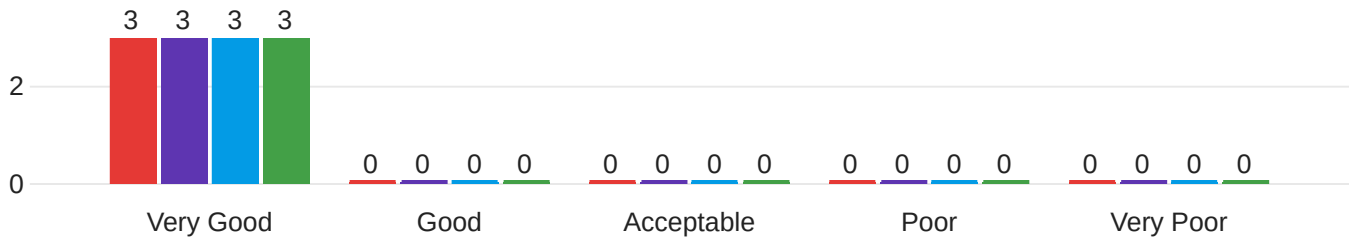


## Alexandria City Public Schools 2021

How familiar are you (the principal) with the roles and expectations set out in the MOU between your school division and the local law enforcement agency?

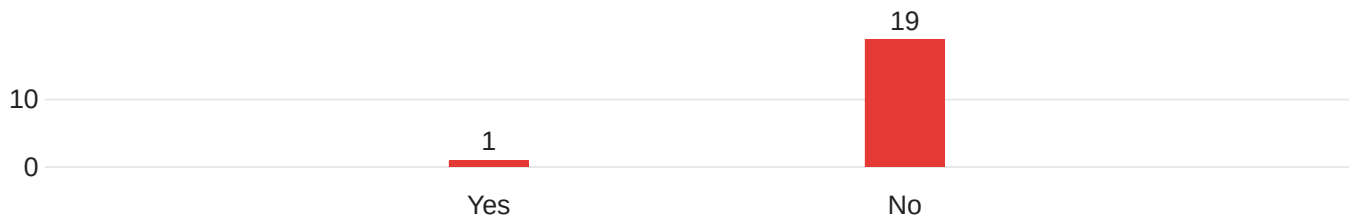


Please rate each of the following areas related to your school/law enforcement partnership.

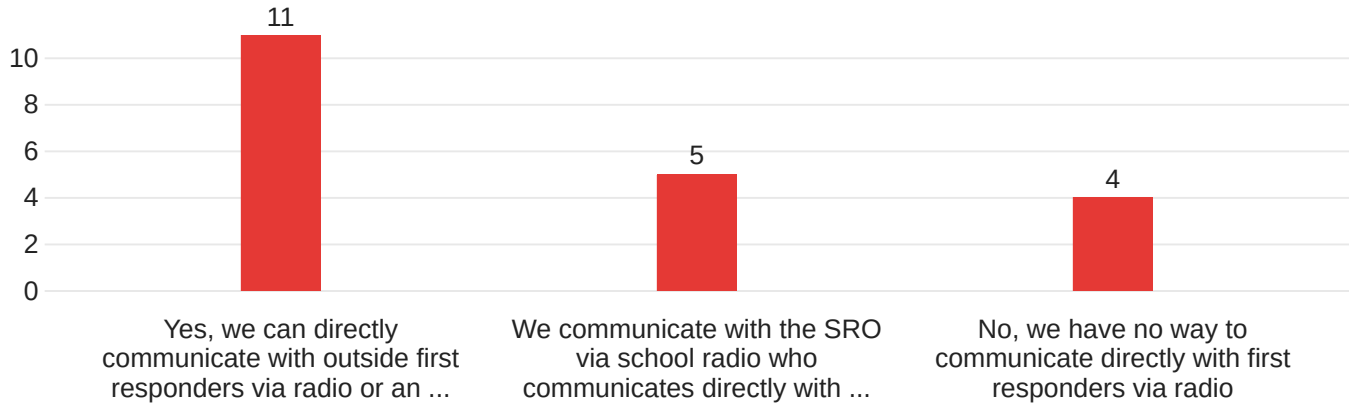


- Communication from SRO to Administrators
- Communication from Administrators to SRO
- Role Distinction (mutual understanding of appropriate role and duties of SRO)
- Distinction between school rules and laws (mutual understanding about what infra...)

