

Enhanced Continuity of Learning Plan 5.0: Reimagining Schools Update



School Board Work Session
Tuesday, February 16, 2021

Essential Questions

1. What is the **current health guidance** from the Centers for Disease and Control (CDC), Virginia Department of Health (VDH), + the Alexandria Health Department (AHD)?
2. What is the **revised phased Return-to-School Plan** from March 2, 2021 - March 16, 2021?
3. What are the **strategic efforts** underway to reopen schools?

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Public Health Indicators – 2/16/21

CDC K-12 SCHOOL METRICS

The Centers for Disease Control and Prevention (CDC) have published a set of *Indicators for Dynamic School Decision-Making*. These indicators and thresholds can help communities better understand the risk of introduction and transmission of COVID-19 in schools. Local decision makers can consider these indicators to help guide decisions related to school programming. The first two "core" indicators of disease transmission are intended to be combined with the third core indicator - a school's self-assessed measure of their ability to implement five key mitigation strategies (masks, social distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with local health departments).

In order to make this CDC framework useful for school districts, VDH has compiled and provided these indicators below.

For more information on the CDC framework and to view the thresholds for each indicator, please visit <https://www.cdc.gov/coronavirus/2019-ncov/c...>

Risk of Transmission in Schools



Core Indicators, Alexandria City, 2/16/2021

Total number of new cases per 100,000 persons within the last 14 days*

317.1

Percentage of RT-PCR tests that are positive during the last 14 days**

6.9%

Ability of the school to implement five key mitigation strategies

VDH does not have these data. CDC recommends self-assessment measuring a school's ability to implement consistent and correct use of masks, social distancing, hand hygiene and respiratory etiquette, cleaning and disinfection, and contact tracing in collaboration with the local health department.

Secondary Indicators, Alexandria City or Northern Region, 2/16/2021

Officials can use these secondary indicators to support the decision-making process in local communities. These secondary indicators should not be used as the main criteria for determining the risk of disease transmission in schools. They should be used to support decision-making derived from the core indicators.

Percent change in new cases per 100,000 population during the last seven days compared with the previous seven days†

3.6%

Percentage of hospital inpatient beds in the region that are occupied‡

77.0%

Percentage of hospital inpatient beds in the region that are occupied by patients with COVID-19‡

7.8%

Existence of localized community/public setting COVID-19 outbreak§

Please refer to the *Daily Region Metrics* dashboard for information on outbreaks.

Updated Due Dates for Re-Entry

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Phased Student Reentry	<p style="text-align: center;">Description of Student Groups</p> <p style="text-align: center;">(Note: All transitions are contingent upon staffing, building capacity, community health metrics, and decision matrix indicators)</p>
<p style="text-align: center;">Tues. March 2: <i>Based on Community Transmission at the Higher Risk Level</i></p>	<p>The following student groups will transition</p> <ul style="list-style-type: none"> ● Students with Disabilities in grades K-5 enrolled in the Citywide Special Education program who opt into in-person learning. Citywide self-contained students are students with Intellectual Disabilities, Autism, Multiple Disabilities or Emotional Disabilities. ● Students with Disabilities in grades K-5 who receive self-contained Language Arts and Math instruction who opt into in-person learning. ● Early Childhood Special Education students who opt into in-person learning. ● English Learners in grades K-5 who opt into in-person learning. ● Athletic Programs (Fall Sports) will resume February 15, 2021.
<p style="text-align: center;">Tues. March 9: <i>Based on Community Transmission at the Higher Risk Level</i></p>	<p>The following student groups will transition:</p> <ul style="list-style-type: none"> ● Students with Disabilities in grades 6-12 enrolled in the Citywide Special Education program who opt into in-person learning. Citywide self-contained students are students with Intellectual Disabilities, Autism, Multiple Disabilities or Emotional Disabilities. ● Students with Disabilities in grades 6-12 who receive self-contained Language Arts and Math instruction who opt into in-person learning. ● English Learners in grades 6-12 who are newcomers (three years or less in the United States) and who opt into in-person learning.
<p style="text-align: center;">Tues. March 16: <i>Based on Community Transmission at the Moderate Risk Level</i></p>	<p>The following student groups will transition:</p> <ul style="list-style-type: none"> ● All remaining students in grades PreK-12, including Adult Education, who opt into in-person learning.

HR (1) : Staff Return-to-School + Vaccination Data

As of February 9, 2021

Return-to-Work Status	Total
ABLE TO RETURN	1641
UNABLE - HEALTH	463
UNABLE - CHILD CARE	255
GRAND TOTAL	2359

NOTE: Approximately 60% of FTE are able to return (1597/2648). About 87% of FTE (2310/2648) answered the form. HR is in the process of contacting those staff who did not complete the form which will expand to include substitutes and casual workers.

Vaccine Status (Two Doses)	Total
NO DISCLOSE	554
NOT TAKING	141
WAITING FOR FIRST APPT	264
FIRST DONE, WAITING SECOND APPT	779
FIRST DONE, APPT for SECOND	598
COMPLETED SECOND	36
GRAND TOTAL	2372

HR (2): Hiring Status of Classroom Monitors for Work Assignment on March 1, 2021

Two Recruiting Teams	<ul style="list-style-type: none">● Temp Agency: Classroom Monitor + Hallway/Screeners● ACPS HR Office: Health Annex Monitor + SPED Monitor
Hiring <u>Goal</u> By Monday, February 22, 2021	<ul style="list-style-type: none">● Five (5) Classroom Monitors for Each School (total 100)● One Health Annex Monitor per School (total 20)● One SPED Monitor per School (total 20)
Monitor Training	<ul style="list-style-type: none">● Day 1 - School Tour: In-Person Classroom Tour at the School<ul style="list-style-type: none">○ A school-specific orientation needs to be developed○ School tour should be completed one-week prior to start date● Day 2 - Central Office: Virtual-Meeting● Specialized Training: SPED Classroom Monitors + Health-Annex Monitors

Transportation Update

Based on the **number of students eligible for transportation**, routing hybrid students within one run continues to be a challenge.

If the **capacity constraint is not lessened**, there will have to be double-runs at both the elementary and secondary levels. This, in turn, means:

- There will be students arriving to school after the first bell
- There will be students arriving home later than normal

We **continue to ask for parent's support in transporting students** to school, encouraging walking to school (if age appropriate and within a walk zone), utilizing DASH or student's driving to school (if licensed).

Re-Ignite Mondays Update

Principals Met with School Staff on Monday, February 8, 2021	<ul style="list-style-type: none">- Opportunity to Share Input + Feedback- Create School-Based FAQs
Community Support Circle Opportunity for Staff	<ul style="list-style-type: none">- Monday, February 8, 2021- Tuesday, February 16, 2021- Monday, February 22, 2021
Let's Talk: Tuesday, February 16, 2021	<ul style="list-style-type: none">- Dr. Gregory C. Hutchings, Jr. + Representatives from Education Association of Alexandria (EAA) + Teacher Advisory Council (TAC)

Questions and Discussion



Phased Reentry Plans

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