

# Talented and Gifted Program Indicators 2021-22

December 2022





## Talented and Gifted Program Indicators <sup>1,2</sup>

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<sup>1</sup>Data tables are targeted for release no later than November 30<sup>th</sup> on an annual basis. Any subsequent changes in out years to indicators may impact this target date.

<sup>2</sup>In 2021-22, 235 of students were enrolled in Virtual Virginia and are not included in the following data tables.



**Table 1: Number and Percentage of TAG-Identified Students<sup>1</sup> by School**

School Name	# TAG Identified	2021-22	
		# Students Enrolled	% TAG
John Adams	30	710	4%
Charles Barrett	60	491	12%
Naomi L. Brooks	47	339	14%
Ferdinand Day	31	566	5%
Cora Kelly	22	253	9%
Lyles-Crouch	81	402	20%
Douglas MacArthur	65	548	12%
George Mason	55	337	16%
Mount Vernon	95	858	11%
James K. Polk	28	743	4%
William Ramsay	26	600	4%
Samuel Tucker	41	759	5%
Patrick Henry	63	892	7%
Jefferson-Houston	41	586	7%
Francis C. Hammond	160	1486	11%
George Washington	407	1413	29%
Alexandria City	773	4340	18%
<b>Division Total<sup>2</sup></b>	<b>2026</b>	<b>15376</b>	<b>13%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

Table 2: Percentage of TAG-Identified Students<sup>1</sup> by Race/Ethnicity

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Asian Enrolled	% Asian TAG	% Black Enrolled	% Black TAG	% Hispanic Enrolled	% Hispanic TAG	% White Enrolled	% White TAG	% Other <sup>3</sup> Enrolled	% Other <sup>3</sup> TAG
KG	1422	16	1%	8%	*	23%	*	36%	*	29%	56%	5%	*
1	1309	61	5%	7%	*	22%	15%	34%	11%	32%	51%	6%	16%
2	1280	73	6%	8%	*	25%	14%	33%	7%	30%	66%	5%	8%
3	1302	66	5%	7%	*	21%	9%	37%	15%	31%	62%	4%	9%
4	1204	184	15%	8%	6%	24%	12%	37%	13%	28%	60%	4%	9%
5	1171	245	21%	5%	5%	27%	15%	37%	16%	27%	58%	4%	6%
<b>Elementary School</b>	<b>7688</b>	<b>645</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	<b>24%</b>	<b>13%</b>	<b>35%</b>	<b>13%</b>	<b>29%</b>	<b>59%</b>	<b>5%</b>	<b>9%</b>
6	1108	205	19%	5%	5%	29%	22%	39%	18%	24%	51%	4%	4%
7	1097	219	20%	5%	3%	26%	11%	39%	12%	26%	66%	4%	7%
8	1090	183	17%	6%	3%	27%	14%	42%	11%	23%	63%	4%	8%
<b>Middle School</b>	<b>3295</b>	<b>607</b>	<b>18%</b>	<b>5%</b>	<b>4%</b>	<b>27%</b>	<b>16%</b>	<b>40%</b>	<b>14%</b>	<b>24%</b>	<b>60%</b>	<b>4%</b>	<b>7%</b>
9	1485	235	16%	7%	5%	24%	22%	46%	9%	21%	57%	2%	7%
10	906	180	20%	7%	4%	27%	13%	36%	14%	27%	64%	3%	4%
11	976	172	18%	5%	*	26%	15%	40%	9%	26%	68%	3%	6%
12	973	186	19%	6%	4%	25%	11%	38%	13%	28%	69%	2%	3%
<b>High School</b>	<b>4340</b>	<b>773</b>	<b>18%</b>	<b>6%</b>	<b>4%</b>	<b>25%</b>	<b>16%</b>	<b>41%</b>	<b>11%</b>	<b>25%</b>	<b>64%</b>	<b>3%</b>	<b>5%</b>
<b>Division Total<sup>2</sup></b>	<b>2026</b>	<b>15376</b>	<b>13%</b>	<b>6%</b>	<b>4%</b>	<b>25%</b>	<b>15%</b>	<b>38%</b>	<b>13%</b>	<b>27%</b>	<b>61%</b>	<b>4%</b>	<b>7%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

<sup>3</sup> Students identified as American Indian and Native Hawaiian, Other Pacific Islander, or multi-racial are included in "Other".