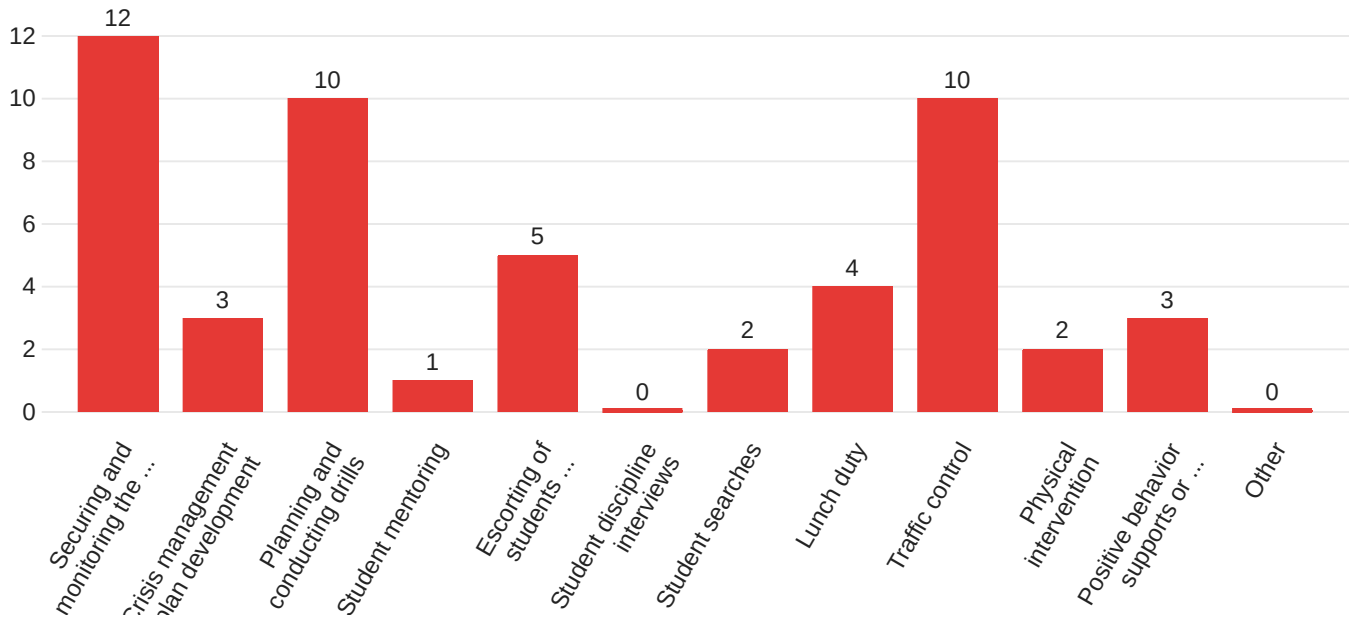
Did you activate any portion of your school's crisis management plan during the 2020-2021 school year due to an actual critical event or emergency?



Could school administrators communicate directly with law enforcement/first responders via radio when inside the school building during an emergency or critical incident, if necessary?



Are SSOs involved in any of the following tasks? (select all that apply)



Top 3 benefits to having an SSO.

School	1	2	3
George Mason Elementary, 0100	Ensured that health measures were followed efficiently.	Supervised school grounds periodically.	Supported practice safety drills.
Patrick Henry Elementary, 0050	Keeps building safe	Staff feels safe and secure	Proactive involvement with community

Ferdinand T. Day Elementary, 0350	Supporting with safety and security of school grounds	Providing security for students and staff	building positive relationship with school community
James K. Polk Elementary, 0220	N/A	N/A	N/A
Francis C. Hammond Middle, 0140	Safety and security	Student Monitoring	Positive behavior supports
John Adams Elementary, 0230	Traffic control	Securing the building	Peace of mind
Early Childhood Center, 0360	Lends a sense of security to the campus	A consistent person can build relationships	Administrative support with traffic/arrival/dismissal
George Washington Middle, 0130	Community Policing	Relationship With Students	Sense of Calm his presence brings to the campus
T.C. Williams High School, 0210	Supervision	Exteriors security	Drills
T.C. Williams High School, 0210	Entrance screening	Visitor Escort	N/A
Mount Vernon Elementary, 0030	N/A	N/A	N/A
Cora Kelly School for Math Science and Technology, 0160	N/A	N/A	N/A
William Ramsay Elementary, 0190	N/A	N/A	N/A
Jefferson-Houston Elementary, 0090	Providing security inside and outside the building	Monitoring visitor access	N/A
T.C. Williams High School, 0210	Supervision	Positive relationships with students	Assistance with emergency drills
Samuel W. Tucker Elementary, 0333	N/A	N/A	N/A
Lyles-Crouch Elementary, 0080	N/A	N/A	N/A
Charles Barrett Elementary, 0120	N/A	N/A	N/A
Matthew Maury Elementary School, 0060	N/A	N/A	N/A
Douglas Macarthur Elementary, 0110	Peace of mind	Additional support	N/A

