



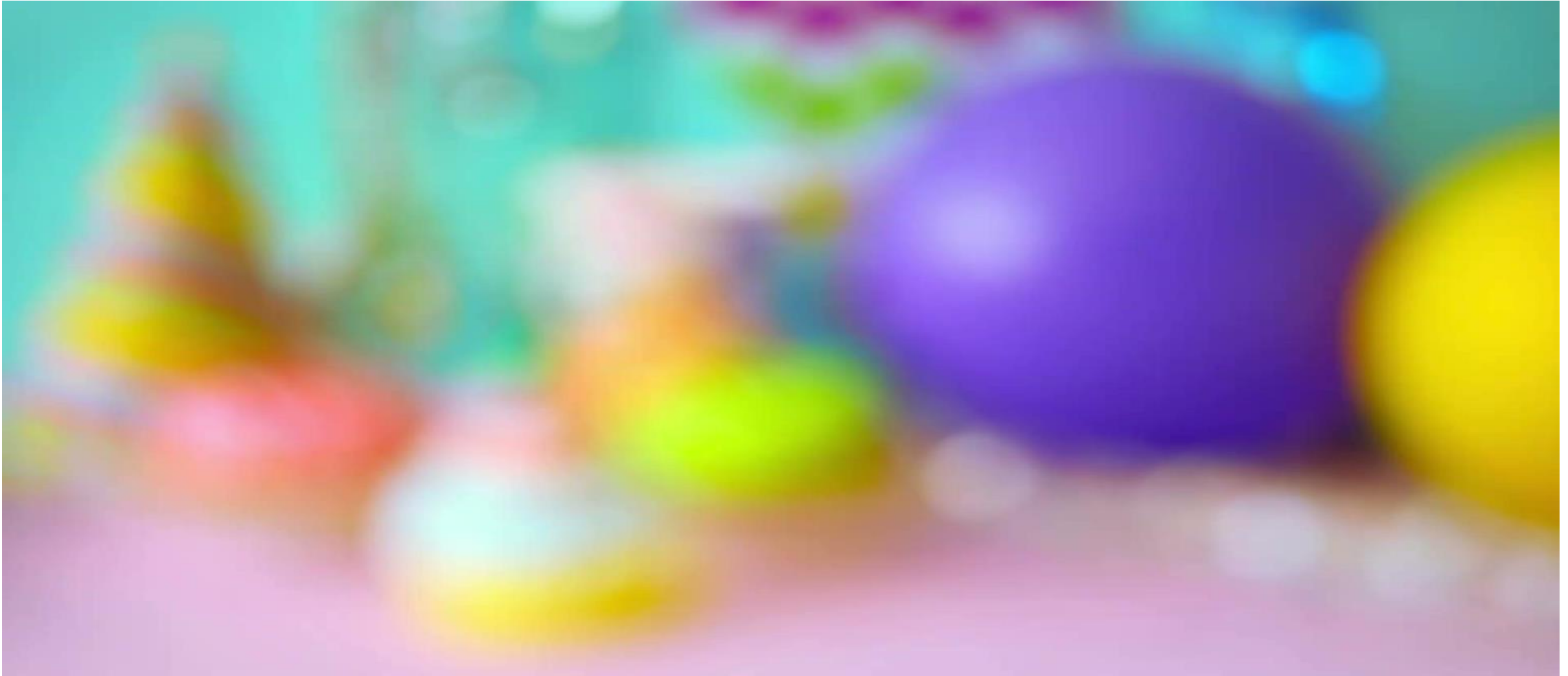
# Citywide Early Childhood Program Updates

School Board Meeting  
May 9, 2024





## Learn, Play, Grow Video





# Essential Questions

- Who are we?
- What are the Early Childhood demographics?
- How do we measure Early Childhood progress?
- How do we engage with families and connect with the community?

