

# The High School Project



## School Board Work Session

March 3, 2021



# Essential Questions

1. What feedback has been received from EDT, staff and students on the Comprehensive Program/Educational Specification?
2. What changes will be incorporated in the final revision?
3. How does this align with the School Board's proposed CIP budget?
4. What is the School Board being asked to approve?
5. What are the next steps?

# Near Term Decisions

## Colocation Options:

**Inform:** January 21 School Board Meeting  
**(COMPLETED)**

**Decision:** February 4 School Board Meeting  
**(COMPLETED)**



## Comprehensive Program/ Ed Spec:

**Inform:** February 18 School Board Meeting

**Decision:** March 4 School Board Meeting



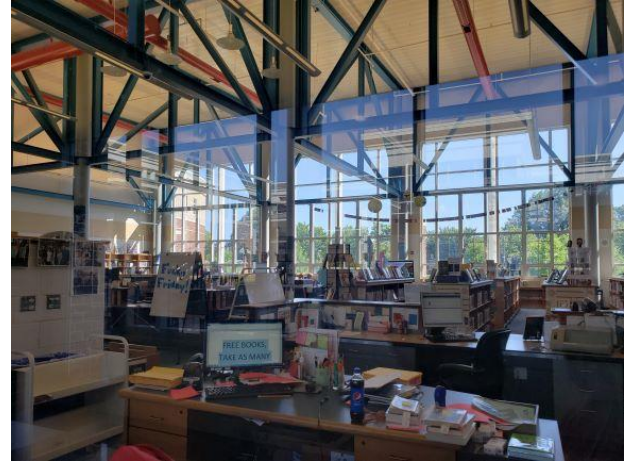
## Design Concepts:

**Inform:** March 18 School Board Meeting

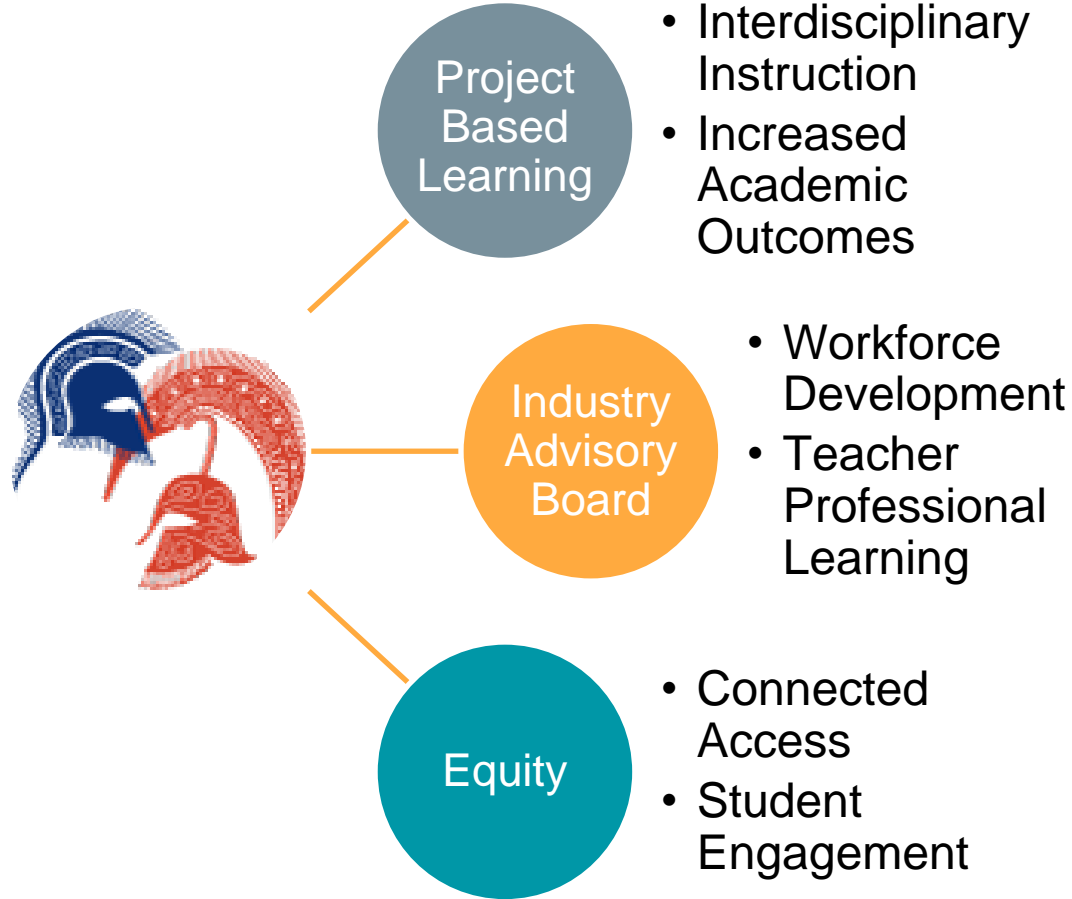
**Decision:** April 8 School Board Meeting

