

Redistricting Process and Timeline

November 30, 2023













Essential Questions

- How is redistricting aligned with Strategic Plan 2025?
- What is the impetus for redistricting?
- What is the redistricting process?
- How will the community be engaged?
- What is the impact on policy?
- What is the proposed timeline?





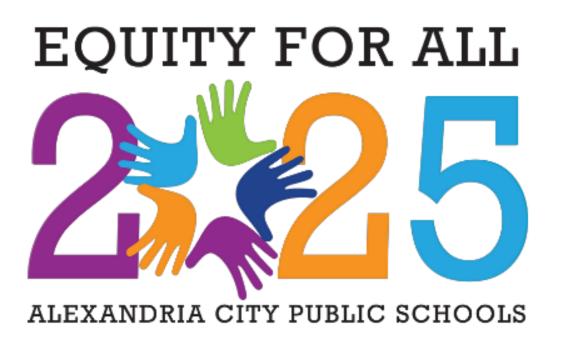








Strategic Plan Goals



- Systemic Alignment
- Instructional Excellence
- Student Accessibility and Support
- Strategic Resource Allocation
- Family and Community
 Engagement











Policy JCE/JCE-R

- ACPS will enable students to attend their boundary school with equitable access to instructional programs and services.
- ACPS will engage in a boundary analysis every five years and/or when new schools, facilities, or programs are added that affect student assignment and capacity.











2022-23 Boundary Analysis - Summary of Findings

- Some schools currently have utilizations outside the ideal range increasing capacity reassignments.
- City development will continue to occur in school boundaries that are already over capacity and ACPS needs to plan for these changes.
- Modernization of new schools creates capacity and ACPS should optimize this use.











Redistricting Process

- Transparent Engagement
 - Redistricting Considerations
 - Diverse Participation
- Decision-making
 - Stakeholder Input
 - Development of Options
- School Board Adoption
 - Policy Impact
 - Implementation













Redistricting Considerations

Instructional Capacity	→ Number of students assigned to a school	
Student Safety	→ Safe walk zones and routes to school	
Transportation	→ Minimize the need for bus rides to school	
Enrollment Capacity	→ Room for future growth	
Capacity Reassignment	→ Keep students in zoned school	
Class Size	→ Adherence to policy and policy review	
Distribution of Special Programs	→ Balance and access	
Previous Rezoning	→ Minimize changes to student experience	
Program Continuity	→ Maintain school engagement	
Sensible and Fair Boundaries	→ Proximity to school	
Diversity	→ Consider richness of different cultures in schools	











Decision-Making

School **Board**

Kelly Carmichael Booz Jacinta Green Christopher Harris Tammy Ignacio

- Select vendor through RFP
- Select committee members
- Review stakeholder feedback
- Receive recommendations
- Make final decisions

Steering Committee

Diverse **ACPS Staff**

- Liaison to Redistricting Review Committee and School Board
- Develop recommendations
- Final options to School Board

Redistricting Review **Committee**

Diverse Stakeholders

- Recommendations to School Board
- Link to community for diverse perspectives
- Review recommendations
- Review final options

















Community Engagement

ACPS Engagement	Citywide Engagement
PTA meetings and school level meetings	City partner meetings
Parent Liaisons	Communication with community stakeholders
Parent Square messages in preferred language	Social media posts
ACPS Express messages	Together Future Engagement Individual
FAQ document on redistricting	Company Hypersian Company Change Awareness Hypersian Hypersian Passion
Webpage dedicated to redistricting	Momentum Explore Educate Create Involved E Create C



Regular updates to School Board











Review Options

- Committees present multiple options
- Weighing advantages and disadvantages
- Limitations and greatest impact on students
- Capacity relief to impacted schools











Select Option

Option chosen takes into consideration:

- Building utilization across schools
- Students attending their neighborhood school
- Alignment with the strategic plan and policies











Related Policies

• JC/JCD-R - Student Placement

• IGBJ - Academic Excellence and Educational Equity

• IHB - Class Sizes











Family Engagement

- Early and ongoing communication to impacted families to newly zoned schools
- Open house for students and families to visit their new school

 Policy changes based on selected option with a focus on rising grades, siblings, administrative transfer requests, capacity reassignments and programmatic transfers











Proposed Timeline

Time	Activity
November 2023	Propose Redistricting timeline to School Board
December 2023 - February 2024	Establish RFP and secure vendor to support the Redistricting process
March 2024 - December 2024	Community feedback and stakeholder input
January 2025 - February 2025	Recommendations to the School Board
March 2025 - July 2025	Families notified of impact on their student
August 2025	New school boundaries for implementation during the 2025-26 school year











Timeline Considerations

- Changes in School Board members in January 2025
 - New School Board members will need to be informed of former activities around Redistricting and the selected option
- Budget Cycle Ensuring Alignment
 - Other budget priorities
 - CIP allocations and considerations
- K-8 School Analysis
 - Impact on middle school enrollments and instructional programming











Next Steps

Incorporate feedback on draft process and proposed timeline

- School board to determine Steering Committee members
- Committee to develop RFP with scope of work, review proposals and select vendor

 Establish time for updates to the School Board throughout the process



Questions?

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