>11%</b>	<b>26%</b>	<b>26%</b>	<b>26%</b>	<b>19%</b>	<b>19%</b>	<b>19%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>
<b>James K. Polk</b>																					
PK	0	0	14	0	0	0	0	0	10	0	0	17	0	0	8	0	0	0	1	0	2
KG	27	52	51	0	0	0	11	15	11	32	41	41	21	27	31	0	0	0	4	5	1
01	57	54	48	0	0	0	14	17	8	36	37	48	25	28	33	0	0	0	4	2	0
02	45	52	33	0	0	0	15	7	8	31	36	45	26	33	27	0	0	0	2	2	2
03	47	29	36	0	0	0	10	0	8	31	43	36	32	25	30	0	0	0	2	2	1
04	32	53	39	0	1	0	8	7	8	40	34	48	26	30	19	0	0	0	4	1	4
05	51	37	47	0	0	0	11	0	8	31	39	38	26	20	20	0	0	0	1	4	4
<b>Total</b>	<b>259</b>	<b>277</b>	<b>268</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>69</b>	<b>65</b>	<b>61</b>	<b>201</b>	<b>230</b>	<b>273</b>	<b>156</b>	<b>163</b>	<b>168</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>16</b>	<b>14</b>
<b>% of Fall Membership</b>	<b>37%</b>	<b>37%</b>	<b>34%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>10%</b>	<b>9%</b>	<b>8%</b>	<b>28%</b>	<b>31%</b>	<b>35%</b>	<b>23%</b>	<b>22%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/ Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>Lyles-Crouch</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	7	6	14	0	0	0	2	0	2	16	12	14	42	54	61	0	0	1	4	8	11
01	5	18	3	0	0	0	3	2	1	11	16	13	45	68	50	0	0	1	7	9	6
02	16	6	3	0	0	0	1	2	2	16	16	21	55	47	41	0	1	1	7	6	7
03	8	6	10	0	0	0	2	2	1	15	19	27	37	39	30	1	1	0	5	5	4
04	8	12	7	0	0	0	2	0	3	23	26	23	36	30	32	0	0	1	2	6	3
05	11	7	1	0	0	1	0	2	3	24	25	25	26	27	36	0	1	0	4	5	5
<b>Total</b>	<b>55</b>	<b>55</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>8</b>	<b>12</b>	<b>105</b>	<b>114</b>	<b>123</b>	<b>241</b>	<b>265</b>	<b>250</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>29</b>	<b>39</b>	<b>36</b>
<b>% of Fall Membership</b>	<b>12%</b>	<b>11%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>2%</b>	<b>3%</b>	<b>24%</b>	<b>24%</b>	<b>27%</b>	<b>54%</b>	<b>55%</b>	<b>53%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>7%</b>	<b>8%</b>	<b>8%</b>
<b>Matthew Maury</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	4	7	29	0	0	0	0	0	10	5	18	126	36	37	35	0	0	0	1	4	24
01	5	4	5	0	0	0	0	0	2	20	9	19	36	42	40	0	0	0	5	2	4
02	3	5	5	0	0	0	0	2	1	8	18	27	39	42	36	0	0	0	2	3	7
03	6	6	4	0	0	0	2	3	0	17	21	17	35	36	27	0	0	0	3	2	4
04	7	3	5	1	0	0	2	2	0	19	22	24	36	29	40	0	0	0	2	3	3
05	2	4	5	0	0	0	1	1	3	23	26	23	28	33	52	0	0	0	3	8	3
<b>Total</b>	<b>27</b>	<b>29</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>10</b>	<b>92</b>	<b>114</b>	<b>126</b>	<b>210</b>	<b>219</b>	<b>235</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>22</b>	<b>24</b>
<b>% of Fall Membership</b>	<b>8%</b>	<b>7%</b>	<b>7%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>2%</b>	<b>26%</b>	<b>29%</b>	<b>30%</b>	<b>60%</b>	<b>56%</b>	<b>55%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>
<b>Mt. Vernon</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	56	70	71	0	0	0	1	0	1	10	4	5	74	71	74	0	0	0	7	3	6
01	77	81	69	0	0	0	0	0	2	4	6	8	62	72	70	0	0	0	4	8	5
02	82	75	95	0	0	0	0	2	1	6	6	10	58	65	43	0	0	0	6	5	6
03	75	96	83	0	0	0	2	2	1	6	13	11	51	39	42	0	0	0	4	6	4