Review the following list of security strategies and select those that were in place at your school during the 2020-2021 school year. (select all that apply)

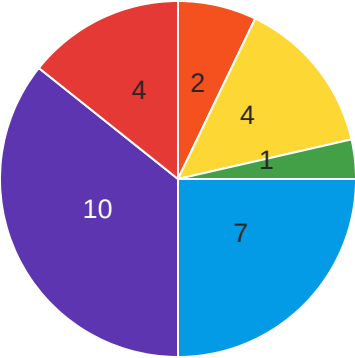
Field	Choice Count
All classrooms had designated safe spaces/hard corners and students/staff were made aware of how they are to be used	14
All classrooms in the school were able to be locked from inside the classroom	19
All classrooms in the school were able to be locked from outside the classroom	11
All exterior entrances to the school building or campus were locked during school hours	20
Classroom windows, including door windows, can be covered to eliminate visibility into classroom	16
Main entrance of the school building or campus was secured by a controlled electronic access system during school hours	19
School had crisis kits prepared, including medical and emergency plan-specific items	12
School had a checklist available to assist in obtaining pertinent information during a threatening call/communication (e.g. bomb threat)	15
School had a designated reunification site in case of evacuation or other emergency preventing student pick up at the school	19
Someone was stationed at the front entrance of the school at all times during school hours to ensure that visitors report to the main office for visitor check in	15
Staff and students were trained in "run, hide, fight" or "avoid, deny, defend," or some other recognized response program	16
Staff were trained to barricade rooms that cannot be locked from inside	14
Other	1
None of the above	0

What type(s) of school safety training is most needed by your school's administration/faculty/staff? (select all that apply) - Selected Choice

Field	Choice Count
Crisis planning, prevention, mitigation and response (to include school safety drills, bomb threat response, crisis response options, crisis intervention and recovery – all hazards)	6
De-escalation and mediation	9
Mental health problem awareness and recognition	7
Peer relations (dating violence, bullying, bystander intervention, conflict mediation, sexual harassment, etc.)	3
Role of safety and security personnel (SROs and/or SSOs)	2

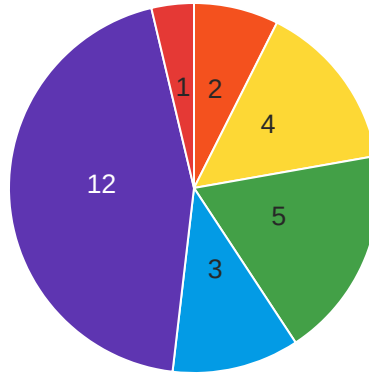
Social/emotional interventions and supports for staff	12
Social/emotional interventions and supports for students	11
Social media (Facebook, Snapchat, Twitter, YouTube, etc.)	3
Substance abuse/misuse and vaping	1
Suicide prevention, intervention and postvention	1
Threat assessment team training	4
Trauma-informed care	7
Trauma-informed classrooms	9
Violence prevention training (including fighting, armed intruder, active shooter, other school violence)	1
None	1
Other (describe)	0

How did your school monitor social media (i.e. Facebook, Twitter, Snapchat, etc.) to detect and mitigate potential threats and other safety issues? (select all that apply) - Selected Choice



- Other (describe)
- We did not have a specific monitoring process
- Local law enforcement agency monitored and shared appropriate information as needed
- We contracted with a third party that scanned/monitored social media for us
- Someone at the division level was responsible for monitoring (i.e., it was assigned to a specific person)
- Someone at the school level was responsible for monitoring (i.e., it was assigned to a specific person)

