

BOARD BRIEF

Date: March 31, 2023

BOARD INFORMATION: X

MEETING PREPARATION: _____

FROM: Carmen Sanders, Executive Director of Instructional Support
Megan Tempel-Milner, Ph.D., Director of Gifted and Advanced Academic Programs

THROUGH: Wendy González, Ed.D., Chief of Teaching, Learning, and Leadership
Melanie Kay-Wyatt, Ed.D., Interim Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: Talented and Gifted (TAG) Local Plan for the Gifted Recommendations

ACPS 2025 STRATEGIC PLAN GOAL:

- Goal 1: Systemic Alignment
- Goal 2: Instructional Excellence
- Goal 3: Student Accessibility and Support
- Goal 4: Strategic Resource Allocation
- Goal 5: Family and Community Engagement

SY 2022-2023 FOCUS AREA:

- Talented and Gifted
- Strategic Plan Implementation

FY 2023 BUDGET PRIORITY:

- Equitable TAG Identification of Black and Hispanic Students

SUMMARY:

The purpose of this brief is to provide recommendations made by the Talented and Gifted (TAG) Local Plan Steering Committees for updating the Local Plan for the Gifted. The Alexandria City Public Schools (ACPS) Local Plan for the Gifted continues to be revised this school year to have adoption during May/June 2023, with a phased-in implementation beginning the 2023-2024 school year. The committees have made the attached recommendations aligned with gifted research and Alexandria City Public Schools (ACPS) strategic mission, goals, and budget priorities. Through this brief, the steering committee and the Department of Teaching, Learning, and Leadership ask for discussion and approval from the School Board on the recommendations.

BACKGROUND:

Our top priority for the 2022–2023 school year is to continue to revise our Local Plan with

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School Board approval in May/June 2023. The work on the Local Plan has included multiple steering committees to guide goals and actions for the plan. The steering committee members include school administrators from the elementary and secondary levels, central office administrators, central office curriculum specialists, TAG designees, TAG teachers, classroom teachers, parents, and community members. The TAG office also works closely with the Policy Revision Team and the Equity Policy Review Committee to align policy and equitable practices with the updated Local Plan. As a division and committee that needs to keep equity as a top priority, we must take courageous steps to ensure we use identification procedures and instructional services that are culturally, linguistically, and economically unbiased.

The attachment below outlines the various steering committees' recommendations discussed from the 2021-2023 school year. Recommendations 1-8 were presented to the School Board during Spring 2022 and Winter 2023. Recommendations 9-16 are new recommendations proposed by the steering committees.

RECOMMENDATION:

The Interim Superintendent recommends that the School Board review the information in this brief.

IMPACT:

The points in this brief provide information about the systemic goal to revise the Local Plan and the updates to current TAG processes and services as recommended by the Talented and Gifted Advisory Committee.

ATTACHMENTS:

1. 230331_Recommended_Updates_to_the_Local_Plan_for_the_Gifted

CONTACT:

Megan Tempel-Milner, Ph.D., Director of Gifted and Advanced Academic Services,
megan.tempel-milner@acps.k12.va.us