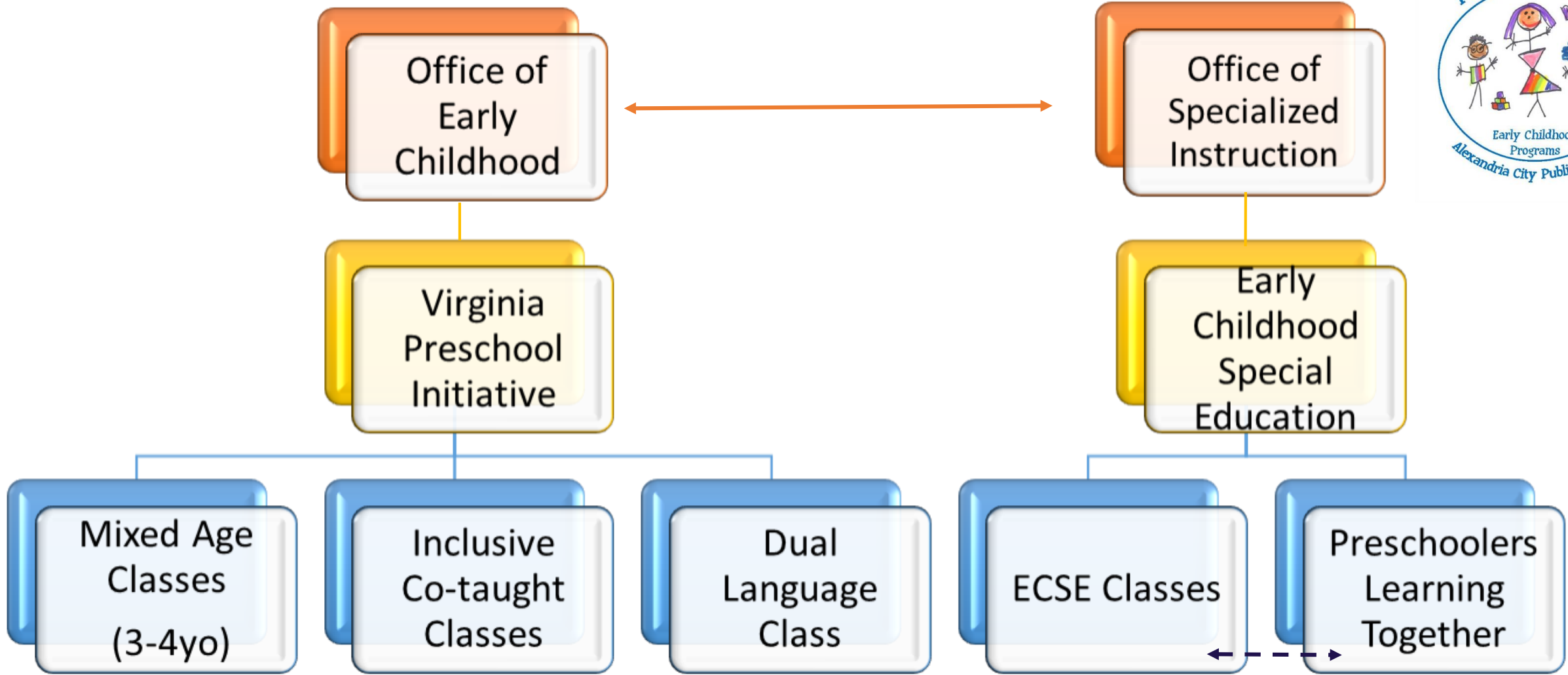




# Who Are We?

## Citywide Early Childhood Snapshot





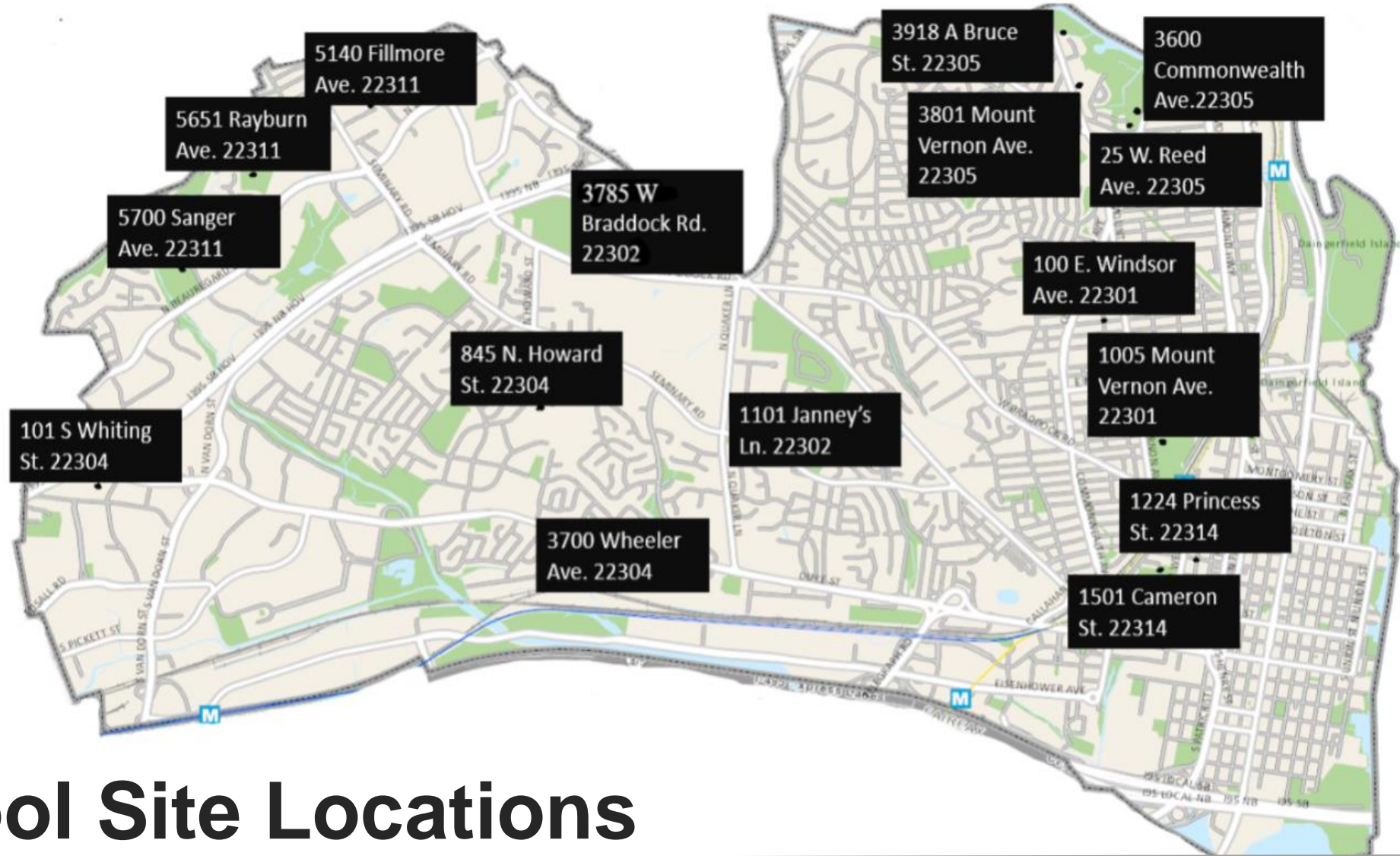


# ALX Preschool

ALX Preschool is a network of programs in the City of Alexandria that provide early care and education services to 3 and 4 year-old children through a coordinated enrollment system. ALX Preschool uses one application for families to apply to participating programs. Registrars work with families to identify options based on eligibility and individual family needs.



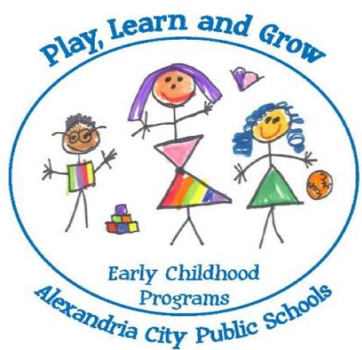
**ALX Preschool and Family Resource Center  
Del Pepper Community Resource Center  
4850 Mark Center Drive**



