

Proposed Policy Updates

2024 Virginia Legislative Session

Alexandria City Public Schools

June 3, 2024

Proposed Policy Updates

2024 Virginia Legislative Session

Summary

During the 2024 legislative session the legislature passed and the Governor signed a number of bills that have implications for ACPS. Some of these bills require policy changes for the 2024-25 school year, some require process changes but do not require policy changes, and others are informational.

The following report identifies key passed bills. The list came from public information sources, the Virginia School Board Association (VSBA) and ACPS's legislative liaison. The content is organized into three sections:

- Section 1 provides a summary of key enacted 2024 Virginia Legislative Session bills that require changes to ACPS policies and/or regulations.
- Section 2 provides a summary of key enacted Virginia Legislative Session bills prior to 2024 that require changes to ACPS policies and/or regulations.
- Section 3 provides a summary of key changes by policy/regulation.
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Redline changes are included in a separate document.

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Section 1: Policy Revisions by Bill (2024)

Section 1 provides a summary of key enacted 2024 Virginia Legislative Session bills that require changes to ACPS policies and/or regulations. Bill includes the bill number which is linked to the Virginia Legislative Information System, the bill title, a summary of the bill, and the policies/regulations that require updates to ensure ACPS policies remain consistent with code.

HB 18 - Hate crimes and discrimination; ethnic animosity, penalties.

Summary: Hate crimes and discrimination; ethnic animosity; penalties. Provides that it is the policy of the Commonwealth to safeguard all individuals within the Commonwealth from unlawful discrimination in employment and in places of public accommodation because of such individual's ethnic origin and prohibits such discrimination. The bill also adds victims who are intentionally selected because of their ethnic origin to the categories of victims whose intentional selection for a hate crime involving assault, assault and battery, or trespass for the purpose of damaging another's property results in a higher criminal penalty for the offense. The bill also provides that no provider or user of an interactive computer service on the Internet shall be liable for any action voluntarily taken by it in good faith to restrict access to material that the provider or user considers to be intended to incite hatred on the basis of ethnic origin. This bill is identical to SB 7.

Policy Updated: AC

HB 66 - Public schools; fire drills, timing and frequency.

Summary: Public schools; fire drills; timing and frequency. Requires every public school to hold fire drills during the school session in accordance with the requirements of the Statewide Fire Prevention Code. Current law requires such fire drills to be conducted at least twice during the first 20 school days of each school session and at least twice more during the remainder of the school session.

Policy Updated: EBCB

HB 98 - Public secondary schools; satisfaction of physical education requirements; participation in Junior Reserve Officers' Training Corps.

Summary: Public secondary schools; satisfaction of physical education requirements; participation in Junior Reserve Officers' Training Corps. Permits each local school board to accept participation in the Junior Reserve Officers' Training Corps as fulfillment of any physical education requirements applicable to students in grades nine through 12.

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Policy Updated: IGAE/IGAF

HB 253 - School boards; enrolled students present at meetings, public comment or citizen participation.

Summary: School boards; meetings; public comment or citizen participation; enrolled students. Requires each school board to permit any student enrolled in a public elementary or secondary school in the local school division who provides acceptable proof of identification, if requested, and who signs up in accordance with the sign-up procedures for the respective school board meeting to submit oral comments during any public comment portion of such meeting, subject to the same reasonable time, place, and manner restrictions imposed by such school board on the expression of any other citizen participant in such meetings.

Policy Updated: BDDH (Also KD)

HB 355 - Employment verification of school employees.

Summary: School boards; employment verification; timing. Requires each school board to respond within 10 working days of receiving a request for employment verification of a former employee of the school board when such verification is sought by another school board. The bill defines working day as every day except Saturdays, Sundays, and legal state and federal holidays. This bill is identical to SB 441.

Policy Updated: GBL

HB 501 - School building evacuation plans, policies, and protocols; students with mobility impairments.

Summary: School building evacuation plans, policies, and protocols; students with mobility impairments. Requires any divisionwide or public elementary or secondary school-specific school building evacuation plan, policy, or protocol to include provisions that seek to maximize the opportunity for students with mobility impairments to evacuate the school building alongside their non-mobility-impaired peers.

Policy Updated: EB

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HB 603 - Public elementary and secondary schools; health instruction, certain topics relating to mental health.

