Family Technology Guide

2018-2023 ACPS Technology Plan Framework

Leadership — Cultivating Technology-Enabled Innovation

Community Experience — Students, Parents, Staff, Partners

Information — Right Info, Right Time, Right Place

Learning Environment — Creativity, Critical Thinking, Communication, Collaboration, Citizenship

Professional Learning — Everyone, Anytime, Anywhere

Infrastructure — Reliable, Scalable, Transparent

GOAL I · GOAL II · GOAL III

Clever

Students use Clever to access online learning applications supported by Alexandria City Public Schools.
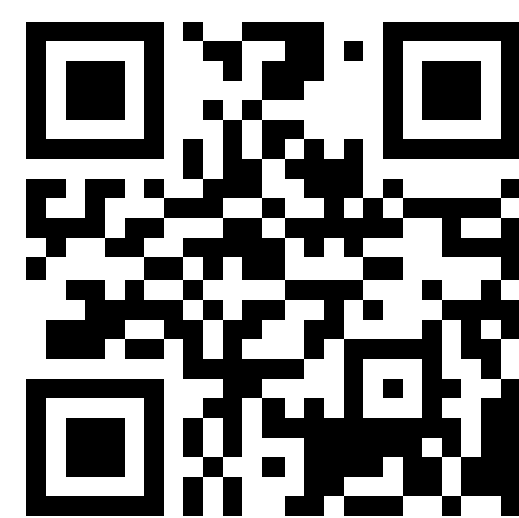**https://clever.com/in/alexandria**

Canvas

ACPS uses Canvas as a Learning Management System (LMS). With Canvas, students have one place to access course assignments and resources.
Access via Clever or https://acps.instructure.com

Chromebooks

Each student in grades 4-12 is issued a Chromebook for educational purposes. Middle and high school students are expected to bring their Chromebook to school each day fully charged and ready to use.

Students use Chromebooks to access and complete course assignments, collaborate on projects, participate in discussions, and access learning applications.

Student responsibilities regarding the Chromebook are outlined in the Agreement for Use and the Responsible Use Policy found on the Technology Services page of the ACPS website.

PowerSchool

Students in grades 6-12 access academic records (grades and attendance) using Powerschool.
Access via Clever or https://powerschool.acps.k12.va.us/public

Visit us online to learn more!

https://acps.k12.va.us/technology

Students use their ACPS Google login for Chromebooks, Clever, Canvas, and Powerschool.

ACPS
Alexandria City Public Schools

Family Technology Guide

Technology Use Guidelines

ACPS relies on administrators and teachers to evaluate balanced and healthy learning environments for students that include digital tools, as well non-digital tools. This includes screen-free lunch and recess. It is expected that the usage of Chromebooks and other devices will vary, depending on the instructional purpose or assignment.

Guidelines

- School technology should be used for educational purposes, not recreation or entertainment.
- Teachers should plan with colleagues to ensure balanced learning environments for students that utilize a variety of tools beyond digital devices.
- Technology should be used to encourage collaboration, creation, and critical thinking.
- Technology should enhance and extend, not replace real-life experiences for students.

Privacy

ACPS takes security and privacy of student information seriously. All applications approved by ACPS meet requirements outlined in the Family Educational Rights and Privacy Act (FERPA), as well as the Children's Online Privacy Protection Rule (COPPA).

Google Suite

Grades K-2
Students have a Google directory account used for accessing ACPS applications, and do not have access to the Google Suite or email.

Grades 3-8
Students have access to all ACPS-approved Google applications, including email. Email for these students is secured in a walled garden, meaning email can only be sent or received from within the ACPS domain.

Grades 9-12
Students have access to all ACPS-approved Google applications, including a full email account.

Digital Citizenship

In 2017-2018, 100% of ACPS schools met the requirements to be recognized by Common Sense Education as a division "committed to creating a culture of digital learning and citizenship".

Our Digital Citizenship Vision

In ACPS, we promote efforts to enable students to be healthy and ready to learn. This includes safe, ethical, and respectful behaviors when interacting with peers and adults in digital environments. We aim for all students to understand the rights, roles, and responsibilities of being digital citizens.

education
common sense
DISTRICT
2017-2018

ACPS
Alexandria City Public Schools