

Summer Learning for All
Continuity of Learning Plan for Special Education
Summer 2020

During this unprecedented time, ACPS is offering every student the opportunity to expand or refine their learning by providing summer learning through engagement and enrichment for all students. Students with disabilities will be provided special education support and/or direct instruction in coursework focused on English/Language Arts (ELA) and Math. Differentiated levels of support will be provided based on individual students' needs. Secondary students with disabilities will be provided the opportunity to participate in new credit and credit recovery courses offered to all students, as well as other options appropriate for their learning needs. Elementary students with disabilities will be provided grade level learning packets with differentiated support based on individual student needs, as well as other options to address targeted learning needs. Students will continue to receive related services through a teletherapy model.

Current Special Education Case Managers will make recommendations for course participation and differentiated levels of summer learning special education support.

Participation Options

High School Students with Disabilities (Current 8th - 12th grade)

Online Summer School for New Credit Courses

These virtual classes for new credit are available to current 9th, 10th and 11th grade students in the following courses (fee required*). Special education support or direct instruction will vary based on individual students' needs in the following courses:

- English
- Math

** Any student whose circumstances have been impacted by COVID-19 or is eligible for Free or Reduced Price Meals can access these classes for free by contacting their school counselor.*

Online Summer School for Credit Recovery (repeat courses)

These are virtual classes that a student may need repeating or retaking and are free of charge for any student needing credit recovery. Special education support or direct instruction will vary based on individual students' needs in the following courses:

- English
- Math

Boost/Prep classes for Math and English (not for credit)

Boost courses for English and mathematics are designed to help support students in preparing for their next grade level content. These online courses are available to students with disabilities, as appropriate, and are accessible through their Chromebooks. Special education support or direct instruction will vary based on individual students' needs.

ACPS Reading or Math Intervention Programs

Students with disabilities who require targeted reading or math intervention can participate in virtual intervention lessons during summer learning. Special education support or direct instruction will vary based on individual students' needs.

Middle School Students with Disabilities (Current 5th- 7th grade)

Boost Prep Classes in Math and English

Boost courses for English and mathematics are designed to help support students in preparing for their next grade level content. These online courses are available to students with disabilities, as appropriate, and are accessible through their Chromebooks. Special education support or direct instruction will vary based on individual students' needs.

ACPS Reading or Math Intervention Programs

Students with disabilities who may require targeted reading or math intervention can participate in virtual intervention lessons during summer learning. Special education support or direct instruction will vary based on individual students' needs.

Elementary School (Current Grades K – 4)

Learning Activity Packets

ACPS will provide students in grades kindergarten through fourth with a variety of hands-on activities and resources in Learning Activity Packets to help them continue to learn and grow during the summer. Special education support or direct instruction will vary based on individual students' needs.

ACPS Reading or Math Intervention Programs

Students with disabilities who may require targeted reading or math intervention can participate in virtual intervention lessons during summer learning. Special education support or direct instruction will vary based on individual students' needs and as outlined in the chart below.

Students in City Wide Special Education Programs (Grades K - PG)

Students with disabilities who currently require special education supports and services in a city wide classroom placement will be provided differentiated content during summer learning for all. Activities aligned to the student's needs and skill levels will be delivered on the same schedule outlined for each grade level. Content will be differentiated to ensure access for all citywide students and lessons will be tailored to address the needs of students in the areas of reading and math. Learning activities will integrate a mixture of online guided lessons and independent practice activities.

Related Services (Grades K - PG)

Related services of Speech Language Therapy, Occupational Therapy and Physical Therapy will be offered to mitigate loss of skill development during summer months. Therapists will contact parents to arrange a schedule for summer teletherapy services.

Summer Learning Participation Recommendations
Students with Disabilities

Course recommendations for participation will be made by current case managers based on student data. Student data will be used to establish a tier for recommending student course participation and differentiated special education support. Special Education case managers will review data for each student on their caseload and determine tier (Table 1) and recommend participation and differentiated support (Tables 2, 3 & 4) based on the guidelines below.