What kind of anonymous/confidential report methods were available at your school for reporting threats/aberrant behavior? (Note: in person reporting is not considered anonymous/confidential) (select all that apply) - Selected Choice



- Other (describe)
- None
- Written (i.e., note, comment box)
- Phone-based hotline
- Web-based tip line or phone app (provided by division)
- Web-based tip line or phone app (school-based)

## Threats by students at your school.

School	Threatened other(s) only	Threatened self only	Threatened both self & other(s)
George Mason Elementary, 0100	2	0	0
Patrick Henry Elementary, 0050	0	0	0
Ferdinand T. Day Elementary, 0350	1	13	0
James K. Polk Elementary, 0220	0	1	0
Francis C. Hammond Middle, 0140	0	1	0
John Adams Elementary, 0230	0	2	0
Early Childhood Center, 0360	0	0	0
George Washington Middle, 0130	0	0	0
T.C. Williams High School, 0210	0	0	0
T.C. Williams High School, 0210	0	24	0
Mount Vernon Elementary, 0030	0	0	0
Cora Kelly School for Math Science and Technology, 0160	0	3	1
William Ramsay Elementary, 0190	2	2	0
Jefferson-Houston Elementary, 0090	0	0	0

T.C. Williams High School, 0210	0	13	0
Samuel W. Tucker Elementary, 0333	0	0	0
Lyles-Crouch Elementary, 0080	0	0	0
Charles Barrett Elementary, 0120	1	1	0
Matthew Maury Elementary School, 0060	0	1	0
Douglas Macarthur Elementary, 0110	0	0	0

## Date of most recent Crisis Management Plan update and review

School	Date
George Mason Elementary, 0100	08/02/2021
Patrick Henry Elementary, 0050	08/21/2021
Ferdinand T. Day Elementary, 0350	06/01/2021
James K. Polk Elementary, 0220	07/15/2021
Francis C. Hammond Middle, 0140	07/08/2021
John Adams Elementary, 0230	09/01/2020
Early Childhood Center, 0360	09/01/2020
George Washington Middle, 0130	07/21/2021
T.C. Williams High School, 0210	08/01/2020
T.C. Williams High School, 0210	08/07/2020
Mount Vernon Elementary, 0030	01/16/2021
Cora Kelly School for Math Science and Technology, 0160	08/20/2020
William Ramsay Elementary, 0190	03/08/2021
Jefferson-Houston Elementary, 0090	07/22/2021
T.C. Williams High School, 0210	08/01/2020
Samuel W. Tucker Elementary, 0333	06/24/2021
Lyles-Crouch Elementary, 0080	05/25/2021
Charles Barrett Elementary, 0120	10/28/2020
Matthew Maury Elementary School, 0060	08/17/2020
Douglas Macarthur Elementary, 0110	10/01/2020

## Top 2 Issues Identified from 2020 School Safety Audit

School	Issue 1	Resolved	Resources Needed
George Mason Elementary, 0100	Address lighting	Yes	None
Patrick Henry Elementary, 0050	None	Yes	None
Ferdinand T. Day Elementary, 0350	need of one contracted security based on the agreement with City of Alexandria	Ongoing	hire the staff
James K. Polk Elementary, 0220	COVID	Ongoing	Not Sure
Francis C. Hammond Middle, 0140	Appropriate Social Media Use	Ongoing	None
John Adams Elementary, 0230	Need for additional cameras	Ongoing	Additional funding
Early Childhood Center, 0360	Need for more safety cameras	Ongoing	Funding
George Washington Middle, 0130	Internet safety of students	Ongoing	Education of students
T.C. Williams High School, 0210	Need for additional cameras	Ongoing	None
T.C. Williams High School, 0210	Installation of additional cameras	Yes	Budgetary concerns
Mount Vernon Elementary, 0030	SEL	Yes	More Training
Cora Kelly School for Math Science and Technology, 0160	Student SEL	Ongoing	N/A
William Ramsay Elementary, 0190	Impersonation	Yes	Tech Services support
Jefferson-Houston Elementary, 0090	De-escalation and mediation	Ongoing	Implementing researched based program
T.C. Williams High School, 0210	Need for additional cameras	Ongoing	new campus
Samuel W. Tucker Elementary, 0333	Increased risk associated with suicidal ideation.	No	Training
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	N/A	Ongoing	na
Matthew Maury Elementary School, 0060	Security of the front entry area once a visitor gains entry to the building.	Ongoing	Structural Changes
Douglas Macarthur Elementary, 0110	Bullying	Yes	one-to-one counseling

