

Alexandria City Public Schools aggregate - Addendum to Report Number 52641

The table below is an addendum to Table 4 in the Profiles of Student Life: Attitudes and Behaviors report, which summarizes the extent to which young people in your community experience each of the 20 external Developmental Assets.

Addendum Table 1. Percent of Youth Reporting External Assets by Race									
External Asset	Total Sample	Race/Ethnicity							
		American Indian	Asian	Black	Hispanic	Pacific Islander	White	Other	Multiracial
<b>Support</b>									
1. Family support	70		69	68	63		80	76	68
2. Positive family communication	29		42	17	23		41	38	25
3. Other adult relationships	38		36	36	28		49	35	44
4. Caring neighborhood	32		33	27	21		44	39	35
5. Caring school climate	31		35	31	27		33	36	31
6. Parent involvement in schooling	24		27	29	15		28	44	24
<b>Empowerment</b>									
7. Community values youth	17		19	19	11		22	29	14
8. Youth as resources	25		34	30	17		29	31	21
9. Service to others	38		40	40	35		42	24	34
10. Safety	39		44	49	39		33	42	37
<b>Boundaries and Expectations</b>									
11. Family boundaries	47		47	46	46		49	44	46
12. School boundaries	50		57	58	54		41	40	49
13. Neighborhood boundaries	35		35	29	35		43	37	32
14. Adult role models	39		44	39	33		47	42	34
15. Positive peer influence	83		93	85	79		83	78	84
16. High expectations	56		63	59	56		54	62	51
<b>Constructive Use of Time</b>									
17. Creative activities	16		19	13	13		21	9	17
18. Youth programs	47		37	42	26		73	38	51
19. Religious community	37		38	44	39		34	36	30
20. Time at home	72		79	78	71		69	76	69

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The table below is an addendum to Table 5 in the Profiles of Student Life: Attitudes and Behaviors report, which summarizes the extent to which young people in your community experience each of the 20 internal Developmental Assets.

Addendum Table 2. Percent of Youth Reporting Internal Assets by Race									
Internal Asset	Total Sample	Race/Ethnicity							
		American Indian	Asian	Black	Hispanic	Pacific Islander	White	Other	Multiracial
<b>Commitment to Learning</b>									
21. Achievement motivation	68		82	69	58		75	67	66
22. School engagement	80		88	81	79		80	80	74
23. Homework	48		51	51	32		62	40	47
24. Bonding to school	52		69	49	48		53	56	54
25. Reading for pleasure	25		28	25	16		33	33	24
<b>Positive Values</b>									
26. Caring	70		70	67	70		70	71	73
27. Equality and social justice	79		77	83	80		76	73	81
28. Integrity	78		77	85	75		78	78	75
29. Honesty	71		77	76	70		69	73	67
30. Responsibility	70		77	72	72		66	56	69
31. Restraint	49		70	57	45		43	67	43
<b>Social Competencies</b>									
32. Planning and decision-making	34		37	40	29		34	31	35
33. Interpersonal competence	43		47	44	33		50	50	44
34. Cultural competence	67		67	67	64		66	73	77
35. Resistance skills	50		51	58	47		48	44	50
36. Peaceful conflict resolution	51		67	37	46		67	44	47
<b>Positive Identity</b>									
37. Personal power	29		37	33	20		36	36	24
38. Self-esteem	31		28	41	22		32	44	28
39. Sense of purpose	43		44	52	36		43	52	38
40. Positive view of personal future	60		65	70	54		58	69	53