# ALX Preschool Site Locations



# What Are the Early Childhood Demographics?

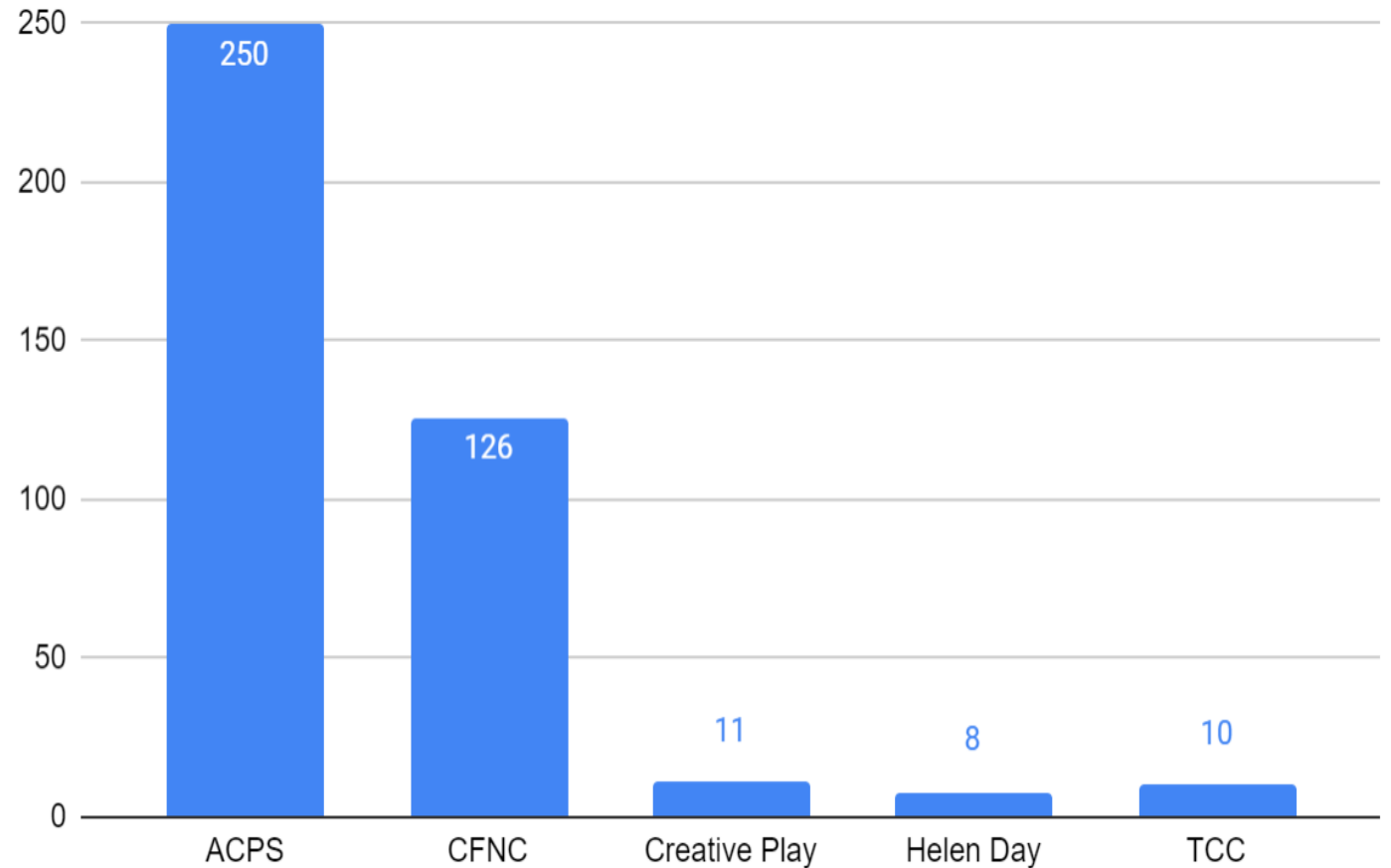






# Citywide VPI Fall Enrollment 2023–2024 School Year

**Total enrollment by  
October 1, 2023: 405**

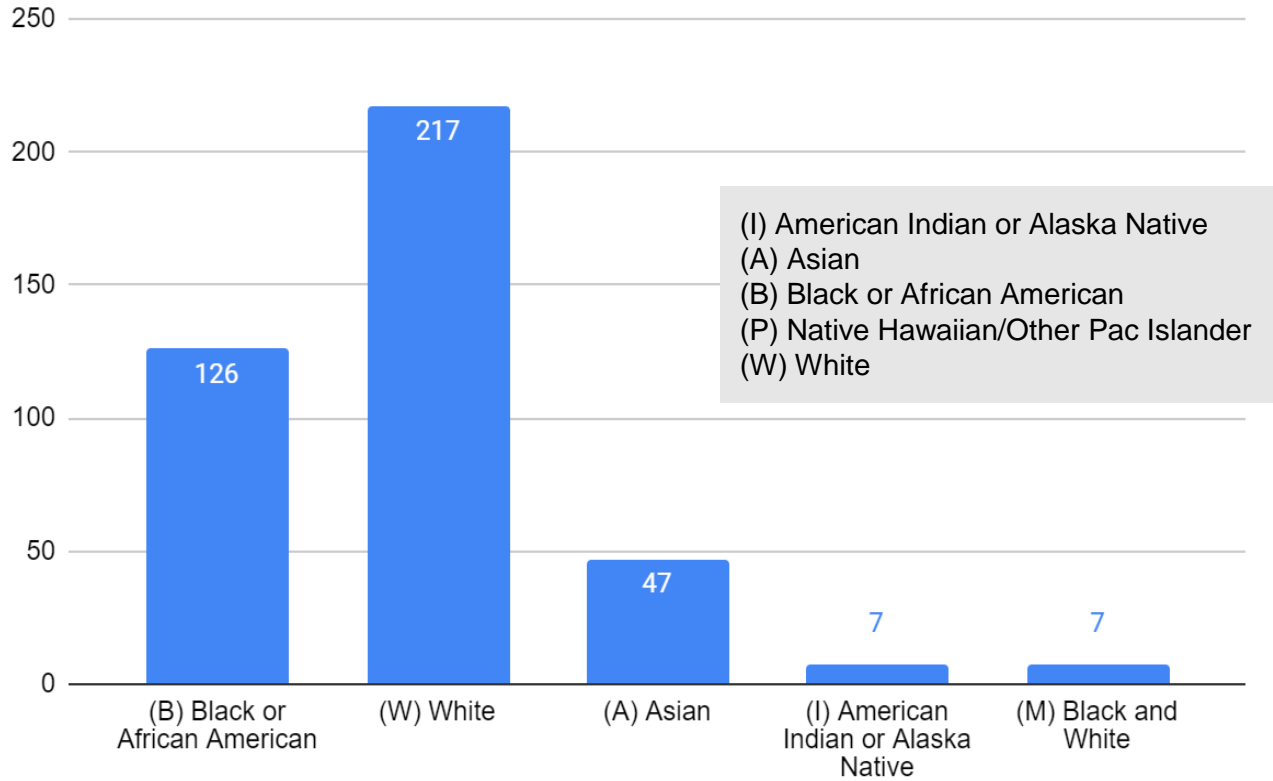




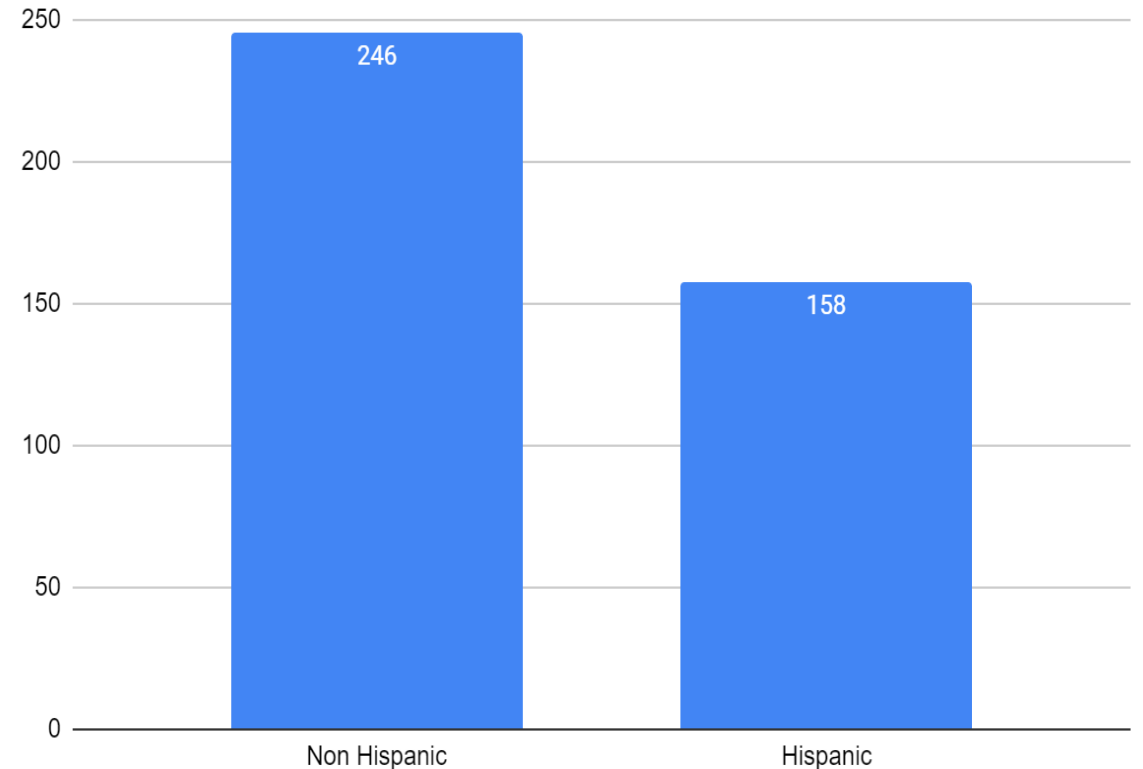
# Citywide VPI Fall Enrollment 2023–2024 School Year

