

Program Evaluation Proposed Five-Year Calendar

Date: March 16, 2023













Essential Questions

- What does ACPS mean by "Program Evaluation" and how is a program evaluation conducted?
- What principles guide program evaluation efforts in ACPS?
- What areas are ACPS recommending for program evaluation over the next five years?











Grounding: Equity for All 2025

Vision

Empowering all students to thrive in a diverse and everchanging world

Mission

ACPS ensures success by inspiring students and addressing barriers to learning

Core Values



WFICOMING

FOULTY-FOCUSED



FMPOWFRING



INNOVATIVE



RESULTS-DRIVEN

Anti-Racist Behaviors





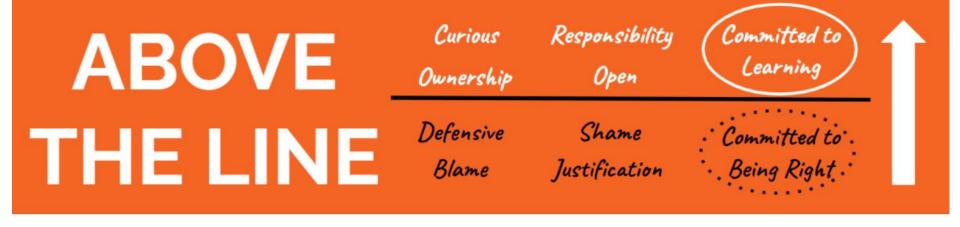
























DEPARTMENT OF

Accountability & Research

Anyone can measure; Together we *illuminate*, *innovate*, *and improve*.

The Department of Accountability and Research utilizes specific expertise and current best practices in the field of program evaluation to support programs in their continuous improvement journey.



How Division Program Evaluation Fits













Program Evaluation Goals

- ACPS' approach is to apply a utilization-focused lens evaluations are learning opportunities to continue to improve programs, policy and practice.
- **Collaboration and voice** are central in creating the evaluation design in partnership with program leaders and critical stakeholders.
- Actionable findings, implementation assessment, and continued improvements to help ensure actions yield improvements and organizational learning.











Program Evaluation Process Timeline

Findings & **Evaluation** Conduct **Action Plan/ Evaluation Framing** recommendati **Planning Evaluation Implementation** ons months 17-18 months months months months (Action Plan) 1-4 5-8 9-13 14-16 **Ongoing** Logic Model (Implementation) Methods Develop and Implement Development Group mixed methods deliver Report and Develop full Research **Board Presentation** Identification (surveys, focus Questions action plan Instrumentatio groups, and/or Program Development Regular Board Highlights Next n Development interviews, etc.) RFP Process Updates on Outreach Conduct Steps in Response **Implementation** to Findings planning Analyses **Progress**











Needs Assessment

- Identifies horizon areas for examination and improvement
- Creates **alignment and shared understanding** for current and future evaluation areas.
- Prioritizes evaluations that have the potential to influence the trajectory of Equity for All strategic plan goal attainment based on shared agreement of high-leverage programs
- The results of the needs assessment poll assist to inform **evaluation goals** and the evaluation calendar for the division over the next several years.











Needs Assessment & Calendar

Poll **Development**

Poll **Implementatio** n

Analysis of Poll Results

Draft **Evaluation** Calendar

Board **Approval**

November

- Identify list of potential division programs for evaluation
- Develop poll

December

leader poll administered 12/14-12/16

January

 Division & school
 Poll results analyzed and feedback summarized

February

developed

March

 Draft calendar
 Board discusses and approves working five-year evaluation calendar











Working Five-Year Calendar of Program Evaluation Areas

- 1. Social Emotional Learning (April 2023 June 2024)
- 2. Staff Recruitment and Retention (March 2024 May 2025)
 - Strategic Plan Revision Process (June 2024 May 2025)
- 3. English Learner Program (June 2025 August 2026)
- 4. Connected High School Network (September 2026 November 2027)
 - Develop next five-year evaluation calendar (Nov. 2027 March. 2028)











Next-Steps

1. School Board presented proposed Working Five-Year Program Evaluation Calendar at the March 16, 2023 School Board Meeting.

1. Proposed Working Five-Year Program Evaluation Calendar brought for Board vote at the March 30, 2023 School Board Meeting.

1. Program Evaluation planning activities begin in April 2023 on the first area identified on the Board approved calendar.



Questions?

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