The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)

Capacity Outcomes The Challenge **Essential Conditions Policy and Program Goals Educators** Process conditions Have not been exposed to strong examples of family engagement Relational: built on mutual trust Have received minimal Educators are empowered to: Build and enhance the training Linked to learning and capacity of educators and development May not see partnership as an Connect family engagement to essential practice families in the "4 C" areas: Asset-based learning and development May have developed deficit Culturally responsive and • Engage families as co-creators mindsets respectful • Capabilities (skills + • Honor family funds of knowledge Collaborative knowledge) Create welcoming cultures Interactive Connections (networks) • Cognition (shifts in beliefs Effective partnerships and values) that support student Confidence (self-efficacy) Organizational conditions and school improvement Systemic: embraced by Families engage in leadership across the **Families** diverse roles: organization Have not been exposed to • Integrated: embedded in all strong examples of family Co-creators Monitors strategies engagement Supporters Advocates • Sustained: with resources Have had negative past Encouragers Models and infrastructure experiences with schools and educators May not feel invited to contribute to their

children's education

 May feel disrespected, unheard, and unvalued