

School Board Questions to Board Briefs dated May 22, 2020

Due to COVID-19, staff is providing information to the School Board via Board Briefs. The School Board can ask their questions through Wednesday of the following week. Staff will post responses to those questions by the following Monday.

Date	Board Member	#	Question	SLT Member	Response
Board Brief: Providing at Home Internet Access for Students					
5/27/2020	V. Nolan	1	When can the board receive a report of re: the connectivity of students and according to school/subgroup?	C. Page	The Department of Accountability will be providing a high-level summary of student engagement in the coming weeks but not by school or subgroup.
Board Brief: Enrollment Projections: Middle School					
5/27/2020	V. Nolan	2	I saw the middle school projections as we've discussed in the past are very high and GW's projections are alarming re: capacity. Can we discuss this at a future board meeting?	Dr. Hutchings	We plan to discuss enrollment for all levels at future board meetings as well as potential solutions.
Board Brief: Pulse Survey					
5/28/2020	M. Rief	3	Can you elaborate on how ACPS will "redefine what engagement looks like within a distance learning context"?	C. Page	This speaks to a dialogue within the SLT survey data analysis activity for the need, as is the case across all areas, to continue to review, reconceptualize, and refine pedagogical practices to best fit the distance learning context we are currently in. Specifically, the conversation centered on engagement and questions of how do we explicitly define and measure engagement most accurately during the school closure period.
5/28/2020	M. Rief	4	In addition to self-reporting on the survey, does ACPS have other quantitative data that can be used to assess student engagement, such as Clever log-ins or Securly tracking?	C. Page	Yes, the division will be reporting out on the key primary driver measures identified within the COVID-19 Theory of Action Board Brief attachment sent May 8. On the second page of this attachment under the Instruction primary driver weekly student login data to key distance learning systems was identified.
Board Brief: Continuity of Learning 3.0 Summer Plan					
5/28/2020	M. Rief	5	If students are not required to register for summer learning, how will placements be determined?	Dr. Mozingo & Dr. Mann	Students in PreK-4th grade will be placed into classes based on their grade level. Students 5th through 11th grade will be enrolled in boost courses based on their course requests for the following school year.
5/28/2020	M. Rief	6	Some program dates overlap (such as boost programs and enrichment camps). Can students attend multiple programs?	Dr. Mozingo & Dr. Mann	Yes, students can participate in multiple programs. Boost courses afford students the flexibility to participate in our enrichment opportunities as these courses are

					self-directed.
5/28/2020	M. Rief	7	Who will be teaching and staffing the Summer Learning for All program? Will we employ the same staff members who typically work during summer school?		We have posted available summer school positions on the ACPS website for all staff to apply if they are interested in teaching this summer. We will need more teachers than in our typical summer school.
5/28/2020	M. Rief	8	How is the budget for summer learning impacted by the 3.0 plan?	Dr. Mozingo & Dr. Mann	We have pooled all FY 21 funds typically earmarked for summer school to pay for Continuity of Learning Plan 3.0. These funds came from the following departments; Specialized Instruction, English Learners, Executive Director of Elementary Instruction, Executive Director of Secondary Instruction, Transportation, T.C. Williams High School, Mount Vernon Elementary School, Career and Technology Education, Talented and Gifted, and AVID.

