



# Policy Revisions

School Board Meeting  
February 8, 2024





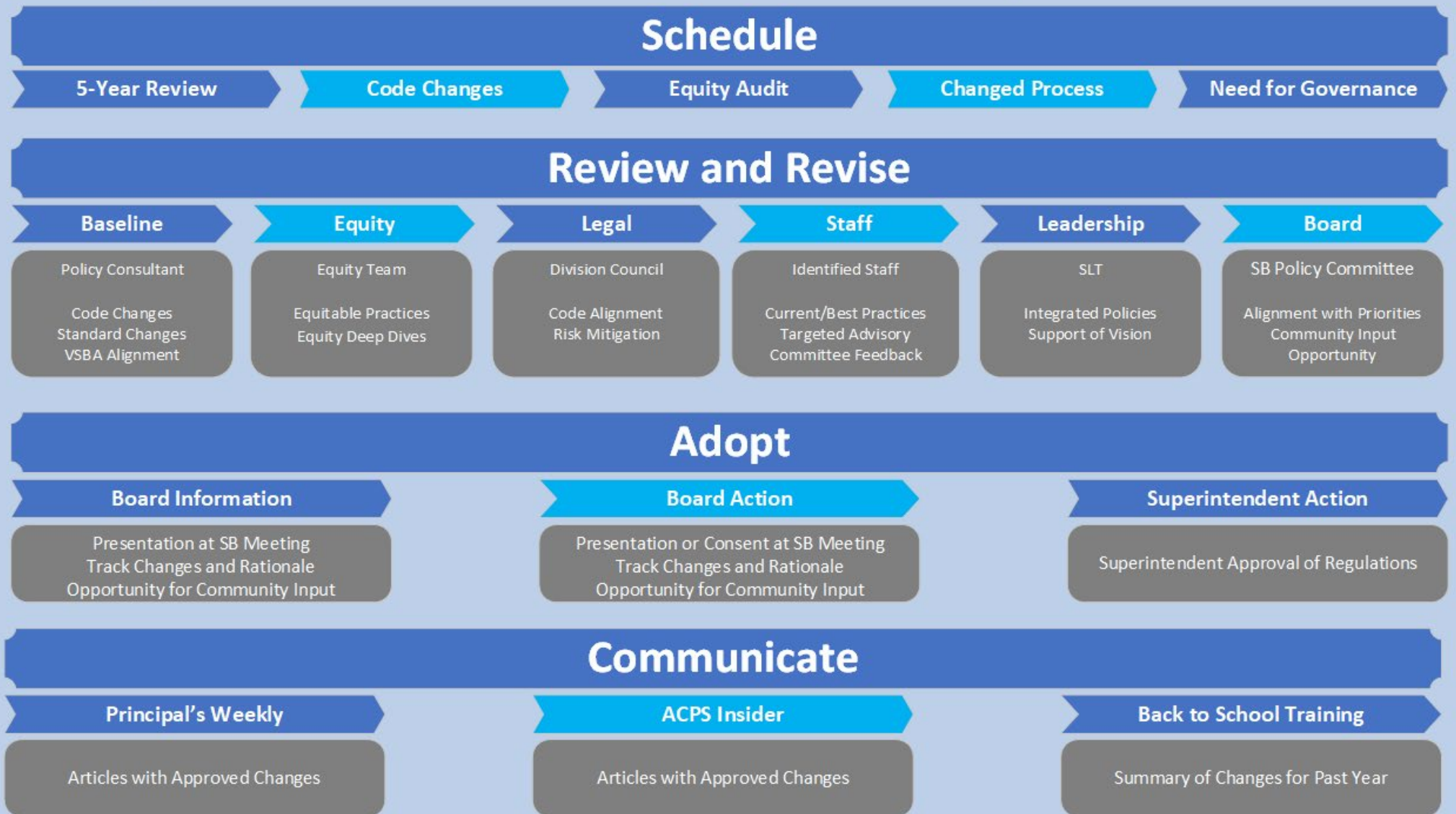
# Essential Questions

- Do the revisions support Equity for All?
  - Who is the policy intended to impact?
  - Who does it impact?
  - Who is adversely impacted?
  - How do we mitigate the adverse impact?
- Do the revisions align with the Code of Virginia?
- Do the revisions improve Systemic Alignment?





