

EXTENDED INSTRUCTIONAL DAY OPPORTUNITIES

Definitions

Extended Instructional Day - “Structured supports for students that occur outside of regular school hours.” Examples might include: Saturday school, after school homework clubs, after school remediation, etc.

Alexandria City Public Schools (ACPS) is committed to providing Extended Instructional Day opportunities that advance learning and the achievement of students. Extended Instructional Day programs should be approved by the Superintendent of Schools and the Alexandria City School Board (Board). Requests for approval should include the following:

- Rationale for Extended Instructional Day, including data to validate the need
- Description of Program
- Benefit to students
- Anticipated outcomes, including measures to evaluate effectiveness
- Staffing, transportation, and fiscal impact

Principals should also consult with the Chief Academic Officer, Executive Director of School Leadership, or the Executive Director of Instructional Support , and their parent/legal guardian community regarding the proposed program, benefits to students, and impact on families prior to submitting a request. Extended Instructional Day programs will be reviewed annually, with continuation based on program effectiveness and sufficient fiscal resources.

Adopted: June 18, 2015

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Commented [1]: This is an ACPS policy, no VSBA model

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Alexandria City Public Schools (ACPS) is committed to providing Extended Instructional Day opportunities that advance learning and the achievement of students. Extended Instructional Day programs that result in an extension of the academic day beyond established school operating hours should be approved by the Superintendent of Schools and the Alexandria City School Board (Board). Requests for approval should include the following:

- Rationale for Extended Instructional Day, including data to validate the need
- Description of Program
- Benefit to students
- Anticipated outcomes, including measures to evaluate effectiveness
- Staffing, transportation, and fiscal impact

Principals should also consult with the Chief Academic Officer, Executive Director of School Leadership, or the Executive Director of Instructional Support –Elementary or Secondary Instruction, and their parent/legal guardian community regarding the proposed program, benefits to students, and impact on families prior to submitting a request. Extended Instructional Day programs will be reviewed annually, with continuation based on program effectiveness and sufficient fiscal resources.

Commented [2]: Title doesn't exist anymore

Adopted: June 18, 2015