# EDT Feb. 24 Meeting

- **Heart of School**
  - Media Center/Learning Commons as Heart of the School
- **Types of flexible classrooms and labs**
  - High-intensity vs. Low-Intensity
  - Flexible large and general classrooms
- **Teacher and Student Feedback Reactions**
  - Discussions on teacher and student feedback and comments



# Instructional Priorities



# Staff Feedback

## Media Center/Library

- Agreed that the library is the heart of Minnie Howard
- Suggested quiet rooms/collaboration rooms in the library

## Security

- Asked questions about access control and safety

## Technology

- Concerned about WiFi functionality and outlet availability
- Interested in the potential for new technology in the building

## Open Spaces

- Excited for higher ceilings and better transition spaces in the new building
- Provided input on potential teacher workspace and visibility



# Student Feedback

## Design

- Varying opinions on what is the “heart” of the school - they all agree that the heart is wherever the most students are
- Excited for larger classrooms and more open space

## Technology

- Particularly concerned about WiFi functionality

## Transportation

- Concerned with the price and availability of student parking passes
- Concerned with public transportation options
- Concerned with bus schedules and overcrowding

## Security

- Suggested more camera surveillance
- Suggested fewer entrances and exits, or more supervision in those areas



# Changes in Final Comprehensive Program/Ed Spec

## Document Format/Wording

- Small Learning Communities to Interdisciplinary Learning Neighborhoods

## Design

- Additional lab classrooms
- Moving the pool, colocated spaces and underground parking as optional elements of the space program





# Early Construction Budget Analysis

School Board Costs (Construction Budget \$150M):

Confirmed Design Inclusions	Cost Estimate	Optional Design Inclusions	Cost Estimate
Teaching and Learning Spaces	\$123.2M	Pool	\$14.5M
Common Areas and Shared Spaces	\$26.6M	Underground Parking	\$11.9M
<b>TOTAL</b>	<b>\$149.8M</b>	Colocated Partner Uses (Teen Wellness Center, Early Childhood, etc.)	up to \$6.9M

# Aquatics Facility

- Currently Included:
  - Competition size 8-lane pool
  - Diving tank
  - Net Zero Requirements
- Being Explored:
  - Training pool
  - 6 - lanes VS 8 - lanes



