

**TABLE 1**  
**Alexandria City Public Schools**  
**Percent of Youth Reporting External Assets<sup>a</sup>**

Category	Asset Name	Definition	2009-2010 Percent	2012-2013 Percent	2015-2016 Percent	2018-2019 Percent	2021-2022 Percent	Change from 2018-19	Change from 2009-10
<b>Support</b>	1. Family support	Family life provides high levels of love and support.	67	68	71	73	70	-3	+3
	2. Positive family communication	Young person and parent(s) communicate positively, and young person is willing to seek parent advice and counsel.	25	25	26	24	29	+5	+4
	3. Other adult relationships	Young person receives support from three or more nonparent adults.	42	46	42	42	38	-4	-4
	4. Caring neighborhood	Young person experiences caring neighbors.	37	34	32	35	32	-3	-5
	5. Caring school climate	School provides a caring, encouraging environment.	28	31	30	35	31	-4	+3
	6. Parent involvement in schooling	Parent(s) are actively involved in helping young person succeed in school.	28	28	26	26	24	-2	-4
<b>Empowerment</b>	7. Community values youth	Young person perceives that adults in the community value youth.	20	20	19	19	17	-2	-3
	8. Youth as resources	Young people are given useful roles in the community.	21	26	26	26	25	-1	+4
	9. Service to others	Young person serves in the community one hour or more per week.	46	46	40	39	38	-1	-8
	10. Safety	Young person feels safe at home, school, and in the neighborhood.	49	46	46	47	39	-8	-10
<b>Boundaries and Expectations</b>	11. Family boundaries	Family has clear rules and consequences, and monitors the young person's whereabouts.	41	42	46	53	47	-6	+6
	12. School boundaries	School provides clear rules and consequences.	47	54	52	52	50	-2	+3
	13. Neighborhood boundaries	Neighbors take responsibility for monitoring young people's behavior.	42	40	40	39	35	-4	-7
	14. Adult role models	Parent(s) and other adults model positive, responsible behavior.	27	30	33	37	39	+2	+12
	15. Positive peer influence	Young person's best friends model responsible behavior.	60	65	71	73	83	+10	+23
	16. High expectations	Both parent(s) and teachers encourage the young person to do well.	51	57	55	60	56	-4	+5
<b>Constructive Use of Time</b>	17. Creative activities	Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.	21	18	16	19	16	-3	-5
	18. Youth programs	Young person spends ≥3 per week in sports, clubs, or organizations at school and/or in community.	52	57	54	54	47	-7	-5
	19. Religious community	Young person spends one or more hours per week in activities in a religious institution.	52	55	51	42	37	-5	-15
	20. Time at home	Young person is out with friends "with nothing special to do" two or fewer nights per week.	56	63	68	71	72	+1	+16

<sup>a</sup>Results from surveys administered in 2009-10 and 2012-13 contain results for students in grades 7-12. From 2015-16 on, the Search Survey was only administered to students in grades 8, 10 and 12.

**TABLE 2**  
**Alexandria City Public Schools**  
**Percentage of Youth Reporting Internal Assets<sup>a</sup>**

Category	Asset Name	Definition	2009-2010 Percent	2012-2013 Percent	2015-2016 Percent	2018-2019 Percent	2021-2022 Percent	Change from 2018-19	Change from 2009-10
<b>Commitment to Learning</b>	21. Achievement motivation	Young person is motivated to do well in school.	70	69	72	72	68	-4	-2
	22. School engagement	Young person is actively engaged in learning.	48	47	53	79	80	+1	+32
	23. Homework	Young person reports doing at least one hour of homework every school day.	52	48	55	52	48	-4	-4
	24. Bonding to school	Young person cares about his or her school.	49	50	53	56	52	-4	+3
	25. Reading for pleasure	Young person reads for pleasure three or more hours per week.	26	25	22	20	25	+5	-1
<b>Positive Values</b>	26. Caring	Young person places high value on helping other people.	56	61	68	73	70	-3	+14
	27. Equality and social justice	Young person places high value on promoting equality and reducing hunger and poverty.	62	65	76	82	79	-3	+17
	28. Integrity	Young person acts on convictions and stands up for his or her beliefs.	71	75	78	82	78	-4	+7
	29. Honesty	Young person tells the truth even when it is not easy.	65	68	71	75	71	-4	+6
	30. Responsibility	Young person accepts and takes personal responsibility.	65	65	72	77	70	-7	+5
	31. Restraint	Young person believes it is important not to be sexually active or to use alcohol or other drugs.	41	42	45	44	49	+5	+8
<b>Social Competencies</b>	32. Planning and decision-making	Young person knows how to plan ahead and make choices.	33	37	38	40	34	-6	+1
	33. Interpersonal competence	Young person has empathy, sensitivity, and friendship skills.	44	43	38	45	43	-2	-1
	34. Cultural competence	Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.	52	55	60	66	67	+1	+15
	35. Resistance skills	Young person can resist negative peer pressure and dangerous situations.	41	46	50	53	50	-3	+9
	36. Peaceful conflict resolution	Young person seeks to resolve conflict nonviolently.	37	41	46	44	51	+7	+14
<b>Positive Identity</b>	37. Personal power	Young person feels he or she has control over "things that happen to me."	42	38	36	34	29	-5	-13
	38. Self-esteem	Young person reports having a high self-esteem.	57	52	48	39	31	-8	-26
	39. Sense of purpose	Young person reports that "my life has a purpose."	59	60	58	52	43	-9	-16
	40. Positive view of personal future	Young person is optimistic about his or her personal future.	74	72	73	65	60	-5	-14

<sup>a</sup>Results from surveys administered in 2009-10 and 2012-13 contain results for students in grades 7-12. From 2015-16 on, the Search Survey was only administered to students in grades 8, 10 and 12.