

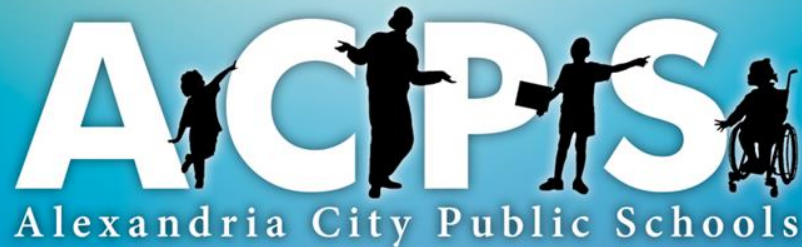
The High School Project



Update

School Board Meeting

May 23, 2019

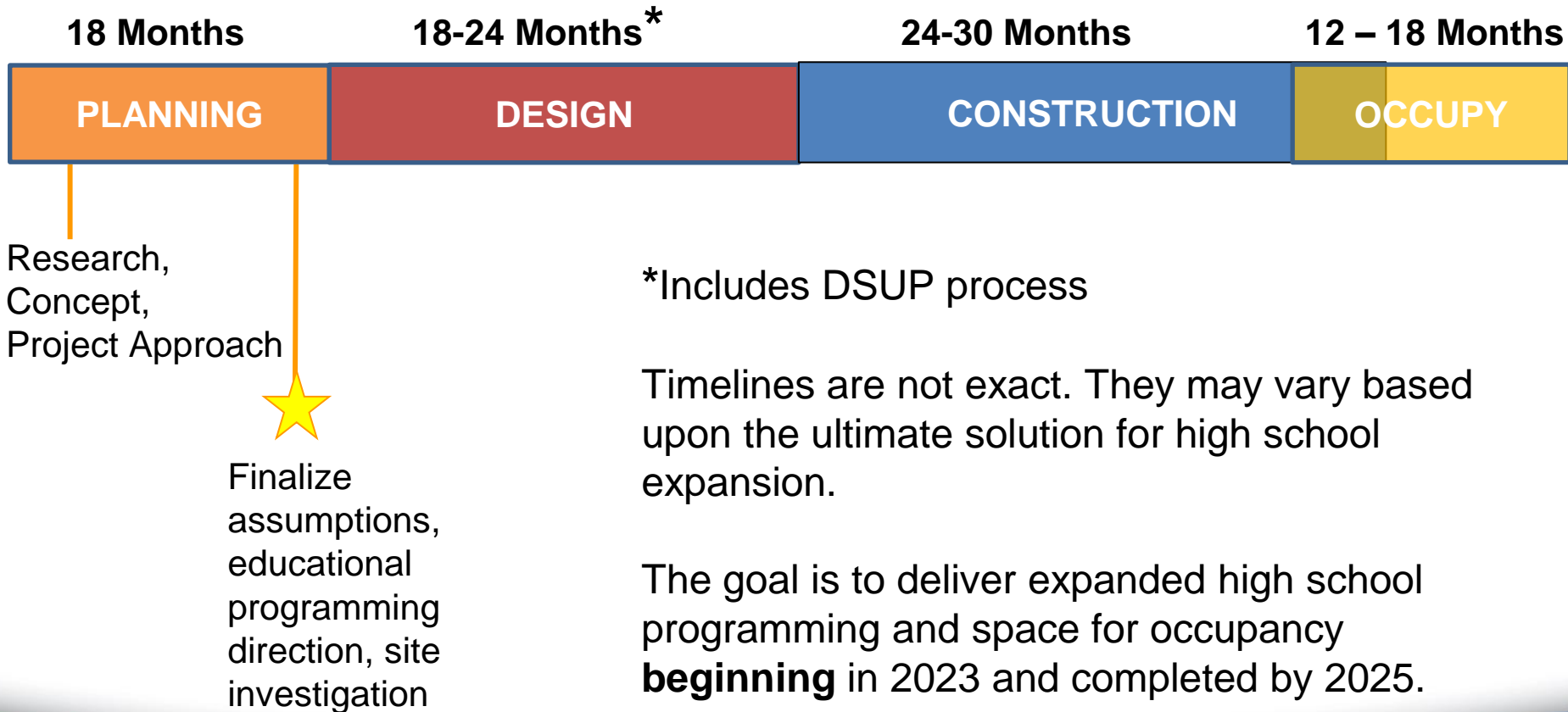


EVERY STUDENT SUCCEEDS


Essential Questions

- What is The High School Project process and work schedule?
- What is the near term Action Plan for:
 - Educational Programming
 - Site Evaluations
 - Development Planning
- What are the considerations for the Minnie Howard site?
- How will the Alexandria community be engaged?
- What are the key milestones and next steps?

The High School Project Process



Planning Phase Work Schedule

	Spring 2019 March - June	Summer 2019 June – Sept.	Fall 2019 Sept. – Dec.	Winter 2019-20 Dec. – Feb.
Stakeholder Engagement	Prepare	Communications and Engagement 		
Educational Programming	Select Members and Advisors	Establish HS program priorities and match with ACPS site goals	Final Programming Concept to the Board	Begin detailed Programming and Educational Specs
Site Evaluations	IDENTIFY all options; Exhaust Minnie Howard studies	Board work session; Focused Due Diligence	Final Site Recommendations Options to Board	Initiate site acquisition/related steps
