

**TAGAC Sub-Committee Report—Tier Levels
TAGAC 2017-2918**

A. Historical Summary of TAG at K-3:

B. Course offerings and curricula:

C. Statistical analysis of enrollment and diversity within student population:

- (i) Student identification methods:**
- (ii) Census in TAG vs. ACPS population**
- (iii) Procedure for identifying TAG students at various grade levels**

D. Teacher qualifications and resources:

- (i) criteria**
- (ii) professional development requirements and offerings**

E. Effectiveness of TAG program performance:

- (i) local comparison:**
- (ii) national scale:**

F. Recommendation Summary:

- (i) effectiveness and success of past recommendations :**
- (ii) improvement objectives going forward:**

G. PRIORITY of RECOMMENDED GOALS:

- (i) immediate implementation:**
- (ii) longer term strategic needs:**