School	Issue 2	Resolved	Resources Needed
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George Mason Elementary, 0100	Security cameras don't work	No	N/A
Patrick Henry Elementary, 0050	None	Yes	None
Ferdinand T. Day Elementary, 0350	lack of students' engagement	Ongoing	none
James K. Polk Elementary, 0220	COVID	Ongoing	Teacher Collaboration
Francis C. Hammond Middle, 0140	None	Yes	None at this time
John Adams Elementary, 0230	Radios needed to talk to First Responders	No	Adult counseling
Early Childhood Center, 0360	Need radios to communicate directly with first responders	Ongoing	Resources for support- identify community supports
George Washington Middle, 0130	Zoom bombing	Yes	training scheduled fro staff
T.C. Williams High School, 0210	Need for an SRO	Ongoing	None
T.C. Williams High School, 0210	None	Yes	None
Mount Vernon Elementary, 0030	Home Supports	Ongoing	Yes
Cora Kelly School for Math Science and Technology, 0160	Staff SEL	Ongoing	N/A
William Ramsay Elementary, 0190	Violent internet searches	Yes	time
Jefferson-Houston Elementary, 0090	Trauma-informed care	Ongoing	No resources needed
T.C. Williams High School, 0210	Need for additional SSOs	Ongoing	Training
Samuel W. Tucker Elementary, 0333	Increased depression based on social isolation.	Yes	Counseling support for staff members.
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	na	Ongoing	Time to provide the equity training
Matthew Maury Elementary School, 0060	Entrance is not visible from the main office	Ongoing	None
Douglas Macarthur Elementary, 0110	None	Ongoing	N/A

## Top 2 issues identified by the 2021 Virginia School Survey of Climate and Working Conditions

School	Issue 1	Resolved	Resources Needed
George Mason Elementary, 0100	N/A	Ongoing	N/A

Patrick Henry Elementary, 0050	None	Yes	None
Ferdinand T. Day Elementary, 0350	"This school's use of suspensions or expulsions to manage student behavior is effective."	Yes	none
James K. Polk Elementary, 0220	Teacher Morale during Virtual Learning	Ongoing	PTA
Francis C. Hammond Middle, 0140	Current policies are improving our education system.	Ongoing	None at this time
John Adams Elementary, 0230	Student mental health support	Ongoing	Programms (school-wide) sponsored andmonitored by the SST
Early Childhood Center, 0360	Staff stress levels	Ongoing	Resources for planning
George Washington Middle, 0130	Incident Control	Yes	none
T.C. Williams High School, 0210	Bullying	Ongoing	None
T.C. Williams High School, 0210	Parent outreach	Ongoing	None
Mount Vernon Elementary, 0030	Covid	Ongoing	Yes
Cora Kelly School for Math Science and Technology, 0160	COVID Safety Staff	Ongoing	N/A
William Ramsay Elementary, 0190	Physical Environment--21. The school building is clean and comfortable--10% staff disagree or strongly disagree.	Ongoing	staffing
Jefferson-Houston Elementary, 0090	Safety Plan	Ongoing	No resources needed
T.C. Williams High School, 0210	Some staff uncomfortable returning to hybrid instruction	Ongoing	Training
Samuel W. Tucker Elementary, 0333	Anxiety	Yes	More counselors
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	Procedure for teacher evaluations are consistent	Ongoing	none
Matthew Maury Elementary School, 0060	None	Yes	None

