

Talented and Gifted Program Indicators

November 2017
Department of Accountability



Talented and Gifted Program Indicators¹

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¹Data tables are targeted for release no later than November 30th on an annual basis. Any subsequent changes in out years to indicators may impact this target date.

Table 1: Number and Percentage of TAG-Identified Students¹ by School

School Name	2016-17		
	# TAG Identified	# of Students Enrolled	% TAG
John Adams	83	911	9%
Charles Barrett	67	472	14%
Patrick Henry	59	582	10%
Jefferson-Houston	43	530	8%
Cora Kelly	13	408	3%
Lyles-Crouch	79	431	18%
Douglas MacArthur	118	699	17%
George Mason	109	553	20%
Matthew Maury	122	409	30%
Mount Vernon	94	894	11%
James K. Polk	78	796	10%
William Ramsay	33	890	4%
Samuel Tucker	56	755	7%
Francis C. Hammond	155	1451	11%
George Washington	427	1338	32%
T.C. Williams	377	3800	10%
Division Total²	1913	14973	13%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 2: Number and Percentage of TAG-Identified Students¹ by Race

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Asian Enrolled	% Asian TAG	% Black Enrolled	% Black TAG	% Hispanic Enrolled	% Hispanic TAG	% White Enrolled	% White TAG	% Other ³ Enrolled	% Other ³ TAG
2016-17 Total³	14973	1913	13%	5%	5%	29%	16%	37%	11%	27%	62%	3%	6%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

³ Students identified as American Indian and Native Hawaiian, Other Pacific Islander, or multi-racial are included in "Other".

Table 3: Number and Percentage of TAG-Identified Students¹ by Special Programs

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Free & Reduced Price Meals	% Free & Reduced Price Meals TAG	% English Learner ²	% English Learner ² TAG	% Special Education	% Special Education TAG
2016-17 Total³	14973	1913	13%	63%	19%	43%	11%	11%	2%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² EL data contain all students identified as LEP proficiency levels 1-6.

³ Division total includes special situation students.

Table 4: Number and Percentage of TAG-Identified Students¹ by Gender

	# of Students Enrolled	# TAG Identified	% TAG	% Male	% Male TAG	% Female	% Female TAG
2016-17 Total²	14973	1913	13%	52%	48%	48%	52%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 5: Number and Percentage of TAG-Identified Students¹ by Grade

Grade	<u>2016-2017</u>		
	# TAG Identified	# of Students Enrolled	% TAG
KG	12	1477	1%
1	106	1463	7%
2	116	1365	8%
3	151	1322	11%
4	286	1344	21%
5	267	1217	22%
Elementary School	938	8188	11%
6	211	1032	20%
7	218	955	23%
8	169	968	17%
Middle School	598	2955	20%
9	128	1190	11%
10	82	992	8%
11	90	852	11%
12	77	796	10%
High School	377	3830	10%
Division Total²	1913	14973	13%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 6: Number and Percentage of TAG Students¹ by TAG Aptitude Area and Grade Level SY 2106-2017

Grade Level	# of Students Enrolled	TAG ID Students	% TAG	SAA Math	SAA Language Arts	SAA Science	SAA Social Studies	SAA Visual & Performing Arts ²	GIA
KG	1477	12	1%	N/A	N/A	N/A	N/A	N/A	100%
1	1463	106	7%	N/A	N/A	N/A	N/A	N/A	100%
2	1365	116	8%	N/A	N/A	N/A	N/A	N/A	100%
3	1322	151	11%	N/A	N/A	N/A	N/A	N/A	99%
4	1344	286	21%	71%	62%	3%	3%	N/A	10%
5	1217	267	22%	81%	65%	4%	4%	N/A	4%
6	1032	211	20%	85%	59%	10%	9%	N/A	*
7	955	218	23%	88%	60%	7%	6%	N/A	*
8	968	169	17%	85%	65%	15%	10%	*	*
9	1190	128	11%	76%	66%	9%	4%	N/A	*
10	992	82	8%	67%	66%	12%	*	*	*
11	852	90	11%	68%	71%	6%	*	*	*
12	796	77	10%	75%	66%	6%	*	*	*
Division Total³	14973	1913	13%	63%	51%	6%	4%	<1%	22%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² The most recent TAG Plan that was developed in Fall 2012 phased out the identification of students with a Specific Academic Aptitude in Visual & Performing Arts; therefore, any students in this column had been identified prior to 2012.

³ Division total includes special situation students.

* Students in subgroup is less than 5, thus the data are not reported.

Table 7: Number and Percentage of Elementary Young Scholars by Grade Levels Served¹

School	Grade levels served	# Young Scholars	2016-17	
			Total # students in grade levels served	% Young Scholars
Patrick Henry	1-5	85	453	19%
James K. Polk	1-4	63	501	13%
Mount Vernon	1-4	37	588	6%
Cora Kelly	K-2	64	223	29%
Division Total	K-5	247	1765	14%

¹ “Grade levels served” describes the grade level(s) from which students are identified for services, which begin the following summer and include those students who were identified in previous years.

