

Talented and Gifted Program Indicators

November 2020
Department of Accountability



Talented and Gifted Program Indicators¹

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¹Data tables are targeted for release no later than November 30th on an annual basis. Any subsequent changes in out years to indicators may impact this target date.

Table 1: Number and Percentage of TAG-Identified Students¹ by School

School Name	2019-20		% TAG
	# TAG Identified	# Students Enrolled	
John Adams	52	679	8%
Charles Barrett	70	545	13%
Ferdinand Day	26	503	5%
Cora Kelly	25	328	8%
Lyles-Crouch	110	465	24%
Douglas MacArthur	115	637	18%
George Mason	83	451	18%
Matthew Maury	100	393	25%
Mount Vernon	95	898	11%
James K. Polk	75	738	10%
William Ramsay	51	655	8%
Samuel Tucker	86	768	11%
Patrick Henry	73	853	9%
Jefferson-Houston	69	613	11%
Francis C. Hammond	141	1459	10%
George Washington	480	1577	30%
T.C. Williams	658	4065	16%
Division Total²	2309	15681	15%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 2: Percentage of TAG-Identified Students^{1,2} by Race/Ethnicity

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Asian Enrolled	% Asian TAG	% Black Enrolled	% Black TAG	% Hispanic Enrolled	% Hispanic TAG	% White Enrolled	% White TAG	% Other ³ Enrolled	% Other ³ TAG
KG	1808	30	2%	8%	*	24%	27%	35%	23%	30%	37%	4%	*
1	1116	89	8%	6%	6%	19%	12%	28%	7%	42%	63%	4%	12%
2	1346	120	9%	7%	8%	23%	9%	33%	16%	33%	60%	4%	7%
3	1326	204	15%	5%	4%	27%	19%	36%	15%	29%	55%	4%	6%
4	1306	250	19%	5%	6%	28%	19%	36%	12%	28%	58%	3%	5%
5	1213	265	22%	5%	6%	25%	13%	38%	13%	28%	61%	4%	8%
Elementary School	8115	958	12%	6%	6%	24%	16%	34%	13%	31%	58%	4%	7%
6	1166	207	18%	4%	4%	26%	14%	42%	13%	24%	61%	4%	8%
7	1197	271	23%	4%	5%	28%	20%	38%	10%	27%	59%	3%	6%
8	1084	215	20%	4%	4%	26%	13%	40%	14%	28%	64%	2%	5%
Middle School	3447	693	20%	4%	4%	27%	16%	40%	12%	26%	61%	3%	6%
9	1299	190	15%	3%	*	24%	15%	48%	14%	21%	63%	3%	6%
10	946	194	21%	6%	4%	26%	12%	37%	12%	28%	68%	3%	4%
11	900	150	17%	4%	4%	27%	11%	38%	13%	28%	67%	3%	5%
12	920	124	13%	3%	*	30%	15%	42%	10%	24%	68%	2%	4%
High School	4065	658	16%	4%	3%	27%	13%	42%	12%	25%	66%	3%	5%
Division Total²	15681	2309	15%	5%	5%	25%	15%	38%	13%	28%	62%	3%	6%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

³ Students identified as American Indian and Native Hawaiian, Other Pacific Islander, or multi-racial are included in "Other".

Table 3: Percentage of TAG-Identified Students¹ by Special Programs

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Free & Reduced Price Meals	% Free & Reduced Price Meals TAG	% English Learner ²	% English Learner ² TAG	% Special Education	% Special Education TAG
2019-20 Total³	15681	2309	15%	64%	23%	43%	10%	10%	2%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² EL data contain all students identified as LEP proficiency levels 1-6.

³ Division total includes special situation students.