## VPI Program Enrollment Report - October 1, 2023

2024 SY Count of Race



2024 SY Count of Ethnicity





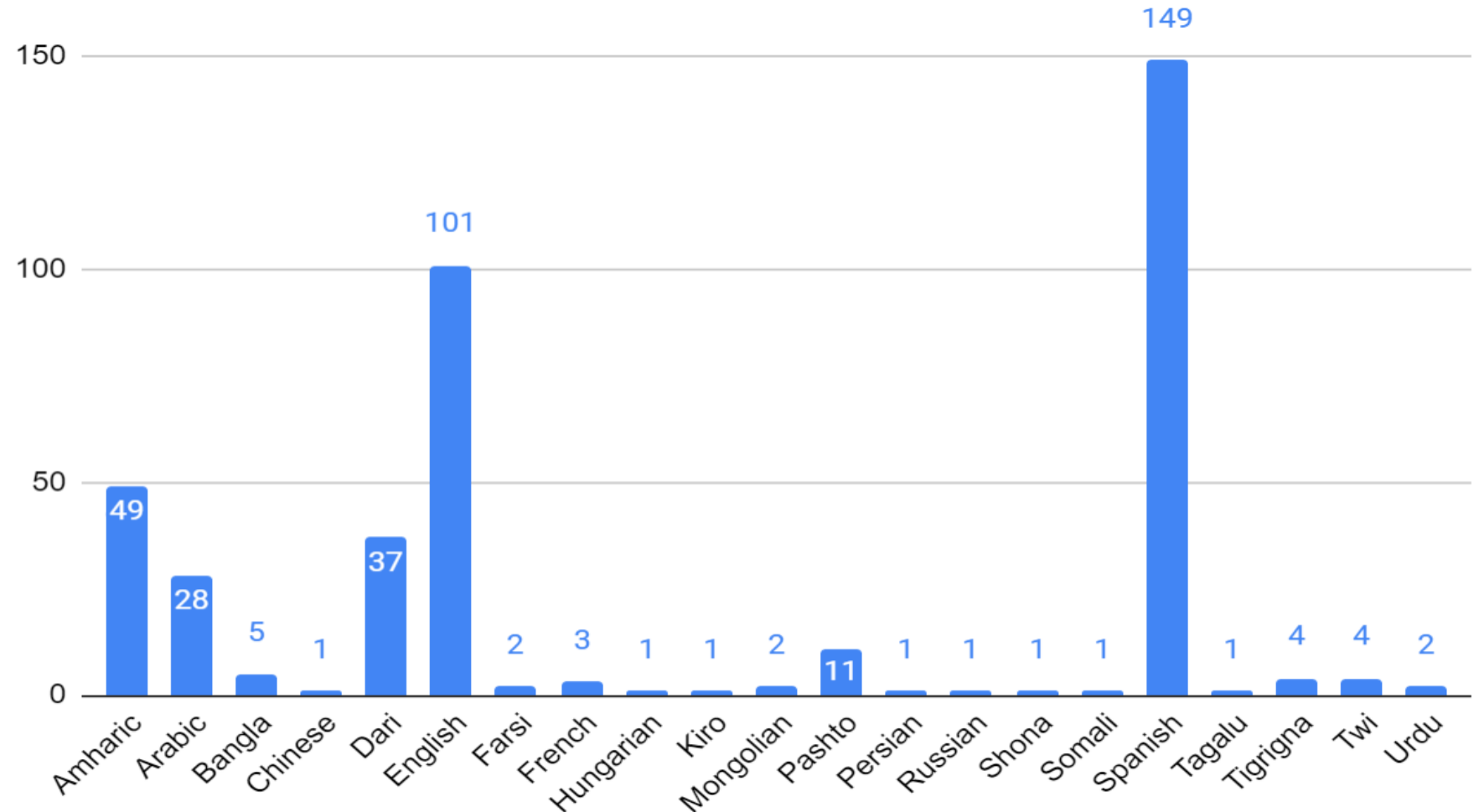
## Based on the October 1, 2023 Fall Student Eligibility Criteria:

<b>General Assembly</b>	
<b>Family income at or below 200% poverty</b>	<b>317</b>
<b>Homelessness</b>	<b>1</b>
<b>Parents/guardians are school dropouts</b>	<b>18</b>
<b>Student with special needs or disabilities</b>	<b>27</b>
<b>Local Criteria</b>	
<b>Single parent</b>	<b>13</b>
<b>ELL</b>	<b>23</b>
<b>Family Instability</b>	<b>6</b>
<b>Total</b>	<b>405</b>



# Citywide VPI Fall Enrollment 2023–2024 School Year

Count of Native Language





# Children learn through play!





The Creative Curriculum® 



Al's Pals™  
Kids Making Healthy Choices

- Constructive, purposeful play supports essential learning and development
- Inquiry based, authentic learning experiences
- Aligned with Virginia Early Learning and Development Standards (ELDS)





The Unified Virginia Quality Birth to Five System (VQB5) measures quality based on two nationally recognized quality indicators:

- **Interactions** measure teacher-child interactions using the Classroom Assessment Scoring System (CLASS)
- **Curriculum** measure the use of approved curricula that are aligned with Virginia's Early Learning and Development Standards (ELDS).

Virginia Department of Education

Home > Search results > Program Listing

Compare

### North Elementary School (ID: 3211)

#### Site Performance 2023-2024\*

##### Overview

VQB5 Quality Rating: Meets Expectations

Interactions Points: 465 Points / 700	Curriculum Points: 100 Points / 100	Total Points: 565 Points / 800
---------------------------------------	-------------------------------------	--------------------------------

##### Interactions Performance Information

Observations using the CLASS® tool were completed at this site, in the fall and spring, to measure the quality of teacher-child interactions.

##### Toddler Classrooms

N/A

##### Pre-K Classrooms

CLASS scores meet expectations

##### Curriculum Performance Information

This site reported using a VDOE approved curriculum in 100% of their classrooms.

Curricula Used: Creative Curriculum

Learn more about how quality interactions and use of quality early childhood curriculum helps improve school readiness.

How does this site's score compare to other sites? View State and Regional Averages for 2023-2024

Learn more about this public school.

Public Funding Information: Virginia Preschool Initiative, Early Childhood Special Education

Other Care Options: Offers After-school

Ready Region: Ready Region 4 - Central

555 Sesame Street, Richmond VA 22222

+333-333-3333

northelementary@pschool.com

northelementary.school.com

Mon: 8:00am - 3:00pm  
Tue: 8:00am - 3:00pm  
Wed: 8:00am - 3:00pm  
Thu: 8:00am - 3:00pm  
Fri: 8:00am - 3:00pm

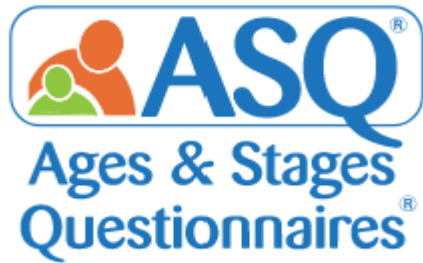
Site Type: Public School

Ages / Grades Served: Toddlers (16-35 months)  
3 year olds; 4 year olds

State Draft



# How do we measure Early Childhood success?



## Teaching Strategies GOLD

Area: Social-Emotional ①  
Objective: 1 - Regulates own emotions and behaviors ①  
Dimension: a. Manages feelings ①

Level	Not Yet	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9
Indicators	Not Yet	Uses adult support to calm self		Comforts self by seeking out special object or person		Is able to look at a situation differently or delay gratification		Controls strong emotions in an appropriate manner most of the time		
Examples		<ul style="list-style-type: none"> <li>Calms self when touched gently, patted, massaged, rocked or hears a soothing sound</li> <li>Turns away from source of overstimulation and cries, but is soothed by being picked up</li> </ul>		<ul style="list-style-type: none"> <li>Gets teddy bear from cubby when upset</li> <li>Sits next to favorite adult when sad</li> </ul>		<ul style="list-style-type: none"> <li>When the block area is full, looks to see what other areas are available</li> <li>Scowls, "I didn't get to paint this morning." Pauses and adds, "I have an idea. I can paint after snack."</li> </ul>		<ul style="list-style-type: none"> <li>Asserts, "I'm mad. You're not sharing the blocks! I'm going to play with the ramps."</li> <li>Says, "I'm so excited! We're going to the zoo today!" while jumping up and down</li> </ul>		
Colored Bands										

