

ACPS SEAC Subcommittees Overview for 2021-2022 School Year

Purpose

The major purpose of SEAC is to provide an opportunity for parents and other school board appointees to have a voice in the way ACPS provides services to students with disabilities. The subcommittee will focus on tasks, deliverables, and other action items to support the committee at large when advocating for students with disabilities within the division.

ByLaws

- Members will choose at least one SEAC subcommittee to serve on
- All committee and subcommittee agenda items must be reported to the School Board and publicly announced through the Clerk of the School Board at least three business three days in advance of the meeting for meeting notices and three days for the agendas.

Possible Committees and Summaries

Budget

This committee will assist with the budget from division-wide to IDEA budget and work to create surveys and collect data from the committee to help support the budget process regarding students with disabilities.

Literacy

As ACPS has started a new literacy initiative this school year, it is essential to support the literacy process. Also, ACPS will be expanding from K-2 to K-4, and it is crucial to continue to work with the literacy department to ensure that all students receive high-quality reading instruction. This committee will work closely with the Literacy Department to learn about current efforts and success and address readers' needs in ACPS.

Transition

This year ACPS has hired a Career and Transition Services Coordinator, Amy Creed. Transition services are a coordinated set of activities for students with disabilities that promote movement from school to post-school activities, including post-secondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living, or community participation. This committee will support the new implementation and serve as a connection piece to the committee and identify needs in this space.

Equity and Inclusion

As ACPS makes its return to five days of in-person instruction and plans for post-pandemic learning, it is opportune to reexamine how equity functions for students with special needs in our district. If approved by the full committee, the SEAC Equity Subcommittee would be tasked with understanding equity issues within special education in ACPS. In particular, the Subcommittee could examine disproportionality, dually identified students, family engagement, communications, and/or the provision of services. In consultation with ACPS leadership and the School Board, the Subcommittee would determine its activities for 2021-2022. These activities could include conducting a special education equity audit, collecting data from stakeholders about special education equity, and/or rafting guidance on equity in special education.