Development Planning: Feasibility Studies & Environmental Assessments	Inform Public of efforts; Collect Feedback	Inform Public; Collect Feedback	Document data for Board recommendations	Public Info Sharing
	Document Initial Alternatives and Impacts for 2 HS or CHSN	Refine Studies based upon Board work - session Priorities	Refine FY2021 CIP Budget Request	Initiate Procurement and Related City Actions

Drivers for Near Term Action Plan

- January 25, 2019 School Board Motion, as amended
- June 10, 2019 Upcoming Board Work Session
- September 2019 Board decision on high level educational program options and site concept

Educational Programming

Near Term Action Plan

Educational Design Team (EDT)

- EDT member appointments (week of May 20)
- Establish working groups, deliverables and meeting schedules
- Establish Industry Advisory Boards (IAB), deliverables and meeting schedules
- Prepare key questions for June Board work session



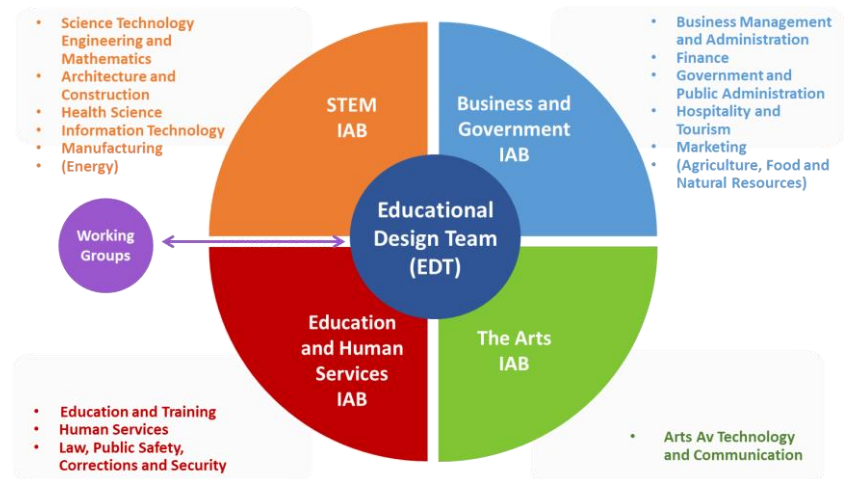
Community
Connected



Diversity
as Strength



Experiential
Learning



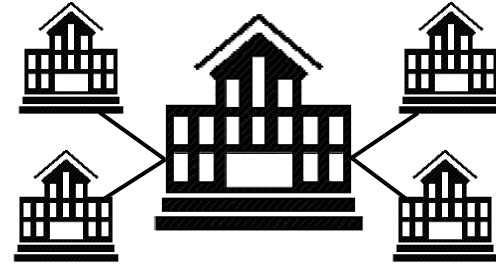
Industry Advisory Boards (IAB) will be based on [16 VDOE Career Clusters](#)