04	88	86	72	0	0	0	2	1	1	10	10	4	37	38	49	0	0	0	6	4	1
05	80	71	78	0	0	0	1	0	0	9	5	6	34	46	43	0	0	0	4	1	5
<b>Total</b>	<b>458</b>	<b>479</b>	<b>468</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>45</b>	<b>44</b>	<b>44</b>	<b>316</b>	<b>331</b>	<b>321</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>31</b>	<b>27</b>	<b>27</b>
<b>% of Fall Membership</b>	<b>54%</b>	<b>54%</b>	<b>54%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>36%</b>	<b>37%</b>	<b>37%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>Patrick Henry</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	19	24	34	0	1	0	10	22	22	39	45	55	27	19	21	4	0	0	12		8
01	25	35	31	1	0	1	19	22	14	51	49	47	15	23	21	0	0	0	9		4
02	37	33	40	0	0	1	22	17	5	51	45	50	24	18	19	0	1	1	4		3
03	29	38	33	0	1	0	16	10	7	46	49	46	17	19	11	1	2	0	3		5
04	35	34	32	1	0	0	7	7	10	50	43	43	13	9	10	2	0	0	2		5
05	31	32	34	0	0	0	8	10	3	43	46	52	12	12	6	0	0	0	4		4
06	28	28	20	0	0	0	9	3	6	38	43	27	12	6	3	0	0	0	4		0
07	23	22	11	0	0	0	2	6	3	38	29	23	4	3	3	0	0	0	5		0
08	21	11	0	0	0	0	6	3	0	25	16	0	2	2	0	0	0	0	0		0
	<b>248</b>	<b>257</b>	<b>235</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>99</b>	<b>100</b>	<b>70</b>	<b>387</b>	<b>365</b>	<b>343</b>	<b>126</b>	<b>111</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>43</b>		<b>0</b>
<b>% of Fall Membership</b>	<b>27%</b>	<b>30%</b>	<b>31%</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>11%</b>	<b>12%</b>	<b>9%</b>	<b>42%</b>	<b>42%</b>	<b>44%</b>	<b>14%</b>	<b>13%</b>	<b>12%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>		<b>4%</b>
<b>Samuel Tucker</b>																					
PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KG	16	14	26	0	0	0	7	21	19	37	37	45	34	59	40	0	0	0	7	7	11
01	11	24	28	0	0	0	21	17	27	36	43	57	51	38	39	0	0	0	5	8	5
02	26	31	45	0	0	0	15	21	16	38	52	53	35	36	43	0	0	0	9	6	9
03	30	41	27	0	0	0	17	13	13	52	51	54	31	36	31	0	0	0	6	8	4
04	38	25	42	0	0	0	11	7	10	50	47	38	33	28	24	0	0	0	6	3	3
05	23	39	37	0	0	0	9	8	4	45	36	47	23	18	20	0	0	0	2	2	2
<b>Total</b>	<b>144</b>	<b>174</b>	<b>205</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>87</b>	<b>89</b>	<b>258</b>	<b>266</b>	<b>294</b>	<b>207</b>	<b>215</b>	<b>197</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>34</b>	<b>34</b>
<b>% of Fall Membership</b>	<b>20%</b>	<b>22%</b>	<b>25%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>11%</b>	<b>11%</b>	<b>11%</b>	<b>36%</b>	<b>34%</b>	<b>36%</b>	<b>28%</b>	<b>28%</b>	<b>24%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>William Ramsay</b>																					
PK	14	27	10	0	0	0	6	4	10	11	3	4	4	2	7	0	0	0	0	0	0
KG	47	60	71	0	1	0	5	12	10	18	34	20	4	18	15	0	0	0	0	0	0
01	51	73	39	1	0	0	9	7	11	32	18	20	11	8	19	0	0	0	3	0	0
02	66	41	67	0	0	0	5	13	7	18	21	27	7	14	11	0	0	0	0	0	0
03	38	70	54	0	0	1	10	10	6	21	33	23	11	6	10	0	0	0	3	0	1
04	62	54	58	0	1	0	7	7	9	24	26	30	6	9	14	0	0	0	1	0	3
05	45	61	81	1	0	0	6	8	10	27	33	14	7	11	13	0	0	0	2	0	0
<b>Total</b>	<b>323</b>	<b>386</b>	<b>380</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>48</b>	<b>61</b>	<b>63</b>	<b>151</b>	<b>168</b>	<b>138</b>	<b>50</b>	<b>68</b>	<b>89</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>4</b>
