

Date: September 28, 2018

For ACTION _____

For INFORMATION X

Board Agenda: Yes _____
No X

FROM: Tina Constantine, Evaluation & Assessment Analyst, Accountability
Clinton Page, Chief Accountability Officer, Accountability

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent

TO: The Honorable Ramee Gentry, Chair, and Members of the Alexandria
City School Board

TOPIC: Update to Preliminary Accreditation Data

SUMMARY:

This memo and the attached updated report serves as an update to the Preliminary SOL Accreditation data presented to the Board on September 13, 2018. As anticipated, **there were no changes to any schools' overall Accreditation statuses or to indicator levels** in these final numbers from VDOE. The major changes were from a recent VDOE change in their Accreditation calculation methodology for the EL subgroup resulting in an increase in EL subgroup pass rates across schools.

BACKGROUND:

The Assessment Update: 2017-2018 Preliminary Results is provided to apprise stakeholders to both preliminary division and school level performance on key assessment results during the 2017-2018 school year. As additional results become available (e.g. SAT, ACT and VA On-Time Graduation rates), supplementary analyses and reports will be provided.

Preliminary SOL, PALS, and AP data are presented in the update. SOL results are presented through both the old and new state Accreditation accountability systems (Tables 1-6). (VDOE recently changed their accreditation calculation methodology for the EL subgroup resulting in an increase in EL subgroup pass rates across schools. There were no changes to any schools' overall Accreditation statuses or to indicator levels as a result of these updated numbers.) Table 7 provides division-level federal results. Figures 1-7 and Tables 8-11 present growth analyses for the PALS assessments. Table 12 shows a summary of preliminary AP Key Elements for the 2017-2018 school year as well as thirteen comparison years.

These summative results and analyses are a critical component of informing decisions across stakeholder groups and will be analyzed and reported out annually.

RECOMMENDATION:

The Superintendent recommends review of the Assessment Update: 2017-2018 Preliminary Results for possible planning, procedural, programmatic, and/or budgetary changes.

IMPACT:

More schools are fully accredited this year than in the past seven years. Writing results showed improvements while Math results showed decline across subgroups. Moving forward ACPS must focus on: improving math performance across all levels and subgroups; elementary reading as a foundational skill; and reversing subgroup performance in areas with the largest gaps to state counterparts (Hispanic, SWD, and EL).

CONTACT PERSON: Clinton Page

ATTACHMENTS: 1. *Assessment Update: 2017-2018 Preliminary Results*