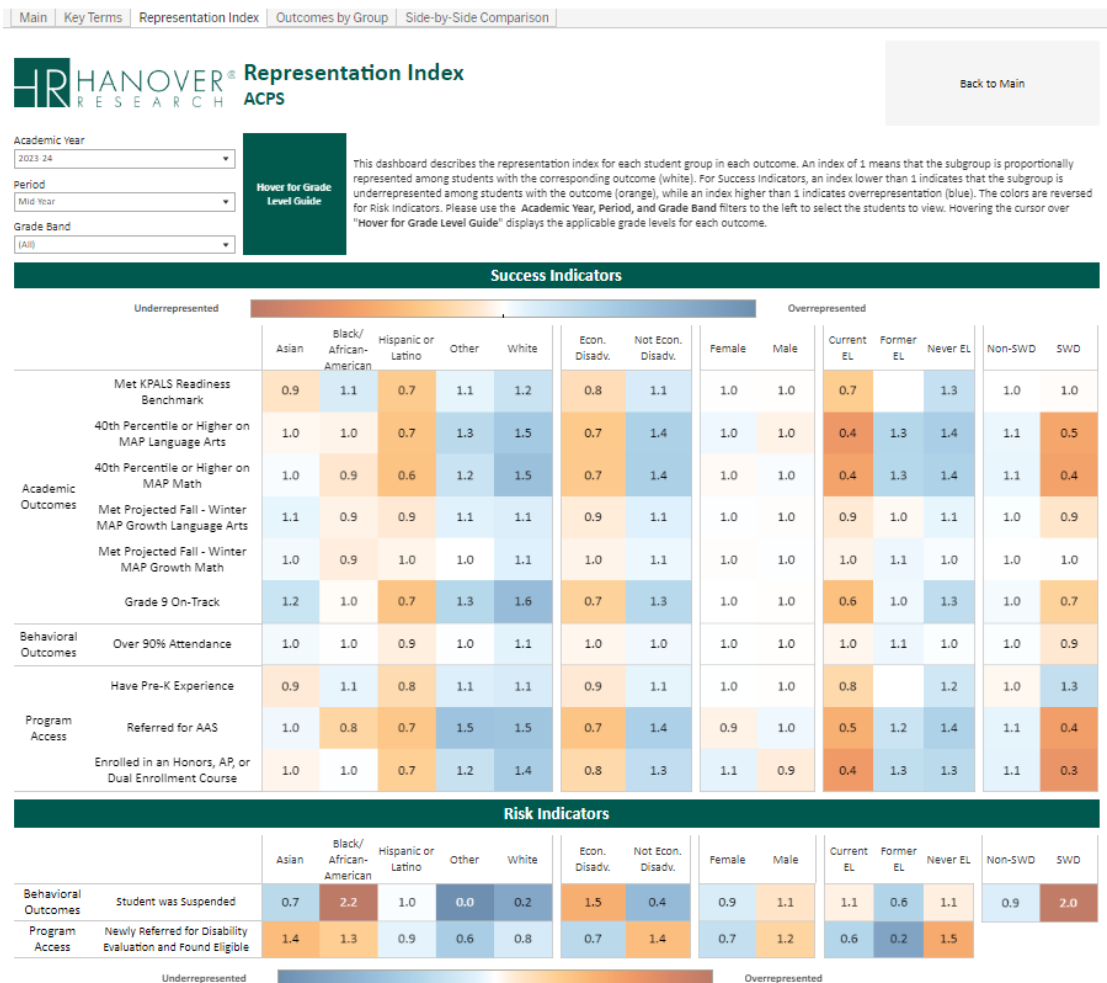


ATTACHMENT: Equity for All 2025 Dashboard & Mid-Year Update Snapshots & Links

Equity for All 2025 Dashboard: <https://www.acps.k12.va.us/about-us/equity-for-all-dashboard>

Representation Index Tab - This visual displays disproportionately in outcomes with more saturated colors representing the largest disproportionalities relative to other student groups. Orange hues display a disproportionately smaller percentage of students meeting the desired outcomes while blue hues represent disproportionately larger percentage of students meeting the division's desired outcomes.


