

Talented and Gifted Advisory Committee (TAGAC)
Scope of Work Exercise
September 14, 2015

OVERVIEW OF TAGAC EXERCISE

Purpose for the Exercise

The purpose of this exercise is for the TAGAC to develop a shared understanding of the TAGAC's 2015-16 goals, activities, and metrics by which to measure our progress in the coming months. To accomplish this we will together, as a team, identify:

- ✓ What we saw and heard: We'll put data in apples-to-apples format through writing our thoughts on Post-its and posting them on White Board.
- ✓ What it means: We'll identify patterns, capture initial insights, and write everything down.
- ✓ Why it matters: We'll organize the memo clusters and initial insights into emerging insights, and edit by frequently asking, "Why does this theme matter?" We'll find our point of view and create clear steps we should take as a result of our findings.

Expected Outcomes from the Exercise

1. We will gain a clear understanding of the recommendations TAGAC can propose to the School Board and ACPS administrators, based on the Scope of Work.
2. We will be able to measure our progress on a month-by-month basis, and gain a sense that we *are* making progress.
3. Our group discussions will be better focused because of our shared understanding.

Respond by writing words and phrases on Post-its. Spontaneity is key: write the first words that come to your head.

The comments will be grouped into themes on the wall and then combined into a real time report. Themes will begin to emerge to help us understand what all the data mean.

TAG SCOPE OF WORK

Below are the five key areas the TAGAC expects to consider during the 2015-16 year. For each area below, please provide your insights. There may be some areas where you have no suggestions to provide, and others where you want to provide several suggestions – that's okay.

1. ACPS Strategic Plan 2020

- a. What data and research would best inform the TAG-related sections of the ACPS Strategic Plan 2020?

2. Preparation for TAG Program Evaluations

- a. What data - using improved data collection and quantitative and qualitative analysis - does the committee suggest the Office of Accountability needs to consider for its evaluation of the ACPS TAG program to be conducted by Hanover Research in 2016-17?

3. TAG Local Plan Review

- a. What are TAGAC members' ideas on methods for conducting the review process to update the ACPS TAG Local Plan? (e.g. questionnaires, focus groups, committees, etc.)

4. Communication

- a. What should the TAGAC undertake to foster improved communication among all TAG stakeholders (students, families, TAG designees, TAG teachers, administrators, and counselors at all grade levels)?
- b. What should individual TAG members undertake to foster improved communication among all TAG stakeholders?

5. Delivery of Services

- a. Elementary School
 - i. How should TAGAC monitor the progress of the Young Scholars program, designed to help increase the participation of underrepresented populations?
 - ii. How should TAGAC monitor the consistency of delivery of services for students who are identified for General Intellectual Ability?
- b. Middle School
 - i. How should TAGAC monitor the implementation of the clustering of TAG-identified students into TAG-only sections during homeroom? During core courses?
 - ii. How should TAGAC monitor the progress of implementing the Local Plan, calling for Honors teachers to participate in professional development in gifted education strategies?
- c. High School
 - i. What activities should TAGAC pursue to explore the vertical articulation of services as students move from middle to high school?

6. Organization

- a. Which speakers should we invite to help inform our work?

WRAP UP, QUESTIONS AND COMMENTS