Comparative Analysis Components

Two High Schools



One High School (CHSN)



Two High Schools	One High School (CHSN)
Program Options	Program Options
Student Assignments	Student Assignments
Site Options	Site Options
Costs	Costs

Site Evaluations

Near Term Action Plan

- **Site Investigation**

- Expressions of Interest – advertisement for sites applying to both project approaches (2 HS and 1 HS (CHSN))
- Minnie Howard – in-depth land use study to assess the most aggressive option

- **Other Actions**

- Coordinating program and school calendar with project efforts
- Planning for design and construction procurements
- Potential real estate actions

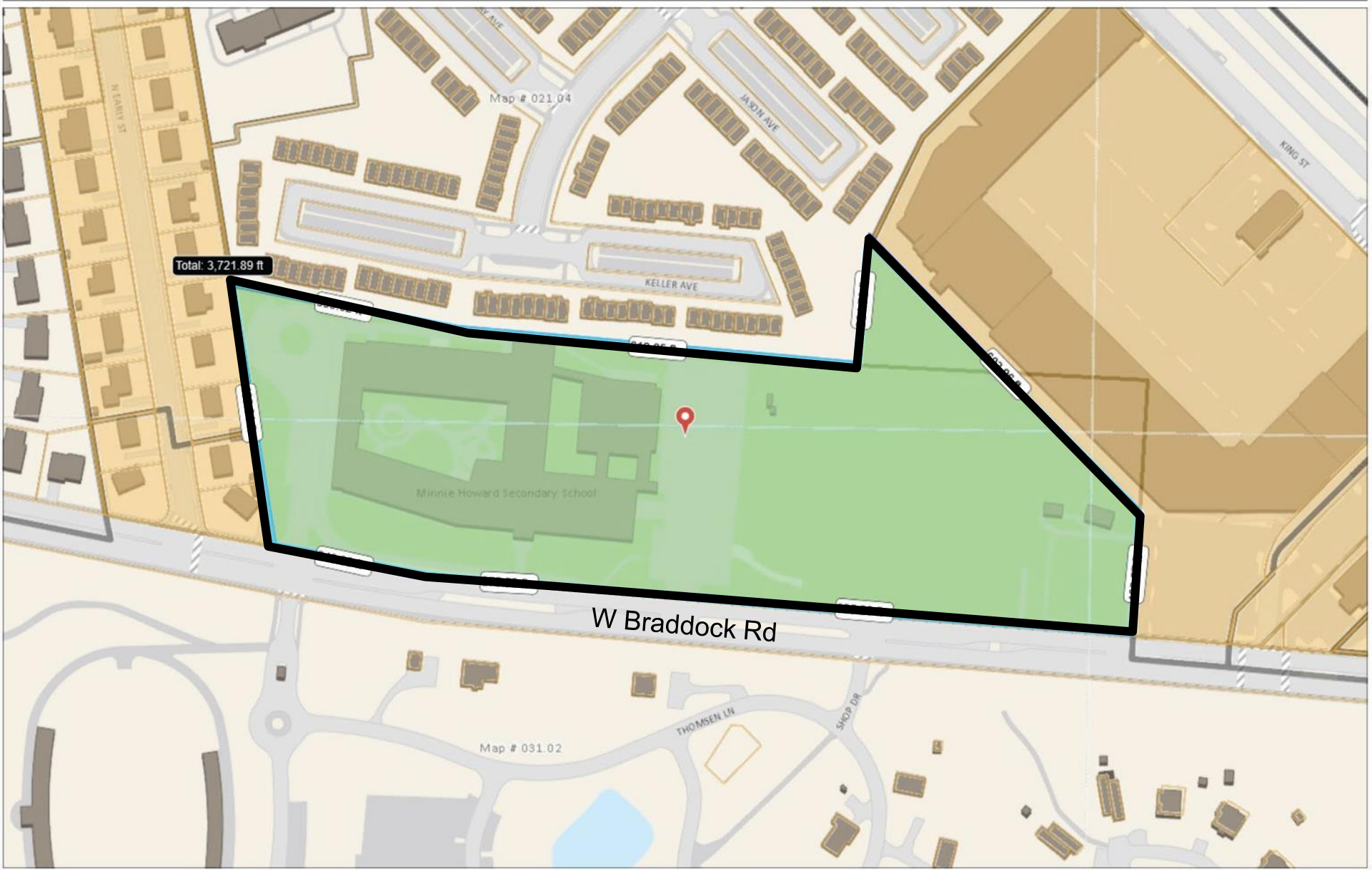
Site Evaluation Criteria

Qualitative Indicators	Quantitative Indicators
Environmental Conditions	Size
Proximity to amenities	Location
Community support/opposition	Zoning
Rights of way issues	Availability and Price (per FAR cost)
Encumbrances	Delivery timeframe
Local economic impact	Measurable proximity to other ACPS
Ability to meet administrative and/or instructional requirements	Accessibility to public transit
Ability to meet operational requirements	Security issues
Promotion of the educational vision	Site limitations
Ability to address capacity deficit at other grade levels	Access to utilities

Minnie Howard Site Study Considerations

- Current efforts – Continuing to assess the full development potential, timing and other advantages for using the Minnie Howard site, including Public Open Space (POS) area
- Massing studies – how much building can fit on the site? Initial indications are that maximum space can be achieved with more height, but could limit optimal space design for high school
- Long term considerations for parking, athletic facilities/fields and added assembly/community spaces for TCW must be more thoroughly explored

Parcel 031.02-02-05



Total: 3,721.89 ft

Map # 021.04

Minnie Howard Secondary School

W Braddock Rd

Map # 031.02

THOMSEN LN

SKOP DR

KELLER AVE

JACKSON AVE

KING ST

N EARLY ST

SUPPLEMENTAL ZONING ORDINANCE

Sec. 7-2100 Increased density and height for public elementary and secondary schools.

Notwithstanding any contrary provision of this ordinance, a public elementary or secondary school, located in a residential or mixed use zone, may be constructed, expanded or reconstructed to a size which exceeds the density and height otherwise permitted by the regulations in such zone; provided, that a special use permit is approved, and, provided further, that no increase in floor area ratio greater than **.60**, and no increase in height greater than **60 feet**, shall be approved.

(Ord. No. 4327, § 1, 1-24-04)