Board Brief: Maintenance and Custodial Services Update

5/28/2020	M. Rief	9	Can you further explain the modified plan to upgrade the Work Order Management system? What upgrades will be made and what is the long-term plan for managing work orders?	M. Anthony & A. Cordova	<p>Modifying our work order management approach and aligning it with operational improvements, like predicting life cycle requirements and costs, preventative maintenance schedules and practices, and responsiveness to issues will be a multi-year process. The most immediate plan is to obtain the needed upgrades to our existing work order management system, School Dude, including adding two modules that will capture capital planning and energy management data. A comprehensive inventory of detail about major system components at every school will be collected and programmed. That information will allow life cycle maintenance requirements to be tracked by Maintenance and Custodial Services (MCS) staff and predict when components may require replacement for budgeting purposes.</p> <p>Converting this information to the module upgrades is time consuming and MCS is preparing for that fall 2020 activity.</p> <p>The second leg of the plan will be training at the school level to ensure each campus is approaching the input of work orders the same way. Long term, once the city and ACPS have completed the study to</p>
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					consolidate Comprehensive Maintenance Management (CMMS), either ACPS will expand the School Dude (or other) system to comply with city reporting requirements, or ACPS will join the city's CMMS program and convert over for continuity, efficiency and commonality that maximizes taxpayer dollars.
5/28/2020	M. Rief	10	Can you reach out to PTAC and the PTAs to solicit volunteers to help prepare the learning gardens in addition to Volunteer Alexandria? Some schools have established committees/individuals that have coordinated this work in the past.	M. Anthony & A. Cordova J. Neuffer	<p>All entities work together in a community effort that supports hands-on learning opportunities for ACPS Students:</p> <p>**ACPS Garden Liaison Coordinates with all entities**</p> <p>PTAC- supports PTA PTA- supports Children's Learning Gardens- They have their own Garden budget and organize clean up beautification, and class projects assistance Community Gardens- support Children's Learning Gardens by example and providing space for after school garden opportunities Community: Alexandria City- Earth Day, Parks & Rec- provide after school gardening for ACPS Students, Donate to Garden Program initiatives, and request assisting with beautification of schools</p> <p>Learning Gardens: Learning Gardens are beds specifically used for Grade level class gardening projects. The PTA Garden Liaison usually coordinates parents to assist around harvest and planting sessions. Grade levels usually take on a project agreed upon after coordination between teachers and C&I Central Office Garden Liaison. We schedule the best time for the lesson and reach out to PTA/Classroom parents for assistance with the lesson. PTA/class parents assisting may help with prepping the bed by amending the soil before the lesson(all supplies furnished by ACPS Garden Liaison), serving as extra hands during the lesson, adding animal barrier, picking up sweet potatoes and curing them, watering garden beds, all to help care for what was planted or harvested after the lesson. Garden Program assists the school in the organization, management, and</p>

					<p>upkeep of the Community Gardens by communicating between Gardeners, School Office Staff, facilities, and community resources. The Garden Program assists with amending soil, and securing other garden supplies/amenities the school and families benefit from are available to share. The community gardeners assist with the care of student gardens when needed outside of school hours.</p> <p>Community Gardens: GW, CK, have community gardens that are rented out to school-based families first and community members. William Ramsay and John Adams have the potential for Community Gardens, yet to be organized, but the subject has been broached. Douglas MacArthur's Department of Rec Garden flourishes independently through after school programming. With the transition to the temporary space, there will be a great interest in continuing it as well as engaging school-based children's learning garden activities.</p>
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Board Brief: Elementary School Enrollment Projections

5/28/2020	M. Rief	11	Can LCTA accommodate its 10-year projected enrollment growth? What steps are being taken to alleviate overcrowding at this school?	E. Gulick	<p>No, Lyles-Crouch with its current uses cannot accommodate enrollment growth as projected. Some interim and long-term solutions are being explored to accommodate growth in the current Lyles-Crouch boundary, including:</p> <ul style="list-style-type: none"> • ACPS is exploring the possibility of relocating programs currently within the school to other schools. • The school's leadership is looking into creative ways to create additional space, including exploring the possibility of an outdoor classroom. • Boundary changes are expected every five years and/or when a new school is opened, the next one being Douglas MacArthur opening in 2023, and Lyles-Crouch capacity will have to be explored.
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FY2020 CIP Quarterly Report Q3 - Erika

5/28/2020	M. Rief	12	Why does the bottom of Slide 5 refer to \$30M for a Land Acquisition Reserve Fund in FY2020?	E. Gulick	As part of the FY 2019 ACPS CIP budget, in alignment with the Ad-Hoc Joint City-Schools Facilities
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					<p>Investment Task Force recommendations, ACPS proposed \$30M in land acquisition funds; however, the City decided to hold all land acquisition funds in reserve bond capacity rather than allocating the funds to ACPS so that they are available should an opportunity arise, but we are not paying for debt service on the funds until they are used. For this reason, they are not shown in ACPS's accounts because, though the funding was approved by the School Board, it was not appropriated and allocated to ACPS. This funding enabled ACPS to purchase 1203 and 1205 Janney's Lane to support the Douglas MacArthur modernization.</p>
5/28/2020	M. Rief	13	<p>What is the timeline for the Witter-Wheeler modernization and is it impacted by the pandemic?</p>	E. Gulick	<p>The City's Department of General Services is currently facilitating a master plan and fleet study to determine the best use of the Witter Wheeler campus. Based on the most recent staff meetings, a draft of the report is expected this winter. It is anticipated that there will need to be interim and long-term solutions as adequate funding is not expected to be available within the next 2-5 years to address adequate space and stormwater management needs on the site.</p>