Summary: Public elementary and secondary schools; health instruction, certain topics relating to mental health. Requires health instruction provided to elementary and secondary school students to include certain topics relating to mental health that are enumerated in the bill, including (i) general themes of social and emotional learning, including self-awareness, self-management, responsible decision making, relationship skills, and social awareness; (ii) signs and symptoms of common mental health challenges; and (iii) mental health wellness and healthy strategies for coping with stress and negative feelings, including conflict resolution skills.

Policy Updated: IGAE/IGAF

HB 632 - Teachers; certain licenses and certificates.

Summary: Teacher licensure; universal licensure by reciprocity. Establishes universal licensure by reciprocity as a category of teacher licensure in the Commonwealth for teachers who hold a valid out-of-state teaching license with full credentials and without deficiencies that has been in force and in use by the individual as an employed teacher in a non-virtual classroom setting at a public or private elementary or secondary school for at least three years prior to and is in force at the time of application and meet other provisions set forth in the bill. The bill also permits the division superintendent rather than the Board of Education, as in current law, to issue a career and technical education teacher a provisional license to allow time for the teacher to attain the industry certification credential required by law. Finally, the bill directs the Department of Education to compile, publicly post on its website, and update as necessary, data on teacher licensure standards and requirements for each state for the purposes of facilitating the determination of the compatibility of out-of-state teacher licenses with requirements for teacher licensure and licensure by reciprocity in the Commonwealth and increasing transparency of such licensure requirements. This bill is identical to SB 352.

Policy Updated: GC

HB 647 - Public education; student literacy measures.

Summary: Public education; student literacy measures. Clarifies several provisions of the Virginia Literacy Act (the Act), enacted during the 2022 Regular Session of the General Assembly and effective with the 2024-2025 school year, including (i) clarifying that the term "evidence-based literacy instruction" does not include practices that instruct students to gain meaning from print through the use of (a) three-cueing, which includes semantic, syntactic, and graphophonic cues; (b) meaning, structure, and visual cues; or (c) visual memory for word recognition; (ii) removing the option to use a literacy screener approved by the Department of Education for certain purposes enumerated in the Act; (iii) requiring the Department to develop a list of core literacy

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curricula for students in kindergarten through grade five and supplemental instruction practices and programs and intervention programs for students in kindergarten through grade eight that consist of evidence-based literacy instruction aligned with science-based reading research; and (iv) requiring each divisionwide literacy plan to address how the local school board will align (a) core reading and literacy curriculum for students in kindergarten through grade five and (b) screening, supplemental instruction, and interventions for students in kindergarten through grade eight with evidence-based literacy instruction practices aligned with science-based reading research. This bill is identical to SB 624.

Policies Updated: AF; AG; IGBD

HB 719 - Public high schools; research-based hazing prevention instruction.

Summary: Public high schools; research-based hazing prevention instruction. Requires the Board of Education to develop Standards of Learning and curriculum guidelines for research-based hazing prevention instruction to be provided as a part of physical or health education instruction provided to students in grade nine or 10. The bill requires such hazing prevention instruction to include age-appropriate, extensive, and current education about hazing, including (i) examples of hazing; (ii) the dangers of hazing, including the consequences of alcohol intoxication; and (iii) school policies and laws related to hazing, including criminal penalties and bystander intervention. The bill requires such research-based hazing prevention instruction to be offered in-person but requires each school board to provide options for virtual participation for any student who is enrolled in an online or virtual physical or health education program. Finally, the bill requires each school board to provide such research-based hazing prevention instruction beginning with the school year following the Board's adoption of revised Standards of Learning for physical and health education for grades nine and 10 incorporating such research-based hazing prevention instruction and directs the Board to, in the intermediary time, develop and post on its website guidance documents for the purpose of making such research-based hazing prevention instruction available to local school boards. This bill is identical to SB 379.

Policies Updated: CLA; IGAE/IGAF

HB 777 - Enrollment of students transitioning into, between, and out of foster care and kinship care.

Summary: Enrollment of and provision of free public education for certain students; kinship care and foster care. Provides that in the event that a student in a kinship care arrangement moves into a different school division during the school year as a result of safely returning home, being emancipated, or transitioning to a new kinship care arrangement, such student shall be deemed to continue to reside in the previous school division of residence for the remainder of the school year for the purpose of tuition-free enrollment and attendance. The bill also provides that certain provisions of law relating to continuity of public school enrollment and attendance for students

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in foster care apply to a student who has transitioned out of foster care and whose custody has been transferred to the student's parent or prior legal guardian or who has been emancipated.

