

The High School Project



Work Plan

School Board Meeting

February 21, 2019



Every Student Succeeds

Essential Questions

- What were the priorities identified in the School Board's motion informing this work?
- What determinations need to be made to compare options?
- What are the key elements of this work?
- How will this work be conducted?
- What is the timeline and cost of this work?

School Board Vote ([Link](#))

Supported the **Connected High School Network (CHSN)**:

- Using a re-build of the **Minnie Howard** site, expansion of **satellite campus** and **early college** program as part of the CHSN
- Ensuring **equitable access** to programs and support services and giving a focus to our special education and English learner student populations
- Providing students the **option to change** their paths and/or remain in one building to complete graduation requirements
- Promoting **co-location of programs** and ensuring that any new programs are **data driven**
- Continuing to **engage the community** throughout the remainder of the planning phase

The School Board also requested a thorough comparative analysis of a second comprehensive high school.

CHSN & 2nd High School

Connected High School Network

Program approach

- What can you move?
- What can you expand?
- What can you create?
- What are the impacts?

Establish number of students per site

Determine which sites best meet the program

Determine scheduling approach

2nd High School

Program Approach

- What can you duplicate?
- What can you separate?
- What are the impacts?

Establish number of students per high school

Determine size of site needed

Determine redistricting/student assignment approach

High School Project: Planning Work Elements

1. Develop Program Approach

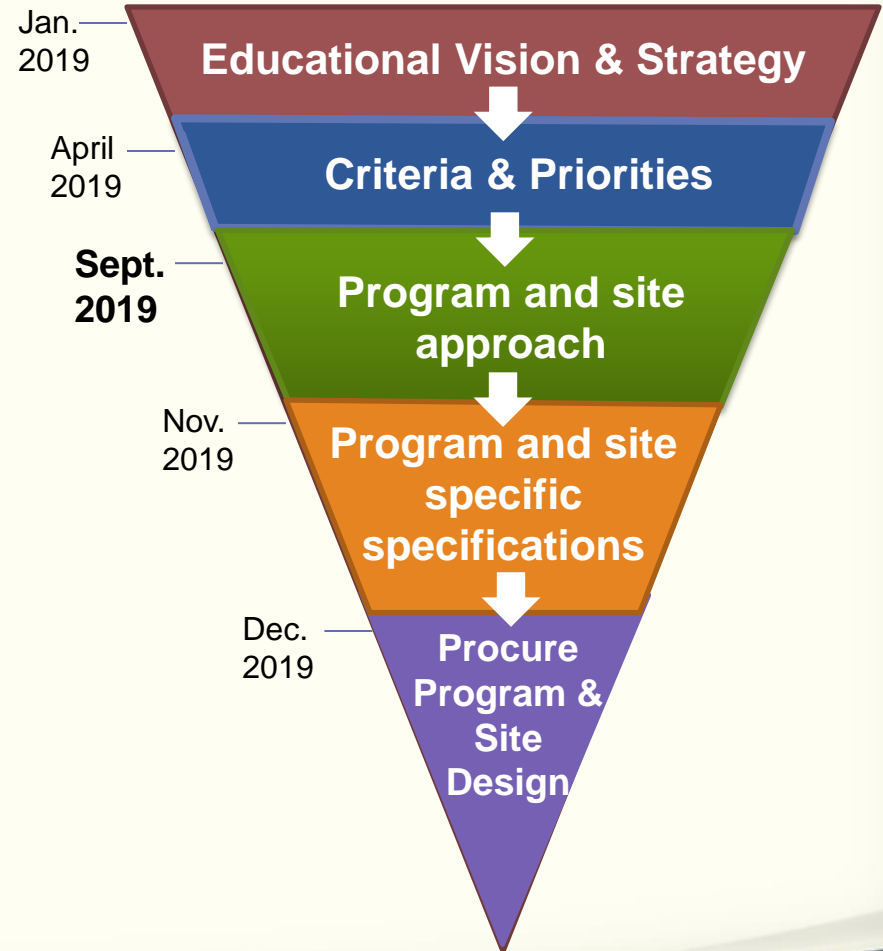
- a. Content and Logistics
- b. Support and Equity
- c. Suitability Comparisons

2. Develop Site Approach

- a. Operational Logistics
- b. Suitability Comparisons

3. Engage & Communicate

- a. Information
- b. Feedback



Program and Site Approach

Options developed as part of the program and site approach will include:

- a. Educational programming in the CHSN
- b. Potential sites for educational programming in the CHSN
- c. 1 option with a potential program and site for a second comprehensive high school for comparison

Options will be evaluated:

- a. Independently
- b. Against the second comprehensive high school option
- c. Against each other

Engage and Communicate

“Leadership must lead and resist substituting leadership with engagement. This includes strong public education components within citizen engagement practices so Alexandria has a well-informed community that champions key local issues and relates back to the whole” (Ad-Hoc Joint City-Schools Facilities Investment Task Force, [Executive Summary](#), p. 4, January 2018).