Open Space

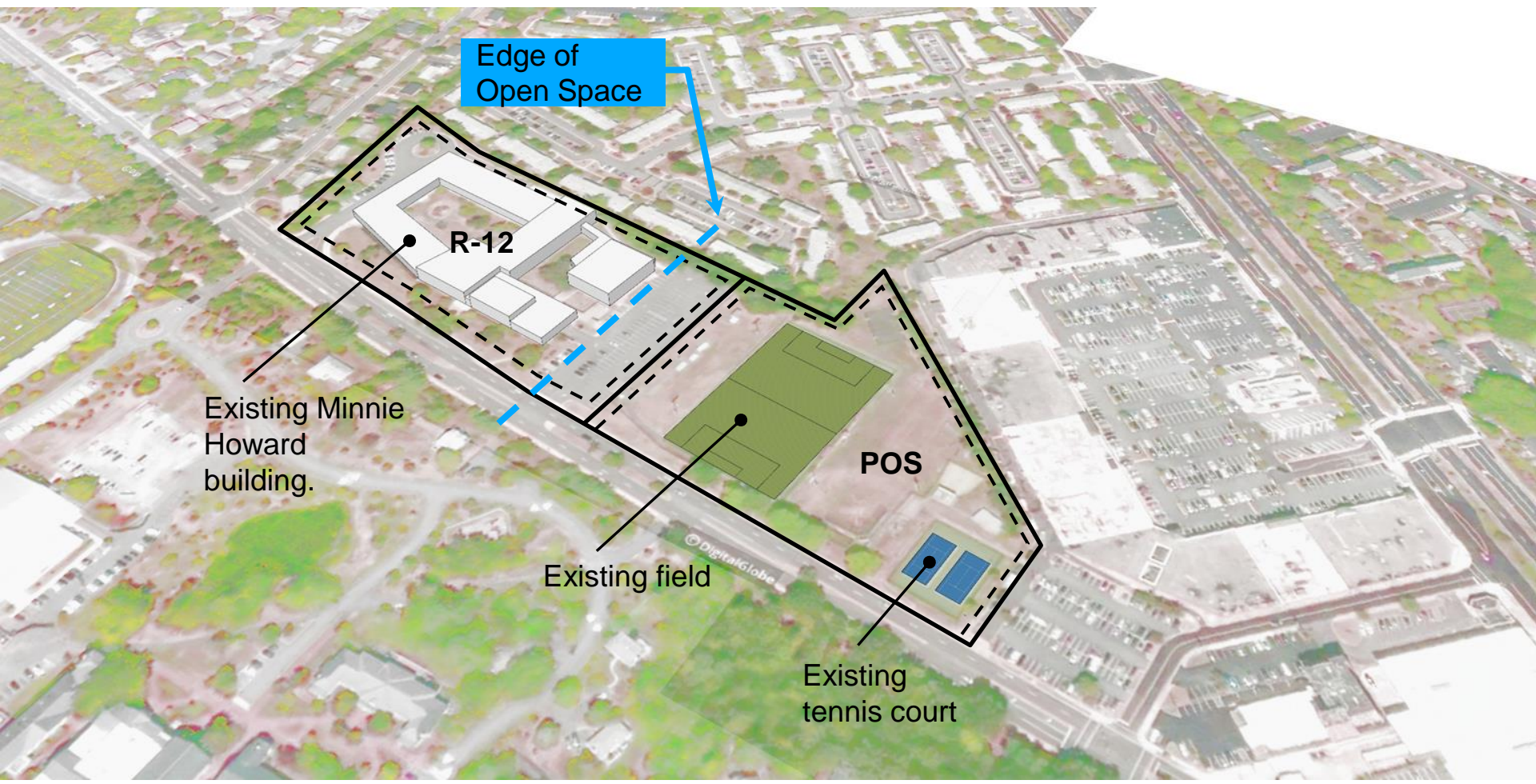
Parcel Square Footage: 12 Acres / 522,720 SF (approx.)
Required Open Space: 5.4 Acres / 235, 224



Existing Site

- Parcel Boundary
- - - - - Set back

Current Minnie Howard Building Area: 166,500
FAR: 0.49 (R-12 lot) ; 0.31 (combined lot)



Development Planning

Near Term Action Plan

- Begin developing a report that incorporates all previous efforts and studies
- Continue broad and targeted notifications to the public
- Regular public comment efforts will inform the community, School Board on reactions to the alternatives being studied

Community Open Houses

- Early June and early September for all 3 districts
- Opportunity to recap efforts to date and bring a common level of engagement to all stakeholders
- Facilitate public dialogue on School Board direction and current status of The High School Project
- Comments will be documented
- Feedback will inform June Board work session, summer planning efforts and recommendations

Community Engagement Tactics

Summer 2019

- Collaborate with community organizations to present at their monthly meetings
- Host Informational Tables at various Alexandria City events
- Focus groups with various community organizations
- Continuous online engagement/project updates via ACPS website and ACPS newsletters

Near Term Key Milestones

Date	Event
5/10/2019	Public Expressions of Interest for Sites
May Week 3	Educational Design Team Appointments – establish meeting dates, begin future programming effort
May Week 4	Industry Advisory Board Invitations – establish meeting dates
5/23/2019	School Board Meeting
June Weeks 1-3	Community Open House - High School Project Information Sharing Meeting
6/10/2019	School Board Work Session
End August	Educational Design Team concludes preliminary programming approach and considerations to inform recommendations
September Weeks 1-3	Community Meetings for Draft Public Document
9/26/2019	School Board Meeting - Decision on Recommended Alternatives

June Work Session Prep

- Confirm of what is most important to each board member regarding the comparative analysis components
- Trade offs that should be considered for the One High School versus Two High Schools comparative analysis
- Confirmation of the process

Questions and Discussion

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