Grade Level	Tier 1 (on grade level)	Tier 2 (1 year below grade level)	Tier 3 (2+ years below grade level)
High School (grades 8 and above)	New Credit Course (ELA/Math) Credit Recovery (ELA/Math) Boost (self-paced)	Credit Recovery (ELA/Math) Modified Boost (ELA/Math) Intervention Personalized Support	Credit Recovery (ELA/Math) Modified Boost (ELA/Math) Intervention Personalized Support
Middle School (grades 5 -7)	Boost (self-paced)	Modified Boost Intervention Personalized Support	Modified Boost Intervention Personalized Support
Elementary School (grades K-4)	Grade Level Activity Packets	Grade Level Activity Packets Intervention Personalized Support	Grade Level Activity Packets Intervention Personalized Support

Table 1

Course Recommendations and Differentiated Levels of Support
High School (including current 8th graders)
Students with Disabilities

Tier	Course	Virtual Participation By Student	Special Education Support and/or Direct Instruction Provided by Sped Teacher (Type)	Special Education Support and/or Direct Instruction (Amount & Frequency)	Suggested Student Schedule
Tier 1 (Tier 2/3 on individual basis)	New Credit ELA	Edgenuity Course participation with General Education teacher support (self-paced)	Special Education teacher consultation and check-in with students. Consultation and support with accommodations, accessibility, etc. for ELA or Math courses.	30 minutes 1x week per course	<p style="text-align: center;"><u>Monday-Friday</u> Students work on the Edgenuity program at their own pace</p> <p style="text-align: center;"><u>Monday-Friday</u> 9:00-9:30: Office Hours with Special Education Teacher per schedule provided by teacher</p>
Tier 1 (Tier 2/3 on individual basis)	New Credit Math				<p style="text-align: center;"><u>Monday-Friday</u> Students work on the Edgenuity program at their own pace</p> <p style="text-align: center;"><u>Monday-Friday</u> 9:00-9:30: Office Hours with Special Education Teacher per schedule provided by teacher</p>

Tier	Course	Virtual Participation By Student	Special Education Support and/or Direct Instruction Provided by Sped Teacher (Type)	Special Education Support and/or Direct Instruction (Amount & Frequency)	Suggested Student Schedule
Tier 1	Credit Recovery ELA	Edgenuity participation with General Education teacher support (self-paced)	Special Education teacher consultation and check-in with students. Consultation and support with accommodations, accessibility, etc. for ELA or Math courses.	30 minutes 2x per week per course	Students work on the Edgenuity program at their own pace <u>Monday-Friday</u> 9:00-9:30: Office Hours with Special Education Teacher per schedule provided by teacher
Tier 1	Credit Recovery Math				Students work on the Edgenuity program at their own pace <u>Monday-Friday</u> 9:00-9:30: Office Hours with Special Education Teacher per schedule provided by teacher
Tier 1	Boost ELA or Math Course	Edgenuity participation with General Education teacher support 9-11 AM (self-paced)	Special Education teacher consultation and check-in with students. Consultation and support with accommodations, accessibility, etc. for ELA or Math courses.	30 minutes 2x per week	Students work on the Edgenuity program at their own pace <u>Monday-Friday</u> 9:00-9:30: Office Hours with Special Education Teacher per schedule provided by teacher

Tier	Course	Virtual Participation By Student	Special Education Support and/or Direct Instruction Provided by Sped Teacher (Type)	Special Education Support and/or Direct Instruction (Amount & Frequency)	Suggested Student Schedule
Tier 2/3	Credit Recovery ELA	Edgenuity participation with Special Education teacher support (self-paced)	Special Education teacher schedules support with students for ELA or Math based on data and/or at student request.	30 minutes 3x per week	<u>Monday-Thursday</u> Students work on the Edgenuity program at their own pace
Tier 2/3	Credit Recovery Math	Edgenuity participation with Special Education teacher support (self-paced)	Special Education teacher schedules support with students for ELA or Math based on data and/or at student request.	30 minutes 3x per week	<u>Monday-Thursday</u> 9:00-9:30: Office Hours with Special Education Teacher per schedule provided by teacher
Tier 2/3	Modified Boost ELA or Math Course	Direct instruction in a virtual format with Special Education teacher	Special Education teacher will provide explicit instruction in the areas of Reading, Writing and Math using differentiated Boost modules.	30 minutes daily	<u>Monday-Thursday</u> 9:00-10:00: Interventions 10:00-10:30: Boost 10:30-11:00: Personalized Support
	Intervention	Direct instruction in a virtual format with Special Education teacher	Special Education Teacher will provide explicit instruction using interventions that may include: Flex, Achieve 3000, Transition To Algebra, Hands on Standards.	60 minutes daily	
	Personalized Support	Direct instruction in a virtual format with Special Education teacher	Special Education Teacher will provide personal support based on data from virtual sessions.	30 minutes daily	