Douglas Macarthur Elementary, 0110	None	Yes	N/A
School	Issue 2		Resolved Resources Needed
George Mason Elementary, 0100	N/A	Ongoing	N/A
Patrick Henry Elementary, 0050	None	Yes	None
Ferdinand T. Day Elementary, 0350	"I felt comfortable about returning to school this year after the COVID-19 closures."	Yes	none
James K. Polk Elementary, 0220	Learning to Teach Virtually	Ongoing	Teacher Collaboration
Francis C. Hammond Middle, 0140	The physical environment of my workspace supports my work responsibilities.	Ongoing	None at this time
John Adams Elementary, 0230	Staff levels of stress	Ongoing	Adult counseling
Early Childhood Center, 0360	Home/Family life issues	Ongoing	Resources for support-identify community supports
George Washington Middle, 0130	Teacher and Staff Alice Procedures	Yes	training scheduled for staff
T.C. Williams High School, 0210	Hesitancy to return to work for hybrid	Ongoing	None
T.C. Williams High School, 0210	Bullying	Ongoing	None
Mount Vernon Elementary, 0030	More Planning Time	Ongoing	Yes
Cora Kelly School for Math Science and Technology, 0160	COVID Safety Students	Ongoing	N/A
William Ramsay Elementary, 0190	Teacher Leadership & Autonomy--17. My scheduled work day includes sufficient planning time--39% of staff disagree or strongly disagree.	Ongoing	time
Jefferson-Houston Elementary, 0090	My scheduled work day includes sufficient planning time.	Yes	No resources needed

T.C. Williams High School, 0210	Staff view that bullying is an issue at our school	Ongoing	Training
Samuel W. Tucker Elementary, 0333	Staff Burnout	Ongoing	Counseling support for staff members.
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	Respect for different cultures	Ongoing	Time to provide the equity training
Matthew Maury Elementary School, 0060	None	Yes	None
Douglas Macarthur Elementary, 0110	None	Yes	N/A

## Top 2 issues identified by the most recent Safety Inspection Checklist

School	Issue 1	Resolved	Resources Needed
George Mason Elementary, 0100	Safety Exit Map missing in a few classrooms	Ongoing	Map, time, appropriate marking for exit
Patrick Henry Elementary, 0050	Door Issue	Yes	None
Ferdinand T. Day Elementary, 0350	There isn't "Drug Free School Zone" signs posted	No	need a sign
James K. Polk Elementary, 0220	Fifth Grade Door- it doesn't close properly	Ongoing	New Framing and A Custom Door
Francis C. Hammond Middle, 0140	Water intrusion	Ongoing	Facilitites and operations support
John Adams Elementary, 0230	Fire Marshall identified missing emergency lights and empty fire extinguishers.	No	Support from Safety&Security
Early Childhood Center, 0360	Fire marshall identified some missing emergency lights and empty fire extinguishers	No	Support from CO
George Washington Middle, 0130	Fire Alarm	Yes	None
T.C. Williams High School, 0210	Visibility into classroom	Ongoing	New doors
T.C. Williams High School, 0210	None	Yes	None

Mount Vernon Elementary, 0030	Building Doors	Ongoing	Yes
Cora Kelly School for Math Science and Technology, 0160	Exterior Doors	Ongoing	N/A
William Ramsay Elementary, 0190	Some doors left insecure in evening	Ongoing	time
Jefferson-Houston Elementary, 0090	PA System	Yes	No resources needed
T.C. Williams High School, 0210	Number of exterior doors to secure and monitor	Ongoing	Additional SSOs
Samuel W. Tucker Elementary, 0333	Playground equipment in disrepair.	Yes	Schedule of repairs in place
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	Security/Fire alarm frequently signals trouble or an alert	Ongoing	The company needs to fix the problem or install a new system
Matthew Maury Elementary School, 0060	Security of the front entry area once a visitor gains entry to the building.	Ongoing	Structural Changes
Douglas Macarthur Elementary, 0110	None	Yes	none

School	Issue 2	Resolved	Resources Needed
George Mason Elementary, 0100	N/A	No	N/A
Patrick Henry Elementary, 0050	Items in hallway	Yes	None
Ferdinand T. Day Elementary, 0350	There isn't "Gang Free School Zone" signs posted	No	need a sign
James K. Polk Elementary, 0220	The Cottages in the rear of the school are not wired to the school	Ongoing	Facilities Approval
Francis C. Hammond Middle, 0140	None	Yes	None
John Adams Elementary, 0230	Visitor Check-In system needs to be upgraded.	Yes	New system installed and staff received training
Early Childhood Center, 0360	Visitor check-in system needs updating	Yes	NA