<b>% of Fall Membership</b>	<b>55%</b>	<b>55%</b>	<b>57%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>8%</b>	<b>9%</b>	<b>9%</b>	<b>26%</b>	<b>24%</b>	<b>20%</b>	<b>9%</b>	<b>10%</b>	<b>13%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>
<b>George Washington</b>																					
06	184	208	197	0	1	0	4	8	9	88	83	105	216	192	236	0	0	0	25	22	20
07	206	207	189	1	0	0	9	8	10	82	105	77	177	234	205	0	1	0	23	20	8
08	195	189	152	0	0	0	8	9	5	99	81	77	231	203	196	1	0	0	18	8	18
<b>Total</b>	<b>585</b>	<b>604</b>	<b>538</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>25</b>	<b>24</b>	<b>269</b>	<b>269</b>	<b>259</b>	<b>624</b>	<b>629</b>	<b>637</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>66</b>	<b>50</b>	<b>46</b>
<b>% of Fall Membership</b>	<b>37%</b>	<b>38%</b>	<b>36%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>2%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>	<b>40%</b>	<b>40%</b>	<b>42%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>3%</b>	<b>3%</b>
<b>Francis C. Hammond</b>																					
06	202	232	200	1	1	3	47	37	32	135	137	162	66	74	78	0	0	1	14	7	11
07	228	220	197	1	3	5	36	27	36	139	157	165	72	71	76	0	1	3	8	11	10
08	206	204	217	3	1	5	29	35	34	157	159	165	65	71	61	0	1	3	11	9	6
<b>Total</b>	<b>636</b>	<b>656</b>	<b>614</b>	<b>5</b>	<b>5</b>	<b>13</b>	<b>112</b>	<b>99</b>	<b>102</b>	<b>431</b>	<b>453</b>	<b>492</b>	<b>203</b>	<b>216</b>	<b>215</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>33</b>	<b>27</b>	<b>27</b>
<b>% of Fall Membership</b>	<b>45%</b>	<b>45%</b>	<b>42%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>8%</b>	<b>7%</b>	<b>7%</b>	<b>30%</b>	<b>31%</b>	<b>33%</b>	<b>14%</b>	<b>15%</b>	<b>15%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
<b>TC Williams/Minnie Howard</b>																					
<b>09</b>	469	606	466	2	4	4	55	38	57	301	312	324	286	279	285	0	5	2	23	25	18
<b>10</b>	515	366	451	3	6	4	44	57	43	274	253	261	261	268	247	5	2	0	25	21	23
<b>11</b>	328	348	378	3	3	1	54	37	31	229	245	256	269	264	203	2	0	0	21	22	14
<b>12</b>	384	416	320	1	1	3	36	26	48	274	282	277	260	217	219	1	0	5	26	15	19
<b>Total</b>	<b>1696</b>	<b>1736</b>	<b>1615</b>	<b>9</b>	<b>14</b>	<b>12</b>	<b>189</b>	<b>158</b>	<b>179</b>	<b>1078</b>	<b>1092</b>	<b>1118</b>	<b>1076</b>	<b>1028</b>	<b>954</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>95</b>	<b>83</b>	<b>74</b>
<b>Total</b>	<b>41%</b>	<b>42%</b>	<b>41%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>26%</b>	<b>27%</b>	<b>28%</b>	<b>26%</b>	<b>25%</b>	<b>24%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>
<b>Grand Total*</b>	<b>5750</b>	<b>5989</b>	<b>5678</b>	<b>28</b>	<b>32</b>	<b>35</b>	<b>860</b>	<b>843</b>	<b>837</b>	<b>4039</b>	<b>4140</b>	<b>4223</b>	<b>4404</b>	<b>4547</b>	<b>4479</b>	<b>24</b>	<b>22</b>	<b>31</b>	<b>524</b>	<b>489</b>	<b>454</b>
<b>% of Fall Membership</b>	<b>37%</b>	<b>37%</b>	<b>36%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>26%</b>	<b>26%</b>	<b>27%</b>	<b>28%</b>	<b>28%</b>	<b>28%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