# What Needs Approval?

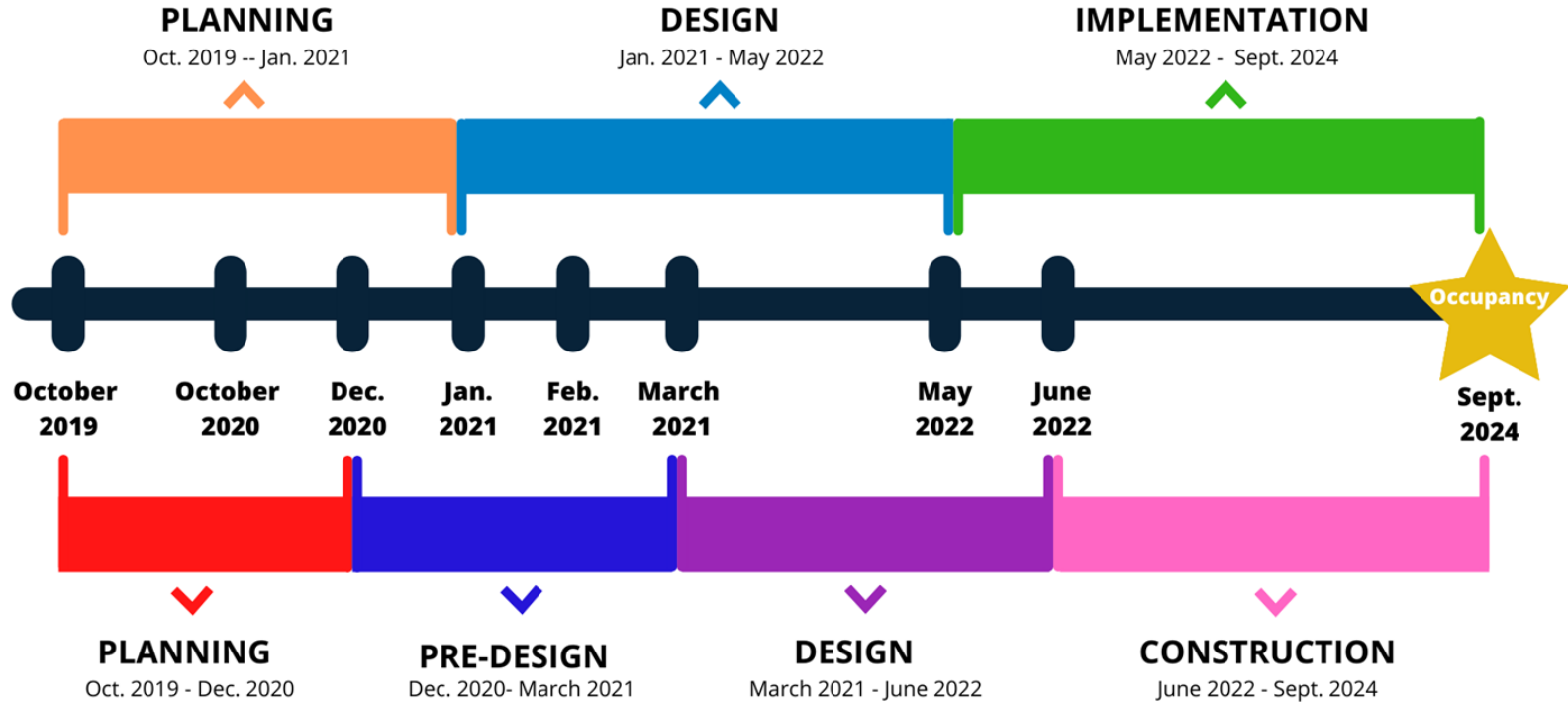
The School Board is being asked to approve the **full** Comprehensive Program/Ed Spec document including:

- Proposed Capacity
- Associated List of Spaces and Organization
  - Teaching Spaces
  - School Building Support
  - Athletic Spaces
  - Net Zero and Other Green Requirements
  - Colocated Spaces (subject to City funds)
- Budget Requirements

*Note: Comprehensive Program and Educational Specification Document will be refined as the design progresses.*



# Educational Program Timeline



## Construction Timeline

# Stakeholder Engagement - Ed Spec & Concept

Date	Activity
Feb 22	ACPS Staff and Student Engagement
Feb 24	EDT Meeting
Feb 25 & 26	School Board 2x2s
Mar 1	Initial Online Community Design Visioning Survey
Mar 4	Comprehensive Program Requirements/Ed Spec approved by SB
Mar 8	Rolling Staff Meeting
Mar 8	Community Design Kickoff Webinar
Mar 10	EDT Meeting
Mar 15	Advisory Team Meeting and Community Meeting
Mar 18	School Board Meeting: Presentation of Concepts
Mar 24	EDT Meeting
Mar 25	Advisory Team Meeting and Community Meeting
Apr 8	School Board Meeting: Vote on concept

# Questions

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