## Alexandria City Public Schools Special Education Advisory Committee Meetings

T.C. Williams High School Principal's Conference Room 3330 King Street, Alexandria, VA 22302

## Monday, September 18, 2018 7:00-9:00 pm

- 1. Call to order at 7:07pm
- 2. Introduction of members, guests, and visitors
- 3. Public Comment- none
- 4. Announcements
  - a. Really important that we are present at School Board Meetings or listening to them. Our presence gives us voice and connections to the Board.
- 5. Disability Awareness Month Plan (Organized by Outreach Committee
  - a. SEAC getting the word out and working with individual schools on action steps
    - i. Getting parents and kids to share and present their needs, experience, etc.
    - ii. Getting support from Central Office
  - b. Presenting at School Board Meeting (October 12)
  - c. Promoting it through social media
  - d. Promoting it at Fall/ October events
  - e. Trying to get booth at Art on the Avenue- will need committee to support (October 7)
    - i. Will need logo and design
  - f. Working on Inclusion Project
    - i. Meeting with Mt. Vernon/GW staff
    - ii. Trying to push past just October, but having events all year
- 6. Adding in positive moments to ensure the meeting has a balanced tone.
- 7. Committee Sign up will be sent out as a Survey Monkey- please fill it out
  - a. Proposal of a Curriculum Committee- PASSED
    - i. First step will be to write a description (Chaired by Sandra)
- 8. We can have 17 members, we have some spots and looking for people from middle school and high school
- 9. Parent Resource Center report has been sent
- 10. Scope of Work- Discussion → What can we manage? What is the priority?
  - a. Academic Excellence and Educational Equity And Life Readiness
    - i. Curriculum with fidelity
    - ii. Access to all curriculum for city wide (equity)
    - iii. Intervention fidelity and success rate
    - iv. Assessment consistency
    - v. College readiness
    - vi. Best Practices
      - 1. Report from parents?
  - b. What steps can we take to best support the report at the end of the year
    - i. Holding principals accountable
      - 1. Principal and teacher evaluation process
    - ii. Managing "Lead Special Education Teacher" model/ system better
  - c. Strategic Partnerships

- d. Teacher retention and recruitment
  - i. Shortfall of teachers and specialists
  - ii. Ex.OTs as full-time employees
- e. Equity in facilities and resources
- 11. Round Table- What would you wave your wand and change at this moment?
- 12. Meeting adjourned