Table 8: Number and Percentage of Elementary Young Scholars by Subgroup

Subgroup		2016-17	
		# Young Scholars	% Young Scholars
Race/Ethnicity	American Indian/Alaska Native	0	0%
	Asian	14	6%
	Black	89	36%
	Hispanic	120	49%
	Native Hawaiian/Other Pacific Islander	0	0%
	White	15	6%
	Other	9	4%
Gender	Female	129	52%
	Male	118	48%
All Students		247	100%

Table 9: Reading SOL Performance of TAG-Identified Students

Level	2016-17				
	Pass/ Advanced	Pass/ Proficient	Overall Pass	Fail	n
Elementary	62%	36%	98%	2%	703
Middle	46%	52%	98%	2%	598
High	29%	71%	100%	0%	90
Division	53%	45%	98%	2%	1391

Table 10: Math SOL Performance of TAG-Identified Students

Level	2016-17				
	Pass/ Advanced	Pass/ Proficient	Overall Pass	Fail	n
Elementary	54%	44%	98%	2%	705
Middle	24%	72%	96%	4%	593
High	39%	54%	93%	7%	144
Division	40%	56%	97%	3%	1442

Table 11: Social Studies SOL Performance of TAG-Identified Students

Level	2016-17				
	Pass/ Advanced	Pass/ Proficient	Overall Pass	Fail	n
Elementary	72%	26%	98%	2%	287
Middle	63%	38%	100%	0%	168
High	62%	38%	100%	0%	294
Division	66%	33%	99%	1%	749

Table 12: Science SOL Performance of TAG-Identified Students

Level	2016-17				
	Pass/ Advanced	Pass/ Proficient	Overall Pass	Fail	n
Elementary	60%	39%	99%	1%	267
Middle	33%	67%	100%	0%	168
High	53%	46%	99%	1%	231
Division	51%	48%	99%	1%	666

Table 13: AP Exam Performance of TAG-Identified Students by Discipline

AP Discipline		Spring 2017		
		AP Score 3, 4 or 5	AP Score 5	Total # AP Exams
English	# of AP Exams	87	28	107
	%	81%	26%	
History & Social Science	# of AP Exams	223	112	243
	%	92%	46%	
Mathematics & Computer Science	# of AP Exams	70	10	102
	%	69%	10%	
Sciences	# of AP Exams	77	16	127
	%	61%	13%	
World Languages	# of AP Exams	23	2	25
	%	92%	8%	
Total¹	# of AP Exams	493	170	617
	%	80%	28%	

¹Total includes exams for AP Arts and AP Seminar courses, not reported independently based on the small numbers.

Table 14: Number of AP Exams Taken by TAG-Identified Students¹

School Year	# TAG Identified	# of TAG identified ² with AP Exam Results	% of TAG students taking AP exam	Average # of tests taken	Total # of exams taken by TAG Identified Students
2016-17	249	208	84%	2.9	610

¹ Grades 10-12 only.

² TAG flag status in Power School.

Table 15: Number of TAG-Identified Students Receiving AP Honors Awards

Year	# of Students Receiving AP Honor Awards	# of Students Receiving National Scholar Awards
2016-17	113	11

Table 16: Number and Percentage of TAG-Identified Students by Diploma Awarded

Year	Advanced Studies Diploma		Standard Diploma	
	# of TAG Identified Students	% of TAG Identified students	# of TAG Identified Students	% of TAG Identified students
2016-17	68	89%	7	9%

Table 17: Number of Staff Certified in Gifted Education by Level

Staff	2016-17
Elementary School Teachers	35
Middle School Teachers	24
High School Teachers	5
Administrator	3
Total Staff	67

Table 18: Number of Annual TAG Professional Development Courses & Participants

School Year	# of Professional Development Courses Offered	# of Participants
2016-17	15	170

Table 19: Titles of TAG Professional Development Courses

Professional Development Courses Offered		Hours	2016-17
1.	William & Mary Gifted Endorsement Cohort (2 year commitment)	360	X
2.	Introduction to Young Scholars	16	X
3.	Nurturing Young Scholars in the Regular Classroom	20	X
4.	Identifying Young Scholars in the Classroom	5	X
5.	Young Scholars Summer Curriculum Training	8	X
6.	National Association of Gifted Conference	16	X
7.	TAG Teacher Monthly Professional Development	22	X
8.	TAG Designee Monthly Professional Development	10	X
9.	Honors-Strategies for Differentiation	24	X
10.	Renzulli Learning Systems	6	
11.	Honors-Flipped Instruction Book Club	24	X
12.	General Intellectual Ability Integrated Curriculum Units	3	
13.	Writing DEPs for K-3 students	3	
14.	Honors-ELA Workshop	6	
15.	Grammar Institute	6	
16.	Writing Differentiated Education Plans (DEPs) for Middle School TAG Students	12	
17.	Differentiation Content Academy	7	X
18.	TAG Teacher Lesson Development	3	X
19.	Blended Learning in the TAG Classroom	6	X
20.	Odyssey of the Mind-Coaching	33	X
21.	Odyssey of the Mind-State Competition	12	X
TOTAL Professional Development Courses Offered			15