1 2					
- 3 4 5 6 7	The opinions and concerns of the students in Alexandria City Public Schools (ACPS) are important to the Alexandria City School Board (Board). Therefore, the Board selects three (3) non-voting High School Student Representatives to the Board, and conducts regular listening sessions with middle school students.				
, 8 9	High School Student Representatives				
10 11 12 13 14 15	Including Student Representatives as advisors to the Board creates a direct link between ACPS students and the elected body that governs them. This relationship enables the student body to have input into the policies and direction of the school division. These positions provide students the opportunity to serve their community and to gain a more thorough understanding of city and school governance and its role in creating an effective learning environment for every child in Alexandria.				
16 17 18 19	Although the Student Representatives serve in an advisory capacity and do not vote, they are encouraged to provide updates on ACPS events and activities, and share their thoughts on agenda items.				
20 21 22	The Student Representatives consist of two at-large positions from Alexandria City High School and one International Academy position.				
23 24 25	The Student Representatives attend all regular open board meetings and may choose to attend work sessions and/or special called meetings. They do not attend closed meetings.				
26 27 28 29	ACPS provides the meeting agenda and other public materials to the Student Representatives at the same time the information is provided to the public and the Board. The Student Representatives do not have access to confidential information, including student or personnel records.				
30 31 32	The Student Representatives are expected to complete assignments for research and data collection when requested by the Board.				
33 34	The Board can remove any Student Representative if they violate ACPS policy or Virginia law.				
35 36	Middle School Student Listening				
37 38 39 40 41	Gaining the perspective of middle school students provides valuable insights for the Board and helps students learn about the role of the Board. The appointed Board liaison to each middle school and the appointed Board liaison to the high school Student Representatives meets with the school's student council at agreed upon intervals and reports their findings to the Board.				
42 43 44	The high school Student Representatives are encouraged to conduct listening sessions with middle school students of areas of particular importance.				
45 46	Adopted: February 16, 2012				

47 48	Amended: Amended:	December 4, June 18, 2015		
49	Affirmed:	· · ·		
49		April 26, 2018		
50	Amended:	April 4, 2019		
51				
52				
53	Legal Ref.:	Code of Virginia, 1950, as amended, § 22.1-86.1.		
54				
55	Cross Ref.:	BBBB-R	High School Student Representatives to the School Board	
56		Regulations		
57				

File: BBBB

1 2	STUDENT REPRESENTATIVES TO THE SCHOOL BOARD	
3 4 5 6 7 8 9	GenerallyThe opinions and concerns of the students in Alexandria City Public Schools (ACPS) are important to the <u>Alexandria City</u> School Board (<u>Board</u>). Therefore, the Board <u>selects</u> establishes three two (32) non-voting <u>High School</u> Student Representatives to the <u>School</u> -Board and conducts regular listening sessions with middle school students. positions for high school students. The Middle School Student Representatives serve in an advisory capacity to the (high school) Student Representatives to the School Board, and do not participate in Board Meetings.	_
10 11 12	High School Student Representatives	
13 14 15 16	Including Student Representatives as non-voting members of advisors to the <u>School</u> -Board will creates a direct link between ACPS students and the elected body that governs them. This relationship will enables the student body to have input into the policies and direction of the school division.	
17 18 19 20 21	The establishment of <u>t</u> hese positions will provide T. C. Williams High School students the opportunity to serve their community and to gain a more thorough understanding of city and school governance and its role in creating an effective learning environment for every child in Alexandria.	
22 23 24 25	<u>Although t</u> The Student Representatives shall serve in an advisory capacity and shall <u>do</u> not vote, <u>however</u> , they are encouraged to provide updates on ACPS events and activities, and share their thoughts on agenda items or how they may vote.	
26 27 28	The Student Representatives consist of two at-large positions from Alexandria City High School and one International Academy position.	
29 30 31	The Student Representatives attend all regular open board meetings and may choose to attend work sessions and/or special called meetings. They-ut shall do not attend closed meetings.	
32 33 34 35 36	The school divisi on shall <u>ACPS</u> provides the meeting agenda and other public materials to the Student Representatives at the same time the information is provided to the public and the Boardin advance of each public meeting. The Student Representatives shall-do not have access to confidential information, including student or personnel records. The <u>high school</u>	
37 38 39 40	<u>The</u> Student Representatives are expected to attend all regular, open meetings and complete assignments for research and data collection when requested by the <u>School</u> Board.	١
41 42 43 44 45	Implementat Regulations BBBB-R and BBBB-R2 implement this policy. The Board can remove any Student Representative if <u>they violate</u> there is a violation of ACPS policy or Virginia law.	
46	Middle School Student Listening	
	ALEXANDRIA CITY PUBLIC SCHOOLS	1

Commented [MS1]: Based on feedback, the process for the MS has been modified to give the Board a more direct role.

Commented [2]: What would it look like to give student representatives one collective vote?

Commented [3]: (1) I think this change would warrant a larger conversation with the full Board. (2) This would result in an even number of votes which could result in a split decision.

Commented [4]: No model policy, this is all ACPS. FCPS does it really differently. https://www.fcps.edu/blog/application-2023student-representative-school-board

Commented [5]: This is something interesting that FCPS has in their policy where the student rep is a non-voting member, "Be eligible to state how he or she would have voted, had the student representative been eligible to vote, following the Board vote on any matter."

Commented [6]: The Equity Team felt that this should be a conversation with the Board. Should they be elected rather than appointed? Should they have a vote? Are all of the campuses represented? Is the diversity of the student population represented?

Commented [7]: Voting of student reps is not allowed under

code: https://law.lis.virginia.gov/vacode/title22.1/chapte r7/section22.1-86.1/

Commented [MS8]: Updated for internal consistency, the term advisory is used in other locations in the document.

Commented [9]: I added feedback from student reps.

Commented [MS10]: Added to provide specificity.

Commented [11]: and are encouraged to participate in board deliberations. Student Representatives do not vote and do not attend closed sessions.

Commented [12]: Do we need to make it clear that they don't get an advanced copy of the agenda or agenda items? They can receive the material at the same time the Board and public recieve them.

Commented [MS13]: Added to provide clarity.

File: BBBB

47							
48		perspective of middle school students provides valuable insights for the Board and					
49	helps students learn about the role of the Board. The appointed Board liaison to each middle school						
50	and the appointed Board liaison to the high school Student Representatives meets with the school's						
51	student council at agreed upon intervals and reports their findings to the Board.						
52							
53		ool Student Representatives are encouraged to conduct listening sessions with middle					
54	school students of areas of particular importance.						
55			voices.				
56							
57	Adopted:	February 16, 2012					
58	Amended:	December 4, 2014					
59	Amended:	June 18, 2015					
60	Affirmed:	April 26, 2018					
61	Amended:	April 4, 2019					
62							
63	Lagel Def.	Code of Vincinia 1050, as amonded \$ 22.1.86.1					
64	Legal Ref.:	Code of Virginia, 1950, as amended, § 22.1-86.1.					
65 66							
67	Cross Ref.:	BBBB-R High School Student Representatives to the School Board					
68	Closs Rel	Regulations and Application					
69		BBBB R2 Middle School Student Representatives Regulation and					
70		Application					
70		reprication					

ALEXANDRIA CITY PUBLIC SCHOOLS