

Strategic Plan 2020

| Goal | KPI | Responsible person and measures |
|--|---|--|
| 5.1 Student Physical, Social, and Emotional Health | 5.1.1 Percentage of schools participating in the Governor’s Nutrition and Physical Activity Report Card or School Health Index assessment | All ACPS schools are presently enrolled in the Let’s Move! Active Schools program. This Comprehensive School Physical Activity Plan is an updated version of the GNPARC—based on CDC developed principles—that allows teachers the opportunity to win grant funding and take part in professional development. |
| | 5.1.2 Participation in FACE and Parent Resources Center programs specific to health and wellness. | <i>SY 2015-2016</i> <i>FACE Center is offering educational opportunities:</i> <i>3/31/16 Access to Health Care</i> <i>4/26/16 Health/Nutrition Workshops at MVCS</i> <i>Parent Engagement groups are forming in area schools with parent liaisons.</i> <i>Next year FACE Center would like to complete a parent survey to assess learning needs and plan accordingly.</i> |
| | 5.1.3 Number of teachers who have received up-to-date training to deliver the FLE curriculum. | I have updated records of all teachers who have taken the FLE training course, and I have disseminated that to all building principles. |
| | 5.1.4 % of students who are chronically absent (missing more than 10% of the days registered in school). | Tara Newton |
| 5.2 Values, Experiences, Relationships, and Qualities that Benefit Young People. | 5.2.1 Student satisfaction with the School Counseling program as measured by a survey. | New satisfaction measure Marcia Jackson |
| | 5.2.2 Average number of Developmental Assets reported by middle school (8th grade) and high school students (12th grade). | |
| | 5.2.3 Fidelity of implementation of positive behavior plans as determined by the Benchmarks of Quality Assessments. | Sheri James – Measure is changing to the Tiered Fidelity Inventory which will allow measures of all three tiers. |
| | 5.2.4 Number of risky behaviors reported by middle and high school students in the | YRBS data |

| | | |
|---|---|--|
| | Youth Risk Behavior Survey. | |
| 5.3 Physical Fitness, Recreations, and Play | 5.3.1 Governor’s Nutrition and Physical Activity Report Card | See above |
| 5.4 Safe Routes to School | 5.4.1 Align ACPS benchmark metrics with the City/Bike pedestrian Plan by the end of the calendar 2015. | <ul style="list-style-type: none"> -Presentation in Dec. to ACPS senior staff on the city’s latest Bicycle and Pedestrian Master Plan -Recently won a grant for a walk-audit for Polk – ACPS pilot -Currently working with the city—Transportation Planning Department—on promotion of National Bike to school day -Working with BPAC to develop and secure funding for a bicycle in the schools program |
| 5.5. Healthy Meals and Nutrition | <p>5.5.1 Percentage of students eligible for Free/Reduced-price meals eating meals prepared by ACPS School and Nutrition Services Staff.</p> <p>A. Elementary Schools</p> <p>B. Middle Schools</p> <p>C. High Schools</p> | <p>Michelle Ballard – Free or Reduced Lunch Rates</p> <p>The Free/Reduced-price meals prepared by ACPS School and Nutrition Services Staff</p> <p>Elementary percentage total 58%</p> <p>Secondary percentage total 59%</p> <p>Total Free/Reduced ACPS Schools 59%</p> |
| 5.6 Persistence and Resilience | 5.6.1 Developmental Assets measures of resiliency. | <p>Developmental Assets: Measures of Resiliency-Population Measure</p> <p><i>Individual Measure Self Reflective: Percentage of IEPs or IHPs with resiliency goals.</i></p> <p><i>Return to Learn from SHAB report. Barb</i></p> |