

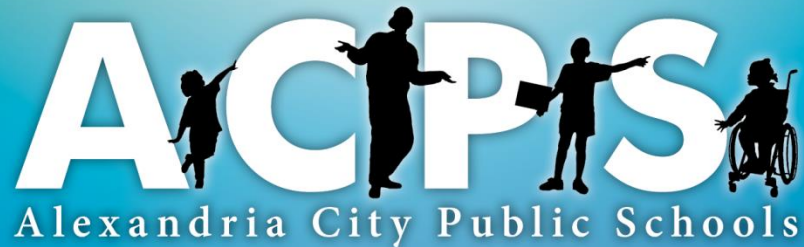
Talented and Gifted (TAG) Program Update



School Board Meeting

Department of Curriculum and Instruction

March 21, 2019



EVERY STUDENT SUCCEEDS

Overall Objective

- To **summarize the recommendations** from the Talented and Gifted (TAG) Evaluation report, **provide an update** on the progress made to date, and **outline the future steps**.



Essential Question

1. What are the **requirements** of the Virginia Administrative Code for Talented and Gifted (TAG) ?
2. What **work has been completed** with the TAG Plan revision?
3. What **work still needs to be done**?
4. What **objectives** will a revised TAG Plan accomplish?



Gifted Local Plan Required by Statute

The Plan Must Include:

- Philosophy
- Goals and objectives
- Procedures for screening, referral, and identification
- Procedures for written notifications
- Service delivery options
- Differentiated curriculum demonstrating accelerated and advanced content
- Professional development
- Procedures for annual review
- Appeal process
- May establish a Local Advisory Committee
- Submit annual reports to VDOE
- VDOE Technical Review every five years

Historical Background

2016 -
2017

- **Conducted TAG Evaluation**
Included input from Talented and Gifted Advisory Committee (TAGAC), parents, students, school and division staff via:
 - Surveys
 - Curriculum and materials review
 - Focus group meetings
 - Interviews
 - Classroom observations
- **Benchmarked** against National Association of the Gifted standards

2017-
2018

- **Reported TAG Evaluation Results, October 12, 2017**
 - Four commendations
 - Twenty-eight recommendations
- **Formed Steering Committee**
- **Requested Further Study** of service delivery models in surrounding divisions

Recommendations

Major Area	Number	Percentage
• Curriculum	9	32%
• Professional Development	6	21%
• Communication	4	14%
• Services	3	11%
• Assessment	3	11%
• Identification	2	7%
• Personnel	1	4%
Total	28	100%

Recommendations and Status of Implementation

RECOMMENDATION	TARGET DATE	STATUS
Personnel <ul style="list-style-type: none"> Instructional Specialist 	July 1, 2018	Completed
Curriculum <ul style="list-style-type: none"> Springboard Middle School resources K-3 and Young Scholars school year ELA texts 4-8 Middle School courses 	August 2019 June 2020	In Progress
Professional Development (teachers and building administrators) <ul style="list-style-type: none"> Differentiation Initiative Gifted Characteristics and Learning Strategies Gifted Endorsement options 	June 2020	In Progress

Recommendations and Status of Implementation (Cont'd)

RECOMMENDATION	TARGET DATE	STATUS
Communication <ul style="list-style-type: none"> Expand outreach efforts <ul style="list-style-type: none"> Community and parent engagement Expand website Improve internal communication 	July 2018	Ongoing
Services <ul style="list-style-type: none"> Expand Young Scholars Revise Middle School Program 	July 2021 Sept 2021	In Progress
Assessment <ul style="list-style-type: none"> Annually assess and monitor student growth with off-level assessments 	July 2020	In Progress

Recommendations and Status of Implementation (Cont'd)

RECOMMENDATION	TARGET DATE	STATUS
Identification <ul style="list-style-type: none">Develop additional pathways to identify students from underrepresented populations	July 2020	In Progress



Current Topics Under Discussion

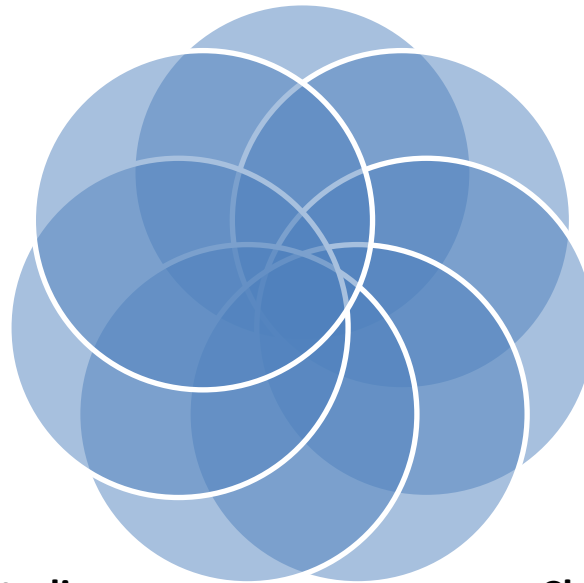
- Provide alternative pathways for identification i.e. Young Scholars and a Talent Search Team in K-3 (2020)

- Offer high school courses in middle school (2021)

- Use Digital Portfolios to Measure Academic Growth (2020)

- Seek Science and Social Studies Referrals Through Competitions Such as National History Day and Science Fair (2020)

- Determine Best Service Delivery Model for Elementary English/Language Arts Services (2020)



- Adjust Identification Processes to Promote Best Practices in Identifying Underrepresented Students for Advanced Instruction (2020)

- Adjust Referral Window to Allow Earlier Placement – Spring Evaluations Preferred (2019)

- Cluster Identified Students with Specific Teachers who will be Provided Additional Professional Development and Support (2019)

Next Steps

Develop draft Local Plan providing a three year plan phasing in changes over time – April 2019

Engage stakeholders – April 2019

Talented and Gifted Advisory Committee

TAG Teachers

School and Division Leadership

TAG Information Nights

Community

2x2 School Board Updates

30 days of Public Comment – May 2019

Presentation of Local Plan for School Board approval – June 2019

Questions and Discussion



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