\* Students in subgroup is less than 5, thus the data are not reported.

**Table 3: Percentage of TAG-Identified Students<sup>1</sup> by Special Programs**

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Free & Reduced Price Meals	% Free & Reduced Price Meals TAG	% English Learner <sup>2</sup>	% English Learner <sup>3</sup> TAG	% Special Education	% Special Education TAG
<b>2021-22 Total<sup>2</sup></b>	<b>15376</b>	<b>2026</b>	<b>13%</b>	<b>61%</b>	<b>23%</b>	<b>44%</b>	<b>9%</b>	<b>11%</b>	<b>2%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

<sup>3</sup> EL data set contains all students identified as LEP proficiency levels 1-6.

**Table 4: Number and Percentage of TAG-Identified Students<sup>1</sup> by Gender**

	# of Students Enrolled	# TAG Identified	% TAG	% Male	% Male TAG	% Female	% Female TAG	% Non-Binary	% Non-Binary TAG
<b>2021-22 Total<sup>2</sup></b>	<b>15376</b>	<b>2026</b>	<b>13%</b>	<b>52%</b>	<b>50%</b>	<b>48%</b>	<b>50%</b>	<b>&lt;1%</b>	<b>&lt;1%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

Table 5: Number and Percentage of TAG Students<sup>1</sup> by TAG Aptitude Area, Grade Level, and Gender

Grade Level	# of Students Enrolled	TAG ID Students	% TAG	SAA Math		SAA Language Arts		SAA Science		SAA Social Studies		GIA	
				F	M	F	M	F	M	F	M	F	M
KG	1422	16	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	44%	56%
1	1309	61	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	34%	66%
2	1280	73	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	48%	52%
3	1302	66	5%	8%	*	9%	*	*	*	*	*	41%	48%
4	1204	184	15%	24%	46%	36%	46%	3%	6%	4%	8%	4%	4%
5	1171	245	21%	27%	42%	31%	35%	6%	11%	6%	10%	7%	7%
6	1108	205	19%	32%	34%	46%	30%	3%	6%	2%	5%	4%	3%
7	1097	219	20%	27%	37%	39%	32%	4%	5%	6%	6%	5%	4%
8	1090	183	17%	31%	31%	43%	35%	3%	3%	6%	3%	3%	4%
9	1485	235	16%	37%	35%	40%	27%	3%	5%	4%	6%	2%	3%
10	906	180	20%	39%	41%	42%	27%	6%	*	5%	*	*	4%
11	976	172	18%	40%	43%	31%	29%	7%	5%	5%	3%	*	*
12	973	186	19%	46%	43%	34%	24%	3%	4%	*	4%	*	*
<b>Division Total<sup>2</sup></b>	<b>15376</b>	<b>2026</b>	<b>13%</b>	<b>30%</b>	<b>35%</b>	<b>34%</b>	<b>28%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>7%</b>	<b>9%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12 and data verified by individual file review as necessary.

<sup>2</sup> Division total includes special situation students.

• Students in subgroup is less than 5, thus the data are not reported.



**Table 6: Number and Percentage of Elementary Young Scholars by School**

School	2021-22			
	Grade levels served	# Young Scholars	Total # students in grade levels served	% Young Scholars
John Adams	1-5	58	574	10%
Charles Barrett	1-4	23	258	9%
Naomi L. Brooks	2-3	10	114	9%
Ferdinand T. Day	1-5	66	490	13%
Patrick Henry	3-5	64	323	20%
Jefferson-Houston	1-5	46	328	14%
Cora Kelly	1-4	48	219	22%
Lyles-Crouch	1-2	18	145	12%
Douglas MacArthur	1-5	43	456	9%
George Mason	2-3	23	117	20%
Mount Vernon	1-5	77	681	11%
James K. Polk	1-5	66	575	11%
William Ramsay	1-5	51	482	11%
Samuel Tucker	1-5	43	616	7%
<b>Division Total</b>	<b>1-5</b>	<b>636</b>	<b>5373</b>	<b>12%</b>

**Table 7: Number and Percentage of Elementary Young Scholars by Race/Ethnicity and Gender**

Student Group		2021-22	
		# Young Scholars	% Young Scholars
<b>Race/Ethnicity</b>	American Indian/Alaska Native	*	*
	Asian	62	10%
	Black	185	29%
	Hispanic	264	42%
	Native Hawaiian/Other Pacific Islander	*	*
	White	97	15%
	Other	25	4%
<b>Gender</b>	Female	327	51%
	Male	309	49%
<b>FARM</b>	Free and Reduced Meals Eligible	479	75%
<b>Receives EL Services</b>	EL Levels I-4	277	44%
<b>Receives Specialized Services (IEP)</b>		20	3%
<b>All Students</b>		<b>636</b>	<b>12%</b>

\* Students in subgroup is less than 5, thus the data are not reported.