George Washington Middle, 0130	fire safety in building	Yes	Remove items on walls within two feet of ceiling
T.C. Williams High School, 0210	Need for more cameras	Ongoing	Cameras
T.C. Williams High School, 0210	None	Yes	None
Mount Vernon Elementary, 0030	Ongoing Building Repairs	Ongoing	Yes
Cora Kelly School for Math Science and Technology, 0160	Interior Doors	Ongoing	N/A
William Ramsay Elementary, 0190	Delay in fire alarm between school, nature center, and WR Rec,	Ongoing	tech programming
Jefferson-Houston Elementary, 0090	School Cameras	Ongoing	No resources needed
T.C. Williams High School, 0210	Relative lack of camera coverage at the Minnie Howard campus	Ongoing	Additional Cameras
Samuel W. Tucker Elementary, 0333	Walkie Talkies in disrepair	Yes	Routine audit of condition of equipment
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	Trimming of trees/bushes around the school to limit obstructions and places to hide.	Ongoing	People to do the work
Matthew Maury Elementary School, 0060	Entrance is not visible from the main office	Ongoing	Structural Changes
Douglas MacArthur Elementary, 0110	None	Yes	none

## Top 2 issues identified by discipline data

School	Issue 1	Resolved	Resources Needed
George Mason Elementary, 0100	Disorderly conduct	Yes	N/A
Patrick Henry Elementary, 0050	None	Yes	None
Ferdinand T. Day Elementary, 0350	lack of student engagement	Ongoing	none
James K. Polk Elementary, 0220	Consistent Attendance	Ongoing	Attendance Campaigns
Francis C. Hammond Middle, 0140	Attendance during Virtual Learning	Ongoing	None
John Adams Elementary, 0230	Class Disruption	Ongoing	RULER implementation
Early Childhood Center, 0360	None identified	Yes	NA

George Washington Middle, 0130	Internet offenses	Yes	Support from Tech Services
T.C. Williams High School, 0210	Disproportionality of suspensions for students of color	Ongoing	None
T.C. Williams High School, 0210	Number of referrals from Teachers to administrators	Ongoing	None
Mount Vernon Elementary, 0030	None	Yes	Yes
Cora Kelly School for Math Science and Technology, 0160	Application of code of conduct during virtual learning (students)	Ongoing	N/A
William Ramsay Elementary, 0190	Attendance	Ongoing	time
Jefferson-Houston Elementary, 0090	Increase in suspension	Ongoing	No resources needed
T.C. Williams High School, 0210	Historic disproportionality of discipline for students of color	Ongoing	no additional resources
Samuel W. Tucker Elementary, 0333	Cyber bullying	Ongoing	Small group counseling
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	NA	Ongoing	na
Matthew Maury Elementary School, 0060	Attendance	Ongoing	None
Douglas Macarthur Elementary, 0110	None	Yes	none
School	Issue 2	Resolved	Resources Needed
George Mason Elementary, 0100	N/A	No	N?A
Patrick Henry Elementary, 0050	None	Yes	None
Ferdinand T. Day Elementary, 0350	Student attendance	Ongoing	none
James K. Polk Elementary, 0220	Difficulties with Remaining Attentive	Yes	Students in classrooms
Francis C. Hammond Middle, 0140	None	Yes	None
John Adams Elementary, 0230	Harassment (verbal - not bullying)	Ongoing	RULER Implementation
Early Childhood Center, 0360	None identified	Yes	NA
George Washington Middle, 0130	mask wearing	Yes	Resourced for students
T.C. Williams High School, 0210	Prevalence of substance abuse issues	Ongoing	None

T.C. Williams High School, 0210	Sub group disparity in suspensions does not make school make up	Ongoing	None
Mount Vernon Elementary, 0030	Not Applicable	Yes	Yes
Cora Kelly School for Math Science and Technology, 0160	Application of code of conduct during virtual learning (staff)	Ongoing	N/A
William Ramsay Elementary, 0190	ZOOM bombing	Yes	tech support
Jefferson-Houston Elementary, 0090	Increase in the number of discipline referrals	Ongoing	No resources needed
T.C. Williams High School, 0210	Effectiveness of disciplinary actions	Ongoing	no additional resources
Samuel W. Tucker Elementary, 0333	Inappropriate use of internet.	Ongoing	Monitoring software
Lyles-Crouch Elementary, 0080	none	Ongoing	n/a
Charles Barrett Elementary, 0120	NA	Ongoing	na
Matthew Maury Elementary School, 0060	Mental Health and Emotional Support	Ongoing	Continued RULER Training/SEL
Douglas Macarthur Elementary, 0110	None	Yes	none