EQUITY FOR ALL-EXTERNAL-MID-YEAR UPDATE 2024



Outcomes by Student Group Tab - This display overlays the color scheme from the representation index with the outcome percentages. A division average percentage of students meeting the KPI is provided in the first column. This allows the division to track overall performance along with disproportionalities. For risk indicators, the number of students are provided since the percentages are relatively small within each group.

EQUITY FOR ALL-EXTERNAL-MID-YEAR UPDATE 2024

Main | Key Terms | Representation Index | Outcomes by Group | Side-by-Side Comparison



Outcomes by Student Group

ACPS

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Academic Year: 2023-24

Period: Mid Year

Grade Band: [All]

Hover for Grade Level Guide

This tab presents the proportion of students, by group, that achieved each of the academic and behavior outcomes in the Representation Index Page. These results are the likelihood that each group had the respective outcomes and does not account for each group's share of all enrolled students. Please use the Academic Year, Period, and Grade Band filters to the left to select the students to view. Hovering the cursor over "Hover for Grade Level Guide" displays the applicable grade levels for each outcome.

Success Indicators

		Underrepresented						Overrepresented								
		Total	Asian	Black/ African-American	Hispanic or Latino	Other	White	Econ. Disadv.	Not Econ. Disadv.	Female	Male	Current EL	Former EL	Never EL	Non-SWD	SWD
Academic Outcomes	Met KPALS Readiness Benchmark	72%	63%	83%	50%	78%	89%	60%	84%	73%	72%	51%		91%	73%	72%
	40th Percentile or Higher on MAP Language Arts	50%	48%	47%	32%	65%	73%	34%	69%	52%	47%	18%	67%	70%	53%	22%
	40th Percentile or Higher on MAP Math	47%	48%	42%	30%	58%	73%	32%	66%	46%	48%	21%	63%	65%	50%	20%
	Met Projected Fall - Winter MAP Growth Language Arts	45%	48%	42%	41%	49%	50%	41%	48%	45%	44%	41%	44%	48%	45%	39%
	Met Projected Fall - Winter MAP Growth Math	51%	53%	47%	49%	51%	56%	48%	53%	50%	51%	48%	53%	52%	51%	51%
	Grade 9 On-Track	51%	63%	50%	33%	68%	81%	37%	67%	51%	51%	32%	53%	66%	53%	38%
Behavioral Outcomes	Over 90% Attendance	84%	87%	84%	78%	85%	91%	80%	88%	84%	84%	81%	88%	85%	85%	76%
	Have Pre-K Experience	73%	67%	78%	59%	82%	84%	67%	79%	73%	73%	58%		87%	71%	93%
Program Access	Referred for AAS	13%	13%	10%	8%	19%	19%	8%	18%	12%	13%	7%	16%	18%	14%	5%
	Enrolled in an Honors, AP, or Dual Enrollment Course	56%	54%	56%	41%	69%	80%	44%	72%	60%	52%	21%	71%	73%	61%	18%

Risk Indicators

		Total	Asian	Black/ African-American	Hispanic or Latino	Other	White	Econ. Disadv.	Not Econ. Disadv.	Female	Male	Current EL	Former EL	Never EL	Non-SWD	SWD
Behavioral Outcomes	Student was Suspended	67	3	35	25	0	4	52	12	28	39	27	6	34	52	15
Program Access	Newly Referred for Disability Evaluation and Found Eligible	109	10	33	38	3	25	37	62	39	70	27	3	79		

Side-by-Side Comparison - This display allows users to compare one group for a single KPI (metric). Data can be presented in a bar chart with bars representing either years or grade levels as selected. For example, you might compare attendance at the secondary level by grade for all students to those of Hispanic males as shown in this example. Note that minimum group sizes of 10 students are required to populate data.

EQUITY FOR ALL-EXTERNAL-MID-YEAR UPDATE 2024