Table 4: Number and Percentage of TAG-Identified Students¹ by Gender

	# of Students Enrolled	# TAG Identified	% TAG	% Male	% Male TAG	% Female	% Female TAG
2019-20 Total²	15681	2309	15%	52%	49%	48%	51%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 5: Number and Percentage of TAG Students¹ by TAG Aptitude Area, Grade Level, and Gender

Grade Level	# of Students Enrolled	TAG ID Students	% TAG	SAA Math		SAA Language Arts		SAA Science		SAA Social Studies		SAA Visual & Performing Arts ³		GIA	
				F	M	F	M	F	M	F	M	F	M	F	M
KG	1808	30	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27%	73%
1	1116	89	8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47%	53%
2	1346	120	9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	48%	52%
3	1326	204	15%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47%	53%
4	1306	250	19%	24%	25%	37%	24%	*	3%	*	2%	N/A	N/A	11%	12%
5	1213	265	22%	26%	33%	40%	31%	*	*	2%	2%	N/A	N/A	5%	5%
6	1166	207	18%	29%	31%	43%	33%	2%	*	4%	*	N/A	N/A	3%	4%
7	1197	271	23%	35%	36%	40%	28%	3%	5%	3%	4%	N/A	N/A	2%	2%
8	1084	215	20%	38%	42%	40%	29%	5%	2%	4%	2%	N/A	N/A	*	3%
9	1299	190	15%	41%	42%	31%	26%	6%	4%	5%	*	N/A	N/A	*	*
10	946	194	21%	46%	43%	35%	24%	3%	4%	*	5%	N/A	N/A	*	*
11	900	150	17%	48%	39%	41%	26%	7%	8%	6%	5%	*	*	*	*
12	920	124	13%	31%	48%	34%	28%	*	9%	*	*	*	*	*	*
Division Total⁴	15681	2309	15%	28%	30%	31%	23%	2%	3%	2%	2%	*	*	11%	13%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12 and data verified by individual file review as necessary.

² Students in subgroup is less than 5, thus the data are not reported.

³ The most recent TAG Plan that was developed in Fall 2012 phased out the identification of students with a Specific Academic Aptitude in Visual & Performing Arts; therefore, any students in this column had been identified prior to 2012.

⁴ Division total includes special situation students.

Table 6: Number and Percentage of Elementary Young Scholars by School

School ²	2019-20			
	Grade levels served	# Young Scholars	Total # students in grade levels served	% Young Scholars
John Adams	1-3	34	314	11%
Ferdinand T. Day	1-4	53	367	14%
Patrick Henry	1-5	58	575	10%
Jefferson-Houston	1-4	22	270	8%
Cora Kelly	K-5	70	342	20%
Douglas MacArthur	K-5	43	653	7%
Matthew Maury	K-3	8	261	3%
Mount Vernon	1-5	59	738	8%
James K. Polk	1-5	64	613	10%
William Ramsay	1-5	46	533	9%
Division Total	K-5	457	4666	10%

¹ “Grade levels served” describes the grade level(s) from which students are identified for services, which begin the following summer and include those students who were identified in previous years.

² SY 2019-20, the Young Scholars Program was expanded to Jefferson-Houston and Matthew Maury.

Table 7: Number and Percentage of Elementary Young Scholars by Race/Ethnicity and Gender

Subgroup		2019-20	
		# Young Scholars	% Young Scholars
Race/Ethnicity	American Indian/Alaska Native	*	*
	Asian	32	7%
	Black	155	34%
	Hispanic	210	46%
	Native Hawaiian/Other Pacific Islander	*	*
	White	43	10%
	Other	15	3%
Gender	Female	237	52%
	Male	220	48%
All Students		457	10%

* Students in subgroup is less than 5, thus the data are not reported.

Table 8: AP Exam Performance of TAG-Identified Students by Discipline

AP Discipline		Spring 2020		
		AP Score 3, 4 or 5	AP Score 5	Total # AP Exams
Capstone	# of AP Exams	34	3	38
	%	89%	8%	
English	# of AP Exams	131	38	146
	%	90%	26%	
History & Social Science	# of AP Exams	363	140	407
	%	89%	34%	
Mathematics & Computer Science	# of AP Exams	117	28	179
	%	65%	16%	
Sciences	# of AP Exams	148	30	192
	%	77%	16%	
World Languages	# of AP Exams	35	10	38
	%	92%	26%	
Total¹	# of AP Exams	834	250	1006
	%	83%	25%	

¹Total includes exams for AP Studio Art and AP Music, which are not reported independently based on the small numbers.