\* Does not include the 163 PK students attending Community Partner VPI Programs



**Table 6: 3-Year Special Education and English Learner Membership\***

Special Education Membership			
School	2020-2021	2019-2020	2018-2019

Charles Barrett			
PK	29	28	24
KG	5	5	13
01	9	14	12
02	11	9	7
03	5	9	6
04	9	10	13
05	11	10	7
<b>Total</b>	<b>79</b>	<b>85</b>	<b>82</b>
<b>% of Fall Membership</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>

EL Membership			
School	2020-2021	2019-2020	2018-2019

Charles Barrett			
PK	0	0	0
KG	30	30	23
01	26	20	22
02	22	25	18
03	24	28	20
04	19	21	13
05	16	15	12
<b>Total</b>	<b>137</b>	<b>139</b>	<b>108</b>
<b>% of Fall Membership</b>	<b>25%</b>	<b>24%</b>	<b>20%</b>

Cora Kelly			
PK	7	2	1
KG	6	5	4
01	8	5	8
02	6	7	7
03	8	7	13
04	10	11	13
05	10	14	11
<b>Total</b>	<b>55</b>	<b>51</b>	<b>57</b>
<b>% of Fall Membership</b>	<b>18%</b>	<b>15%</b>	<b>16%</b>

Cora Kelly			
PK	0		
KG	20	32	34
01	31	41	39
02	33	40	36
03	35	32	37
04	29	32	35
05	16	28	25
<b>Total</b>	<b>164</b>	<b>205</b>	<b>206</b>
<b>% of Fall Membership</b>	<b>53%</b>	<b>60%</b>	<b>56%</b>

Douglas MacArthur			
PK	0	0	0
KG	3	2	9
01	9	10	16
02	9	11	9
03	8	8	12
04	5	12	16
05	13	17	15
<b>Total</b>	<b>47</b>	<b>60</b>	<b>77</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>9%</b>	<b>11%</b>

Douglas MacArthur			
PK	0	0	0
KG	20	24	23
01	26	24	33
02	18	28	20
03	26	17	20
04	17	25	510
05	17	5	18
<b>Total</b>	<b>124</b>	<b>123</b>	<b>124</b>
<b>% of Fall Membership</b>	<b>21%</b>	<b>19%</b>	<b>18%</b>

Early Childhood Center			
PK	48	54	65
<b>Total</b>	<b>48</b>	<b>54</b>	<b>65</b>
<b>% of Fall Membership</b>	<b>28%</b>	<b>27%</b>	<b>37%</b>

Early Childhood Center			
PK	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% of Fall Membership</b>	<b>0</b>	<b>0</b>	<b>0</b>

Special Education Membership			
School	2020-2021	2019-2020	2018-2019
<b>Ferdinand T. Day</b>			
PK	0	0	0
KG	5	3	3
01	1	4	7
02	4	10	3
03	11	6	5
04	6	5	2
05	6	2	2
<b>Total</b>	<b>33</b>	<b>30</b>	<b>22</b>
<b>% of Fall Membership</b>	<b>6%</b>	<b>6</b>	<b>5%</b>

EL Membership			
School	2020-2021	2019-2020	2018-2019
<b>Ferdinand T. Day</b>			
PK	0	0	0
KG	89	76	62
01	65	65	82
02	60	84	61
03	88	57	53
04	63	52	22
05	42	21	12
<b>Total</b>	<b>407</b>	<b>355</b>	<b>292</b>
<b>% of Fall Membership</b>	<b>67%</b>	<b>70%</b>	<b>70%</b>

George Mason			
PK	2020-2021	2019-2020	2018-2019
PK	0	0	0
KG	8	2	7
01	4	6	5
02	5	4	2
03	4	5	7
04	5	8	6
05	8	8	15
<b>Total</b>	<b>34</b>	<b>33</b>	<b>42</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>7%</b>	<b>9%</b>

George Mason			
PK	2020-2021	2019-2020	2018-2019
PK	0	0	0
KG	18	20	26
01	26	27	13
02	27	16	18
03	15	19	23
04	16	17	19
05	8	14	29
<b>Total</b>	<b>110</b>	<b>113</b>	<b>128</b>
<b>% of Fall Membership</b>	<b>27%</b>	<b>26%</b>	<b>27%</b>

James K. Polk			
PK	2020-2021	2019-2020	2018-2019
PK	0	0	8
KG	5	14	17
01	12	13	11
02	13	10	10
03	12	9	10
04	11	14	14
05	13	13	15
<b>Total</b>	<b>66</b>	<b>73</b>	<b>85</b>
<b>% of Fall Membership</b>	<b>10%</b>	<b>10%</b>	<b>11%</b>

James K. Polk			
PK	2020-2021	2019-2020	2018-2019
PK	1	0	0
KG	57	72	72
01	71	73	87
02	64	73	56
03	71	51	56
04	46	58	60
05	39	35	37
<b>Total</b>	<b>348</b>	<b>362</b>	<b>368</b>
<b>% of Fall Membership</b>	<b>47%</b>	<b>48%</b>	<b>49%</b>

