

Virginia Accreditation Accountability Update – Sample Results



**School Board Meeting
February 22, 2018**



Every Student Succeeds

Proactive Planning

- These are **sample results** that have **no impact on current or future accreditation statuses**.
- Results are to be used **only as information** to facilitate planning for the transition to the new Accreditation accountability system.

Essential Questions

- Where does Virginia aim to go in **Accountability**?
- What are the **benchmarks** and how will **accountability statuses** be applied to schools?
- What were the **sample results** if the new Accountability system had been in place last year?
- What is the **timeline for the changes**?

A Revised Vision of Accountability in Virginia

Four Main Principles:

1. Provide **comprehensive** picture of school quality
2. Drive **continuous improvement** for all schools
3. Build on strengths and **address gaps and unintended outcomes** in current system
4. Inform areas of VDOE technical assistance and use of school improvement resources

Overview of Indicators

ALL SCHOOLS

- Overall proficiency and growth in **English** reading/writing achievement
- Overall proficiency and growth in **mathematics**
- Overall proficiency in **science**
- English and mathematics **achievement gaps** among student groups
- **Chronic Absenteeism**

High Schools ONLY

- Graduation and Completion Index
- Dropout rate
- College, career and civic readiness (effective 2021-2022)

Accreditation Indicators & Benchmarks

Indicator	Level One	Level Two	Level Three
English Combined Rate	At least 75% OR 10% decrease in failure if previously Level Two	66-74% OR 10% reduction in failure if previous rate 50-65%	65% or lower OR Level Two for more than four consecutive years
Math Combined Rate (Elementary and Middle)	At least 70% OR 10% decrease in failure if previously Level Two	66-69% OR 10% reduction in failure if previous rate 50-65%	65% or lower OR Level Two for more than four consecutive years
Math Pass Rate (High Schools)	At least 70% OR 10% decrease in failure if previously Level Two	66-69% OR 10% reduction in failure if previous rate 50-65%	65% or lower OR Level Two for more than four consecutive years
Science Pass Rate	At least 70% OR 10% decrease in failure if previously Level Two	66-69% OR 10% reduction in failure if previous rate 50-65%	65% or lower OR Level Two for more than four consecutive years

Accreditation Indicators & Benchmarks

School Quality Indicators: Achievement Gaps

Indicator	Level One	Level Two	Level Three
English Achievement Gaps	No more than one student group at Level Two in English	Two or more student groups at Level Two in English; no more than one at Level Three	Two or more student groups at Level Three in English
Math Achievement Gaps	No more than one student group at Level Two in Math	Two or more student groups at Level Two in Math; no more than one at Level Three	Two or more student groups at Level Three in Math

Accreditation Indicators & Benchmarks*

Indicator	Level One	Level Two	Level Three
Graduation and Completion Index (High Schools)	At least 88 OR 2.5% increase if previously Level Two	81-87 OR 2.5% increase if previously Level Three	80 or lower OR Level Two for more than four consecutive years
Dropout Rate (High Schools)	0-6% OR 10% decrease if previously Level Two	7-9% OR 10% decrease if previously Level Three	10% or higher OR Level Two for more than four consecutive years
Chronic Absenteeism	0-15% OR 10% decrease if previously Level Two	16-24% OR 10% decrease if previously Level Three	25% or higher OR Level Two for more than four consecutive years

*College and Career Readiness Index benchmarks will be established based off of baseline data and go into effect in SY 21-22.

Application of Performance Levels to Overall School Rating

Accredited

- When each school quality indicator is in the Level I (**Green**) range or Level II (**Yellow**) range.

Accredited with Conditions

- When a school has any school quality indicator in the Level III (**Red**) range.

Accreditation Denied

- When a school or school division fails to implement school division or school corrective action plans according to planned timelines, or has taken no action on identified strategies and interventions, the school is reviewed for potential designation by the board as “Accreditation Denied.”
- The Board shall deny accreditation for any school that continues to demonstrate Level Three (**Red**) performance levels in any school quality indicator due to a failure to implement actions prescribed in a corrective action plan.