Policy Updated: JEC

HB 894 - Virginia Freedom of Information Act; electronic meetings.

Summary: Virginia Freedom of Information Act; electronic meetings. Amends the number of all-virtual public meetings that public bodies, with certain exceptions, may convene in a calendar year to no more than two times per calendar year or 50 percent of the meetings held per calendar year rounded up to the next whole number, whichever is greater. Current law limits the number of all-virtual public meetings to no more than two times per calendar year or 25 percent of the meetings held per calendar year rounded up to the next whole number, whichever is greater. The bill also provides that with respect to all-virtual public meetings, when audio-visual technology is available, a member of a public body shall, for purposes of a quorum, be considered absent from any portion of the meeting during which visual communication with the member is voluntarily disconnected or otherwise fails or during which audio communication involuntarily fails. This bill is identical to SB 734.

Policies Updated: BDDL

HB 1040 - Virginia Freedom of Information Act; definition of 'caregiver;' remote participation in meetings.

Summary: Virginia Freedom of Information Act; definition of "caregiver"; remote participation in meetings by persons with disabilities and caregivers; remote voting. Provides that for purposes of determining whether a quorum is physically assembled, an individual member of a public body who is a person with a disability or a caregiver, defined in the bill, and uses remote participation counts toward the quorum as if the individual was physically present. The bill also provides that the participation policy adopted by a public body, as required by the Virginia Freedom of Information Act, shall not prohibit or restrict any individual member of a public body who is participating in an all-virtual meeting or who is using remote participation from voting on matters before the public body. As introduced, the bill was a recommendation of the Virginia Freedom of Information Advisory Council. This bill is identical to SB 85.

Policies Updated: BDD; BDDL

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HB 1087 - Department of Education and Virginia Community College System; College and Career Ready Virginia.

Summary: Department of Education and Virginia Community College System; College and Career Ready Virginia Program and Fund established. Establishes the College and Career Ready Virginia Fund and requires the Department of Education and the Virginia Community College System to establish the College and Career Ready Virginia Program whereby each school board is required to offer each qualified high school student in the local school division access at the high school to the dual enrollment courses that are sufficient to complete the Passport Program and the Uniform Certificate of General Studies Program at a public institution of higher education at no cost to such students. The bill establishes several enumerated duties for the Department and the System in the administration of the College and Career Ready Virginia Program, including the establishment of a work group to make recommendations no later than November 1, 2024, on the incorporation of a career and technical education program of coursework into the College and Career Ready Virginia Program. This bill is identical to SB 627.

Policies Updated: IA; IGBI; IJD; LEB

HB 1089 - Special education and related services; definitions; records retention; duties of Department.

Summary: Special education and related services. Makes several changes relating to special education and related services for children with disabilities in public elementary and secondary schools in the Commonwealth, including requiring (i) the Department of Education to (a) develop, establish, review and update as necessary at least once every five years, and make available to each local school board an IEP writing, facilitation, tracking, and transfer system to be referred to as the Virginia IEP that includes, at a minimum, an IEP template component and a data system component and (b) develop and publish a data dashboard for the annual public reporting of state-level, division-level, and school-level special education data; (ii) each local school board to designate a faculty member to serve as a special education parent/family liaison to be a resource to parents and families to understand and engage in the referral, evaluation, reevaluation, and eligibility process if they suspect that their child has a disability and in the IEP process; and (iii) the Parent Training and Information Center in the Commonwealth designated pursuant to relevant federal law to establish special education family support centers in eight distinct regions of the Commonwealth that shall each be staffed by a regional special education family liaison employed by such center, coordinate with the designated special education parent/family liaisons in the local school divisions in the region, develop and implement outreach and support to parents of children with disabilities in its region, and track and report to the State Parent Ombudsman for Special Education data on questions and concerns raised by parents. This bill is identical to SB 220.

Policies Updated: GCL; IGBA; JO

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[HB 1116](#) - Virginia Public Procurement Act; methods of procurement;

Summary: Virginia Public Procurement Act; methods of procurement; certain construction projects. Allows a public body to establish purchase procedures, if adopted in writing, not requiring competitive sealed bids or competitive negotiation for single or term contracts for non-transportation-related construction projects if the aggregate or the sum of all phases is not expected to exceed \$300,000. Current law places the limit at \$200,000.