Jefferson-Houston			
PK	2020-2021	2019-2020	2018-2019
PK	18	12	20
KG	12	6	7
01	6	5	6
02	7	5	6
03	6	7	12
04	8	12	7
05	16	9	8
06	14	11	11
07	10	12	11
08	13	13	6
<b>Total</b>	<b>110</b>	<b>92</b>	<b>94</b>
<b>% of Fall Membership</b>	<b>17%</b>	<b>14%</b>	<b>15%</b>

Jefferson-Houston			
PK	2020-2021	2019-2020	2018-2019
PK	1	0	0
KG	13	17	11
01	14	11	15
02	10	17	15
03	14	12	15
04	13	19	8
05	12	8	9
06	8	8	8
07	8	9	10
08	8	9	5
<b>Total</b>	<b>10</b>	<b>110</b>	<b>96</b>
<b>% of Fall Membership</b>	<b>15%</b>	<b>17%</b>	<b>15%</b>

Special Education Membership			
School	2020-2021	2019-2020	2018-2019

EL Membership			
School	2020-2021	2019-2020	2018-2019

John Adams			
PK	0	0	0
KG	14	9	14
01	15	10	14
02	9	18	9
03	13	8	18
04	10	14	12
05	11	11	13
<b>Total</b>	<b>72</b>	<b>70</b>	<b>80</b>
<b>% of Fall Membership</b>	<b>11%</b>	<b>10%</b>	<b>11%</b>

John Adams			
PK	0	0	0
KG	84	71	67
01	72	67	95
02	62	80	76
03	67	66	74
04	63	60	66
05	36	55	54
<b>Total</b>	<b>384</b>	<b>399</b>	<b>432</b>
<b>% of Fall Membership</b>	<b>57%</b>	<b>60%</b>	<b>58%</b>

Lyles-Crouch			
PK	0	0	0
KG	3	2	5
01	5	5	2
02	6	6	10
03	6	12	8
04	13	5	6
05	5	6	10
<b>Total</b>	<b>38</b>	<b>36</b>	<b>41</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>9%</b>	<b>10%</b>

Lyles-Crouch			
PK	0	0	0
KG	6	5	5
01	5	8	4
02	8	5	11
03	4	10	7
04	12	4	2
05	4	1	1
<b>Total</b>	<b>39</b>	<b>33</b>	<b>30</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>7%</b>	<b>6%</b>

Matthew Maury			
PK	0	0	0
KG	2	1	6
01	4	7	8
02	5	9	14
03	7	13	6
04	12	8	10
05	6	12	5
<b>Total</b>	<b>38</b>	<b>50</b>	<b>98</b>
<b>% of Fall Membership</b>	<b>11%</b>	<b>13%</b>	<b>26%</b>

Matthew Maury			
PK	0	0	0
KG	2	3	2
01	2	2	6
02	2	4	7
03	4	7	3
04	5	3	7
05	2	4	1
<b>Total</b>	<b>17</b>	<b>23</b>	<b>26</b>
<b>% of Fall Membership</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>

Mt. Vernon			
PK	0	0	0
KG	8	2	8
01	4	8	19
02	7	15	9
03	13	15	17
04	13	17	10
05	17	10	13
<b>Total</b>	<b>62</b>	<b>67</b>	<b>76</b>
<b>% of Fall Membership</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>

Mt. Vernon			
PK	0	0	0
KG	54	50	55
01	62	64	62
02	64	66	86
03	62	88	78
04	74	69	54
05	56	48	55
<b>Total</b>	<b>372</b>	<b>385</b>	<b>390</b>
<b>% of Fall Membership</b>	<b>41%</b>	<b>44%</b>	<b>45%</b>

Special Education Membership			
School	2020-2021	2019-2020	2018-2019

Patrick Henry			
PK	0	0	0
KG	5	9	8
01	7	13	9
02	11	4	13
03	4	11	14
04	11	14	9
05	11	11	6
06	10	5	6
07	6	5	2
08	4	2	0
<b>Total</b>	<b>69</b>	<b>74</b>	<b>67</b>
<b>% of Fall Membership</b>	<b>8%</b>	<b>9%</b>	<b>17%</b>

Samuel Tucker			
PK	0	0	0
KG	5	5	9
01	5	8	9
02	7	8	20
03	8	18	10
04	17	12	11
05	12	10	8
<b>Total</b>	<b>54</b>	<b>61</b>	<b>67</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>

William Ramsay			
PK	3	3	0
KG	7	10	7
01	8	8	8
02	7	9	8
03	9	11	7
04	10	7	8
05	7	10	7
<b>Total</b>	<b>50</b>	<b>58</b>	<b>45</b>
<b>% of Fall Membership</b>	<b>8%</b>	<b>8%</b>	<b>7%</b>

