

BOARD BRIEF

Date: March 11, 2022

BOARD INFORMATION: X

MEETING PREPARATION: _____

FROM: Cory Kapelski, Talent Development Specialist
Gerald R. Mann Jr., Ed.D, Executive Director of Instructional Support
Terri H. Mozingo, Ed.D, Chief of Teaching, Learning, and Leadership

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: March 21, 2022, Division-Wide Professional Learning Day Update

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

SY 2021–2022 FOCUS AREA:

Focus Area 1: Social-Emotional and Academic Learning Recovery

Focus Area 3: Middle School Educational Experience

Focus Area 4: Early College

Focus Area 5: Talented and Gifted

FY 2022 BUDGET PRIORITY:

Implementation of 2025 Strategic Plan

Professional Learning and Cultural Competency Training for All Staff and Partners

SUMMARY:

This brief will clarify the possible activities and logistics for the upcoming Professional Learning Day on March 21, 2022. The focus of this day will be on Intervention and Enrichment of Learning, which may include social-emotional learning, differentiation for diverse learners, technology integration, data collection and analysis, and fidelity to instructional programs.

BACKGROUND:

In ACPS, professional learning:

- **Aligns** employees' intentional actions to division, school, team, and personal goals
- **Aims** to enhance staff's knowledge, skills, mindsets, and behaviors to improve student outcomes
- **Happens** collaboratively in learning communities and requires engagement with feedback and continuous follow-up
- **Uses** identified data to evaluate learning and focus on students' results

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Since the professional learning sessions will focus on intervening and enriching along with a variety of student needs, ACPS staff should choose the sessions that fit their personal, team, or school learning needs and improvement goals as well as the needs of the students who they directly support.

ACPS will offer professional learning sessions in three formats: morning, afternoon, or full-day sessions. The morning sessions will occur from 9:00 a.m. to 11:30 a.m., and the afternoon sessions will occur from 1:00 p.m. to 3:30 p.m. This timing allows for lunch, collaboration, and possible travel to different locations. All-day sessions will occur from 9:00 a.m. to 3:30 p.m. with breaks and lunch built into the day by the instructor of the individual sections.

All professional learning sessions on March 21 will be held virtually. Section instructors will add the link to join, which will be located in the ACPS Professional Learning Management System (PLMS).

All courses will be entered into the PLMS by March 11, and teachers and staff will need to register for their professional learning sessions by March 16 to allow for instructors to plan accordingly. Instructors may cancel sections with insufficient enrollments after March 18 and may contact Cory Kapelski via email at cory.kapelski@acps.k12.va.us for support in creating and managing their PLMS courses.

RECOMMENDATION:

The Superintendent recommends that the School Board review the information in this Professional Learning Update Board Brief.

IMPACT:

The division-wide professional learning days will enhance the instructional practices of teachers in service to the achievement of all students.

ATTACHMENT:

N/A

REFERENCE:

N/A

CONTACTS:

- Cory Kapelski, cory.kapelski@acps.k12.va.us