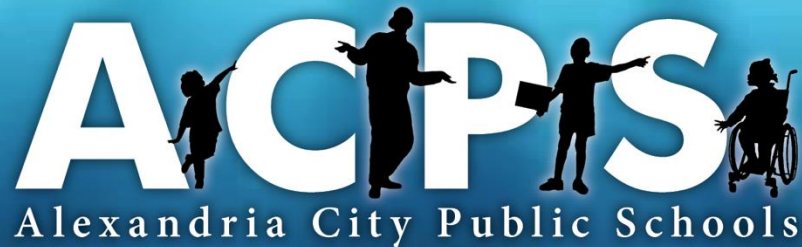


# Update on Redistricting for School Year 2018-19



Thursday, March 8, 2018



*Every Student Succeeds*

# Essential Questions



- What communication took place with schools and families regarding redistricting this year?
- What are the redistricting exemptions?
- How many capacity reassignment transfers were needed for SY 2017-2018?
- What is the anticipated impact of redistricting on the SY 2018-2019 enrollment?

# Redistricting Communication

- Redistricting updates were provided to the ACPS community through ACPS Express and the ACPS website.
- Weekly meetings are held with the division redistricting team.
- Individualized communication was sent to families who have been rezoned.
  - Intent to Return forms were mailed in December.
  - Letters were differentiated by type of exemption.

# Redistricting Communication

- Monthly updates provided to elementary principals, school registrars and FACE team.
- Follow-up letters were sent to specialized populations (ex: military and citywide programs).
- School staff called families who had not returned forms by January 15<sup>th</sup> for responses.
- Student Services staff called families with opt-in/opt-out transfers who had not returned forms to confirm intention to maintain transfer.

# Redistricting Exemptions

2018-19 School Year	Exemption from Redistricting?	Transportation
4 <sup>th</sup> and 5 <sup>th</sup> Graders	Yes Must provide Notice of Intent to Stay by 1/15/18	Yes
Siblings of 4 <sup>th</sup> and 5 <sup>th</sup> Graders	Yes Must be listed on Notice of Intent to Stay for older sibling	Yes
K-3 <sup>rd</sup> Graders	No	Yes
Administrative Transfers	Yes	No
Capacity Reassignment	No	Yes
Programmatic Transfers	Yes	Yes for opt-in See below for opt-out*

Regardless of a qualifying exemption, families could choose to attend their newly zoned school.

Siblings of 4<sup>th</sup> and 5<sup>th</sup> grade students had the option of attending their newly zoned school or remaining at the previously zoned school **until the older sibling transitions to middle school**. Transportation will be provided for students who meet the criteria identified in Policy EEA.

### Redistricting Implementation Exemptions & Transportation

SY 18-19	Exemption from Redistricting	Transportation Provided (if eligible per Policy EEA)
<b>Regardless of a qualifying exemption, families can choose to attend their newly zoned school.</b>		
Rising 4th/5th Graders	Must provide <a href="#"><u>YES</u></a> <b>Notice of Intent</b> form by 1/15/18	<a href="#"><u>YES</u></a>
Siblings of 4th/5th Graders	<a href="#"><u>YES</u></a> Younger sibling may stay until 4 <sup>th</sup> /5 <sup>th</sup> grader transitions to middle school; must be listed on the <b>Notice of Intent</b> form.	<a href="#"><u>YES</u></a>
Rising K-3rd Graders	<a href="#"><u>NO</u></a>	<a href="#"><u>YES</u></a> to newly zoned school
Administrative Transfers	<a href="#"><u>YES</u></a>	<a href="#"><u>NO</u></a>
Siblings of Administrative Transfers	<a href="#"><u>YES</u></a> Until sibling with Administrative Transfer transitions to middle school.	<a href="#"><u>NO</u></a>
Capacity Reassignment	<a href="#"><u>NO</u></a>	<a href="#"><u>YES</u></a> to newly zoned school
Programmatic Transfers	<a href="#"><u>YES</u></a>	<a href="#"><u>YES</u></a> for opt-in  <a href="#"><u>NO</u></a> for opt-out & new zone is traditional school
Siblings of Programmatic Transfers	<a href="#"><u>YES</u></a>	<a href="#"><u>YES</u></a> for opt-in  <a href="#"><u>NO</u></a> for opt-out & new zone is traditional school
Military Families	<a href="#"><u>YES</u></a>	<a href="#"><u>YES</u></a>
Students with Disabilities in City-Wide Programs	<a href="#"><u>YES</u></a>	<a href="#"><u>YES</u></a>



# Programmatic Transfers

- Students currently enrolled in a dual-language, K-8 or modified calendar program will be allowed to continue in the program until its completion.
- Students who have opted out of a programmatic school and are currently attending a traditional school via programmatic transfer will be allowed to remain at their current school.
- Siblings of current students who have received programmatic transfers will be allowed to attend the sibling's school even if class size caps are exceeded.

# Redistricting Implementation Transfers

These transfers are offered to families who have been rezoned and would like their child(ren) to begin attending the newly zoned school prior to full redistricting implementation in SY 2018-19.

- Transfers were reviewed and approved based on available capacity at that grade level.
- Transportation is provided for students who meet the requirements for transportation, per School Board Policy EEA.
- This type of transfer continues to be offered to newly enrolled families, as appropriate.