Policy Updated: DJ

[HB 1221](#) - Board of Education; Standards of Learning; family life education; health education.

Summary: Health education; menstrual education instruction permitted. Permits each school board to provide a program of instruction on menstrual education as a part of any health education instruction offered at such grade level in grades four through eight as the school board deems appropriate.

Policy Updated: IGAE/IGAF

[HB 1317](#) - Public schools; transfer and management of scholastic records; disclosure of information in court.

Summary: Public schools; transfer and management of scholastic records; disclosure of information in court notices; transfer of disciplinary records; requirements. Requires the superintendent of any school division to, upon receiving notification of the disposition in a delinquency case concerning a student who is not enrolled in such school division, forward such notification to the superintendent of the school division where such student is enrolled or where such student intends to enroll, as evidenced by the receipt of a request from the other school division for such student's scholastic records. Current law only permits the superintendent of any such school division to forward such notification to the superintendent of the school division in which the student is currently enrolled. The bill also requires a copy of the complete student disciplinary records of any student transferring from one school division to another to be transferred to the school division to which such student is transferring, upon request from such school division. This bill is identical to SB 443.

Policy Updated: JO

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HB 1345 - High school graduation requirements; satisfaction of certain course credits with workforce credentials; development and maintenance of list of accepted credentials.

Summary: High school graduation requirements; satisfaction of certain course credits with workforce credentials; development and maintenance of list of accepted credentials. Requires the Board of Education, in collaboration with the Virginia Community College System, Career and Technical Education directors, and industry partners, to develop and maintain a current, comprehensive, and uniform list of industry-recognized workforce credentials that students may take as a substitute for certain units of credit required for graduation, including such credentials that are accepted as substitutes for elective credits and credentials completed outside of regular school hours. The bill requires each school board to accept as a substitute for a required credit any credential listed as an accepted substitute for such required credit. The bill also requires any College and Career Access Pathways Partnership entered into between a school board and a comprehensive community college to specify, consistent with the list, industry-recognized credentials that are accepted as substitutes for certain credits required for high school graduation. Finally, the bill requires the Board, in establishing graduation requirements, to permit any student to substitute elective credits for completion of any industry-approved workforce credential that is included on the list as an accepted substitute for such credits. This bill incorporates HB 1009 and is identical to SB 199.

Policies Updated: IGAD; LEB

HB 1473 - Department of Education; development and distribution of fentanyl education and awareness.

Summary: Department of Education; development and distribution of fentanyl education and awareness informational one-sheet; requirements. Requires the Department of Education to develop, in collaboration with the Department of Health, a fentanyl education and awareness informational one-sheet designed to promote awareness of the dangers associated with and the prevalence of fentanyl and provide essential information on fentanyl overdose prevention and preparedness among high school-age students. The bill requires the Department of Education to make available to each school board and post in a publicly accessible location on its website such informational one-sheet and to annually review and update such informational one-sheet in collaboration with the Department of Health to ensure its currency and accuracy. The bill requires each public high school or secondary school that includes grades nine through 12 to annually distribute such informational one-sheet to each student in grades nine through 12 within the first two weeks of the school year. This bill incorporates HB 1007.

Policy Updated: IGAG

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SB 142 - Public school teachers; licensure requirements; one-year local eligibility license; alternate routes and flexibility.

Summary: Public school teachers; licensure requirements; one-year local eligibility license; alternate routes and flexibility. Requires the Board of Education to include in its teacher licensure regulations provisions authorizing each school board, upon recommendation of the division superintendent or the school board and in accordance with the criteria set forth in the bill, to issue a one-year, nonrenewable local eligibility license that is only valid within the issuing school division to any individual who (i) received a baccalaureate degree from a regionally accredited institution of higher education, (ii) has experience or training in a subject or content area as the school board and division superintendent may deem appropriate for the applicable teaching position or endorsement area, and (iii) is not seeking to provide instruction in special education or eligible for collegiate professional or postgraduate professional licensure. The bill establishes several requirements, criteria, and conditions relating to a local eligibility license. The bill has an expiration date of July 1, 2030.

