

# BOARD BRIEF

Date: October 8, 2021

**BOARD INFORMATION:**   X    
**MEETING PREPARATION:**       

**FROM:** Bethany Nickerson, Ed.D., Executive Director of English Learner Services

**THROUGH:** Terri H. Mozingo, Ed.D., Chief of Teaching, Learning, and Leadership  
Clinton Page, Ed.D., Chief of Accountability and Research  
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Megan Alderton, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Linguistically and Culturally Diverse (LCD) Student Fact Sheet SY 2020-2021

**2025 STRATEGIC PLAN GOAL:**

Goal 2: Instructional Excellence  
Goal 5: Family and Community Engagement

**SY 2021-2022 FOCUS AREA:**

Focus Area 1: Social, Emotional, and Academic Learning (SEAL)  
Focus Area 2: Hispanic Males

**FY 2022 BUDGET PRIORITY:**

Professional Learning and Cultural Competency Training for all Staff and Partners

**SUMMARY:**

Over half (52.8%) of Alexandria City Public Schools (ACPS) students were from linguistically and culturally diverse families as of Spring 2021. Within the ACPS LCD population there are 122 home languages and 109 countries of birth. The *Linguistically and Culturally Diverse Student Fact Sheet SY 2020-2021* is being shared with members of the Alexandria Council of PTA's (PTAC) and PTAC's Diversity, Equity, and Inclusion (DEI) Committee per their request to assist them in their work this year and engaging with all families. An updated factsheet for SY 2021-2022 will be produced in December 2021.

**BACKGROUND:**

The Office of English Learner Services produces the *Linguistically and Culturally Diverse Student Fact Sheet* each school year to provide an overview of the diversity within our school division. The document provides summary enrollment data of students with a primary home language other than English and whose cultural values and background may differ from the mainstream culture (our Linguistically and Culturally Diverse [LCD] population). Further, the document shows the English Learner (EL) subset of the LCD student population. The document presents the data by ethnicity, race, and school level, by English proficiency status (EL and English

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Proficient [EP]) and school level, by top-10 languages and countries represented in ACPS, and by total home languages and countries represented in our school division.

The *Linguistically and Culturally Diverse Student Fact Sheet* is used as a reference document and to share information with staff in new teacher orientations and in on-going professional learning on best practices for teaching multilingual learners. It serves to educate our learning community on the rich diversity we are privileged to have in ACPS. It is also used by the Language Access Team to ensure equitable services are provided for translation and interpretation. It is also used in the budgeting process for EL teachers as English Learners continue to be a growing percentage of overall student enrollment.

### **RECOMMENDATION:**

The Superintendent recommends that the School Board review the information in this memo and attachment.

### **IMPACT:**

This fact sheet promotes equity by helping our community to learn about the linguistically and culturally diverse student population within ACPS.

### **ATTACHMENT:**

*Linguistically and Culturally Diverse Student Fact Sheet SY 2020-2021*

### **CONTACT:**

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