

SCHOOL HEALTH ADVISORY COMMITTEE

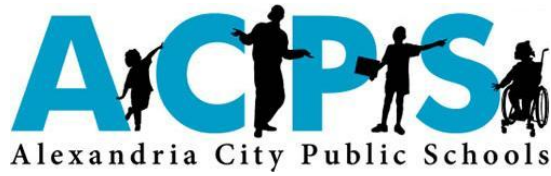
MINUTES

1/16/23 & 6:30 PM

ACHS King ST.

I. Call to Order: 6:30 PM

Member	Term Expiration	Term/Role
Deborah Akinyele	6/30/2024	First Term, Community Member
Bridget Baron	6/30/2024	First Term, Student
Lisa Camooso Miller	6/30/2024	First Term, Community Member
Kristen Donley	6/30/2024	First Term, CB/GW/ACHS Staff
Fran Hazlewood	pending	12/1/22 on the agenda for approval
Amanda Kelley	6/30/2024	First Term, ACHS
Ursula Rocha	6/30/2024	First Term, GWMS/ACHS/Staff
Kimberly Sawyer	6/30/2024	First Term, Community Member
Dr. Vivek Sinha	6/30/2024	First Term, Community Member
Pending Applications		
Sophia Ware		Student
Erin Wolf Barnett		Parent PH
Jodi Bobbitt		Staff



Deborah Porras		Parent ACHS/GW
Nonvoting Representatives		
Dr. Robin Wallin	NA	Staff Liaison
Dr. Victor Martin	NA	Staff
Tammy Ignacio	NA	School Board Liaison

II. Adoption of Meeting Agenda

All members present: Yay

III. Approval of Meeting Minutes 11/15/2022

All members present: Yay

IV. Communications and Addresses to the Advisory Committee

N/A

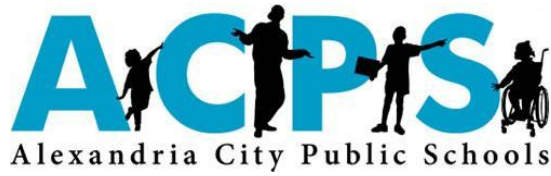
V. Old Business and Action Items

- Follow-up on vaccination:
 - Tamm Ignacio has followed up with the board on it. Once a permanent superintendent starts, we can have a timeline for vaccination requirements.
 - Robin Wallin will follow up with the staff,. She is also working on vaccination clinics for secondary students that require vaccinations.
 - Is accessibility an issue?
 - This is happening through the school nurses. Casa Chirilagua is a great resource.
 - What are our vaccination numbers?
 - Robin will reach out with numbers.

VI. New Business and Reports

Ursula Rocha and Victor Martin presented on SEAL and MTSS (multisystem supports) - Tier1, 2, 3 as it relates to Socio-emotional learning.

- Academic, social and emotional, and behavioral supports are given to students; teachers also get support through MTSS
- Start with building community first



- Multiple sources of data (COVID screener, DESSA screener, disciplinary supports, threat/risk assessments, etc.)
- Why MTSS?
 - Facilitates equity of access, data-informed approach, aligns with teaching and learning framework empowers teachers, facilitates family engagement, and supports dynamic response
- When MTSS is used successfully, it lowers referrals, school, and community engagement
- MTSS supports pandemic recovery
- Victor gave the personal experience of discipline referrals lowered by 84% at detention centers using MTSS
- Supports in place in Tier 1 are led by staff, Tier 2 led by SST, Tier 3 led by SST
- Ursula mentioned “community circles” being used through SEAL
- SEAL - the process through which children and adults understand and manage emotions
 - Differentiated based on grade level and each school needs

Student representative shared student data and a quote from a PTAC member that SEAL is not valued, students are not paying attention, and “ACPS does not care for your mental health” based on students she asked. Mentioned mental health has been affected by the loss of Lunch and Learn deadlines, not well-used PRIDE time for SEAL lessons, and lack of mental health access.

- Feels we need more therapists available to students.

A member mentioned groupings of students when SEAL is taught and has ACPS thought of creating common interest groups

VII. Chair’s Report

N/A

VIII. Announcements by Members

- Thursday, January 19th, 6 pm, Youth Speakup at GW designed for middle school students and families to learn about the support needed, areas working well, areas of concerns, etc.

IX. Future Business

- Deborah Akinyele: Beneficial to have a sub-committee with a diverse student body a part of SHAB.
- Kristin Donley: FLE Interest Meeting will be planned for February to start FLE secondary curriculum revisions.

X. Adjournment at 7:45

All members present: Yay