George Washington			
06	64	60	65
07	61	62	65
08	61	64	49
<b>Total</b>	<b>185</b>	<b>186</b>	<b>179</b>
<b>% of Fall Membership</b>	<b>12%</b>	<b>12%</b>	<b>12%</b>

EL Membership			
School	2020-2021	2019-2020	2018-2019

Patrick Henry			
PK	0	0	0
KG	65	63	61
01	56	60	51
02	64	56	54
03	52	52	44
04	42	39	36
05	24	26	23
06	13	8	8
07	5	9	5
08	6	2	0
<b>Total</b>	<b>327</b>	<b>315</b>	<b>282</b>
<b>% of Fall Membership</b>	<b>35%</b>	<b>36%</b>	<b>36%</b>

Samuel Tucker			
PK	0	0	0
KG	52	43	50
01	30	48	87
02	41	78	81
03	64	59	47
04	47	27	45
05	22	21	22
<b>Total</b>	<b>256</b>	<b>276</b>	<b>332</b>
<b>% of Fall Membership</b>	<b>33%</b>	<b>36%</b>	<b>41%</b>

William Ramsay			
PK	0	0	0
KG	55	92	82
01	72	79	71
02	70	71	87
03	57	88	57
04	65	55	78
05	34	58	69
<b>Total</b>	<b>353</b>	<b>443</b>	<b>444</b>
<b>% of Fall Membership</b>	<b>60%</b>	<b>63%</b>	<b>66%</b>

George Washington			
06	92	105	75
07	105	92	89
08	80	90	66
<b>Total</b>	<b>277</b>	<b>287</b>	<b>230</b>
<b>% of Fall Membership</b>	<b>17%</b>	<b>18%</b>	<b>15%</b>

Special Education Membership			
School	2020-2021	2019-2020	2018-2019

Francis C. Hammond			
06	46	44	39
07	45	40	48
08	31	43	54
<b>Total</b>	<b>122</b>	<b>127</b>	<b>141</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>9%</b>	<b>10%</b>

TC Williams/Minnie Howard			
09	122	129	135
10	104	86	90
11	75	81	62
12	128	106	110
<b>Total</b>	<b>429</b>	<b>401</b>	<b>397</b>
<b>% of Fall Membership</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>

<b>Grand Total</b>	<b>1590</b>	<b>1608</b>	<b>1635</b>
<b>% of Fall Membership</b>	<b>10%</b>	<b>10%</b>	<b>11%</b>

\*City-Wide Special Education Program students included in school enrollment totals.

EL Membership			
School	2020-2021	2019-2020	2018-2019

Francis C. Hammond			
06	143	157	138
07	165	148	158
08	133	154	136
<b>Total</b>	<b>441</b>	<b>459</b>	<b>432</b>
<b>% of Fall Membership</b>	<b>31%</b>	<b>31%</b>	<b>29%</b>

TC Williams/Minnie Howard			
09	285	394	293
10	329	237	267
11	190	178	208
12	193	226	173
<b>Total</b>	<b>997</b>	<b>1035</b>	<b>941</b>
<b>% of Fall Membership</b>	<b>24%</b>	<b>25%</b>	<b>24%</b>

<b>Grand Total</b>	<b>4853</b>	<b>4861</b>	<b>4743</b>
<b>% of Fall Membership</b>	<b>31%</b>	<b>31%</b>	<b>31%</b>

\*Division Totals for EL levels 1, 2, and 5 (Presumptive EL whose screening could not take place prior to 10/1/20 due to COVID-19 protocols).

**Table 7: 3-Year Part-Time and Special Placement Membership**

Part-Time Service Plan Students*			
Grade	2020-2021	2019-2020	2018-2017
PK	53	98	84
KG	0	46	8
01	2	3	2
02	0	3	0
03	1	3	5
04	1	2	0
05	1	0	1
06	0	4	5
07	4	2	4
08	1	1	7
09	1	3	1
10	3	0	2
11	1	2	4
12	2	0	1
<b>Total</b>	<b>70</b>	<b>167</b>	<b>124</b>

\*Includes Pre-K students who are served by ACPS specialists on a part-time basis such as speech.

