Equity Policy Audit

SY 2021-22 Board Review & Approval Approaches

School Board Work Session

August 26, 2021



SY 2021-22 Equity Policy Audit:

Proposed Board Review & Approval Approaches

ACPS/IDRA Policy Review Team

Winter 2020-Summer 2021: Initial Review of Tier I Policies

- A policies:
 Foundations /Basic
 Commitments (4)
- -I policies: Instructional Program (71) -J policies: Students

Tier 1 equity review = Approx. 115 policies

IDRA report inclues:

- Equity analysis and equity recommendations for each policy reviewed
- Exemplars and additional resources

Internal Stakeholder Input

Specialist staff review: best practices

Practical review: past communication or implementation challenges/areas for improvement

Identification of equity deficits/blind spots

<u>Community</u> Engagement

IDRA facilitated student/family/ partner focus groups to identify whether policy results in inequitable outcomes or is applied inequitably

Revision Process

ACPS/IDRA Policy Review Team incorporates feedback from initial review, internal stakeholders, and community focus groups to develop revisions.

Draft revisions posted on website for 2-week public comment period.

Further revisions made if necessary and drafts presented for review to either:

- Full Board



- Board Committee(s)
(options include 3
appointed Members
for 6 months; 3 Board
Members per cyle on a
2-month rotation;
multiple committees to
focus on policy
categories by theme,
e.g., discipline policies).

Full Board Review & Approval

School Board reviews drafts wih Q&A at monthly policy work sessions (must be added to Board calendar).

Revisions approved at subsequent Board Meeting.



Board Committee Review & Full Board Approval

Board Committee(s) review drafts at committee meetings with Q&A.
Summary review at subsequent Board Meeting for information and any outstanding questions answered; consented at next, regularly scheduled Board Meeting.



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Questions?

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School Board

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