CLASS

PRE-K

CLASSROOM ASSESSMENT SCORING SYSTEM

MANUAL

PRE-K

Robert C. Pianta  
 Karen M. LaParo  
 Bridget K. Hamre

## Classroom Observations

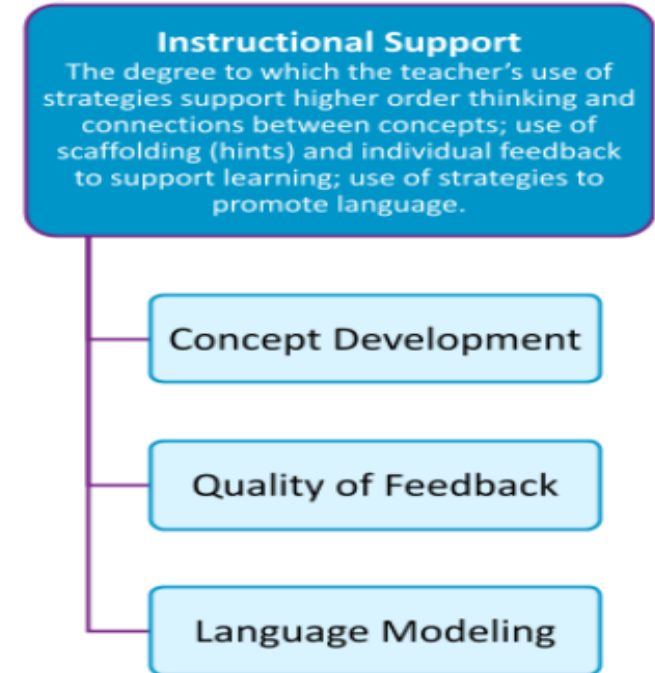
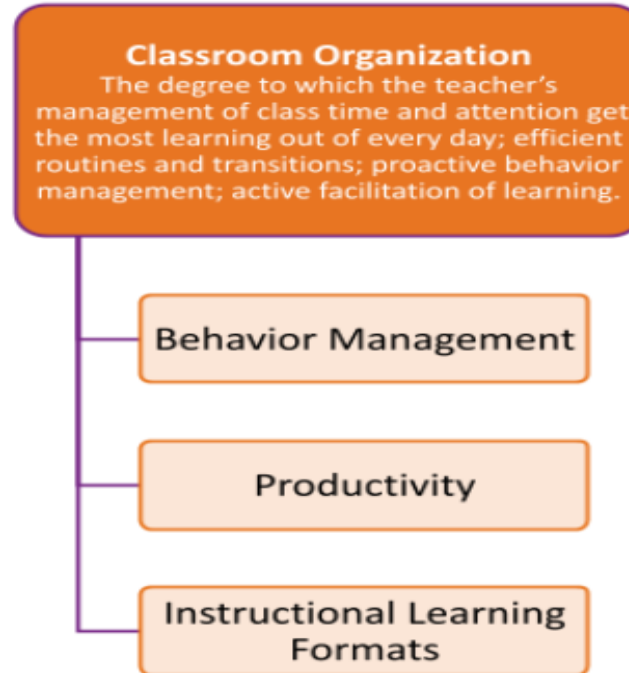
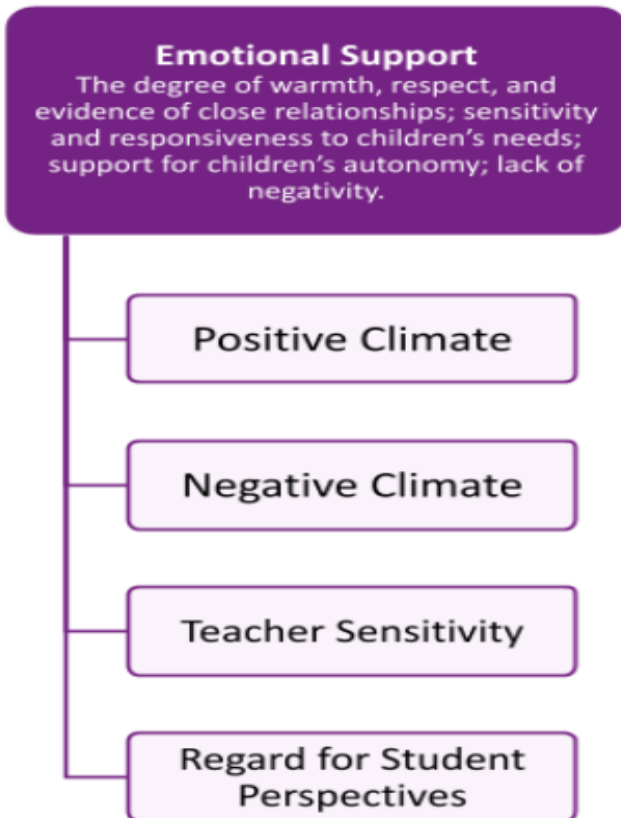






# Classroom Assessment Scoring System (CLASS)

- Measuring the effectiveness of classroom interactions
- Fall/Spring observation cycles