Special Placement**			
Grade	2020-2021	2019-2020	2018-2017
PK	0	0	0
KG	0	0	0
01	0	1	3
02	2	4	3
03	4	5	4
04	4	4	2
05	5	1	4
06	1	5	5
07	5	4	4
08	4	3	2
09	3	3	5
10	5	3	8
11	5	8	11
12	10	14	11
<b>Total</b>	<b>48</b>	<b>55</b>	<b>58</b>

\*\*Includes students placed in non-ACPS programs for which ACPS pays fees/tuition associated with the student's education.

## **SECTION II: STUDENT TRANSFER DATA**

**Table 8: Reasons for Student Transfers Out of Boundary Schools for 2020-2021 School Year**

Data as of 11/1/20.

ZONED SCHOOL	ADMINISTRATIVE	PROGRAMMATIC	SIBLING	TOTAL
Charles Barrett		9	3	12
Cora Kelly		6	1	7
Douglas MacArthur		10	4	14
Ferdinand T. Day	1	1	1	3
George Mason	1	1	2	4
John Adams	1	2	2	5
Jefferson-Houston	1	8	10	19
James K. Polk	1	5	9	15
Lyles-Crouch			2	2
Matthew Maury		2	4	6
Mount Vernon	2	22	6	30
Patrick Henry	3	4	6	13
Samuel Tucker	1	6	2	9
William Ramsay		4	1	5
<b>TOTAL</b>	<b>11</b>	<b>80</b>	<b>53</b>	<b>144</b>

**Table 9: Reasons for Student Transfers Into Non-Boundary Schools for 2020-2021 School Year**

Data as of 11/1/20.

ENROLLED SCHOOL	ADMINISTRATIVE	PROGRAMMATIC	SIBLING	TOTAL
Charles Barrett		3	2	5
Cora Kelly		2	1	3
Douglas MacArthur	2		1	3
Ferdinand T. Day	1			1
George Mason	2	9	2	13
John Adams	1	5	2	8
Jefferson-Houston		4	11	15
James K. Polk			1	1
Lyles-Crouch			2	2
Matthew Maury	1	8		9
Mount Vernon		33	14	47
Patrick Henry		7	5	12
Samuel Tucker		9	11	20
William Ramsay	4		1	5
<b>TOTAL</b>	<b>11</b>	<b>80</b>	<b>53</b>	<b>144</b>

**Table 10: Reason Students Did Not Return to ACPS in the 2020-2021 School Year**

Data as of 9/30/20.

Reason for Transfer/Not Returning	#
Another Virginia public School	622
Public school in different state	543
School outside US	115
Private, non-religious school	108
Home Schooling	91
Private, religious school	86
Reasons Unknown (No-Show)	67
Homebound/Based Instruction	12
Graduated	4
Job Corps	2
<b>Total</b>	<b>1650</b>



## SECTION III: STUDENT RATIO DATA

**Table 11: Average Number of Students per Homeroom Grades: K-5**

The ratios below reflect compliance with the Virginia Standards of Quality as outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#)

<b>Charles Barrett</b>	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	82	16
	1	4	83	21
	2	4	86	22
	3	4	78	20
	4	4	77	19
	5	4	84	21
	<b>Total</b>	<b>25</b>	<b>490</b>	<b>20</b>

<b>Cora Kelly</b>	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	41	14
	1	3	49	16
	2	3	53	18
	3	2	47	24
	4	2	51	26
	5	2	50	25
	<b>Total</b>	<b>15</b>	<b>291</b>	<b>21</b>

<b>Douglas MacArthur</b>	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	84	17
	1	5	106	21
	2	5	105	21
	3	4	92	23
	4	4	84	21
	5	4	97	24
	<b>Total</b>	<b>27</b>	<b>568</b>	<b>21</b>

Ferdinand T. Day	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	127	21
	1	5	102	20
	2	4	99	25
	3	4	111	28
	4	3	75	25
	5	3	82	27
	<b>Total</b>	<b>25</b>	<b>596</b>	<b>24</b>

George Mason	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	4	55	14
	1	3	75	25
	2	3	70	23
	3	3	54	18
	4	3	66	22
	5	3	66	22
<b>Total</b>	<b>19</b>	<b>386</b>	<b>21</b>	

James K. Polk	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	105	18
	1	6	136	23
	2	6	119	20
	3	5	122	24
	4	5	110	22
	5	5	120	24
<b>Total</b>	<b>34</b>	<b>712</b>	<b>22</b>	

Jefferson-Houston	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	4	69	17
	1	3	72	24
	2	3	69	23
	3	3	57	19
	4	3	66	22
	5	3	76	25
<b>Total</b>	<b>19</b>	<b>409</b>	<b>22</b>	