WELCOMING





# Key Teams

- Equity Audit Team
  - Reviews from an equity lens
  - Targeted stakeholder input
- Staff Revision Team
  - Reviews from a staff lens
  - Reviews from a legal lens
- Senior Leadership Team
  - Reviews from a leadership lens
- School Board Policy Subcommittee
  - Reviews from a School Board lens
  - Opportunity for public comment





# Policies and Regulations

- *Policy is a basic statement of the intent of the School Board which creates rights and responsibilities for the conduct of the school division's business. Policies are adopted by the Board.*
- *Regulation is the manner or method of implementation of policy by the Superintendent and staff, subject to change as conditions and/or circumstances may dictate. Regulations are approved by the Superintendent.*

Reference: Policy BFC - Policy Adoption



# Standard Changes

Standard Changes used on all policies and regulations

- Remove gender affirming terms
- Replace parent with parent/guardian or families when appropriate
- Reduce the use of 'shall' per VSBA model policy changes
- Add breadcrumbs to other policies
- Reword and reformat to improve readability
- Relocate definitions to the beginning

**Details of revisions are in the comments on the draft policies.**



# Revision Drivers

- Code changes
- VSBA model policy revisions
- Improving equity
- Need for new governance
- Need to remove governance



# Proposed Revisions

## **JEA - Compulsory Attendance JEA-R/JED-R – Attendance Regulations JEA-R2/JED-R2 – Attendance Codes**

- Requested review
- Standard changes
- VSBA model policy alignment
- Added that Superintendent responsible for developing Regulations for the policy
- Updated to reflect Va. Code § 22.1-261
- Updated to reflect amendment of Va. Code § 22.1-207.7 by [HB 246](#)/SB 596 Va. Code § 22.1-254 by [HB 1022](#)
  - Permits students to miss a certain number of days for 4-H activities or to attend a pow pow





# Proposed Revisions

## **JEA - Compulsory Attendance** **JEA-R/JED-R – Attendance Regulations** **JEA-R2/JED-R2 – Attendance Codes**

- Continued
- Relocated and revised process for attendance for virtual learning
- Added content and references for period absences
- Updated dates/timeframes to reflect current Code of Virginia
- Relocated attendance codes to a new regulation
- Added the creation of an attendance plan for a pattern of unexcused absences
- Added that the principal must assist families with obtaining a Dr's note for medical absences to address equity issues.



# Proposed Revisions

## JED – Student Absences/Excuses/Dismissals

- Requested review
- Standard changes
- VSBA model policy alignment
- Reorganization to improve readability
- Added the number of days a student can be out for HS Work Partnerships
- Added a requirement to keep a log of parental notifications
- Added breadcrumbs to regulation JEA-R which lists the reason for excused absences



# Proposed Revisions

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# Progress Monitoring

## Target

The ACPS Board will review for equity and adopt at least 100 policies each year.

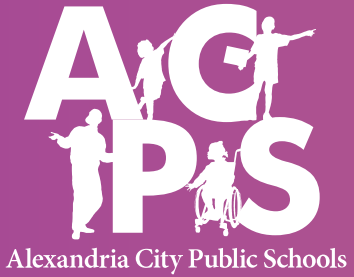
Milestone	12 Months
Policies Adopted	105
Equity Review	193
Staff Review	108
SB Policy Subcommittee Review	117

191 Policies/Regulations are currently undergoing revision  
Equity Audit is 65% Complete (285 Policies/Regulations)



# Next Steps

The policies presented this evening will be on the agenda for approval via the Consent Calendar at the next School Board meeting.



# Questions?

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**Superintendent**

Dr. Melanie Kay-Wyatt

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