Policy Updated: GC

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Section 2: Policy Revisions by Bill (Prior Sessions)

Section 2 provides a summary of key enacted Virginia Legislative Session bills prior to 2024 that require changes to ACPS policies and/or regulations. Bill includes the bill number which is linked to the Virginia Legislative Information System, the year the bill was enacted, the bill title, a summary of the bill, and the policies/regulations that require updates to ensure ACPS policies remain consistent with code.

SB 1175 (2023) - Student literacy measures; scope; students in grades four through eight.

Summary: Student literacy measures; scope; students in grades four through eight. Expands several provisions of the Virginia Literacy Act, enacted during the 2022 Regular Session of the General Assembly, effective with the 2024–2025 school year, and currently applicable to students in kindergarten through grade three, to students in grades four through eight, including (i) requiring each local school board to provide a program of literacy instruction to such students that is aligned with science-based reading research and provides evidenced-based literacy instruction; (ii) requiring each local school board to provide reading intervention services to such students who demonstrate substantial deficiencies based on their individual performance on the Standards of Learning reading assessment or a literacy screener provided or approved by the Department of Education; (iii) permitting the reading plan required for certain students in grades six through eight to include a literacy course, in addition to the course required by the Standards of Learning in English, that provides the specific evidence-based literacy instruction identified in such plan; (iv) requiring the Department to develop a list of core literacy curricula, supplemental instruction practices and programs, and intervention programs that consist of evidence-based literacy instruction aligned with science-based reading research for such students; (v) requiring each local school board to employ one reading specialist for each 550 students in kindergarten through grade five and for each 1,100 students in grades six through eight; (vi) requiring the Board of Education to provide guidance on and each local school board to provide high-quality professional development and training in science-based reading research and evidence-based literacy instruction for certain middle school personnel; and (vii) requiring each division-wide comprehensive plan to include a division-wide literacy plan for such students.

Policies Updated: AG; GCA; IGBD

HB 319 (2022) - Virginia Literacy Act; early student literacy; evidence-based literacy instruction; science-based reading research

Summary: Virginia Literacy Act; early student literacy; evidence-based literacy instruction; science-based reading research. Makes several changes relating to early student literacy, including requiring (i) each education preparation program offered by a public institution of higher education or private institution of higher education or alternative certification program that provides training for any individual seeking initial licensure with an endorsement in a certain area, including as a reading specialist, to demonstrate mastery of science-based reading research

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and evidence-based literacy instruction, as such terms are defined in the bill; (ii) the literacy assessment required of individuals seeking initial teacher licensure with endorsements in certain areas to include a rigorous test of science-based reading research and evidence-based literacy instruction; (iii) each local school board to establish a divisionwide literacy plan; (iv) each local school board to employ one reading specialist for each 550 students in kindergarten through grade three; and (v) each local school board to provide a program of literacy instruction whereby, among other things, (a) the program provides reading intervention services to students in kindergarten through grade three who demonstrate deficiencies based on their individual performance on the Standards of Learning reading assessment or an early literacy screener provided or approved by the Department of Education; (b) a reading specialist, in collaboration with the teacher of any student who receives such reading intervention services, develops, oversees implementation of, and monitors student progress on a student reading plan; and (c) each student who receives such reading intervention services is assessed utilizing either the early literacy screener provided or approved by the Department or the grade-level reading Standards of Learning assessment again at the end of that school year. The provisions of the bill become effective beginning with the 2024–2025 school year. This bill is identical to SB 616.

Policy Updated: AG; GCA; IGBD; IKH

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Section 3: Revisions Summaries

Section 3 provides a summary of key changes by policy/regulation. This is the same content from Sections 1 and 2, organized by policy/regulation.

AC - Nondiscrimination

- Policy and Legal References updated to reflect amendment of Va. Code §§ 2.2-3900, et seq. by [HB 18](#).

AF - Comprehensive Plan

- Content relocated to new policy AG - Literacy Plan

AG - Literacy Plan

- Policy created to comply with the Virginia Literacy Act established in 2022 by [HB 319](#) and amended by [HB 1526](#), [HB 2137](#), and [SB 1175](#) in 2023 and [HB 647](#)/SB 624 in 2024.

BDD - Electronic Participation in Meetings From Remote Locations

- Policy and Legal References updated to reflect amendment of Va. Code §§ 2.2-3701 and 2.2-3708.3 by [HB 1040](#)/SB 85.