# Virginia's Required State Assessments for Pre-K



## **EMAS**

Geometry

Patterning

Numeracy

Computation

## **CBRS**

Social Skills

Self Regulation



Letter Names

Letter Sounds

Syllable Segmenting

Beginning Sounds Matching or  
Segmenting

Passage Comprehension: Retell

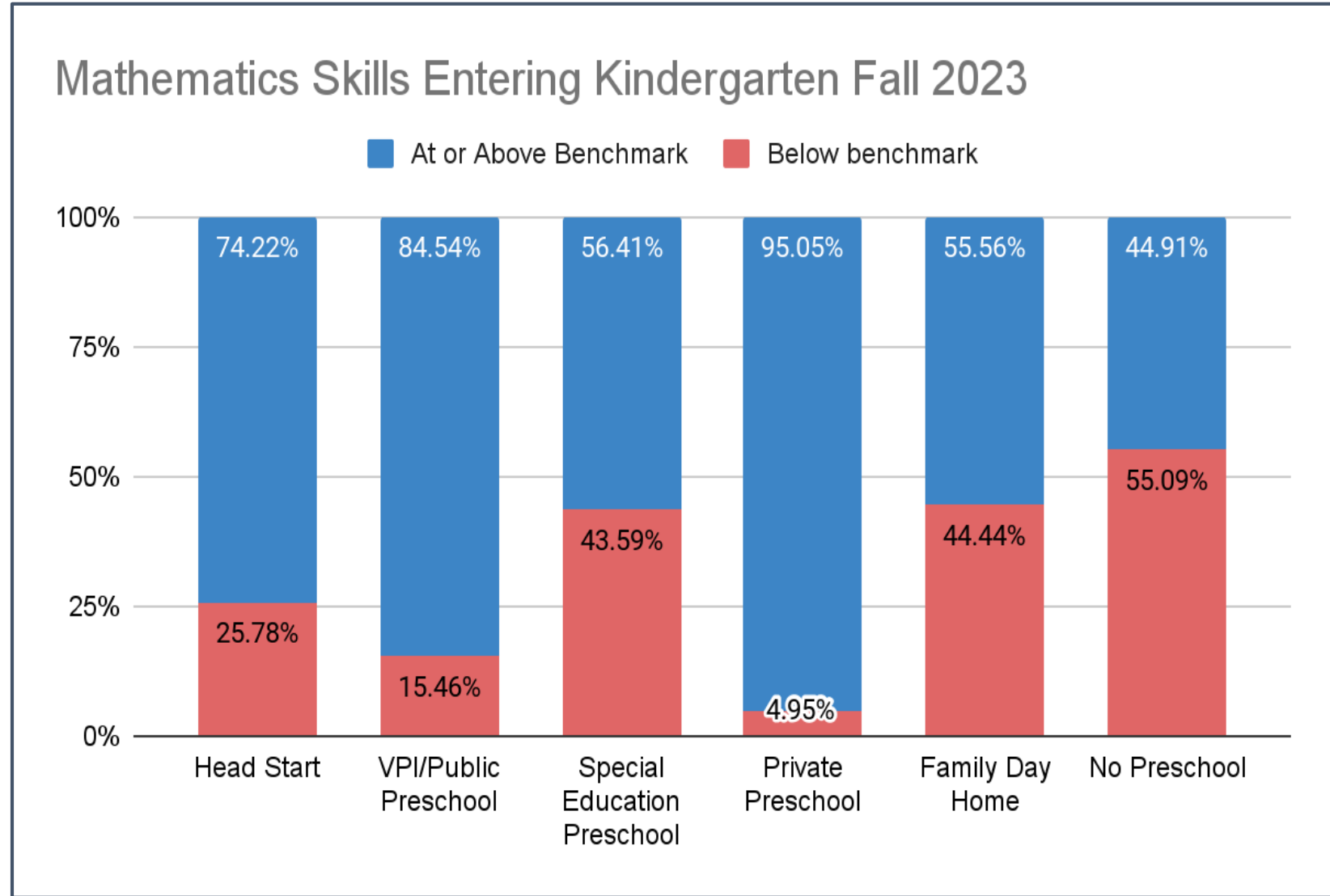
Passage Comprehension: Expressive

Passage Comprehension: Receptive

Name Writing



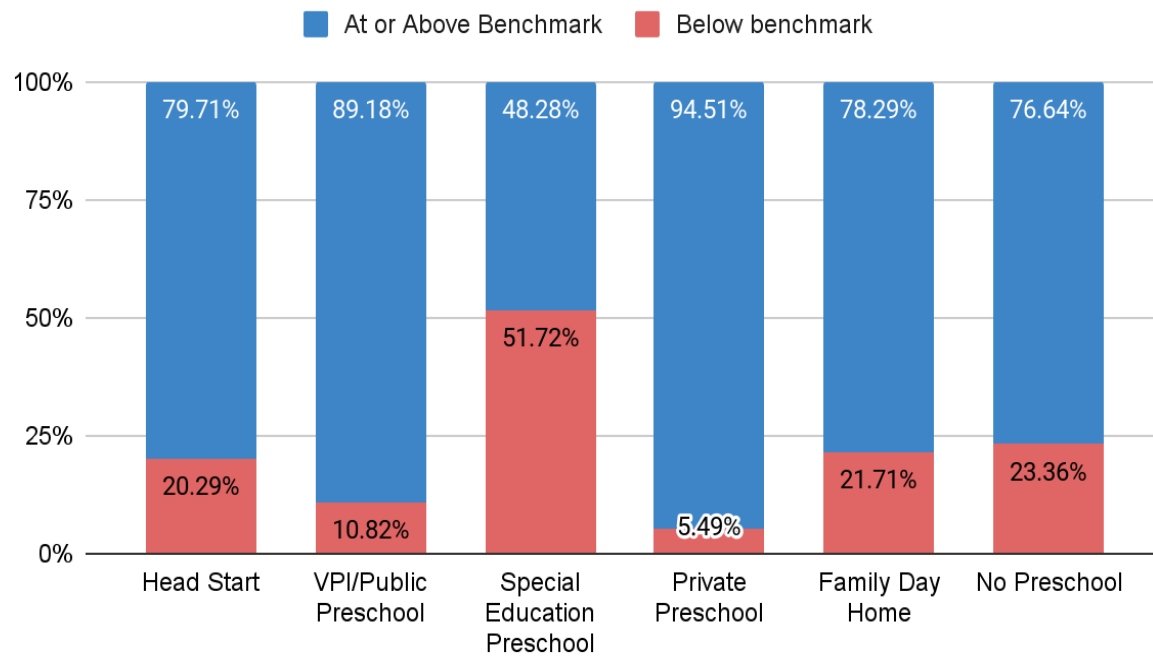
# Fall 2023 Virginia Kindergarten Readiness Program (VKRP) Results by Preschool Program