# Capacity Reassignments

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018*
Capacity Reassignment Transfers	196	281	294	479	417

\*As of 2/23/2018

# Capacity, Sibling & Redistricting Implementation Transfers

		Attending School in 2017-2018 as of 2/23/2018													
		CB	CK	DM	GM	JA	JH	JKP	LC	MM	MV	PH	ST	WR	Grand Total
Zoned School in 2017-2018	CB		9		4					2	2				17
	CK	3			3				1		4			1	12
	DM	3			1	1	6	1	1	7	1	1			22
	GM	28	1				1				3				33
	JA	5	10	7	3		9	4		14	1	10		22	85
	JH	1	2	1		1		1	2	1	3			1	13
	JKP	2	8	2		2	5		1	2		10	3	13	48
	LC		1								1		1		3
	MM		2	4	3		3		1		1				14
	MV	4	6		2					1					13
	PH			19	1	3	3	8		3			1	14	52
	ST	2	6	18	1	4	21	24	4	9		31		20	140
	WR		16	8		7	4	6		6	1	18	3		69
	<b>Grand Total</b>		<b>48</b>	<b>61</b>	<b>59</b>	<b>18</b>	<b>18</b>	<b>52</b>	<b>44</b>	<b>10</b>	<b>45</b>	<b>17</b>	<b>70</b>	<b>8</b>	<b>71</b>

**Note:** Thirty kindergarten students are attending their 18-19 school via a Redistricting Implementation Transfer. Ten students received administrative transfers due to issues of health and safety.

# Results of Notice of Intent Forms

As of 2/15/18

DECISION	TOTAL
MANDATORY MOVE - Required to move to 2018-2019 zoned school because enrolled in grades 1-3 (current grades K-2)	510
CHOSE TO REMAIN – Qualified for an exemption and chose to remain at their 2017-2018 school	1207
CHOSE TO ATTEND ZONED SCHOOL - Qualified for an exemption and chose to move to their 2018-2019 zoned school	87
DID NOT RETURN FORM – Will attend their zoned school in 2018-2019	269
<b>Grand Total</b>	<b>2073</b>

# Redistricting Exemption by Type

Reason for Exemption	Total
Rising 5 <sup>th</sup> Grade Student	171
Sibling of Rising 5 <sup>th</sup> Grade Student	38
Rising 4 <sup>th</sup> Grade Student	161
Sibling of a Rising 4 <sup>th</sup> Grade Student	35
Stay at a Modified Calendar School	267
Stay in a Dual Language Program	237
Stay in a K-8 Program	118
Opt-Out of a Modified Calendar Program	64
Opt-Out of Dual Language Program	84
Administrative Transfer	32

# SY 17-18 & Projected SY 18-19 Enrollment & Capacity Rates

School	SY 17-18 K-5 Enrollment	SY 17-18 K-5 Capacity	SY 18-19 Updated K-5 Projected Enrollment	SY 18-19 K-5 Capacity
Charles Barrett	465	500	508	500
Cora Kelly	399	371	365	371
Douglas MacArthur	717	558	710	558
Ferdinand T. Day	N/A	N/A	410	638
George Mason	551	368	468	368
James K. Polk	760	756	722	756
Jefferson Houston	398	407	406	407
John Adams	882	714	719	595
Lyles-Crouch	440	375	448	375
Matthew Maury	424	350	375	350
Mount Vernon	902	755	891	755
Patrick Henry	566	534	649	600
Samuel Tucker	799	620	749	620
William Ramsay	867	716	734	716
<b>Total</b>	<b>8170</b>	<b>7024</b>	<b>8154</b>	<b>7609</b>

# SY 17-18 & Projected SY 18-19 Utilization Rates

School	SY 17-18 K-5 Utilization	SY 18-19 Projected K-5 Utilization	Projected Change in K-5 Utilization
Charles Barrett	93.00%	101.60%	8.60%
Cora Kelly	107.55%	98.38%	-9.16%
Douglas MacArthur	128.49%	127.24%	-1.25%
Ferdinand T. Day	N/A	64.26%	N/A
George Mason	149.73%	127.17%	-22.55%
James K. Polk	100.53%	95.50%	-5.03%
Jefferson Houston	97.79%	99.75%	1.97%
John Adams	123.53%	120.84%	-2.69%
Lyles-Crouch	117.33%	119.47%	2.13%
Matthew Maury	121.14%	107.14%	-14.00%
Mount Vernon	119.47%	118.01%	-1.46%
Patrick Henry	105.99%	108.17%	2.17%
Samuel W. Tucker	128.87%	120.81%	-8.06%
William Ramsay	121.09%	102.51%	-18.58%
<b>Total</b>	<b>116.32%</b>	<b>107.16%</b>	<b>-9.15%</b>

# Next Steps and Timeline

## March - June 2015

School Board began Redistricting Process; School Board and ACPS staff finalized the framework for redistricting.

## August - October 2015

Redistricting Review Committee members selected and approved by the School Board. Community engagement process began. Data gathering to support redistricting options.

## February 2016

Timeline extended to allow for all key data points, such as final City budget allocations, Pre-K schematics and the location of a new West End School, to be known before work on redrawing the boundaries starts in earnest.

## March - May 2016

School Board undertakes policy discussion; receives community feedback by public comment; approves policy changes affecting redistricting. Key data points determined. ACPS and City budget finalized.

## Sept - Dec 2016

Redistricting Review Committee works to develop recommendations to go to the School Board.

## Dec 2016 - Jan 2017

School Board reviews redistricting options. Public hearings are available for communications to the School Board. School Board votes on final redistricting option.

## March 2017 - June 2018

Opportunities provided for parents and students to visit their schools and participate in open houses.

## School Year 2018

New school boundaries are currently scheduled for implementation during the 2018-2019 school year.

**We are here.**



# Questions?

**Dr. Julie Crawford**

**Chief Student Services Officer**

**[julie.crawford@acps.k12.va.us](mailto:julie.crawford@acps.k12.va.us)**

**703-619-8034**

**Marya Runkle**

**Director, Technology Services**

**Education and Business Systems**

**[marya.runkle@acps.k12.va.us](mailto:marya.runkle@acps.k12.va.us)**

**703-619-8125**