SAMPLE* Impact of Growth Measures

School	English			Math		
	Final 2017	SAMPLE New Accreditation Results*	Difference	Final 2017	SAMPLE New Accreditation Results*	Difference
John Adams	82%	87%	+5%	76%	80%	+4%
Charles Barrett	92%	94%	+2%	89%	90%	+1%
Patrick Henry	85%	89%	+4%	89%	92%	+3%
Jefferson-Houston	66%	73%	+7%	66%	71%	+5%
Cora Kelly	82%	88%	+6%	85%	89%	+4%
Lyles-Crouch	90%	91%	+1%	92%	92%	0%
Douglas MacArthur	79%	84%	+5%	79%	82%	+3%
George Mason	86%	90%	+4%	90%	92%	+2%
Matthew Maury	87%	91%	+4%	87%	87%	0%
Mount Vernon	84%	89%	+5%	81%	82%	+1%
James Polk	85%	89%	+4%	86%	89%	+3%
William Ramsay	77%	84%	+7%	72%	75%	+3%
Samuel Tucker	88%	91%	+3%	87%	88%	+1%
Francis C. Hammond	70%	76%	+6%	75%	81%	+6%
George Washington	78%	81%	+3%	75%	78%	+3%
T.C. Williams	88%	89%	+1%	62%	62% ¹	0%

***These data are informational only and do not impact current or future school Accrediation ratings.**

¹ In new system, growth is not calculated for math at the high school level.

SAMPLE* Comparison of School Statuses

Accreditation Status Year (as determined by the previous year's scores)				
School	2015-16	2016-17	2017-18	
			Final	SAMPLE New Accreditation Results*
John Adams	Partially Accred.	Partially Accred.	Fully Accred.	<i>Accredited</i>
Charles Barrett	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
Patrick Henry	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
Jefferson-Houston	Accred. Denied	Accred. Denied	Accred. Denied	<i>Accredited</i>
Cora Kelly	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
Lyles-Crouch	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
Douglas MacArthur	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited with Conditions</i>
George Mason	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
Matthew Maury	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
Mount Vernon	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
James Polk	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
William Ramsay	Partially Accred.	Partially Accred.	Reconstituted	<i>Accredited with Conditions</i>
Samuel Tucker	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited</i>
Francis C. Hammond	Partially Accred.	Partially Accred.	Reconstituted	<i>Accredited</i>
George Washington	Fully Accred.	Fully Accred.	Fully Accred.	<i>Accredited with Conditions</i>
T.C. Williams	Fully Accred.	Partially Accred.	Partially Accred.	<i>Accredited with Conditions</i>

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SAMPLE* New Accreditation Results by Indicator

School	School Quality Indicator								
	Accreditation Status	Academic Achievement - English	Achievement Gap - English	Academic Achievement - Math	Achievement Gap - Math	Academic Achievement - Science	Chronic Absenteeism	Graduation and Completion Index	Dropout Rate
John Adams	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Charles Barrett	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Patrick Henry	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Jefferson-Houston	Accredited	Level Two	Level Two	Level One	Level Two	Level One ²	Level Two		
Cora Kelly	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Lyles-Crouch	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Douglas MacArthur	Accredited with Conditions	Level One	Level Three	Level One	Level Two	Level One	Level One		
George Mason	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Matthew Maury	Accredited	Level One	Level One	Level One	Level One	Level One	Level One		
Mount Vernon	Accredited	Level One	Level One	Level One	Level Two	Level One	Level One		
James Polk	Accredited	Level One	Level One	Level One	Level Two	Level One	Level One		
William Ramsay	Accredited with Conditions	Level One	Level One	Level One	Level One	Level Three	Level One		
Samuel Tucker	Accredited	Level One	Level One	Level One	Level One	Level One ¹	Level One		
Francis C. Hammond	Accredited	Level One	Level Two	Level One	Level Two	Level One	Level One		
George Washington	Accredited with Conditions	Level One	Level Three	Level One	Level Three	Level One	Level One		
T.C. Williams	Accredited with Conditions	Level One	Level Two	Level Two ¹	Level Three	Level One	Level Two ¹	Level Two	Level Three ³

***These data are informational only and do not impact current or future school Accreditation ratings.**

¹ Level based on cumulative 3-year performance (resulting in higher final performance level than current year)

² Level based a decrease in failure rate by 10% from previous year

³ Level coloring based on school remaining at Level 2 or 3 criteria for 4 consecutive years.

Timeline for Accreditation Transition



Proactive Planning

- Sample results were presented to division leadership for review.
- Principals provided with their school-level sample results. Discussions with school leaders will continue through spring 2018.
- Actual 2018-19 Accreditation results will be presented in fall 2018.

Questions



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