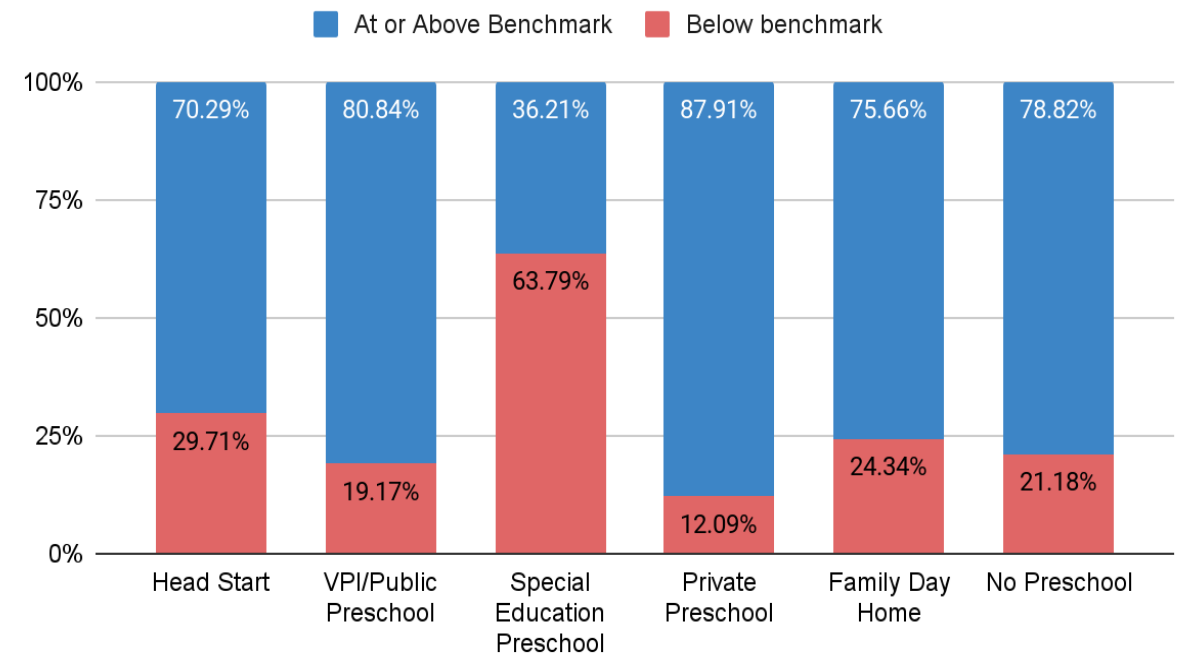


# Fall 2023 Virginia Kindergarten Readiness Program (VKRP) Results by Preschool Program (cont.)

Self Regulation Entering Kindergarten Fall 2023



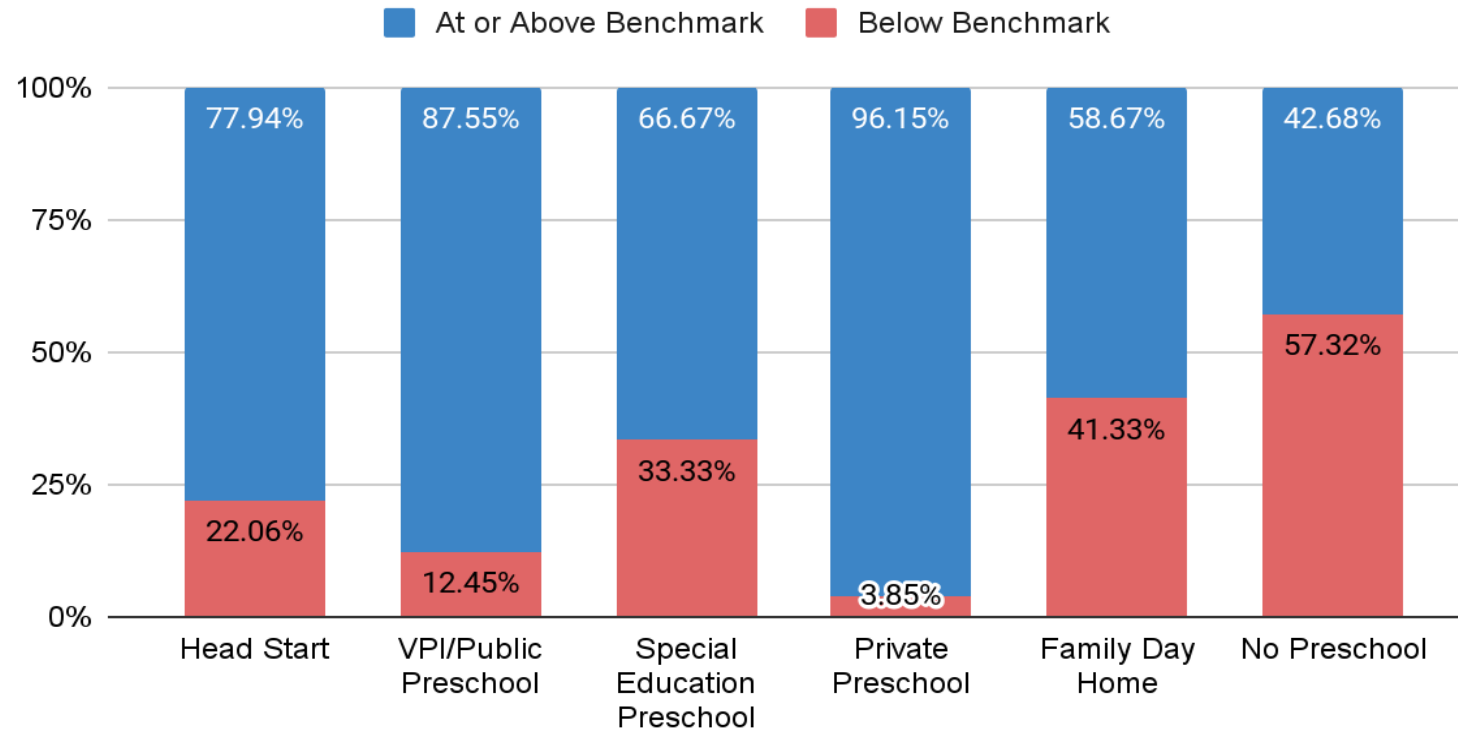
VKRP Social Skills Entering Kindergarten Fall 2023





# Fall 2023 Virginia Kindergarten Readiness Program (VKRP) Results by Preschool Program (cont.)

PALS-K Literacy Skills Entering Kindergarten Fall 2023





# 2023–2024 School Year Kindergarten students Met KPALS Readiness Benchmark (Mid-Year)

## Success Indicators

		Underrepresented						Overrepresented								
		Total	Asian	Black/ African- American	Hispanic or Latino	Other	White	Econ. Disadv.	Not Econ. Disadv.	Female	Male	Current EL	Former EL	Never EL	Non- SWD	SWD
Academic Outcomes	Met KPALS Readiness Benchmark	72%	63%	83%	50%	78%	89%	60%	84%	73%	72%	51%		91%	73%	72%
	40th Percentile or Higher on MAP Language Arts	50%	48%	42%	30%	58%	73%	34%	68%	53%	47%	18%	67%	70%	53%	22%
	40th Percentile or Higher on MAP Math	47%	48%	42%	30%	58%	73%	32%	66%	46%	48%	21%	63%	65%	50%	20%
	Met Projected Fall - Winter MAP Growth Language Arts	45%	48%	42%	41%	49%	50%	41%	48%	45%	44%	41%	44%	48%	45%	39%
	Met Projected Fall - Winter MAP Growth Math	51%	53%	47%	49%	51%	56%	48%	53%	50%	51%	48%	53%	52%	51%	51%
	Grade 9 On-Track	51%	63%	50%	33%	68%	81%	37%	67%	51%	51%	32%	53%	66%	53%	38%
Behavioral	Over 90% Attendance	84%	87%	84%	78%	85%	91%	80%	88%	84%	84%	81%	88%	85%	85%	76%
Program Access	Have Pre-K Experience	73%	67%	78%	59%	82%	84%	67%	79%	73%	73%	58%		87%	71%	93%
	Referred for AAS	13%	13%	10%	8%	19%	19%	8%	18%	12%	13%	7%	16%	18%	14%	5%
	Enrolled in an Honors, AP, or Dual Enrollment Course	56%	54%	56%	41%	69%	80%	44%	72%	60%	52%	21%	71%	73%	61%	18%



# Social Emotional Learning Objectives

## 1. Regulates Own Emotions

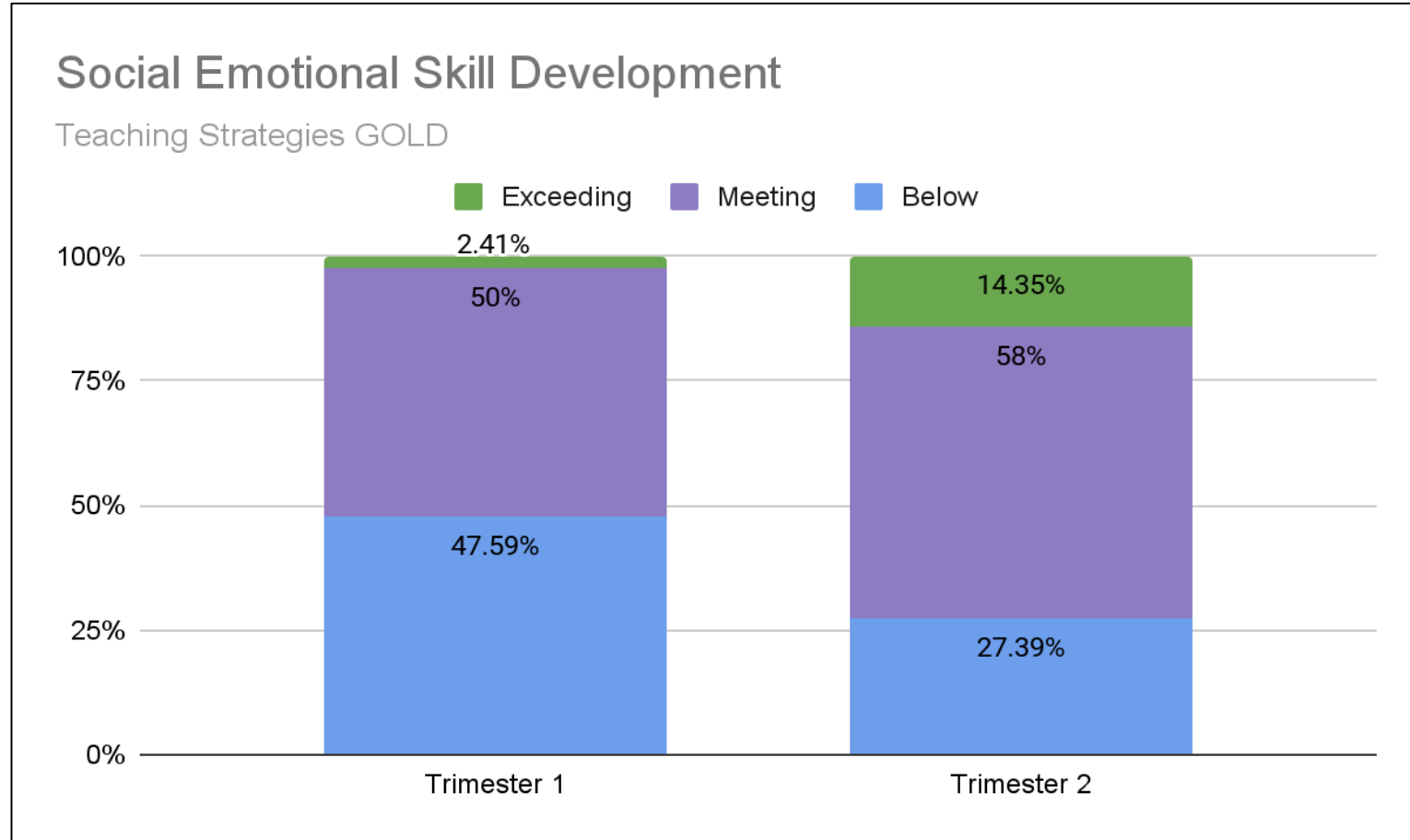
- a. Manages Feelings
- b. Follows limits and expectations
- c. Takes care of own needs appropriately