Program Approach

WHAT is the work required

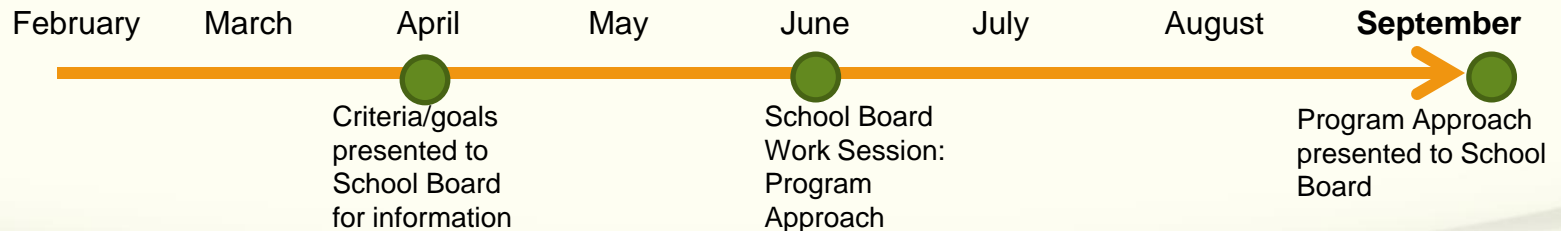
- Pathway criteria developed
- Content and support logistics identified (supports, scheduling, athletics, etc.)
- Research for data-driven approach
- Application of criteria and goals to generate approach

HOW will work be conducted

- Use criteria to evaluate programs and scheduling goals
- Apply research to select program approach
- Ensure engagement and evaluation is thorough to consider all programs and impacts

WHO will be involved in this work

- Relevant Central Office Departments
- School-based staff
- Contracted professionals



Site Approach

WHAT is the work required

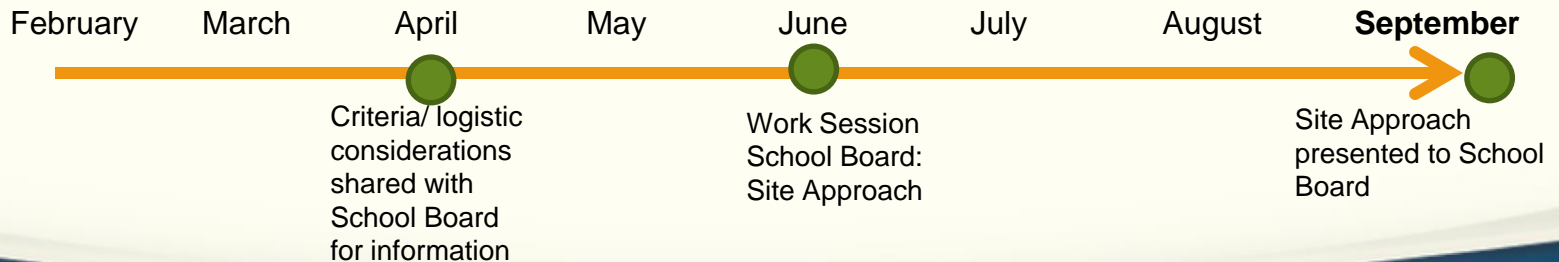
- Site evaluation criteria developed (size of sites, open space, etc.)
- Logistic considerations identified (transportation, nutrition, etc.)
- Apply criteria and considerations for conceptual site studies and implementation scenarios

HOW will work be conducted

- Use of criteria to evaluate sites through feasibility studies
- Ensure engagement and evaluation is thorough to consider all programs and impacts

WHO will be involved in this work

- Relevant ACPS Central Office Departments
- School-based staff
- Relevant City Departments
- Contracted professionals



Engage & Communicate

WHAT is the work required

- Establish formal information and engagement program for the Alexandria community
- Solicit feedback at key points in the project

HOW will work be conducted

- Maintain open, transparent and easily accessible communication
- Ensure all factions of Alexandria's community are reached through multiple formats and connections
- Manage communication tools and tracking

WHO will be involved in this work

- Relevant Central Office Departments
- School-based staff
- Relevant City Departments
- Contracted professionals