John Adams	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	118	19
	1	5	125	25
	2	5	101	20
	3	5	106	21
	4	5	100	20
	5	5	108	22
	<b>Total</b>	<b>31</b>	<b>658</b>	<b>21</b>

Lyles-Crouch	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	4	71	18
	1	4	71	18
	2	5	95	19
	3	3	68	23
	4	3	71	24
	5	3	65	22
	<b>Total</b>	<b>22</b>	<b>441</b>	<b>21</b>

Matthew Maury	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	46	15
	1	3	66	22
	2	3	52	17
	3	3	63	21
	4	3	67	22
	5	3	57	19
	<b>Total</b>	<b>18</b>	<b>351</b>	<b>19</b>

Mt. Vernon	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	7	157	22
	1	7	147	21
	2	7	152	22
	3	6	138	23
	4	6	143	24
	5	6	128	21
	<b>Total</b>	<b>39</b>	<b>865</b>	<b>22</b>

Patrick Henry	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	116	23
	1	5	120	24
	2	6	138	23
	3	4	112	28
	4	5	110	22
	5	4	98	25
	<b>Total</b>	<b>29</b>	<b>694</b>	<b>24</b>

Samuel Tucker	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	115	19
	1	6	124	21
	2	6	123	21
	3	5	136	27
	4	6	138	23
	5	4	102	26
	<b>Total</b>	<b>33</b>	<b>738</b>	<b>23</b>

William Ramsay	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	80	16
	1	5	107	22
	2	5	96	19
	3	4	83	21
	4	5	100	20
	5	4	88	22
	<b>Total</b>	<b>28</b>	<b>554</b>	<b>20</b>

**Table 12: Average Number of Students per Teacher of Record\*: Grades 6-12**

**Note:** ACPS complies with the Virginia Standards of Quality, as they are outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

	Total Teachers of Record	9/30/2020 Membership	Average # Students per Teacher of Record
Jefferson-Houston (6-8 <sup>th</sup> Grade)**	22	205	9
Patrick Henry (6-8 <sup>th</sup> Grade)**	20	217	11
George Washington MS	103	1567	15
Francis C. Hammond MS	118	1420	12
T.C. Williams HS (including Minnie Howard)	293	4151	14

\*Teacher of Record is defined as a teacher who is responsible for providing subject grades/scores/progress for students.

\*\*Encore and other non-homeroom teachers are shared K-8.

**Table 13: Secondary Class Size by Core Subject**

Data as of 11/1/2020.

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students				Largest Single Class Enrollment			
	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW
English	50	5	15	18	34	15	4	24	3	21	11	21	0	20	1	17	28	32	33	35
Math	29	14	14	34	35	21	7	21	3	19	8	20	2	14	1	17	29	31	29	36
Science	18	1	13	12	42	14	9	32	9	27	6	24	0	15	1	9	26	32	31	31
Social Studies	20	4	8	10	41	21	8	19	10	28	8	15	0	9	4	29	28	32	45	35
World Language	47	25	6	14	10	29	10	16	10	9	3	4	0	3	0	0	26	32	26	28
<b>Core Subject Total</b>	<b>164</b>	<b>49</b>	<b>56</b>	<b>88</b>	<b>162</b>	<b>100</b>	<b>38</b>	<b>112</b>	<b>35</b>	<b>104</b>	<b>36</b>	<b>84</b>	<b>2</b>	<b>61</b>	<b>7</b>	<b>72</b>				

**Table 14: Secondary Class Size Percentages of Total Periods by Core Subject**

Data as of 11/1/2020.

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students			
	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW
English	14%	2%	11%	5%	9%	5%	3%	7%	1%	7%	8%	6%	0%	6%	1%	5%
Math	8%	4%	10%	10%	10%	7%	5%	6%	1%	6%	6%	6%	1%	4%	1%	5%
Science	5%	0%	9%	3%	12%	4%	7%	9%	2%	9%	4%	7%	0%	5%	1%	3%
Social Studies	6%	1%	6%	3%	11%	7%	6%	5%	3%	9%	6%	4%	0%	3%	3%	8%
World Language	13%	8%	4%	4%	3%	9%	7%	4%	3%	3%	2%	1%	0%	1%	0%	0%
<b>Core Subject Total</b>	<b>45%</b>	<b>16%</b>	<b>41%</b>	<b>25%</b>	<b>45%</b>	<b>32%</b>	<b>28%</b>	<b>31%</b>	<b>10%</b>	<b>33%</b>	<b>26%</b>	<b>24%</b>	<b>1%</b>	<b>19%</b>	<b>5%</b>	<b>20%</b>