## 2. Establishes and sustains positive relationships

- a. Forms relationships with adults
- b. Responds to emotional cues
- c. Interacts with peers
- d. Makes friends

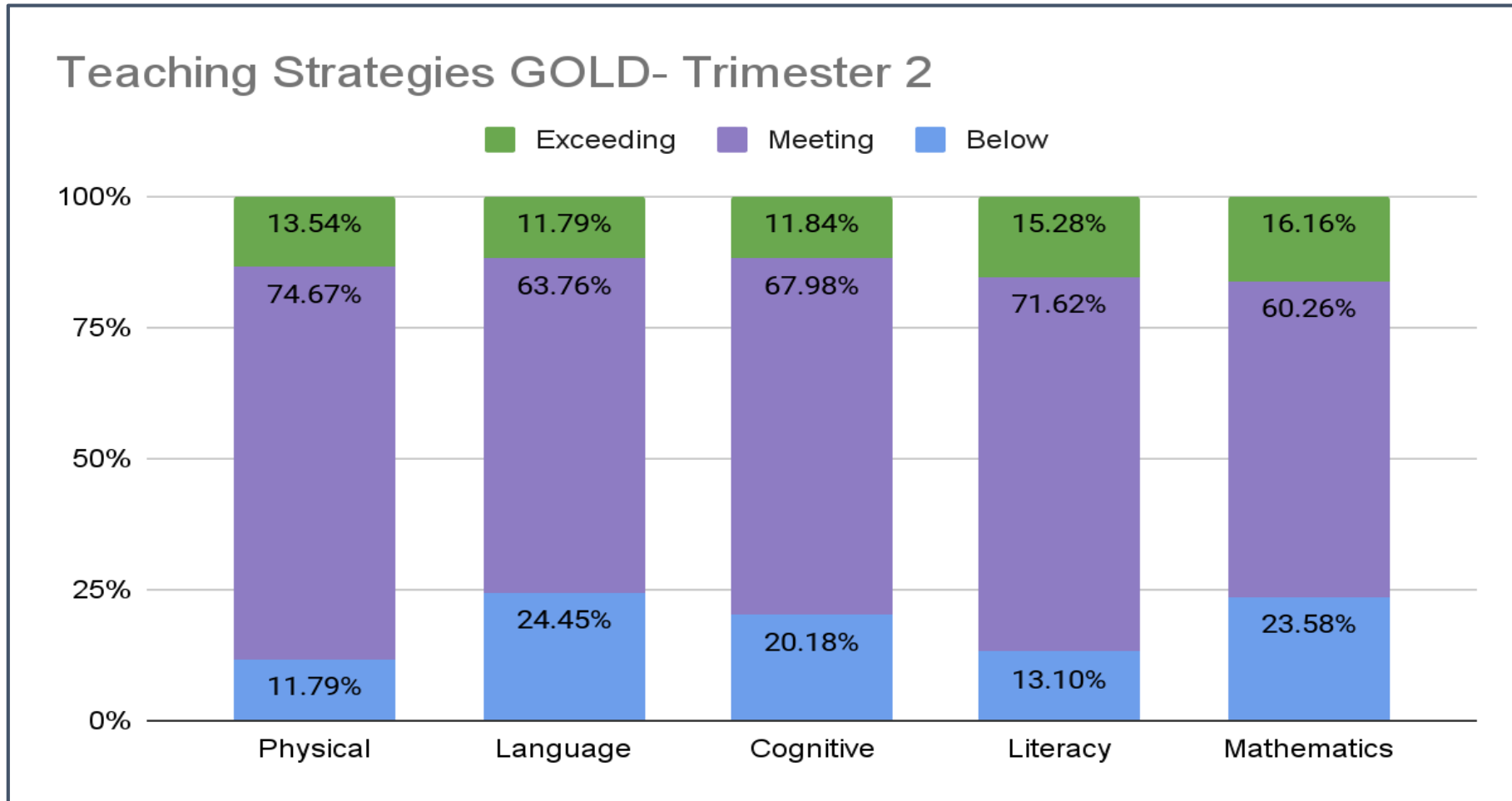
## 3. Participates cooperatively and constructively in group situations

- a. Balances needs and rights of self and others
- b. Solves social problems





# Teaching Strategies GOLD Assessment







# Professional Learning & Instructional Support





## Professional Learning & Support

CLASS Observation  
Feedback and Coaching

Practice Based  
Instructional Coaching

PLC Team Support

Conscious Discipline

Powerful Interactions  
Book Study

Preschool GLAD



# How do we engage with families and connect with the community?





# Accomplishments 2020–2024

Year	Accomplishments
2020	<ul style="list-style-type: none"> <li>● Provided all preK students tablets/hands-on materials &amp; learning packets during Covid closure</li> </ul>
2021	<ul style="list-style-type: none"> <li>● Adopted AI's Pals Social-Emotional Curriculum</li> <li>● Opened Outdoor Learning classroom at WR</li> </ul>
2022	<ul style="list-style-type: none"> <li>● Opened 2 VPI Inclusion classes at ECC</li> <li>● Presented at NAEYC Conference</li> <li>● Received recognition of Virginia Quality of Excellence - WR and ECC: Level 5 &amp; J-H: Level 4</li> </ul>
2023	<ul style="list-style-type: none"> <li>● Held first ACPS Preschool Health Fair</li> <li>● Added 3 year olds to the ACPS VPI programming</li> <li>● Opened Douglas MacArthur that included 4 VPI Inclusion classes - adding 64 students to the program</li> <li>● Opened Dual Language pre-K class at ECC</li> </ul>
2024	<ul style="list-style-type: none"> <li>● 8 EC team members received CLASS Observer Certifications</li> <li>● Completed 304 Internal CLASS observations for ACPS VPI and ECSE (2021-2024)</li> <li>● Rolled out ALX Preschool Coordinated Enrollment</li> <li>● Preparing to open of Minnie Howard Early Childhood Programs</li> </ul>



# Forward Focus

- Inclusive, high quality learning opportunities
- Continue to address and support social emotional well-being and mental health
- Support attendance efforts with school-based leaders
- Summer playdates to assist with school entrance
- Academies of Alexandria City Partnership - Teachers for Tomorrow
- Systems Alignment





# Questions?

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**Jane Richardson**, Director, Citywide Early Childhood Programs,  
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Dr. Melanie Kay-Wyatt

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Kelly Carmichael Booz, Vice Chair

Meagan L. Alderton  
Tim Beaty  
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