

# ACPS Priority Areas 2024-2025

June 20, 2024 School Board Meeting













#### **Essential Questions**

Based on longitudinal and formative data analysis, research, and professional knowledge:

What priority areas will ACPS focus on in SY 2024-2025 within the Division Support Plan to drive continuous improvements?

What Board Governance Priority Areas will the School Board focus on in SY 2024-2025?











#### Virginia Support Framework

- High-quality instructional materials
- High-quality instructional routines
- Prioritized placement of teachers, leaders, and resources

- Recruitment practices to hire, place, and retain high-quality teachers and principals
- Placement of critical expertise in schools and classrooms with the greatest need of support



- Logistical and instructional practices that are necessary for creating an optimal learning environment
- Instructional Support Cycles
- Career Development
- Building bridges between school and home
- Family instructional supports
- Assuring greater school attendance
- Establishing school disciplinary supports











## **ACPS Draft Priority Areas SY 24-25**

#### **Virginia Support Framework Domains**

- Academic Supports: High-Quality Instructional Routines
  - Tier 1 Instruction: Alignment, Rigor, Specially Designed Instruction (SDI) Strategies
  - The High School Academy Model
- Staffing Supports: Retention
  - Onboarding for New Licensed Staff
  - Division-wide Pay Philosophy
- Professional Learning Support: Instructional Support Cycles
  - o Comprehensive Division Professional Learning Plan
  - Identify Measures to Determine Impact of Professional Learning
- School Climate Support: Attendance
  - o School-to-Home and School-to-Student Engagement
  - Social Emotional Learning (SEL) Evaluation Action Plan











### **Coherent Systems Improvement**

The Virginia Support Framework highlights **Strategy** domains that research supports drive change within the **Instructional Core**.

In the implementation of the **Strategies** the division must also simultaneously address and improve **District Elements** (i.e. culture, resources etc.)

For example, the **Strategy** of developing and implementing a *Comprehensive Professional Learning Plan* will both drive impact into the **Instructional Core** while also relying on and improving **District Elements** such as **Culture**, **Systems**, and **Structures**.

#### **PELP Coherence Framework**













# **ACPS Draft Priority Areas SY 24-25**

#### **Board Governance Areas**

- Policies Equity Audit
- K-8 School Analysis
- Redistricting
- Class Sizes & Capacity Transfers
- Collective Bargaining
- Board Composition and Election Cycles
- Revision and Adoption of Next Strategic Plan
- School Board Member Election Year and Onboarding
- Creation and Adoption of FY 2026 Operating Budget
- Creation and Adoption of FY 2026-2035 Capital Improvement Program Budget



#### **Questions?**

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