

## BOARD MEMO

Date: October 24, 2019

For ACTION

For INFORMATION

Board Agenda: Yes

No

**FROM:** David Remick, Career and Technical Education Advisory Committee (CTEAC) Chair  
Tricia S. Jacobs, Ph.D., Career and Technical Education (CTE) Coordinator

**THROUGH:** Gerald Mann, Ed.D., Executive Director of Secondary Instruction  
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and Members of the Alexandria City School Board

**TOPIC:** 2018-2019 Career and Technical Education Advisory Committee (CTEAC) Annual Report

### **ACPS 2020 STRATEGIC PLAN GOAL**

Goal 1: Academic Excellence and Educational Equity

### **SY 2019-2020 FOCUS AREA**

Focus Area 1: Educational Equity

### **FY 2020 BUDGET PRIORITY**

Academics

Communications and Customer Service for External Stakeholders

### **BACKGROUND**

The Career and Technical Education Advisory Committee (CTEAC) is pleased to submit the 2018-2019 annual report to the Alexandria City School Board. During the school year, the CTEAC met four times and provided input, feedback, and recommendations on the many topics covered pertaining to Career and Technical Education (CTE). The CTEAC consists of 17 members representing teachers, students, parents, workforce, business, labor union, CTE staff, and School Board liaison.

A major function of the CTEAC was the spending approval of the federal 2018-2019 Perkins Funds (\$309,794.33) and approval of the 2019-2020 Perkins Plan budget (\$329,607.94) for the expansion and improvement of CTE programs. The CTEAC received updates on mandated state and federal reports dealing with enrollments, demographics, program completers, and co-op statistics; celebrated student achievements in awards, scholarships, and recognitions; and updated the new GW/ACPS Health Science Academy at T.C. Williams, which began with the 2018-2019 school year.

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Major focuses of all meetings were dual enrollment options and industry certifications for students to meet the new graduation requirements including the Profile of a Virginia Graduate. The CTEAC explored fundraising and scholarship ideas for CTE students. The Executive Director of The Scholarship Fund of Alexandria presented scholarship requirements to the CTEAC. The need for improved workplace readiness skills continues to be a concern and focus in the business community, and the advisory committee supports the continued focus of these skills in CTE classes. The CTEAC supports continuing a marketing and awareness campaign to increase awareness of CTE programs by enhancing outreach and program publicity to stakeholders (students, parents, businesses, middle school guidance counselors, etc.).

The CTEAC identified the following CTE program strengths: diverse course offerings; numerous completer sequences; industry certification testing options available for student credentialing; CTE student organizations; dual enrollment opportunities giving students college credits; career pathway development; and teaching workplace readiness skills.

Major highlights from CTE Advisory Committee for 2018-2019 include a position letter on the new high school project; review of House and Senate bills affecting Career and Technical Education; approval of the new Perkins V local plan and application; review of the CTE Annual Performance Report for 2017-2018; and approval of the new Education and Training pathway as part of the local Carl Perkins plan submitted to the Virginia Department of Education (VDOE).

Goals for the next school year include: filling vacancies on the advisory committee; reviewing and monitoring CTE course offerings relevant to workforce needs; reviewing CTE annual performance report, industry certification test results, and student enrollment data; supporting CTE programs with internship and work-based learning connections; and creating scholarship opportunities for students to participate in STEM activities and events.

### RECOMMENDATION

The Superintendent recommends that the School Board approve the CTE Advisory Committee's 2018-2019 Annual Report.

### IMPACT

The CTE Advisory Committee continues to support Career and Technical Education classes that provide greater opportunities for ACPS students to graduate ready for college and career.

### ATTACHMENTS

1. 191024\_CTE Advisory\_Committee\_Position\_Letter\_v1
2. 191024\_ACPS\_CTE\_Annual\_Performance\_Report\_v1
3. 191024\_ACPS\_CTE\_Education and Training\_Plan\_of\_Study\_v1

### CONTACT

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