Table 9: Number of AP Exams Taken by TAG-Identified Students¹

School Year	# TAG Identified	# of TAG identified ² with AP Exam Results	% of TAG students taking AP exam	Average # of tests taken	Total # of exams taken by TAG Identified Students
2019-20	468	374	80%	2.6	976

¹Grades 10-12 only.

²TAG flag status in Power School.

Table 10: Number of TAG-Identified Students Receiving AP Honors Awards

School Year	# of Students Receiving AP Honor Awards	# of Students Receiving National Scholar Awards
2019-20	197	24

Table 11: Number of Dual Enrollment Classes Taken by TAG-Identified Students

School Year	# TAG Identified	# of TAG identified ¹ enrolled in a Dual Enrollment class	% of TAG students taking DE class	Average # of DE classes taken	Total # of DE classes taken by TAG Identified Students
2019-20	658	135	21%	1.6	210

¹TAG flag status in Power School

Table 12: Number and Percentage of TAG-Identified Students by Diploma Awarded

School Year	Advanced Studies Diploma		Standard Diploma	
	# of TAG Identified Students	% of TAG Identified students	# of TAG Identified Students	% of TAG Identified students
2019-20	115	94%	7	6%

Table 13: Number of Staff Certified in Gifted Education by Level

Staff	2019-20
Elementary School Teachers	37
Middle School Teachers	25
High School Teachers	10
Administrator	1
Total Staff	73

Table 14: Number of Annual TAG Professional Development Courses & Participants

School Year	# of Professional Development Courses Offered	# of Participants
2019-20	18	594

Table 15: Titles of TAG Professional Development Courses

Professional Development Courses Offered		Hours	2019-20
1.	William & Mary Gifted Endorsement Cohort (2-year commitment)	360	X
2.	Introduction to Young Scholars	16	
3.	Nurturing Young Scholars in the Regular Classroom	20	X
4.	Identifying Young Scholars in the Classroom	1.5	X
5.	Young Scholars Summer Curriculum Training	8	
6.	National Association of Gifted Conference	16	X
7.	TAG Teacher Monthly Professional Development	22	X
8.	TAG Designee Monthly Professional Development	18	X
9.	Honors-Strategies for Differentiation	24	
10.	Renzulli Learning Systems	6	X
11.	Honors-Flipped Instruction Book Club	24	
12.	General Intellectual Ability Integrated Curriculum Units	3	
13.	Writing DEPs for K-3 students	3	
14.	Honors-ELA Workshop	6	
15.	Grammar Institute	6	
16.	Writing Differentiated Education Plans (DEPs) for Middle School TAG Students	12	
17.	Differentiation Content Academy	7	
18.	TAG Teacher Lesson Development	3	
19.	Blended Learning in the TAG Classroom	6	
20.	Odyssey of the Mind-Coaching	33	X
21.	Odyssey of the Mind-State Competition	12	
22.	Odyssey of the Mind-Judging	15	X
23.	Literacy in a Blended World	5	
24.	TAG Math Professional Learning Community Meetings	3	X
25.	TAG ELA Professional Learning Community Meetings	3	
26.	Springboard Reading and Writing Materials for Honors English	5	X
27.	Young Scholars Curriculum Development	5	X
28.	TAG Evaluation Focus Group	1	
29.	Climbing to Higher Levels of Thinking with the Jacob's Ladder Reading Comprehension Program	2.5	X
30.	Differentiation with Dr. Cash	24	X
31.	Differentiating for Higher Order Thinking in ELA	12	X
32.	Grammar and Vocabulary with Michael Thompson	6	X
33.	TAG informational Session	2	X
34.	Young Scholars Contact Meetings	18	X
TOTAL Professional Development Courses Offered			18