BDDH - Public Participation at School Board Meetings (also KD)

- Policy and Legal References updated to reflect amendment of Va. Code §§ 22.1-79(14) and 22.1-79(15) by [HB 253](#).

BDDL - Electronic Participation in Committee Meetings From Remote Locations

- Updated Per the amendment of Va. Code §§ 2.2-3701 and 2.2-3708.3 by [HB 894](#)/SB 734

CLA - Reporting Acts of Violence and Substance Abuse

- Policy and Legal References updated to reflect amendment of Va. Code § 22.1-279.9 by [HB 719](#)/SB 379.

DJ - Small Purchasing

- Policy updated to reflect amendment of Va. Code § 2.2-4303 by [HB 1116](#).

EB - School Crisis, Emergency Management, and Medical Emergency Response Plan

- Policy and Legal References updated to include enactment of Va. Code § 22.1-137.4 by [HB 501](#).

EBCB - Emergency Preparedness Response Drills

- Policy and Legal References updated to reflect amendment of Va. Code § 22.1-137 by [HB 66](#).

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GBL - Personnel Records

- Policy and Legal References updated to reflect amendment of Va. Code § 22.1-296.5 by HB [355](#)/SB 441.

GC - Licensed Staff

- Policy updated to reflect amendment of Va. Code § 22.1-298.1 by [HB 632](#)/SB 352.

GCA - Reading Specialists

- Policy created to comply with provisions of the Virginia Literacy Act established in 2022 by [HB 319](#) and amendment to Va. Code § 22.1-253.13:2 by [SB1175](#) in 2023.

GCL - Professional Staff Development

- Policy revised to reflect amendment of Va. Code §§ 22.1-253.13:4 by [HB 1089](#)/SB 220

IA - Instructional Goals and Objectives

- Policy updated to reflect the Virginia Literacy Act
- Policy updated to reflect enactment of Va. Code §§ 22.1-237.1, et seq. by [HB 1087](#)/SB 627

IGAD - Career and Technical Education

- Policy updated to reflect amendment of Va. Code § 22.1-253.13:1 by [HB 1345](#)/SB 199

IGAE/IGAF - Health/Physical Education

- Policy updated to reflect amendments of Va. Code §§ 22.1-207 and 22.1-253.13:1 by [HB 1221](#), [HB 98](#), [HB 719](#)/SB 379, and [HB 603](#)

IGAG - Teaching about Drugs, Alcohol and Tobacco

- Policy updated to reflect enactment of Va. Code § 22.1-206.01 by [HB 1473](#).

IGBA - Programs for Students with Disabilities

- Policy updated to reflect amendments to Va. Code §§ 22.1-253.13:2 and 22.1-253.13:4 by [HB 1089](#)/SB 220.

IGBD - Programs for Students with Reading Disabilities

- Policy created to comply with provisions of the Virginia Literacy Act established in 2022 by [HB 319](#), the amendment to Va. Code § 22.1-253.13:2 by [SB1175](#) in 2023 and [HB 647](#)/SB 624 in 2024

IGBJ - Extended Instructional Day Opportunities

- Renumbered from IGBD to accommodate the new VSBA Reading policy

IGBI - Advanced Placement and Dual Enrollment Courses

- Policy updated to reflect amendment of Va. Code § 22.1-253.13:1 by HB [1087](#)/SB 627.

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IJD - College and Career Planning

- Policy updated to reflect enactment of Va. Code § 22.1-237.3 by [HB 1087](#)/SB 627

IKH - Retaking SOL Assessments

IKH-R - Retaking SOL Assessments Regulations

- Policy and Regulation updated to comply with Virginia Literacy Act provisions established by [HB 319](#) in 2022.

JEC - School Admissions

- Policy updated to reflect amendment of Va. Code §§ 22.1-3 and 22.1-3.4 by HB [777](#).

JO - Student Records

- Policy, Legal References and Cross References updated to reflect 8 VAC 20-81-170 and amendments to Va. Code § 22.1-289 by [HB1089](#)/SB 220 and Va. Code § 16.1-305.1 by [HB1317](#)/SB443

LEB - Advanced Alternative Courses for Credit

- Policy updated to reflect amendment of Va. Code § 22.1-253.13:1 by [HB 1087](#)/SB 627 and HB [1345](#)/SB 199

DRAFT