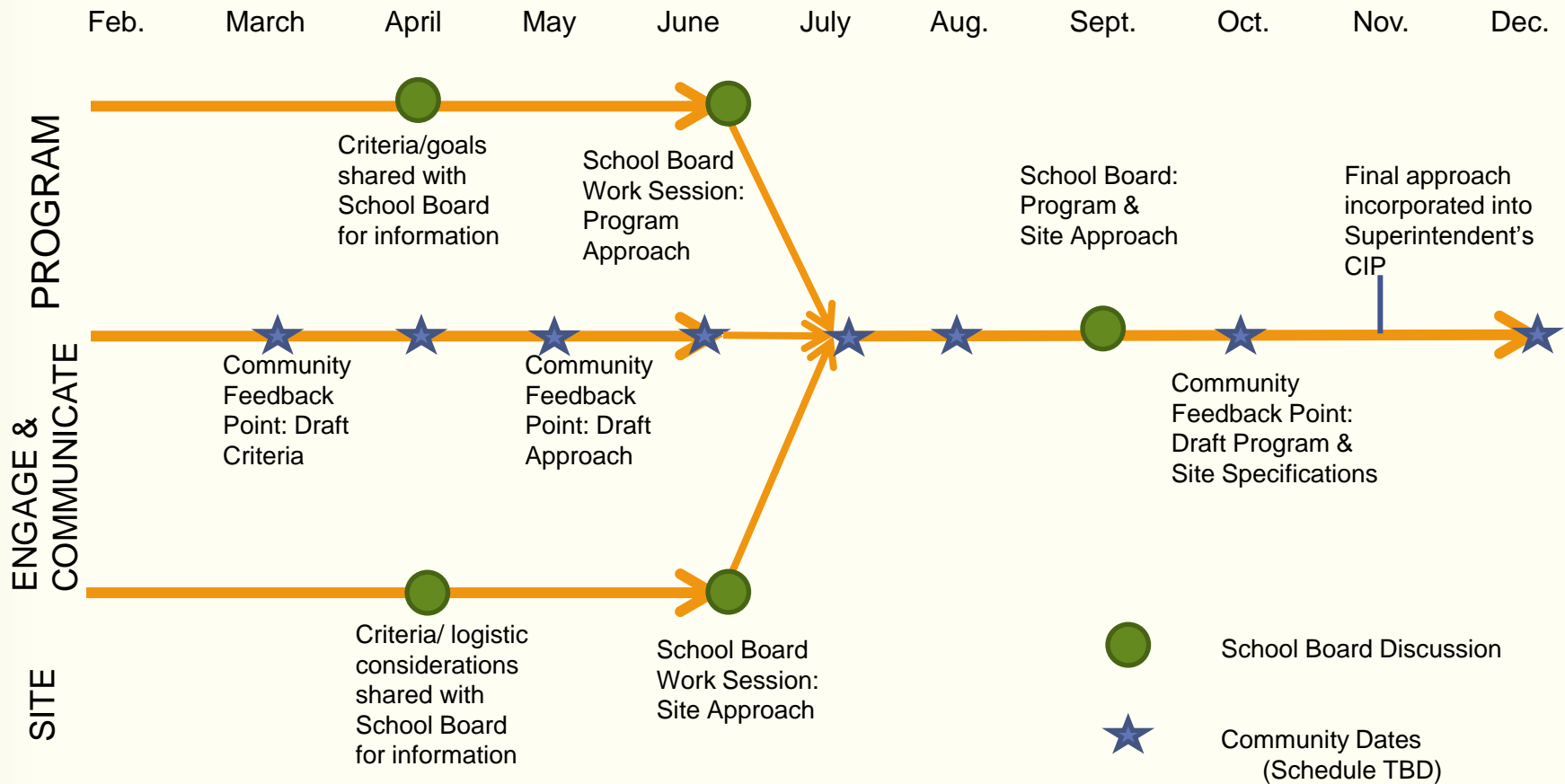
Project Support & Costs of the Planning Work

Total services required for the planning process to date and anticipated services projected through the end of this Work Plan phase and in preparation for Design is approximately \$1,200,000.

This Support includes:

- K-12 Architecture and Engineering Consulting
- Educational Strategy and Planning
- Real Estate Advisement, Research & Analysis
- Stakeholder Outreach and Program design management
- Communication Tools and Tracking
- Design Bid Services
- ACPS Modernization Office lease
- ACPS Project Management Support

Milestone Timeline



QUESTIONS

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