Table 2

**Course Recommendations and Differentiated Levels of Support
Middle School (Current 5th – 7th grades)
Students with Disabilities**

Tier	Course	Virtual Participation By Student	Special Education Support and/or Direct Instruction Provided by Sped Teacher (Type)	Special Education Support and/or Direct Instruction (Amount & Frequency)	Suggested Student Schedule
Tier 1	Boost	Edgenuity participation with General Education teacher support (self-paced)	Special Education teacher consultation and check-in with students. Consultation and support with accommodations, accessibility, etc. for ELA or Math courses.	30 minutes 2x weekly	<p style="text-align: center;"><u>Monday-Thursday</u></p> <p style="text-align: center;">Students work on the Edgenuity program at their own pace</p> <p style="text-align: center;"><u>Monday-Thursday</u></p> <p style="text-align: center;">9:00-9:30: Office Hours with Special Education Teacher per schedule provided by teacher</p>
Tier 2/3	Modified Boost	Direct instruction in a virtual format with Special Education teacher	Special Education teacher will provide explicit instruction in the areas of Reading, Writing and Math using differentiated Boost modules.	30 minutes daily	<p style="text-align: center;"><u>Monday-Thursday</u></p> <p style="text-align: center;">9:00-10:00: Interventions</p> <p style="text-align: center;">10:00-10:30: Boost</p> <p style="text-align: center;">10:30-11:00: Personalized Support</p>
	Intervention	Direct instruction in a virtual format with Special Education teacher	Special Education Teacher will provide explicit instruction using interventions that may include: Flex, Achieve 3000, Just Words, Transition To Algebra, Hands on Standards, Number Worlds.	60 minutes daily	
	Personalized Support	Direct instruction in a virtual format with Special Education teacher	Special Education Teacher will provide personal support based on data from virtual sessions.	30 minutes daily	

Table 3

**Participation Recommendations and Differentiated Levels of Support
Elementary (Current Grades K – 4)
Students with Disabilities**

Tier	Course	Virtual Participation By Student	Special Education Support and/or Direct Instruction Provided by Sped Teacher (Type)	Special Education Support and/or Direct Instruction (Amount & Frequency)	Suggested Student Schedule
Tier 1	Grade Level Activity Packets	Virtual Online Sessions with General Education Teacher	Special Education teacher consultation for accommodations, accessibility, etc. with students for ELA or Math.	30 minutes 2x weekly	<u>Monday-Thursday</u> 9:00-10:00: Online Session <u>Monday/Wednesday</u> 11:30-12:00: Office Hours with Special Education Teacher
Tier 2/3	Grade Level Activity Packet Targeted to Student Need Related to Reading, Writing and Math	Direct instruction in a virtual format with Special Education teacher	Special Education teacher will provide explicit instruction in the areas of Reading, Writing and Math.	30 minutes daily	<u>Monday-Thursday</u> 9:00-10:00: Interventions 11:30-12:00: Grade level activity packet 12:00-12:30: Personalized Support
	Interventions	Direct instruction in a virtual format with Special Education teacher	Special Education Teacher will provide explicit instruction using interventions that may include: Orton-Gillingham, Foundations, Just Words, Flex, Number Worlds, Hands on Standards.	60 minutes daily	
	Personalized Support	Direct instruction in a virtual format with Special Education teacher	Special Education Teacher will provide personal support based on data from virtual sessions.	30 minutes daily	

Table 4