









# Early Childhood Special Education (ECSE) Half Day STUDENT SAMPLE SCHEDULE

## Schedule Facts at a Glance

- **Balance** of asynchronous and synchronous learning to meet the needs of our youngest learners.
- Includes times for **progress monitoring** to measure students' progress and data collection for IEP goals.
- Built-in time for **families to connect** individually with their teacher on how to support students at home if needed.
- Students will either participate in the **morning class or the afternoon class**.

Monday	Tuesday-Friday		Type of Instruction
Student Independent Work + Small Groups as needed	60 minutes	Choice Time/ Intervention and Enrichment	
	30 minutes	Community Building/ SEAL Time	
	15 minutes	Movement Break	
	25 minutes	Small Group Instruction	
	30 minutes	Community Building/ SEAL Time	
	20 minutes	ENCORE	 
	20 minutes	Outdoors Exploration	

**150 minutes**

Meeting Time/ Child Find Duties/  
Resource Student Services

