

## **ACPS Support**

The Virtual PLUS+ model puts the safety of our staff, students, and families at the forefront. In regards to the identified area of “Providing Child Care Options with Community Partners,” ACPS has supported the effort by providing the following:

### **1. Community Convener**

ACPS has led 11 weekly meetings and numerous additional meetings with Virtual PLUS+ partners to discuss the collective collaborative that would be needed to support our families. Multiple ACPS departments have been part of those meetings and discussions have been rich and productive. Questions have been answered and challenges have been addressed each week. These meetings will continue throughout the Virtual PLUS+ time period.

### **2. Enrollment Funding Support**

To offer the opportunity for our most vulnerable, identified students to have full day supervision services free of charge, ACPS is utilizing Title I funding at the amount of approximately \$200,000 and Title IV 21<sup>st</sup> Century After School grant funding in the approximate amount of \$910,500 to offset the cost for the identified partners to provide full day school care for qualified and enrolled students. This offset, along with city support funding, will afford the opportunity for up to 350 free slots through mid-December.

### **3. Community Partnerships and Engagement Support**

To support our Virtual PLUS+ Partners and the supervision and child care needs of our families, the Offices of Community Partnerships and Engagement Office and ACPS Title I created the qualification rubric, the enrollment forms, the outreach, creation of the Childcare School Day/After School Support Options webpage (with support from the Office of Communications), the data scoring and roster building to make sure all Virtual PLUS+ Partners who were offering free school day programming have the information needed to supervise students.

The Community Partnerships and Engagement Office also created a Google folder that has been shared with all Virtual PLUS+ Partners. It contains several subfolders of information provided by multiple ACPS Departments including FAQs, bell schedules, safety and security documents, social/emotional documents, nutrition and facilities information and more. ACPS Departments are continuing to add information to this shared folder as requested.

The Community Partnerships and Engagement Office continues to discuss and guide additional Alexandria community partners through the ACPS Virtual PLUS+ partnership agreement steps in order to become an official ACPS Virtual PLUS+ partner. The office has also been connecting partners to each other as part of the collective collaborative goal.

### **4. Student Services Support**

In addition to continuing to provide information as requested to our ACPS Virtual PLUS+ Partners, the ACPS Director of Social Work has connected with each Virtual PLUS+ Partner separately, to offer support as needed.

## **5. Supply Kit Support**

Through a combination of community donations and Title I funding, ACPS has ordered over 400 kits that will be sent to students in the various programs to provide supplies and equipment that students will need to be successful in Virtual PLUS+.

## **6. Technology Support**

The ACPS IT Department has been collaborating with all of its Virtual PLUS+ Partners to make sure that they have the technology access needed. Each partner has a “tech point of contact” and our IT team works with that point of contact to answer any questions and provide answers/resources as needed. They have also provided numerous training video links and other essential information/help guides to our providers.

## **7. 21st Century Community Learning Center (21st CCLC) Grant Support**

Following the virtual school day, students participate in a range of enrichment activities and are provided the opportunity to socialize in small groups while adhering to social distancing guidelines. At identified sites designated as 21st CCLC sites, enrichment includes a variety of elective clubs offered by outside community partners and vendors to promote physical, social, emotional and cognitive development, imagination and creative expression. Students are able to choose from a variety of project-based activities, including robotics, coding, debate club, world art club, chess club, mathletes, creative writing and healthy cooking. All enrichment opportunities facilitated by community partners/vendors will be offered virtually. While some clubs will be facilitated completely online (chess, coding, animation, etc.), individual kits will be provided for hands-on projects. Utilizing the individual material kits provided by the partner/vendor, students will engage in project-based learning under the supervision of program staff. Outdoor recreational activities will also be offered in person by partners/vendors such as Alexandria Soccer Association, PK Move and Local Motion.

## **8. Nutrition Support**

ACPS Office of Nutrition Support is offering meals/snacks free to MULTIPLE SITES. This in-kind support averages approximately \$3.03 per student per meal. If you just took one site, Boys and Girls Club for example, here is a rough estimate of what that equates to:

Approximately 60 students x 3.03 for lunch for approximately 70 days of programming = approximately \$12,750 for just that one meal per site for students.

## **9. Facilities and Operations Support**

ACPS Department of Facilities and Operations and Virtual PLUS+ Partners collaborated to identify and select ACPS sites for the programming. This includes ongoing discussions about space allocation, social distancing, screening and cleaning protocols, and understanding of CDC Guidelines. Spaces allocated include a combination of Recreation Center space, outdoor space, classrooms, gyms, cafeterias, etc.

The spaces that are being allocated to our Virtual PLUS+ Partners is being offered free of charge. Normal facility rates for “non-partners” are \$300 for cafeteria, \$350 for gyms and \$40 for classrooms per hour. Additional custodial, security and other fees are also being waived and provided in-kind for these programs.