

BOARD MEMO

Date: January 14, 2021
For ACTION ___
For INFORMATION X
Board Agenda: Yes X
No ___

FROM: Terri H. Mozingo, Ed.D, Chief of Teaching, Learning, and Leadership

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: Enhanced Continuity of Learning Plan 5.0: Reimagining Schools Update

ACPS 2025 STRATEGIC PLAN EQUITY FOR ALL

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

SY 2019-2020 FOCUS AREA

Focus Area 1: Educational Equity

FY 2021 BUDGET PRIORITY

K-2 Literacy Programming

Outreach to Hispanic Families to Improve Attendance and Graduation

Outreach to Underserved Communities to Increase Engagement

SUMMARY

The Enhanced Continuity of Learning Plan 5.0: Reimagining Schools was presented to the School Board on Thursday, October 15, 2020. Based on our commitment to providing regular communication to the School Board and Alexandria community, we have prepared this presentation to focus on the following areas: guidance, inputs, and health data; decision matrix indicators; staff and students' ability to return; hybrid instructional model; professional learning; technology tools; and facility processes and safety measures.

RECOMMENDATION

The Superintendent recommends the School Board review the phased reopening update as presented based on a change in decision matrix indicators, community-based health metrics, staffing, or building capacity constraints, and made in consultation with local health officials. In addition, staffing and capacity has an impact on health and safety mitigation ability as well as the following: Facilities, Health Services, Instructional Delivery, School Nutrition Services, and Transportation.

IMPACT

ACPS will implement a comprehensive phased in transition plan contingent upon community transmission metrics, staffing, and building capacity to ensure that all students and staff are

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healthy, safe, and engaged during the reopening of our school buildings while following required health and sanitation procedures from the *Centers for Disease Control and Prevention (CDC)*. This phase in plan also ensures that all students receive personalized academic support and interventions to address any learning losses resulting from school building closings.

ATTACHMENT

1. 210114_PowerPoint_Enhanced_Continuity_of_Learning_Plan_5.0_Reimagining_Schools

CONTACT

Dr. Terri H. Mozingo, terri.mozingo@acps.k12.va.us