**Table 8: AP Exam Performance of TAG-Identified Students by Discipline**

AP Discipline		AP Score 3, 4 or 5	Spring 2022 AP Score 5	Total # AP Exams
Capstone	# of AP Exams	21	4	23
	%	91%	17%	
English	# of AP Exams	117	53	125
	%	94%	42%	
History & Social Science	# of AP Exams	380	137	444
	%	86%	31%	
Mathematics & Computer Science	# of AP Exams	113	26	183
	%	62%	14%	
Sciences	# of AP Exams	134	43	180
	%	74%	24%	
World Languages	# of AP Exams	37	6	44
	%	84%	14%	
<b>Total<sup>1</sup></b>	<b># of AP Exams</b>	<b>812</b>	<b>272</b>	<b>1011</b>
	<b>%</b>	<b>80%</b>	<b>27%</b>	

<sup>1</sup>Total includes exams for AP Art 2D, AP Art 3D, AP Art Drawing, AP Art History, and AP Music, which are not reported independently based on the small numbers.

**Table 9: Number of AP Exams Taken by TAG-Identified Students<sup>1</sup>**

School Year	# TAG Identified	# of TAG identified <sup>2</sup> with AP Exam Results	% of TAG students taking AP exam	Average # of tests taken	Total # of exams taken by TAG Identified Students
2021-22	538	373	69%	2.5	925

<sup>1</sup>Grades 10-12 only.

<sup>2</sup>TAG flag status in Power School.

**Table 10: Number of TAG-Identified Students Receiving AP Honors Awards**

School Year	# of Students Receiving AP Honor Awards
2021-22	207

**Table 11: Number of Dual Enrollment Classes Taken by TAG-Identified Students**

School Year	# TAG Identified	# of TAG identified <sup>1</sup> enrolled in a Dual Enrollment class	% of TAG students taking DE class	Average # of DE classes taken	Total # of DE classes taken by TAG Identified Students
2021-22	773	237	31%	1.27	300

<sup>1</sup>TAG flag status in Power School

Table 12: Number and Percentage of TAG-Identified Students by Diploma Awarded

School Year	Advanced Studies Diploma		Standard Diploma	
	# of TAG Identified Students	% of TAG Identified students	# of TAG Identified Students <sup>1</sup>	% of TAG Identified students
2021-22	158	84%	27	14%

Table 13: Number of Staff Certified in Gifted Education by Level

Staff	2021-22
Elementary School Teachers	33
Middle School Teachers	23
High School Teachers	10
Administrator	3
<b>Total Staff</b>	<b>69</b>

Table 14: Number of Annual TAG Professional Development Courses & Participants

School Year	# of Professional Development Courses Offered	# of Participants
2021-22	11	204

**Table 15: Titles of TAG Professional Development Courses**

<b>Professional Development Courses Offered</b>		<b>Hours</b>	<b>2021-22</b>
1.	Talented and Gifted (TAG) Appeals Trainings	2.5	x
2.	Advanced Academics/Talented & Gifted Steering Committees Cohort A	18.0	x
3.	Advanced Academics/Talented & Gifted Steering Committees Cohort B	18.0	x
4.	University of Virginia Gifted Endorsement Cohort	360	x
5.	TAG Designee Meetings	18.0	x
6.	TAG Teacher Meetings	22.0	x
7.	TAG Kick-Off	2.5	x
8.	Michael Clay Thompson Training	3.0	x
9.	Young Scholars Contact Meetings	18	x
10.	Introduction to Young Scholars	1.5	x
11.	Differentiated Education Plan (DEP) Learning Module	2.5	x
<b>TOTAL Professional Development Courses Offered</b>			<b>11</b>