Superintendent's First Week of School Update

Dr. Gregory C. Hutchings, Jr.

Board Meeting
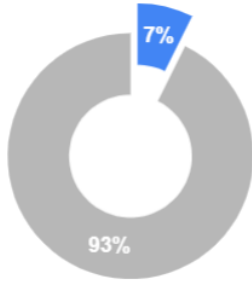
September 17, 2020

ACPS
Alexandria City Public Schools

EQUITY FOR ALL 2025

VirtualPLUS+ Opening of School Data

Estimated seven percent of students **attended less than 50% of days** in the first week of school.

7%

93%

2,367 HelpLine support calls fielded during first week **with 1,851 from non-English speaking families.**

Spanish
47%
1,123 Calls

Amharic
28%
653 Calls

English
22%
367 Calls

Arabic*
3%
75 calls
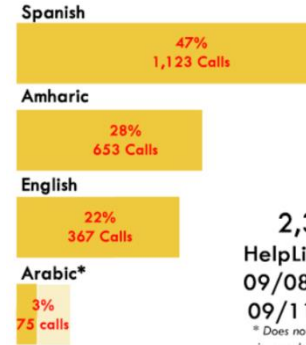
2,367 HelpLine Calls 09/08/2020- 09/11/2020
* Does not include calls via popular What's App

78% of students **logged into Clever** during the first week of school.

78% 22%

Over 32,000 meals served during the first week.

Alexandria City Public Schools

Bringing The Successes of 4.0 Into 5.0

Together, we will successfully plan for an in-person return while building leadership capacity through:

Increasing participation in **facilitated conversations** that raise all voices

Providing transparency in **process + structures** with practice over time

Demystifying **complex concepts** and new situations

Clear + consistent **communication** across ACPS community

Modeling agility + **responsiveness** to new information

Empowering for **decision-making** based on data + expertise

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Timeline + Milestones

	SEPT	OCT	NOV	DEC
	Explore Phase Options	**Make Phase Decision**	**Start Phase In**	**Reflect + Iterate**
Division Transition Team	• Confirm Checklist for Reopening • Research best practices from other divisions • Explore phase options with Schools (SPED, PreK-2) and look at district data to determine additional students	• Present plan to School Board **(October 15)** • Plan for phasing in including making resources available and fully preparing each site	• All hands on deck to prepare for first phase in of students • Prepare for next phase in (explore options, prepare and plan)	• Reflect on phase in plans and adjust for January • Ongoing planning for future phasing in of students *(could additional days a week in person)*
School Transition Team	• Establish school teams • Explore phase options and hear from schools what is and is not working virtually	• Plan for phasing in including staffing, schedules, family preparations and possible simulation(s) • Utilize interim data and align on additional data	• All hands on deck • Prepare for next phase in (explore options, prepare and plan)	• Reflect on lessons learned • Ongoing planning for future phasing in of students *(could additional days a week in person)*
Virtual PLUS+ Learning	• Update and align vision of virtual learning • Understand inventory of existing tools + supports • Considerations for early learners (PreK-2)	• Design instructional and professional learning needs	• Deliver tools to support school team coaching and reflection	• Reflect on virtual learning and adjust plans for January
Virtual PLUS+ Partners	• Align on vision and establish ecosystem of partnerships	• Update impact and support processes	• Deepen alignment and effectiveness of partnerships	• Reflect on partnerships, impact and support

Questions

Dr. Gregory C. Hutchings, Jr.

Superintendent

Superintendent
Dr. Gregory C. Hutchings, Jr.

School Board
Cindy Anderson, *Chair*
Veronica Nolan, *Vice Chair*

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Ramee A. Gentry
Jacinta Greene
Margaret Lorber

Michelle Rief
Christopher A. Suarez
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