1	EXTENDED INSTRUCTIONAL DAY OPPORTUNITIES
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3	Definitions
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5	Extended Instructional Day - "Structured supports for students that occur outside of regular
6	school hours." Examples might include: Saturday school, after school homework clubs,
7	after school remediation, etc.
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9	Alexandria City Public Schools (ACPS) is committed to providing Extended Instructional Day
10	opportunities that advance learning and the achievement of students. Extended Instructional Day
11	programs should be approved by the Superintendent of Schools and the Alexandria City School
12	Board (Board). Requests for approval should include the following:
13	
14	 Rationale for Extended Instructional Day, including data to validate the need
15	• Description of Program
16	Benefit to students
17	 Anticipated outcomes, including measures to evaluate effectiveness
18	 Staffing, transportation, and fiscal impact
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20	Principals should also consult with the Chief Academic Officer, Executive Director of School
21	Leadership, or the Executive Director of Instructional Support, and their parent/legal guardian
22	community regarding the proposed program, benefits to students, and impact on families prior to
23	submitting a request. Extended Instructional Day programs will be reviewed annually, with
24	continuation based on program effectiveness and sufficient fiscal resources.
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27	Adopted: June 18, 2015

ALEXANDRIA CITY PUBLIC SCHOOLS

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Definitions

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Adopted:

EXTENDED INSTRUCTIONAL DAY OPPORTUNITIES

Commented [1]: This is an ACPS policy, no VSBA

Extended Instructional Day - "Structured supports for students that occur outside of regular school hours." Examples might include: Saturday school, after school homework clubs, after school remediation, etc.

Alexandria City Public Schools (ACPS) is committed to providing Extended Instructional Day opportunities that advance learning and the achievement of students. Extended Instructional Day programs that result in an extension of the academic day beyond established school operating hours should be approved by the Superintendent of Schools and the Alexandria City School Board (Board). Requests for approval should include the following:

- Rationale for Extended Instructional Day, including data to validate the need
- Description of Program
- Benefit to students
- Anticipated outcomes, including measures to evaluate effectiveness
- -Staffing, transportation, and fiscal impact

Principals should also consult with the Chief Academic Officer, Executive Director of School Leadership, or the Executive Director of Instructional Support Elementary or Secondary Instruction, and their parent/legal guardian community regarding the proposed program, benefits to students, and impact on families prior to submitting a request. Extended Instructional Day programs will be reviewed annually, with continuation based on program effectiveness and sufficient fiscal resources.

June 18, 2015

Commented [2]: Title doesn't exist anymore