

HOPE TEACHER RATING SCALE

TEACHER'S NAME/CODE: _____

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Student Name/ID#:			Grade:		
Date of Birth:	Age:	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Free/Reduced Lunch		
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American	<input type="checkbox"/> White		
<input type="checkbox"/> Native Hawaiian or Other Pacific Islander	<input type="checkbox"/> Mixed Race	<input type="checkbox"/> Hispanic/Latino			

When rating students on each item below please think about the student *compared to other children similar in age, experience, and/or environment*. Use the following scale to indicate how frequently you observe the traits and behaviors listed in items 1-11.

	6 = Always	5 = Almost Always	4 = Often	3 = Sometimes	2 = Rarely	1 = Never
The student demonstrates . . .	1	2	3	4	5	6
1. Performs or shows potential for performing at remarkably high levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is sensitive to larger or deeper issues of human concern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is self-aware.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Shows compassion for others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is a leader within his/her group of peers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is eager to explore new concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Exhibits intellectual intensity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Effectively interacts with adults or older students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Uses alternative processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Thinks "outside the box."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Has intense interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Please indicate all content areas where the student shows talent.						
<input type="checkbox"/> Math	<input type="checkbox"/> Reading	<input type="checkbox"/> Creative Writing	<input type="checkbox"/> Social Studies			
<input type="checkbox"/> Science	<input type="checkbox"/> Foreign Language	<input type="checkbox"/> Arts	<input type="checkbox"/> Other: _____			

Please provide additional information concerning this child's potential:
